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THE UPLIFT

NO. 1 JANUARY, 1952 VOL. 40

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JAN 11 1952

HAPPY NEW

NEW YEARS WISH

By J. H. Russell

New joy and love in living;
With strength to leave behind
The old years' sad misgiving . . . .
May the larder of your heart increase
With all that's good and true,
With faith and hope and blessed Peace
Is my New Years wish for you!
That the New year let you find

YEAR

— Published Monthly By —
THE PRINTING CLASS OF THE STONEWALL JACKSON MANUAL TRAINING AND INDUSTRIAL SCHOOL
CONCORD, NORTH CAROLINA

The Uplift

A MONTHLY JOURNAL

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NEWS
SUNDAY SERVICE
Rex Shelton

Interviewer of New Boys
Bill Bailey

GOSSIP
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Linotype Operators
Richard Taylor
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Jesse Murphy

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The Uplift

Editorial . . .

TRY, TRY AGAIN

Anonymous

'Tis a lesson you should heed,
Try, try again;
If at first you don't succeed,
Try, try again;
Then your courage should appear,
For, if you will persevere,
You will conquer, never fear;
Try, Try again.

Once of twice though you shoul fail,
Try, try again;
If you would at last prevail,
Try, try again;
If we strive, 'tis no disgrace
Though we do not win the race;
What should you do in the case?
Try, Try again.

Time will bring you your reward,
Try, try again;
All that other folks can do,
Why, with patience, should not you?
Only keep this rule in view;
Try, Try again.

MISTAKES CAN BE HELPFUL

No day passes but what we can look back and see some act that we would like to recall. Much of life is filled with misgivings and worry over mistakes committed in daily living. No one is immune from them; the weak perish in the struggle, but the strong use them as steps toward a happy tomorrow. The reward comes when we can make our mistakes aid in building a more happy and purposeful life for the morrow.

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Since the beginning of time man has learned by the method of trial and error. The great scientists did not discover modern developments without a great deal of discouragement and mistakes. Yet with each failure they were more sure of success since another possibility could be marked from the list. Once a hypothesis was disproved they were ready to form a new one for further experimentation. When a student fails to work a problem he should not give it up. He then knows that the method just employed is not satisfactory and he is ready to try the next possibility. Thus he profits by his mistakes.

Life is not handed to us in a silver platter with all the paths marked, nor is all the bitterness and hardships removed. We are, however, blessed with the ability to think and reason in solving those problems with which we are confronted daily. By facing these hardships we become stronger to bear later burdens. There is a story told of a boy who lifted a calf each day from the day of its birth until it had developed into an enormous bull. Everyone who saw him marveled at his great strength. So it is with the power of the mind. If it is used each day in a constructive manner it becomes better able to solve daily problems with greater ease and clearer reasoning. When mistakes are made in reaching decisions they should serve as lessons and not be repeated. When a mechanic is working on a peice of machinery and replaces a worn part with a new one and the machine still does not work he then tries some other remedy. So it should be with our lives. When we react to a given situation in such a way that it does not bring the desired results, or fails completly, this act should be abandoned and not tried again in the same situation. By doing so we are able to eliminate undesirable actions from our lives and replace them with more profitable mediums.

No one likes to make mistakes and most of all we are prone to try to justify them in some manner. This often leads to more difficulties and warps the life of the individual. Be ready to admit mistakes and willing to profit by them. All about us we see the mistakes of others and too often we are happy for the opportunity to criticize and condemn these individuals. It is at this time that they need help and understanding rather than condemnation and here is he opportunity to help them and offer them the friendships which they need. A helping hand and a forgiving heart are vital materials for building character and strengthening our own lives. The worth of an individual can be measured by these characteristics.

As we embark upon the life of a new year let us review our lives of the

past and weed out those mistakes which have caused retardation in growth, fear, and unhappiness. Use them as lessons of life which shall not be repeated in the coming years. A better life can be built when we use our past mistakes and experiences in guiding our present lives. When problems arise which require careful consideration be willing to seek and heed the advice of more experienced and learned individuals. Thus life in the new year will be happier and more profitable to ourselves and those about us.

NEWS OF THE CAMPUS

STAFF PARTY

On Wednesday, December 19, the staff members held their annual Christmas Party. The scene of this event was the school library which was decorated with candels, Christmas ornaments, and evergreen foilage, with the center of attention being the Christmas tree under which the gifts were placed. A number of games were played under the leadership of Mrs. Peck, Mrs. Miller, and Mrs. Hooker. These games were most amusing and unique and everyone throughly enjoyed them. After the games refreshments consisting of punch and cake were served by Mrs. Russell, Mrs. Kiser, Mr. Liske and Mrs. Rouse. Following the refreshment period gifts were exchanged and a social period was enjoyed. This party is one of the high lights of the year for the Training School staff and we wish to thank those who worked to make it a success.

CHRISTMAS WEEK

By Rex Shelton

The Christmas holidays at Jackson Training School began on Friday the 21st with the annual Christmas play, but offically it strated on Saturday because the morning boys had to work on Saturday morning.

The Rev. Mr. Byrd gave a grand Christmas message on Sunday at the regular church services which everyone enjoyed. His sermon was on: "The Coming of Christ."

During the week a movie was the high-light of each day's activities. On Monday the first movie was held at one o' clock. After the show the boys assembled in their regular cottage lines. Each line took it's turn and went by the store room and there each boy received a paper bag filled with fruit, nuts, and candies. On Tuesday, the movie was "I'll get By" with Dennis Day; on Wednesday, "When I Grow Up" with Henry Morgan; on Thursday, "The Happy Years" with Dean Stockwell; Friday came "Breakthrough" with John Agar; and Saturday "Marine Raiders."

On Sunday an New Years sermon was conducted by Rev. Mr. Kennedy.

Different basketball teams consisting of boys from many cottages, had a series of games through out the holidays. Cottage No. 15 had to work. The growing boy must have milk.

The horses and pigs had to be fed also. This was done by No. 13, and No. 17. Some of the boys also had to help haul some coal, so that the cottages could stay warm, but nobody can say they worked too hard, everyone had a good time along with this work. The boys at the bakery also had to keep the cottages supplied with bread. Everybody at the school had a good time and hated to see the holidays go.

FORMER STUDENT

On November 15, Fred Owen visited the school. Those who were at the Training School as far back as 1939 will remember Fred as a number 11

boy who worked in the cotton mill with Mr. Bloom. He came to us from Kings Mountain in 1939 and remained here until 1941. Fred is now living in Boston, Massachusetts, with his family which includes his wife, Mary, and two children. He is now engaged in construction work.

During the war Fred served in the marines seeing active duty in the Pacific area. He tells us that he was at Guam, Iwoa Jima, and Okinawa. He was a member of the Marine Corps for five years.

Fred tells us that he has thought quite a bit about his experiences here at the Training School and that he has never regretted the time he spent here. He says that it changed his whole outlook on life and did him a world of good.

According to the records in the office of the superintendent, 14 boys were admitted to the school during the month of December while 17 returned to their homes.

Boys admitted to the school were:

John Pender, M. B. Spencer, Howard Edney, Clifford Green, Frank Marsh, Clarence Reese, Hesterly McGraw, Ronald Oakes, Alfred Sweat, Frank Victory, Richard Austin, Kenneth Julian, Burton Farmer, and Clyde Taylor.

The boys returning to their homes were:

Eugene Wilkinson, Dickie Leonard, Kenneth Boatright, Thurmond Fox, Otis Maness, Eugene Ball. Buddy Swink, Walter Schronce, Ted Houser, Ollis Chapman, Buford King, Odell King, James Carlisle, Bobby Davis, Archie Parsons, and Murrell Thomas.

——:o:——

ALONG THE WAY

It is good for all of us to have sufficent work to employ our time; to have enough variety of duties that will break up monotony of life; to fall in love with the work that makes our living; to apply the same enthusiasm we exhibit in sports to our daily duties.

It is good to be able to see mistakes in our work, and correct them without being discouraged or nettled at the friend who points them out; to take enough recreation to make our work delight; to know that no labor, however menial, is degrading; t be able to control our emotions at all times with good judgement; to know how to make a friend out of an enemy.

——J. L. Cardwell

FARM AND TRADE NEWS

Richard Taylor, 9th Grade

The weather is pretty snappy around here as of this date. The mercury dropped to the lower twenties, and that is cold for this area. This was a sudden change because we were having nice warm, mild, weather up until about the 18th of this month. The campus was just a mass of ice and slush. Before it could melt it was frozen again.

Down at the school house the walks and steps were frozen over, and Tommy McHone, the schools janitor, has been quite busy getting the ice from the walks. Tommy is also faced with the problem of feeding the boiler with coal. The boiler has consumed over one and a-half car loads of coal this year. McHone is a very busy boy these days, when he is not scraping ice or tending to the boiler, he is kept busy sweeping and straightening up the basement and boiler room.

The weather has been a hinderance to the work-line boys, but they have been working in the corn field when the weather permitted. They have gathered over three thousand bushels of corn this year.

The milo pile has grown to approximately 1,500 bushels. (Incidentally the weight of the milo pile was underestimated last month) The milo heads will soon be ground into hog and cow feed by Mr. Thompkinson and his barn boys. They have 7 work animals now, 3 mules and 4 horses.

Some of the tractor boys have graded down the barn yard and it sure looks good. The barn boys are keeping at least one of the tractors busy pulling the feed grinder. They are getting a lot of feed ground so it will be easier to "feed up" during Christmas.

It looks like we will have plenty of ham for Christmas, because down at the newly-built slaughter house we have found that 42 hogs have been killed and 60 other unluckily fat occupants are to be victimized soon. This will leave 90 hogs on the campus.

Our tractors, wagons, and dump-truck will probably be on the go after Christmas. They do not have all of the corn gathered. For the past while some of the boys have been busy at the task of putting up fence posts. They have put up about 400 post.

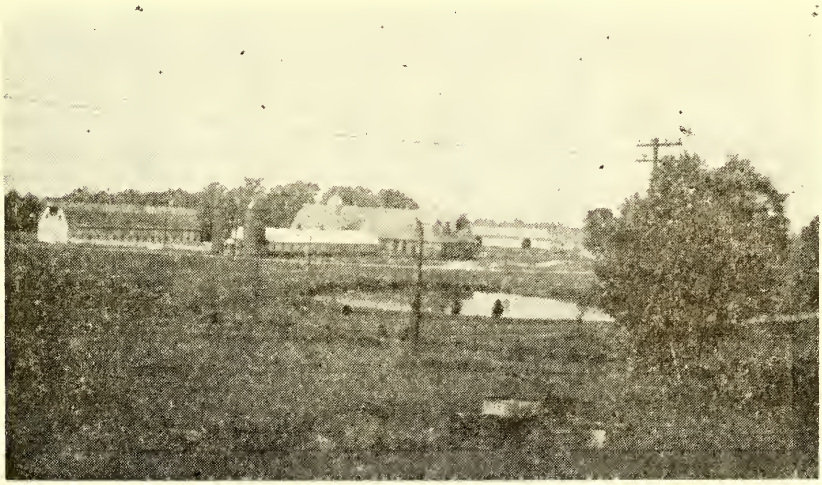
It looks like closed doors at the laundry for a week. This means a lot of fun for the boys. But, it also means a lot of work piling up during this leisure time. When they go back on the 31st they will have a lot of clothes to wash. Parsons left the laundry the other day. He was a good presser and Mr. Russell as well as the boys hated to see him go.

Down at the bakery it looks like a different story all together. As all other Christmas seasons there will be no rest for the No. 10 boys. They have to work when we are having a good time, they do not mind a little work. These boys do more work during the holidays than the entire campus. While we are enjoying the holidays, the bakery boys will be making cakes. These boys can make any kind of cake, from regular pound cake to beautiful fruit cakes. But their

work don't stop with this, they have a lot of chickens to feed, and a lot of eggs to gather and pack.

The beat of the presses and the clanking of matrices into the assembly on the linotype will be pretty loud for the first two or three days after the Christmas holidays. They have to get that UPLIFT out. It is a job to get the UPLIFT out on time when there is so much other work to do, but these boys can do it.

Mr. Hooker and his boys are busier than ever now. The first of the month they were busy raking leaves, now they are busy on the flower beds and other campus decorations. They are having some time with the beds and they are getting plenty done too. In their spare time they work in the shoe shop mending shoes. It seems that the boys of the School just don't like to bring their shoes to the shop. Please, don't wait until its too late. If you would bring down your shoes before they got too bad it would save time and money. The other day a boy brought in a pair of shoes that had the complete sole worn out and a hole in the inner-sole as big as the sole was. He had worn it to the "bottom" so to speak. Anyone knows there is no sense in this manner of carelessness.



Birds eye view of the Dairy and Milk House

This is a view of the dairy and milk house. It is here that all of the milk consumed at the Stonewall Jackson Training School is processed and made ready for delivery. Mr. Peck is in charge of our modern up-to-date dairy.

SPORTS

Joe Sandy, 7th Grade

The boys at the Training School, have been playing a lot of volley ball lately. The so called game is played with a volley ball and a net. The object of the game is for each team to have nine players on each side and have them arranged in three rows, with three players on each row. When the ball is served it is to go over the net without more than four players hitting the ball, or the ball hitting the ground, if it does hit the ground before it has been hit four times that is a point for the side that served. The side with eleven points first wins the game. The boys enjoy playing the game in their leisure time. They play it after school and sometimes at school recess. It is a very good game to play, if the rules and regulations are played right.

The series of volley ball games has been played at the gym. In the winning columm, is Cottage No. 9, 13, 1, 15, 6, and No. 4 and the losing colum was No. 2, 14, 11, 17 and No. 10. All these games was played during the Christmas Holidays.

There was also a series of dodge ball games. Cottage No. 14 won over 13. No. 13 stayed in the ring four minutes and fourty five seconds. No. 14 stayed in the ring 7 minutes and 40 seconds. No. 14 won over 13 by a total of 3 minutes and 5 seconds.

Cottage No. 11 won over No. 1 by 35 seconds.

Cottage No. 15 pulled one over on No. 17 by staying in the ring four minutes and twenty five seconds and No. 17 stayed in the ring a total of 3 minutes and 25 seconds. Making No. 15 a winner of a total of one minute.

Cottage No. 7 won over No. 6 by a score of 5 minutes. No. 7 stayed in the ring 10 minutes and No. 6 stayed in 5 minutes.

The football season at Jackson has left and basketball is just about to start. All the boys enjoyed playing football on the nicely lined off fields, but I believe they will enjoy playing basketball on the up to date gym better. On the right hand side of the gym is a very nice balcony, where the boys that are not playing can get a good view of the game. Cottage No. 10 won the football championship and have a pretty good chance at the basketball championship. No. 10 has a lot of big boys and has the advantage in hiegth, but it is not always the size that counts. Some of the boys have already been practicing on the gym floor, but the regular games will not start until after Christmas. All the boys enjoy playing basketball in the gym and will be glad to see basketball season start.

Goodwin, Bailey, and Elledge were very outstand players in the basketball tournement, Goodwin made a total of 30 points during all the games Bailey, made an average of 27 points and Elledge made an average of 26 points. All three of these players tried their best.

The tournament started on Monday, December 24th, 1951 and continued until the 29th, the following players

made the following scores.

H. Goodwin	30 pts.
B. Bailey	27 pts.
J. Elledge	26 pts.
G. Sullivan	24 pts.
R. Callahan	19 pts.
K. Harris	18 pts.
G. Ormond	18 pts.
B. Shoemaker	17 pts.
R. Holden	16 pts.
S. Johnson	15 pts.
J. Bradshaw	16 pts.
W. Hinson	15 pts
B. Berry	15 pts.
A. Reese	14 pts.
Green	13 pts.
F. Gregory	12 pts.
J. Bryson	12 pts.
J. Hoffner	12 pts.
R. Eller	10 pts.
A. Wallace	8 pts.
K. Peele	6 pts.
J. Nichols	6 pts.
R. Elledge	6 pts.
D. Vernon	6 pts.
L. C. Summett	6 pts.
Frady	6 pts.
Johnson	5 pts.
Dixion	5 pts.
T. McHone	4 pts.
Biddix	4 pts.
Boone	4 pts.
D. Crump	4 pts.
D. Gallion	4 pts.
A. Moore	3 pts.
T. Johnson	3 pts.
Sisk	2 pts.
Thrent	2 pts.
Swanner	2 pts.
Glass	2 pts.
R. O'Neil	1 pt.
Jumper	1 pt.

The championship game was played on the last day of the tournament the 29th. It was played between the Bulldogs and the Catnips. The captains were Joe Elledge of the Bulldogs and A. Wallace of the Catnips. There was plenty of excitement during the whole game. The Catnips was ahead by at least three points during the game, until the last quarter, the score was 28 to 29 in favor of the Catnips and and then the Bulldogs racked up 6 points to win the game with the final score 29 to 35 in favor of the Bulldgs. High man for the Catnips was Rush Elledge with eleven points and high for the Bulldogs was Joe Elledge with ten points.

——:o:——

HEARTACHES

Not a day passes in our lifetime but we are beset by little heartaches, griefs, trials, or vexations. At times it seems these become burdens so numerous that they overwhelm us, and we wonder if one great burden would not be easier to bear than numerous small ones.

——Mildred Seydell

REVEREND CLAY MADISON

By—Mrs. Agnes Yarbrough

The Rev. Clay Madison, son of Mr. J. T. Madison and the late Mrs, Minnie White Madison, was born in Union Grove, North Carolina. He attended the Union Grove schools and graduated from High Point College. He did graduate work in theology at Duke and the University of Chicago.

During World II he served as army Chaplain, and spent six months in China as a special represenative for the Methodist Board of Missions at the Methodist Centennial Conference in Foochow in 1947.

For six years the Rev. Madison served at first church in High Point, four years at Waynesville, and four years at Hickory. He is beginning his third year now at the Central Methodist Church in Concord. Since coming to this church, the Rev. Madison has seen it make a remarkable progress. Two hundred members have been added to the church and a great deal of emphasis has been placed on youth activities both in the church and community.

During the 21 years Mr. Madison has been a member of the Methodist Conference he has been active on many Conference boards; among these are the board of Missions and Service, Board of Conference Claiment and Chairman of the Committee on Investigation.

Rev. Madison is married to the former Miss Alma Martin of Williamston, S. C. and they have two children, David, nine, and Florence, four.

The pastor spoke to the boys of the Jackson Training School at their regular Sunday afternoon church service on October 1st. For the scripture he read the 4th chapter of Matthew. He told them of how the Master called some of his Desciples while they were fishing, promising to make them "fishers of men". He pointed out that Christ can make us fishers of men if we choose the right side of life. In answering the question "How can I determine which is the right side", Mr. Madison explained to the boys that there are three voices that we should listen to in making this decision. The first one is the voice of our leaders, teachers, and parents, who have had experience and can advise us correctly. The second

voice is that of our own conscience. We all have an inner voice that will direct us in our way. By reading the Bible we can hear the third voice which is Jesus Christ. He will be our constant companion all through life.

The speaker told the boys the story of a college boy who fell in with the wrong group of friends. The boy drank and gambled all of the time. On a visit with one of his friends he met a girl and fell in love with her. When he returned to his home she was all he talked of, and he would go to see her every chance he had. At Christmas time he received a very beautiful package from her and could hardly wait until he got to his room to see what she had sent. It was nothing unusual for his room to be filled with young people who gathered there to play cards and drink, and on this occasion, when he would have liked to have been alone, his room was filled. When the present was unwrapped the friends began to snicker and make fun of the choice his girl had made, but the young man ran them from the room and went back for a second time to look at the unusual gift. Laying among the folds of the white tissue paper was a picture of Christ. He felt a little awkward about the situation, but rather than hurt her feelings he hung it up on the wall with his other pictures of girls and boys. After awhile the group got together again in his room and one of the boys pulled out a deck of cards, but no one felt like playing. Someone had some whiskey but no one felt like he wanted a drink.

They looked up and there on the wall was the face of Christ looking down upon them and they knew that the picture must go or the ways of their life must change. After many nights of struggle with himself and God the young man give his life to Christ. Now the room that once was filled with young people drinking and gambling is the meeting place of the same boys and girls who have given their lives to the Master whose picture hangs on the uncluttered wall.

In closing the minister said that we are all just alike. We have to fit our lives to Christ and not expect Him to fit His life to ours.

——:o:——

There is a big difference between a mere desire to do a thing, and a burning passion to do it, a determination to accomplish it at any cost.-A mere desire is like warm water in a locomotive—it will never produce steam. It takes fire and force and enthusiasm to generate the things that propels the successful character.

——Exchange

SUNDAY SERVICES

Rex Shelton, 9th Grade

The visting minister for the regular Sunday afternoon church service on Sunday, December 2, 1951 was Rev. Mr. Harvison. For his scripture he read on "The death of Christ." For his text he chose "Remembering Jesus."

Rev. Mr. Harvison said that Jesus never favors one person more than he does another. Jews are not His chosen people, because He chose them, but because they chose Him.

Whatever we reap we are going to sow the same thing. If we are kind to people, they are going to be kind to us. If we give money to the church we will be repaid in some form. A strange dog will follow the good people. If you are kind to a dog he will follow and be loyal to you.

We must not only remember God when we are in trouble, but when everything is alright. Grover Clevland was given a Bible by his mother. She told him when he wasn't where he could go to her for comfort he could go to the Bible. His mother died when he was only 16 years old. When he was sworn in as govenor of New York he asked to kiss his mother's Bible. Then finally he was nominated President and was elected. When he was sworn in as President he kissed his Bible again.

The boys at the school all enjoyed Rev. Mr. Harvison's sermon and hope he will return in the near future.

---0:0---

The visitng minister for the regular Sunday afternoon church service on December 9th, 1951 was Rev. John Knight, pastor of the McGill Street Baptist Church, Concord, N. C.

For his scripture he chose the 1st chapter of John, 12th verse, and for his text he chose "Sin."

First Rev, Knight took a pitcher of water representing God, and a glass representing man. The water was perfect in every respect. He put some of the water in the glass, and it also was pure. Then he took some ink, representing sin and poured some of it into the glass, that turning the water black. That which was clean turned dirty. God was then displeased with man. Sin takes the usefulness out of a person. Befor the ink was poured into the water, the water could have been used to wash a white shirt, but with the ink in it, the water would ruin the shirt .Everybody is born in sin, and must be born again. You can cover up sin and hide it from humans, but you can never hide it from God. Some people think that there is no harm in sinning, that the harm is in getting caught. To say you have done no wrong, when you have, does not change things with God. There is, but one way to get rid of sin. Rev. Mr. Knight, then, began to pour more water from the pitcher, into the glass, then washing out the ink. That is how God washes away our sin. To go to heaven, we must let God come into our hearts.

All the boys at the school enjoyed

Rev. Mr. Knight's sermon very much, and hopes that he will return in the near future.

---o:o---

The visiting minister for the regular Sunday afternoon church services on December 16, 1951 was the Rev. W. H. Yount, pastor of the Calvary Lutheran Church in Concord, N. C.

For his scripture he chose part of the 4th chapter of Exodus and for his text he chose "Life's Requirements". This was his first visit to the school.

Rev. Mr. Yount said that when he was 25 years old he set a goal for himself to meet life's requirements. To meet life's requirements we must, use what we have.

Rev. Mr. Yount told of six people in the Bible who used what they had to meet them; Moses with a rod; David with a harp, staff, and sling; Paul with a pen, writing fluid and paper; Mary with some expensive ointment; a widow with two mites and a boy with a few loaves of bread and some fish.

The person who doesn't try to tackle a job bigger than himself can not do a small job well. We should always aim at something large and make it our goal.

All of the boys enjoyed his sermon very much and hope that he will return in the near future.

---o:o---

The visiting minister for the regular Sunday afternoon Church service on December 23rd was conducted by the Rev. Mr. Byrd of Concord.

For his scripture he chose the 1st chapter of St. Luke, starting with the 26th verse. For his text he chose "The Coming of Christ."

There is a church in Bethlehem Christ cmwfypp shrdlu shrdlu nppp which represent the place where Christ was born. Bethlehem means "House of Bread" in the Hebrew language. God had to have a woman's consent before He could send his son into the world. God didn't look at Mary's background, or the money that she had. He chose her for herself. We honor Mary, because when God asked her to do something she did not make excuses to try and get out of doing it.

All the boys enjoyed the sermon a lot and hope to have Rev. Mr. Byrd back with us in the near future.

The visiting minister for the regular Sunday afternoon church services on December 30, 1951 was the Rev. Mr. Kennedy of the Mount Olive Methodist Church of Concord.

Instead of choosing a scripture passage from the Bible we had responsive reading from our hymnals. For his text he chose "Don't cry over spilled milk."

Rev. Mr. Kennedy said that the year is coming to an end. If the good thing we have done out number the bad ones we have been good. But the bad things out number the good we have been bad.

At the beginning of each year we are given a record book. Each day we fill in a page. If the page is bad, we can not change it,but we can do some thing to cover up our misdeeds. The next day we must make a better record.

January, the opening month of the year, is named after a ancient God,

(Continued on page 21)

SCHOOL DEPARTMENT PRESENTS PLAY

By Everette Swanner

"RED AND THE CHRISTMAS WHOPPER" IS TITLE OF HILARIOUS COMEDY

The School department of the Jackson Training School presented a two-act play, "Red and the Christmas Whoppers" on Friday, December 21, in the schools auditorium.

Practice had been underway for several weeks to bring out an outstanding performance to the student body. Mrs. Liske, Mrs. Stallings, and Mr. Troutman were in charge of the direction of the play.

The members of the cast knew their parts well. Some of them were dressed as women, children, and men. The scene took place in the Sim's living room. The room was decorated for Christmas. The setting was made up like any ordinary living room with a nice brick fire place, two doors leading into the room. Every thing in the room made the room look nice.

As the play got under way, the Sims were to have guests for Christmas. They didn't actually want them because it was to expensivee, but they didn't want to tell them they were not welcome because it would not make them friendly. They were to have 13 guests for the Christmas dinner. The father was not going to have turkey for dinner, but since the guests were to come, he decided to have a turkey.

The underlying thought throughout the play was to stop Red from telling whoppers. He was continually telling stories. His father told Red he wasn't going to get any Christmas if he continued telling whoppers.

The play came to a happy ending and everyone was happy including Red.

The visitors, who saw the play, considered the acting ability of the students outstanding. Everyone enjoyed the play very much and the cast had a wonderful tlme presenting the play.

—:o:—

A Philosopher seeing a fool beating his donkey said: "Abstain my son, abstain, I implore. Those who resort to violence!" "That," said the fool, "is what I am trying to teach has kicked me." "Doubtless," said the Philosopher as he walked away, "the wisdom of fools is no deeper nor truer than ours, but they really do seem to have a more impressing way of imparting it."

I WANTED TO RUN

By James Frady, 7th Grade

Lately I've put in a good bit of time trying to figure out why boys run. I realize I am not one of those fancy doctors, who, by curious ways and means, come to the solution of human troubles. I am about to tell you about facts that I've found by observation, questions asked, and answers given, and a lot of what I've put together in a rather slow and cautious reasoning.

Since my first two weeks at the school, I can truthfully say I have had no desire to run; however, my desire to run the first week was terrible and a pulsing thought. I laid awake at night figuring how to get away, every plan I conceived would have some flaw and I knew it would not work. Finally I struck on the idea of enlisting another boy to go with me. I thought about it more and more, finally coming to the question, "What would be my excuse if I was caught?" I started studying this question from all angles, but as hard as I tried, no sensible or suitable answer came to me.

Suddenly I had it, I simply would ask all the boys I knew who had run away and use the best answer I could find from them. This however, turned out to be a miserable discouragement, as their answers were foolish and poorly constructed. I'll list a few and see if you don't agree that no sensible or responsible person could use such as given to myself. I'll list them numbers 1, 2, 3, and so forth.

1. I had an attact of appendicitis and wanted to get to the hospital for an operation. (Boy was home sick and he did not have an attack.)

2. Because my Mom didn't write me. (Boy was home sick, had only been here three days and his parents did not have time to write.)

3. I wanted to see the country. (He had only been here six days, and he was homesick.)

4. Because my name did not pass and I won't get to go home next month. (This boy was a headache, had given much trouble, was headstrong and deserved extended time given to him.)

5. I was sick and wanted to get well so I could come back tomorrow. (He left with a bunch of boys who had influenced him.)

6. I wanted to get some fish bait so I could go fishing. (He lied, he was home sick.)

7. My officer sent me to get a bird nest and look for rabbits, but I got lost. (Boy was home sick, had only been here two weeks. If he did get lost he sure found his way home where he was picked up.)

8. I was in the yard when a bear got after me and I had to get away. (The most foolish answer during my questioning.)

I realize two things from my investigation. First, there was no real answer, and second, most boys ran because they were home sick. I than began to wonder why I was anxious. Well it was clear to me now!—"I was home sick." I began to roll this around in my thick head, I knew if I

over come this desire to leave would be licked. With these thoughts in my mind, I finally went to sleep. Next morning on the farm, I was assigned to another supervisior, and during the morning I heard him explaining to another boy how to over come the desire to run. "It's simple, if you can only realize that each day is another day behind you," he said, "If you give trouble by running away you put more time before you, as the penalty is usually extra time added to your present stay."

That did it, God knows I wanted no more time added to that I already had before me. My purpose, from that day on was to mind the things I have done really paid off in my case. I have reaped many rewards, one of which I am most proud of, "What is it?," you ask me—Why it is 5 good citations. It has helped me in other ways. In my work in the carpenter shop I have learned how to use different kinds of tools and the fundamentals of carpentry. My cottage parents teach me honesty, courtesy, dependability and wholesome daily living. The teacher of the school are interested in my progress and well-being. I realize that a good job cannot be held unless I have an education. Therefore, my school experience is a very valuable part of my training here.

In closing, I might add—the fellows who run pay in many ways. I know, I've seen them do it, but me—well, use your own judgement.

——:o:——

THOUGHTS OF THE DAY

We have often heard it said that the only proper way one can attempt to inuence another is by encouraging him to think for himself. One of the major tasks confronting us today is to teach the masses to think for themselves. People must learn to read between the lines, to analyze and to evaluate what they hear, read or experience, otherwise they are apt to be lead far astray and eventually betrayed. Man must learn to distinguish between facts and propaganda, in order that his character may not be badly warped. Right habits of thinking by the individual for the benefit of not only himself, but for society as a whole will help to secure the sameness of aim and purpose. We must be ever watchful lest the minoritys betray us for their own gain.

To learn to discriminate between the worthless and the worthy, discarding or effctively restraining the baser elements preserving, nurturing and utilizing life's finer qualities, is invaluable to both private and group life. ——Scottish Rite Sun

NEW YEARS RESOLUTIONS

By Rex Shelton, 9th Grade

When we celebrate the first day of the year, we are following a custom that dates back to the very dawn of civilization; for nearly all the peoples have observed a New Year's celebration, though the time has varied widly—sometimes as early as the 21st of September, sometimes as late as midsummers day, (June 22nd.)

Another custom for the new year making resolutions, or a list of things that we are, or are not, going to do throughout the year. In making the resolutions we should resolve to make life easier for others and to make a better person of yourself. Not all people think alike so the resolutions will not alike, so therefore these resolutions will not be alike, but will vary in wording though the thought is the same; to improve themselves. We all should at least try to make a few resolutions and try to keep them.

Another thought is of the home and family. You can meet many people and groups of people, but you can find only one real family.

My resolutions read: I hereby resolve to; Do all I can to help other people and to be kind to them at all times; To study hard and try to earn an education; To respect older people and to tolerate the younger ones; To be courteous and helpful, and to try to win the will of my fellowman; To honor and obey my parents, and to cherish my brothers and sisters.

CAMPUS CAPERS

Fowle Shular

Whoever played the part of a colored lady in the Christmas play made a good colored person, didn't he?

One day Billy Oliver found some old papers so he passed them out, one to each boy in the cottage. Billy did you ever have a job selling papers.

Fat Thompson wanted his name in the UPLIFT for a change.

Charley Hudson has been in the hospital lately. Do you know what for? He ate too much during Christmas.

There has been a lot of loud noise coming from Cottage Number 1 since Christmas. The reason for it is that Floyd "Bulldog" Bruce, a handsome little lad of 16 has been sporting a Roy Rogers pistol.

On the coldest day Terrill Badger runs around with his sleeves rolled up, but on a hot day he wears a turtle-neck sweater. Why, it must be the change of weather.

The other day Peele and Frady were supposed to put a screen up. They worked all day, but when they got through there was something bad wrong with it. Peele told Mr. Carriker that he thought the screen was on the wrong side of the door. But, to tell the truth (he'll murder me for this!) he had the door on upside-down. Peele an Frady should learn something about carpentry.

SCHOOL NEWS

By Terrill Badger

All of the rooms are full of decorations this month. Mr. Holbrook, has in his windows a picture of Santa and his eight reindeer going over house tops and church tops. Bobby Lyons and Buck Jordan helped draw the scenery and the rest of the boys helped to paint it.

Mrs. Liske also has her room decorated up very nicely. Mrs. Liske has also been very busy with the play and has not had time for the complete decoration of her room.

Mr. Caldwell has a very nice decoration on the window and all over the room. Some of the boys in the room are good at drawing and they are using their talents well. All of the boys enjoy working with Mr. Caldwell in every kind of work.

Mrs. Furr has nice decorations on her wall, blackboard, and bulletin board. John Henry Fowler aided in drawing the pictures.

Mr. Jones has a nice decoration on his windows. The boys in his room enjoyed putting it up. They have Merry Christmas in large letters on the windows. He also has holly fixed in with the scenery. The front of the school house is decorated with a lighted Santa on top of the main entrance. It is pretty when the lights are on at night.

The school as a whole is very nicely decorated. All of the rooms are nicely decorated. The school is so decorated that it brings out the feeling of Christmas when one sees the decoration.

The School will be closed next week and all of the boys will be celebrating Christmas. All the trades and the work line also will take a vacation.

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THE DYNAMIC MOTIVE

There is an old favorite about a dog that boasted of his ability as a runner. One day he gave chase to a rabbit but failed to catch it. The other dogs made all manner of fun of him.

He retorted, remember the rabbit was running for his life, and I was running only for the fun of catching him.

Success in life depends upon the motive, if you are in the race merely for fun or a meal ticket, you will not ut the same energy into your running as you will if your ambition is deeper and more serious. Get the right motive and your chances for success will be much greater.

----Exchange

WHAT WOULD HAPPEN IF

By Terrell Badger

—Dean Murrell stopped laughing
—Homer Fisher combed his hair.
—Richard Taylor had visitors.
—Dwain Crump got excited.
—Charlie Hudson wasn't hungry.
—The cottage honor roll wasn't printed.
—Tommy McHone lost his job.
—Bobby Pegram could set a table right.
—George Ormond would wash his feet.
—The third grade could be quiet for a day.
—The sixth grade's desks had wheels.
—Skinny Harris could work all day
—Ronald Cope could cook.
—Charlie Knight smiled.
—There was no bed room light.
—Rossis Wolliford would be quiet.
—Barney Hopkins would come back.
—Jacky Ashely taken a bath.
—Billy Walls could cut hair.
—Bill Faulk could tell a good story.
—Ashburn Johnson got really sick.
—The show night was changed.
—Bobby Shoemaker forgot his bridge signals.
—William Mauldin stopped arguing.
—W. B. Taylor could fix a shoe.
—It would snow 12 inches.
—Gene Thomas quit chewing gum.
—The ninth grade had any electrical knowledge.

——:o:——

(Continued from page 15)
Janus, Janus was suppose to hold the door opening into the new year, and the door into the new day. But, Jesus is the one who holds the door to eternal life, He gives us a chance to make a better record.

All of the boys enjoyed Rev. Mr. Kennedy's sermon and hope that he will return in the near future.

LOCAL HAPPENINGS

(Reported by the Boys in the School Department)

Getting Ready for Christmas

By Roy Lee Denton, 5th Grade

Mr. Mullis took us around the farm Sunday. We picked some red berries to put up for Christmas. They were very pretty. It was cold but we didn't stay out long. We do a good many things at J.T.S. When we go home it will be easier for us to get a job if we learn how to do things right.

Our Cottage

By Kenneth Fortenberry, 5th Grade

Cottage No. 9 has not had a boy to run away in a year so they went on a trip to Salisbury to the Yankee cemetary. The boys had a good time over there. Then we came back to the cottage and ate dinner. Then we got ready to go over to Kannapolis to see a movie. The name of the show was "You Never Can Tell". It was about a dog whose name was King. The movie was very good. Mrs. Miller bought all the boys pop-corn. We thank her very much for her kindness in treating us. We came back to the cottage and ate Hot dogs. We sat up and watched T. V. until eleven o' clock. The boys enjoyed the trip and will work for another next year.

Sunday School

By Bill Faulk, 7th Grade

I am in Mr. Fisher's class. Mr. Fihers tells us many interesting stories about life. Mr. Fisher always has something nice to tell the boys of his class. I have been in Mr. Fisher class for six months. I hope to stay in his class the rest of the time I am here. I am sure the other boys enjoy Mr. Fisher for a Sunday School teacher. Because he comes from over in Concord to teach the boys. He doesn't have to, but he does it because he enjoys teaching them. I am sure the boys enjoy having him for a teacher.

Our Christmas Play

Fowle Shular, 8th Grade

The School is having a Christmas play which is to be held Friday Dec. 21, 1951. Mr. Troutman, Mrs. Stallings, and Mrs. Liske are the coaches. The boys who are in the play are as follows: Richard Holden, Fowle Shular, John Bradshaw, Richard Taylor, Bobby Pegram, Frank Church, Joe Elledge, Rupert Calahan, Kafer Peele, J. C. Norton, George Ormond, Floyd Gregory, Gene Thomas, Walter Glass. We think this play is going to be good.

Basketball Season

By Jimmy Cutshaw, 5th Grade

As you know football has just gone out of season here at J. T. S. and we are starting to play basketball. I am sure all of the boys here are glad to see it come again. Everybody is wondering who is going to be the winner. this year. We are going to have a good team. No. 9 and 4 played the first game of the season. It is not known to me which team won at pre-

sent but I understand that it was a good game.

Basketball

By Jerry Heurtt

Basketball is in and cottages are beginning to go to the gym to practice. There has been a few parctice games between different cottages. No. 16 played a game with No. 13 and the score was 16, 22 and 13, 20.

They played another game with No. 10 and the score was about a tie. There was a game between No. 4 and 9 but the score was not kept. It looks like we will have some good teams this year.

Alvin Lail

By Alvin Lail, 4th Grade

My name is Alvin Lail. I was picked from a group of boys to be put in No. 3 as a house boy. I am learning to cook different meals for the boys and officers. The cottage was a mess but we have got it very neat and clean now. We all enjoy being in No. 3.

Christmas at Jackson

By Jimmy Jones, 4th Grade

Everybody likes Christmas at Jackson because it is a week of joy and fun. I like Christmas because you get and give gifts. When Christmas comes, and I see Christmas packages under the tree for me and others I can not hardly wait to open it. It makes me very happy.

A Trip to Harrisburg School

By Jackie Ashly 5th grade

Last Monday all the boys having birthdays Sept. Oct. Nov. went to Harrisburg to see the Senior play. The name of it was "Growing Pains". It was a real good play and the boys enjoyed it. After the play Mr. Peele, the principal gave the boys drinks, and candy. We certainly did enjoy it.

After we got back each boy got a birthday present. We are always glad whe ntht time comes for our birthday party.

A Trip to the Show

By Billy Lowery 3rd grade

One day the honor roll went to Concord to set a show. The name of the show was "Across The Wide Missouri". It was a good show about Indians and some white men too. We went on the school bus and Mr. Qurey drove it. And we had fun on the way- We went about one o,clock and got back about three. We had fun on the way back too. When we got back some of the boys said what town is this and some of the boys said this is J.T.S.

Our Fishing Trip

By Charles Johnson 8th Grale

On October 21, No. 11 went on a fishing trip over to the big Lake. We had a very good time. Some of the boys didn't like to fish so they played football. It was a very nice day but the fish were not biting. After staying out in the boat a few hours Mr.

Rouse came in, and after he got in I asked him to let me and Sam Hinson take the boat out and drag in some sticks and logs that the fishing line were all ways getting caugh on. He said we could if we would not go to far out. After we had brought in a few logs and sticks he let Callahan and Burchett take the other boat out and help us. We were both under the tree pulling up sticks and moving them when we got hold of a log, after a bit of tugging we got the log loose and a bass got scared and jumped into the boat. He weighed a pound and a half. We all had a good time.

The Football Game

By Charles Smith 3th Grade

Cottage No. 9 and Cottage No. 2 had a foot ball game Saturday. One of the No. 2 boys ran a touchdown from the field to the other. Cottage No. 2 beat Cottage No. 9 six to nothing. We went back to the Cottage and played some foot ball. We went into the Cottageand ate. Then we saw the "Lone Ranger," Ken Maynard and a lot of other things.

Getting Ready for Christmas

By James West, 5th Grade

I am a new boy at the school and I like it very much. I stayed on the workline for three weeks. I got in the house about a week ago. I set the boy's table, wait on the boy's table and dry the dishes after each meal. It sure is a lot better than the work line. I hope I stay in the house until I go home. Mrs. Brown is my matron and a very good one. She is very kind to the boys and has a lot of patience with all of us.

House Boy in Cottage No. 3

By Billy Thornton, 5th Grade

I am a house boy. I like to cook for the other boys. It is good to be in the house. My officers are Mr. and Mrs. Faggart. I like them both they are good to us boys. We have a good time together. We have lots of fun in the house in the morning. I know a lot of house boys and they know me. No. 3 is a good cottage. I like it. The other boys like it too. We know how to cook anything. I go to the store room.

My Job

By Jack McCraw, 5th Grade

I work in the house. I have been in it for about three months. I use to be a run around boy until Billy Lyda went home. Then I got to be the boys cook. I like my new work.

Mrs. Russell is the nicest matron at J. T. S. I hope I can stay in the house as long as I am here.

The Week Off

By James Nichols, 7th Grade

In one more week we get to take a week off from school and work. The reason for this treat is Christmas. Every one will have a good time. We will have many good things to eat and see some good movies. A wonderful time is expected. We should not forget why we celebrate Christmas. It is the most important time of the year to me because it is the birthday of our Lord.

My Job in The Store Room

By Charles Johnson, 8th Grade

I have been here 9 months and a half. I spent six months on the work line. I got in the store room three months ago. I like my new job very much. Mr. White is a good man to work for. My job in the store room is to keep the floor clean and shelves clean. We go to town often. I live in Charlotte and we go there a lot also. I like my new job very much and I hope to work there until I go home.

Christmas at Jackson

By Ronald Oakes, 9th Grade

The boys here at Jackson Training School always look forward to Christmas. To us it means a lot of things. First we are priviledged to do many things that ordinarily we could not do during the holidays. We also receive gifts of candy, oranges, tangerines, apples, nuts, and other Christmas food.

We are also allowed out of work and school at Christmas. We usually have a Christmas play consisting of the boys here at Jackson. We all are looking forward Christmas this year.

Going Home

By Billy Styers, 5th Grade

I remember when I first came here, I though this place was very bad But soon I found out that it was all right. I am supposed to go home the first of January and I have really enjoyed being at J. T. S. very much and I am thankful to all the officers for helping me so much. I have learned a lot since I have been here and I hope to be a good boy when I go home.

The Cotton Mill

By Jimmy Smith, 4th Grade

I work in the Cotton Mill in the morning. I run the looms. My work is not very hard. I like to work in the Cotton Mill. Mr. Faggart is a good officer and I like him very much.

Cleaning Up Time

By James Buchanan, 4th Grade

The boys have been cleaning the cottage up so they will have all the time next week to play. All of the boys are getting off during Christmas for a week. All the cottages have been decorating for Christmas. We want them to look good when we have visitors. I hope everybody will have a Merry Christmas and a Happy New Year.

At School

By Archie Belton, 4th Grade

For the past week, the fouth grade boys have been going to Mr. Holbrooks room. Our teacher has been working on a play.

The school gave us some Christmas cards to send home. I want to thank Mr. Scott and Mr. Robertson for the cards, they were very pretty.

The Seventh Grade

By Jimmy Cutshaw, 7th Grade

The seventh grade is getting ready to celebrate the birth of our Lord and

Savior. We are looking forward to having a very Merry Christmas and a Happy New Year. Some of the boys have been drawing and painting pictures. But the seventh grade is still doing their school work.

My New Grade

Anon

I am a boy who came down from the second grade. I like the third grade. My teacher is nice to me and we do lots of work. We have three new boys in the third grade. They are Robert Young, Frank Hensley, and Alfred Sweat. After Christmas we will start on some new school room decorations.

Going To The Gym

By Jack Rhye,4th Grade

Mr. Benfield took us to the gym. He had us on the week end. We had a good time. I hope we will be lucky enough for him to have us again. I know he has us Monday. When he took us to the Gym, we had a good time we had a basketball game. We played No. 16 a game and they won.

The Dairy

By Robert Mabe, 6th Grade

I work at the dairy here at the school and I like it very much. The boys in the dairy milk about 36 cows twice a day. You would be surprised at the amount of milk these cows turn out each week. They give about 1000 gallons of milk each week. The milking is done by hand and machine. After the cows are milked, the milk is weighed and strained into big ten-gallon cans. After being strained into these cans it is put in the milk house, where it is strained again and run through the cooler into other cans which are placed into other cans and put into the cooler until the next morning. In the morning it is pastuerized and bottled. It is then put in the cooler until it is delivered to the cottages.

New Year

By Charles McMurray, 5th Grade

The old year is almost past and the new year about to begin. Everyone will try to make New Year resolutions. Some will stick to them, but others will just forget them.

Some of the resolutions that I am going to make are to be better in my school work; to obey my officer; to do better in the laundry; and to be a better citizen.

I am not going to make many but I am going to stick to the ones I make so I will do better than I did last year.

Christmas Program

By Billy Thames, 4th Grade

I am in Mrs. Liske room. Mrs. Liske and Mrs. Stalling are helping the boys at the school give a Christmas program. It is going to be on Friday night the 21. We will not go back to school after Saturday until next Monday. Mrs. Liske has a big Christmas tree in the Library. They are going to decorate it sometime this week. I hope everyone enjoys the Christmas program.

The House

By Garland Ledford, 4th Grade

I am in the house, I have a very

good job. Mrs. Russell is a good Matron. I work in the morning and go to school in the afternoon.

Working on the Barn Force

By Billy Hester, 4th Grade

I have been working on the barn force about one month, it is a good job. Mr Tomkinson is a good man to work with. I like to work with him. He helps us to grind feed for the pigs and helps us clean the barn. We feed the horses about ten 0'Clock each day, sometimes we get our work done, and then we take the horses and give them water, then we ride them back to the barn, but we are not allowed to ride them on the cement floor.

Christmas Day

By Odell King, 6th Grade

It is just about time for Christmas. There is always plenty of fun on Christmas day. You get up on Christmas Morning and go and start unwrapping your gifts. Christmas day was the day when Christ was born. He was born 1951 years ago. On Christmas day there is always plenty of good things to eat.

Christmas

By Bobby Berry, 6th Grade

Christmas is a wonderful time, especially for the boys at the training School. All of them are looking forward to the Christmas Holiday's. For at Christmas the boys do not have to work. They get to go to the movie every day, besides all of the gifts they get.And one of the things the boys are looking foward to is the Christmas dinner. Because all of the boys like to eat. And one of the things most of the boys are looking forward to is going home. And all of the boys can be thankful for the wonderful time they have at the time for every American.

Getting in the Laundry

By Ted Taylor, 6th Grade

One cold morning I was getting in the work line. Mr. Russell came over to the line and said, "are you the boy that asked for the laundry?" and I said, "Yes, sir." and I got in his line. I like the laundry, especially in the winter months. Mr. Russell is a good man to work with, if you are good to him he will be good to you.

Our Room

By Edgar Huffstickler, 6th Grade

The sixth grade boys have been decorating their room for Christmas. Some of the boys have been painting pictures on the windows. Some of the boys in the sixth grade are to be in a play on Friday the 21st of Dec., and I am looking forward to seeing the play.

Two Weeks Before Christmas

By Jack Tompson, 8th Grade

Christmas is coming, everyone says. About two weeks before Christmas our first freeze came. The temperature dropped to about 15 degrees. The roads were frozen with ice from the rain that had fallen that night. The school trees were frozen with ice.

On the 21st of this month the school is giving a play called "Red and the

Chrtimsas Whoppers." The play is to be put on by Mrs. Liske, Mrs. Stallings, and Mr. Troutman. The boys in the play are the following: Richard Taylor, Kafer Peele, Richard Holden, Rupert Callahan, Joe Ellelge, Franklin Church, Fowle Shular, Bobby Pegram, John Bradshaw, George Ormand, Walter Glass, Floyd Gregory, J.C. Norton, Gene Thomas, and several who take part in the singing.

This play will be given Friday night at 7:00.

My Work at the Dairy

By Franklin Hullette, 4th Grade

I work in the dairy and I like it very much, and I want to do my best so I can go home in a few months. Mr. Peck is a good officer to work with. All the boys like him very much. We don't have much to do, we mix hay and scrub the milking barn twice a week, and bed the barn every day. We are milking around 45 cows. We have two bulls and twenty-two calves that we don't milk yet.

The Christmas Play

By Kenneth Harris, 9th Grade

Mrs. Liske and Mrs. Stallings are sponsoring a play for Christmas for the boys enjoyment. The boys which have part in the play are doing their best to learn their parts and to put their expression in their acting. They have the scene fixed on the stage at school. The play will be given Friday, the 21st.

Library

By Billy Thames

I am in the Library. I have been in there about one month and a half. Mrs. Liske put me in there. I think it is a very good job. Every Saturday we wax the floors. This Wednesday we are going to clean the Library for Christmas. We all ready have a Christmas tree in the Library. Mrs. Liske is going to decorate it. helping the boys practice a play that will be given Friday at 7-o'clock. I think it is going to be a good play.

Work Line

By William Mauldin Jr., 6th Grade

The work line is not to hard. I've been on the work line about a month now. I have worked with Mr. Hinson every since I have got out of the house six months ago.

Our Campus Capers editor, Fowle Shular, is always snooping around to find something for his column, but it is noticed that he has omitted the incident that happened to him. He looked mighty funny going to school barefooted, one cold morning. "Shular, I didn't know that you was a hill billy".

(He left his shoes at the school!)

——:o:——

Do today what is to be done. for there will be other things for tomorrow.

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

There is a story going the rounds of a local clergyman who refused 3 times to unite in holy wedlock a man and a woman, because the man had indulged to freely in liquor.

—:—

An electrician was examining a refrigerator that was using too much current, and could not find the trouble so he idily asked the cook. "How do you like this refrigerator?"

"I likes it fine," she said, "I opens the door and it cools the whole kitchen."

—:—

"Well, anyhow," bragged the husband when his wife nagged him about fixing the screen door, "when I fix things, they stay fixed."

"I say they stay fixed," snorted the wife. "When you fixed that cookoo clock, next morning that cookoo bird he comes out backwards and yells. "What time is-it?

—:—

When Jones met his friend, Smith, whom he hadn't seen in six months, he was shocked by the altered apperance of his friend. His face looked haggard, his eyes held a glassy stare, and the way his clothes draped his form showed that he had lost considerable weight.

"Good heavens, man!" Jones exclaimed. "Have you been ill?"

Smith replied, "No, but my wife is on a reducing diet."

Two men were discussing the marrage of the buddy. "He's getting a accomplished girl. She can swim, ride, drive a car, play golf and pilot a plane. A real all-around girl." said one.

"They ought to get along," observed the other, "he learned to cook in the army."

—:—

While driving home from a dinner party, a buxom matron who tries womanfully to stick to her reducing diet had an accident. She saw a big truck coming toward her, skidding and out of control, she knew that a crash was evitable. And what thoughts do you suppose went through her head in those terrifying seconds, with serious injury, or even death in the offing?

"I'm ashamed to confess it," she told me, "but what went through my head was merely this: If I'm going to get killed what a fool I was to pass up the dessert!"

Judith—I was so cold last night I couldn't sleep.

Friend—And did your teeth chatter?

Judith—I don't know, we don't sleep together.

—:—

Two cockroaches lunched in a dirty old sewer and excitedly discussed the spotless glistening resturant in the neighborhood.

"I heard," said one, "that the refrigerators shine like polished silver, The shelves are clear as a whistle. The floors sparkle like diamonds its so clean."

"Please," said the other disgustetdly, "not while I am eating."

—:—

Glasses have an amazing affect on a person's vision, especially when they have been filled and emptied several times!

—:—

The five and ten cent store had a new proprietor. A woman came in one day and selected a toy, for which she handed the owner a dime.

"Pardon me, lady," said the owner, "but these toys are fifteen cents."

"But I thought this was a five-and-ten cent store," protested the customer.

"Well, I leave it to you," came the reply, "what is five and ten cents?"

SCHOOL HONOR ROLL

DECEMBER

FIRST GRADE

Richard Harris
Billy Walls

SECOND GRADE

William Henry Holt
Bobby Needham
Sherman Peacock
Harvey Flynn

THIRD GRADE

Noah Brindle
Jefferson Boseman
Dewey Call
Jack Holly
Tommy Maltba
Edward Parton
Charles Smith
Bobby Smith
Calvin Byers
Ray Eller
Roy Lee Lambert
Ronald Pilkerton
Harry Thomas

FOURTH GRADE

Billy Bridges
Cleophus Paris
Walter Felker

FIFTH GRADE

John Rhinehart
Billy Thornton
William Anderson
Hilliard Biddix
Joe Burleson
Charles Gosnell
Jimmy Blackmon

SIXTH GRADE

NO HONOR ROLL

SEVENTH GRADE

NO HONOR ROLL

EIGHTH GRADE

NO HONOR ROLL

NINTH GRADE

Rex Shelton

——:o:——

All life is made up of many small things—many little leaves make up a great tree; many tiny drops of water make up a great sea. So these many little burdens, that seemingly press upon our hearts so hard, make u a great strong life.

COTTAGE HONOR ROLL

DECEMBER

RECEIVING COTTAGE

John Bradshaw
George Ormond

COTTAGE NO. 1

James Bryson
Hurbert Tew
James Thomas
Rossie Wolliford

COTTAGE NO. 4

Douglas Brady
Buck Jordan
Kafer Peele Jr.

COTTAGE NO. 6

David Carpenter
James Moose
George McLean

COTTAGE NO. 13

Franklin Church
Wallace Collins
Charles Gosnell
Robert Whitley

COTTAGE NO. 17

Robert Gaylor
Azure Jumper
Kenneth Locust
Ellis Sisk
James West

BIRTHDAYS

In The Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

January 1—David Griffin, 14th birthday, Cottage No. 4
January 1—Archie Belton, 15th birthday, Cottage No. 2
January 1—Wayne Pryor, 13th birthday, Cottage No. 6
January 3—Leroy Lemley, 14th birthday, Cottage No. 7
January 7—William Holt, 15th birthday, Cottage No. 3
January 7—Rudolph Allen, 16th birthday, Cottage No. 17
January 7—Elmore Gore, 13th birthday, Cottage No. 17
January 8—Edgar Huffstickler, 12th birthday, Cottage No. 6
January 9—Kafer Peele, 16th birthday, Cottage No. 4
January 10—Billy Oliver, 15th birthday, Cottage No. 14
January 12—Bobby Dixion, 14th birthday, Cottage No. 13
January 13—Cecil Shaw, 12th birthday, Cottage No. 7
January 17—Tommy McHone, 17th birthday, Cottage No. 1
January 18—Harry Thomas, 16th birthday, Cottage No. 14
January 20—Donald Gallion, 16th birthday, Cottage No. 10
January 24—Charles Loyd, 16th birthday, Cottage No. 13
January 26—John King, 12th birthday, Cottage No. 7
January 26—Bobby Smith, 12th birthday, Cottage No. 6
January 27—Ellis Sisk, 16th birthday, Cottage No. 17
January 31—Johnny Heffner, 16th birthday, Cottage No. 11
January 31—Major Wood, 16th birthday, Cottage No. 14

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THE UPLIFT

NO.2 FEBRUARY, 1952 VOL. 40

JUST A BOY

Got to understand the lad—
He's not eager to be bad;
If the right he always knew,
He would be as old as you,
Were he now exceeding wise,
He'd be just about your size;
When he does things that annoy,
Don't forget he is just a boy

Could he know and understand,
He would need no guiding hand;
But He's young and hasn't learned
How life's coner must be turned;
Doesn't know from day to day
There's more in life than in play,
More to fact than selfish joy—
Don't forget he's just a boy.

Being just a boy, he'll do
Much you will not want him to;
He'll be careless of his ways,
Have his disobedient days,
Willful, wild, and headstrong too,
Just as, when a boy, were you:
Things of value he'll distroy,
But, reflect, he's just a boy.

Just a boy who needs a friend,
Patient, kindly to the end,
Needs a father who will show
Him the things he wants to know,
Take him with you when you walk,
Listen when he wants to talk,
His companionship enjoy,
Don't forget he is just a boy.

—Selected

— Published Monthly By —
THE PRINTING CLASS OF THE STONEWALL JACKSON MANUAL TRAINING AND
CONCORD, NORTH CAROLINA
INDUSTRIAL SCHOOL

The Uplift

A MONTHLY JOURNAL

Published By

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Editorial . . .

Beginning with this issue the **UPLIFT** is dedicating a part of each publication for the next four months to the correctional institutions of the state. The first half of each issue will be given to the history and the local activities of each school as supplied by them. The remaining part of each magazine will include materials from our own school.

The pupose of such a plan is to aquaint our readers with the work and history of the correctional institutions of the state. We hope that it will be interesting as well as informative. Under the guidance of Mr. Samuel E. Leonard, Commissioner of Correctional Institutions, and a capable and sincere Board of Correction, North Carolina is going forward with geat strides to help the delinquent boys and girls in redirecting their lives and molding them into useful citizens.

The first of this series is dedicated to the Eastern Carolina Training School, Rocky Mount, North Carolina,. Under the leadership of Mr. Samuel Leonard, the first Superintendent of this school, and his successor the present Superintendent, Mr. William D. Clark, this school's service to the state can be measured by the number of worthwhile citizens it has produced. Among its chief attributes is the close personal relationship fostered between the boys and the staff.

Under the able supervision of Mr. Clark, the school is now enjoying a period of physical expansion. The present building program will add greatly to the physical needs of the institution and offer many more advantages and opportunities to the boys in its care.

We of the Jackson Training School wish to congratulate you on the fine work being accomplished. As a brother institution we realize, perhaps more than any other, the great progress which you are making.

GREETINGS TO EASTERN CAROLINA TRAINING SCHOOL

On behalf of myself and all of the Jackson Training School boys, I would like to take this opportunity to extend greetings to each and everyone at the Eastern Carolina Training School.

We have learned much about your school through some of the fine articles in your magazine and we have throughly enjoyed reading them. We would like to learn more about your school because we have so many things in common.

May many blessings come to you this year, and may you have every possible enjoyment during the years to come.

——Rex Shelton

HISTORY OF EASTERN CAROLINA TRAINING SCHOOL

Horne, McCoin, Fountain Dormitories

A bill was drawn up and passed in the 1932 Legislature, establishing Eastern Carolina Training School. The school was established in Eastern Carolina by the bill which states that "The Board of Trustees shall select a suitable site not farther west than 20 miles of the main line of the Atlantic Coast Line Railroad". The initial appropriation was $5,000.00 for maintenance and $25,000.00 "for the purpose of purchasing a suitable site and for the erection of the necessary buildings."

A Board of Trustees was appointed by the Governor and on February 8, 1942, this board held its first meeting in Rocky Mount with all its members present. The Board, upon it organization, decided to give publicity to the desirability of obtaining a site for the school and to ask that cities and communities make bids for its location. Offers were received from New Bern, Delway, Wilmington, Wilson, Goldsboro, and Rocky Mount. A committee was appointed to visit all of these sites and report to the next meeting of the Board, which was held at Goldsboro, N. C. on April 24, 1942. In an executive meeting, at which time all sites and offers were freely discussed, the Board decided to accept the offer made by Rocky Mount of 117.58 acres of land representing approximately $2,000 in cash. The site was three and one-half miles north of Rocky Mount on United States Route 301, and the double-track main line of the Atlantic Coast Line Railroad runs through the property, thus fulfilling the conditions laid down in the statute. The building site is well drained, being approximately 60 feet high-

er than Tar River, a short distance away, and rolling enough, lends itself to beautification. The architects were selected and not only a building itself was planned, but the entire quadrangle of a complete campus was also blue-printed. The contract price for the building was $29,280.00 and the building was finished in the spring of 1952. It was named the Fountain Building, in honor of the Chairman of the Board of Trustees, Mr. R. T. Fountain of Rocky Mount North Carolina.

At a meeting of the Board of Directors on April 6, 1925, Mr. Samuel E. Leonard, with the State Welfare Department, was appointed Superintendent. As the first Superintendent of the school Mr. Leonard had a big job on his hands; employing assistants, building necessary housing, drilling a well and other laborious tasks to numerous to enumerate. He was the chief carpenter and had to physically shape up to the school.

When the first boy arrived at the school on January 18, 1926 the water system was not even in operation. There was no electric line near enough to supply current and the couple employed previously resigned and left before the first boy arrived. The Superintendent and his wife were in full charge of the school at its opening. For lights, kerosene oil lamps was used. Truly, the Eastern Carolina Training School, although only twenty-six years old, reaches back to the pioneering stage.

For the first year, it was necessary for the Superintendent to live in a two-room apartment in the Fountain Cottage. Though a small appropriation had been made with which to build a cottage for the Superintendent, the amount was not suitable to build a suitable home, and only by drafting plans and building the house himself did the Superintendent have enough funds with which to purchase the materials. During the first year the Superintendent and his boys built the Superintendent's Cottage. This job, consisting of carpentering, painting, brick-laying, electric wiring, and plumbing, made a very nice project for the training of the boys. The house stands today as the Superintendent's home and is an example of what can be done an emergency.

In 1927 the Governor made available money from the Contingency and Emergency Fund and permitted the negotiation of a contract for an eight-inch water main to be connected with the City of Rocky Mount. The cost of this contract was more than $28, 000.00 but that solved the water problem for time to come.

February 27, 1928 the Building Committee of the Board of Trustees met with the architect to inspect the two new buildings, namely; Strosnider and McCoin, built at an approximate cost of $65,000.

March 21, 1930 an inspection was made and the two cottages just completed; the Deans, Sitterson and the Shop Building were accepted.

On October 14, 1932 the Superintendent reported that the dairy barn had been completed and was in use milk now being handled at the school in an approved, sanitary way.

MEDICAL

On July 14, 1933 the first school physician was employed, Dr. Adam T. Thorpe. Today we have the finest medical health program at our

school that we have ever had. Dr. Kenneth D. Weeks of Rocky Mount is our School Physician and Dr. Weeks practices, insofar as our limited financial status will allow, preventive as well as curative medicine. Every boy in the school is given a complete physical examination and a tetanus toxoid treatment. Once a year, everyone receives a x-ray and a typhiod inoculation.

BIBLE SCHOOL

In 1934 the Reverend R. E. McClure, Presbyterian minister of New Bern, N. C., came to the school and lived for a week, conducting a Daily Vocation Bible School. With his assistance this program has been continued since that time. Each summer the denominations of the Methodist, Baptist, Presbyterian or Episcopalian furnish a religious worker for the summer. At the present time our religious program consists of Sunday School each Sunday, prayer services on Wednesday evening and boys being carried to Rocky Mount churches to which they belong. Each boy is given a Bible when he is registered at the school.

LANDSCAPE, GROUNDS

When we think of landscaping at our school we immediately think of Mrs. P. S. McCoin of Tuscalossa, Alabama. Mrs. McCoin was appointed to the Board of Directors in 1927 and immediately became interested in the landscaping of the grounds of the school. At her own expense she brought an architect to the school, spent many days planning and drove to the school from her home in Henderson to supervise the planting of the grounds. Today, our grounds stond in their bealty, a tribute to all who have contributed to their planting and maintenance.

Mrs. McCoin, while living here, organized and directed the McCoin Bird Club, taught the boys of her cottage their Sunday School lessons each week and did the major part of the work in preparing each Christmas Pageant.

In 1934 The Civil Works Administration laid out concrete side-walks on our campus, which did much to enhance the beauty of it.

PURCHASING OF FARM —FARMING

In July, 1935 450.7 acres of farm land were purchased from our neighbor, Mr. Edward G. Battle. Our farm is in a very good state of cultivation and it has been developed extensively since becoming property of the school. We have been able to raise our own beef and pork throughout the history of the school and much of our living is gained from the farm. Boys are receiving valuable training, as our farm work consists of farming in the simplest hand method to mechanized farming where modern machinery is used.

Within the last few years, we have seeded many acres of permanent pasture on which our milk and beef herds graze approximately nine months to the year. Hay and grains are the principal crops from the farm.

SOCIAL AND PHYCHOLOGICAL WORK

In 1938 Miss Emma Maurer came

to the school through the Federal Government Social Service, and began the program of social and psychological work that has continued until the present time. Formerly, we had had help from the University of North Carolina. Miss Maurer did practical social work and set up records during the six months that she was here. Since that time the school has employed a Record Clerk, whose job is to keep a chronical record of every boy in the school. These records are not only kept for ourselves but each six months a complete transcript of the record is sent to the committing county Welfare Department, who seem to be very appreciative of the information given them concerning their boys.

The psychological testing work is done at the present time by Mrs. Juanitia N. Query of Concord, N. C. which is a very valuable service.

CENTRAL ADMINISTRATION BUILDING AND TRADES BUILDING

In 1939, one of the most longed for services at the Training School was realized, when our Central Administration Building was erected, with the help of P. W. A. This building houses our administrative offices, hospital and infirmary, boys' store, barber shop, auditorium, gymnasium and a guest room down-stairs. Upstairs are our academic classrooms, a small chapel, a large library-museum and an apartment. The basement houses storage facilities, a kitchen, dining room, showers and dressing rooms.

At this same time with the P. W. A. assistance also, a Trades Building was completed, which includes auto, machine and wood shops, cold storage plant and milk processing plant. All of these departments are well equipped and were planned for the purpose of maintaining our plant, as well as teaching trades.

SUPERINTENDENT BECOMES COMISSIONER OF CORRECTION

October 7, 1943 Mr. Samuel E. Leonard was named Commissioner of Correction of the five correctional schools of North Carolina by the N. C. Board of Correction and Training and left the school to set up offices in Raleigh.

SECOND SUPERINTENDENT AT SCHOOL

Mr. William D. Clark was named by the executive committee of the Unified Board of Control of Correctional Schools, as Superintendent of the Eastern Carolina Training School, at a meeting held October 19, 1943. Mr. Clark has been connected with our school for twenty-three years; the greater part of which time he served as Plant Manager and Cottage Officer. Four years prior to being named Superintendent he served as Assistant Superintendent.

MEMORIAL SERVICE—WORLD WAR II

Sunday afternoon, May 30, 1948 a Memorial Service was held in the Central Building auditorium, with a welcome by the Superintendent, an address by the Chairman of the Board and a tribute to those who paid the supreme sacrifice by the Commis-

sioner of Correction. A ceremony was held at the driveway with prayer, dedication of the monument and the unveiling of it. The honored on the Memorial are:

Corporal William Edwin Leonard
Pfc. Frank Baldwin
Pfc. Jasper Kermit Brantley
Pvt. Bernice Lee Deal
Pvt. Oscar Hicks, Jr.
Pvt. Douglas J. Matthews
Sgt. Masco Lee Rivenbark
Pfc. Charles Lee Rose
S|Sgt. Edward Randolph Rowland

Ten cedar trees are planted along the driveway as a living memorial.

BUILDING PROGRAM

STAFF HOUSES— GARAGE

On May 16, 1949 final inspection was made and acceptance of a Central Garage and two one-story Colonial type, five room, brick veneer on wood frame cottages. Our garage is directly behind the Administration Building; a ten-stall garage of modern design, one story high, with a flat roof. There are three stalls on the front, three at the rear and two on each end.

SWIMMING POOL

May 27, 1950 marked a great day in the recreational life at Eastern Carolina Training School, when our new Swimming Pool was opened. An outdoor pool, it is 82 and one-half feet by 35 feet. It contains ten underwater lights set in the walls of the pool. There are four enclosed type floodlights mounted on metal poles at each corner of the pool. We have enjoyed this pool to the fullest for the two sessions we have had it and we know that it will continue to be a source of enjoyment to hundreds of boys.

FOUNTAIN COTTAGE RENOVATION

January 8, 1952 a formal acceptance of the renovation of the Fountain Cottage, the first cottage erected at the school, was made. A bath was built in the upstairs and a modern tile shower room built in the boys' playroom department. A locker room has been built in the playroom. The playroom floor is covered with asphalt tile and the kitchen with vinyl tile. The walls, upstairs and down, are painted a beautiful shade of eyerest green. As soon as it is equipped, this cottage will be formally opened and used.

LAUNDRY EXTENSION

In August, 1951, an addition was built to the Trades Building for the purpose of laundry extension. This extension will house the laundry mangle and eventually clothes presses, thus giving us more work room and added laundry training for the boys. This work was largely done by the boys and staff of the school.

STROSNIDER COTTAGE TO BE RENOVATED

November 13, 1951, bids were opened for the renovation of the Strosnider Cottage and work began January 14, 1952. When this renovation is complete, all housing units on our campus will be in good physical condition and we shall be able to take care of all our needs in a finer way.

INTERNATIONAL RELATIONSHIPS

We find in our work that the world is a small place after all. People everywhere seem to be striving to try to do a better job for the children committed to their institutions and thus go out to observe other schools. During recent years, through the Children's Bureau in Washington, we have had the following visitors in our school:

Miss Aida Gindy, Cairo, Egypt; Rev. Teeuwissen, Nord, France; Mrs. Robbie Patterson, Childrens Bureau, Washington, D. C.; Mr. Richard Clendenen, Childrens Bureau, Washington, D. C.; Mr. Liang Chin Wang, Shanghai China; Miss Ogla Valdese, Havana, Cuba; Dr. Frese and Miss Haussner, Bremen & Nurnberg, Germany; Mr. and Mrs. Jose Ibarra, Boys Town, El Salvador, C. A.

FIRST STAFF DEATH

On January 19, 1941, William Carl High, Assistant Superintendent and cottage staff member since 1930, passed to his reward. He was a rare type of individual. He was loyal, dependable, and devoted to his work. He never shirked his duty and was always ready to help where he was needed. Carl was unselfish, kind, and considerate. He always gave more than he received and was never quite satisfied that he was doing his job as well as it should be done. He loved people and joined with them in their joys and sorrows. He maintained his dignity at all times and never stooped to hurt his fellow man.

HIGH MEMORIAL COLLECTION IN LIBRARY

A section of our library has been so named in honor of this man who loved boys and whom boys loved. In addition to the many books which have been given in his honor, an Honor Scroll is there, presented to the Superintendent for the library, "honoring the late Carl High, Past President and member of the Rocky Mount Civitan Club for his loyal, unselfish and Christian work in building good citizenship among the youth of our community.

———:———

Of him that hopes to be forgiven it is required that he forgive. On this great duty eternity is suspended; and to him that refuses to practice it the throne of mercy is inaccessible, and the Savior of the world has been born in vain. — Johnson

CHRISTMAS AT THE SCHOOL–1951

CHRISTMAS IN THE COTTAGES

DEANS

By Jack Gilmore

All boys report that this Yuletide season was the best yet! The Christmas spirit was higher as a result of the exciting shopping trip in town with our good friends, the Jaycees. Being in town where the atmosphere was delightful to our five senses and three silver dollars, made one realize the value of friendliness. Our folks were suprised and pleased by the gifts we gave them. Everyone was pleased about the volume of mail which poured in. Every boy on the campus received cards and packages. The annual Christmas play and movie touched every heart, I'm sure, even though it wasn't visible in every case. Christmas wouldn't be the same without these two events. Almost equal to our shopping trip was the Jaycees party at the Masonic Temple in Rocky Mount. Games, contests, refreshments, and presents were just about as much as we could stand. "Wow", our pet word for delight was really in the air that night. Reverend Temple's story of the "Small One" was even better than Bing Crosby's record. Climaxing the great buildup for Christmas was the cottage Christmas tree party and dinner. We received many fine gfits from our folks, staff, clubs, etc. and appreciate their thoughtfulness. The dinner couldn't have been better. Last, but not least, was our cottage Kiwanis Party. We received fine and useful gifts and plenty of fruits, candy, and nuts. Concluding, I would like to thank all persons who were so nice to us during Christmas. They'll never know our amount of appreciation. A happy New Year to all! ! !

HORNE COTTAGE

By J. A. Fowler

Christmas morning we assembled by our Christmas tree for a short program of singing and prayer. Then we received our gifts from home, the school and our many friends. After eating so much candy, fruit and nuts, we were not capable of eating as much of the delicious dinner as we would have liked, but it was a dinner "fit for a king". Dr. and Mrs. Jack Easterling visited us during Christmas. Mrs. Easterling is formely a Secretary at the school. Herman, a former student also visited.

McCOIN COTTAGE

By Don Parrish

We had the best Christmas ever this year! The first thing Christmas morning we received a present, consisting of candy, fruits, nuts, oranges and apples. We sincerely hope that everyone at E. C. T. S. enjoyed Christmas as much as we did and would like to wish all a happy New Year!

BRASWELL COTTAGE

By Jerry Hines

On Christmas morning we all ga-

thered around the Christmas tree in our living room. After a brief program on the meaning of Christmas, we received our gifts from home, friends and the school. We enjoyed our shopping trip trip and shopping in Rocky Mount as guests of the Jaycees and the party which they gave for us at the Masonic Temple. A large number of boys had visitors during the holidays. On Thursday night, December 27, we gathered around the tree again and received gifts from the Kawanis Clubs of Eastern North Carolina. Mr. Stokes took us on a short hunting trip Saturday. We jumped several rabbits, caught an Opossum and four squirrels, which were cooked for us. The opossum was donated to a negro neighbor. Friday night, December, 28, we went to the Center Theater in Rocky Mount. We were served hot dogs and cokes after the show. This party was made possible by the Wednesday Review Club of Rocky Mount and was enjoyed and appreciated very much.

CHRISTMAS CHEER

Mr. Count Gold and Mr. A. M. Burroughs of Made-Rite Bakeries brought us a beautiful framed copy of the Constitution of the United States.

Mr. Bill Ricks of Liggett-Myers Tobacco Co. sent us several cartons of sample cigarettes.

Rev. Norman Johnson brought out some games and magizines.

Mrs. Julian Brantley brought a large load of magazines from the Church of the Good Shepard.

Worsley-Brooks, Inc., gave Mr. Clark ten nice sweaters for the boys.

Mr. Bill Pittman, one of our teachers, donated several nice books to the library.

Mr. Ernest I. Fleming, Jr. Coca-Cola Bottling Co. gave us ten crates of coke for Christmas.

Mr. Hugh Finch at Belk-Tylers gave some extra money to some of our boys on the shopping trip.

Misses Hattie and Ella Battle and Mr. Ed Battle gave the laundry boys a bag of fruit, candy and nuts.

Mr. J. F. Johnson, 1111 Eastern Ave., presented each boy in the McCoin cottage with fruits, nuts, candy and a ball-point pen.

Mrs. Kathleen Justus and Mr. Allen Justus gave each McCoin boy a box of chocolate covered cherries.

Drs. E. L. Branch and D. W. Dudley sent the boys chewing gum.

Made-Rite Bakeries sent us a cake.

Mr. Lee Chapman sent a box of fruit to the school.

Munn-Griffin Company sent Mr. Clark memo pads with his name on them and sent the boys a box of fruit.

JUNIOR CHAMBER OF COMMERCE SHOPPING TOUR

The finest innovation to our Christmas program was the shopping tour sponsored and conducted by the Rocky Mount Junior Chamber of Commerce. Mr. Marvin Weaver came out to the school early Friday afternoon, December 14, with a bag filled with 350 silver dollars. All Friday night and Saturday afternoon, Jaycees drove to the school and carried excited, happy and grateful boys into town to do their shopping for

Christmas. We thought they used amazeingly good judgement in choosing gifts appropriate for mothers, fathers, brothers and sisters. It was the intention of the Junior Chamber of Commerce to instill in the hearts of our boys the love of giving to others. We think that this intention was fulfilled and for that reason, this Christmas was the most significant one our boys have ever known. The boys learned that giving happiness to others is the only real way to bring happiness to oneself.

The Superintendent and the staff of Eastern Carolina Training School wish to express grateful appreciation to the Junior Chamber of Commerce for this morale-building assistance in our work to rehabilitate boys.

EIGTH ANNUAL JAYCEES CHRISTMAS PARTY

Wednesday night, December 19, all of us were happy and excited as cars came rolling onto our campus, where the Jaycees loaded us in and took us to Rocky Mount. We rode around and looked at the lights, decorations and the lighted tree on the City Lake. We arrived at the Teen-Age Center in the basement of the Masonic Temple, where the Jaycees entertained us. A candle relay which included all of us was lots of fun, and we received candy bars as prizes. Another contest which was quite hilarious was the passing of a cracker and paper bag to boys gathered in a circle. The cracker was eaten, the bag blown up and busted and so on around the circle. Prizes were awarded to the winning circle of boys.

We were then invited to the basement to enjoy ping-pong, pool, checkers, juke box and piano, and were served ice-cream, coca-colas and cookies. The highlight of the evening was when "Santa" arrived and distributed gifts to every boy present. including William Clark, who he said he understood had been a good boy. The program was concluded with the Rev. Gray Temple telling the story, "The Small One." This was beautifully told and we enjoyed it. As we left, each of us was presented with a bag of fruit, candy, nuts and raisins.

We wish to express our deepest, heartfelt appreciation to every member of the Rocky Mount Junior Chamber of Commerce for this wonderful Christmas Party.

BOYS AND STAFF PRESENT ANNUAL CHRISTMAS PROGRAM

Sunday night, December 23, the boys and the staff presented "The Star Out of Jacob" in the Central Building auditorium. The pageant was under the direction of W. B. Stevenson and the cast was as follows:

Prophet: ..... Teddy Burcham
People: ..... Billy Brown
Ransome Hall
Lloyd Huges
Ed Perry
Clyde Sumrell
1st Shepherd: .. Jerry Hines
2nd Shepherd: .. Hubert Hamilton
Wise Men:
Melchior: John A. Fowler
Caspar: .. Lonnie Godley
Balthazar: . Jack Gilmore
Angel: ... Miss Barbara Southall
Mary: .... Mrs. William D. Clark
Joseph: ... Sidney Harrell

Innkeeper: .. Cary Westmore
Boy: ..... Robbie Gurganus

MOVIE ON CHRISTMAS EVE

A technicolor movie of the Christmas Story, "The littlest Angel," was shown in the Central Building auditorium on Christmas Eve night. This touching story of a little boy angel added much to the Christmas spirit here at the school and there were few dry eyes when the movie was over. Those who haven't seen this movie have really missed a treat.

STAFF DINNER PARTY

Monday night, December 17th, Miss Mabel Hunt and Mr. W B Stevenson entertained the staff at a dinner party. The menu included turkey, ham, dressing, potatoes, hot rolls, lima beans, cranberry sauce, pickles, stuffed apples, salad, coffee and date roll topped with whip cream. The apartment was decorated with a Christmas tree, and other Christmas decorations of candles and greenery. After this appetizing meal, everyone gathered around the Christmas tree to listen to the recording of "The Small One". Guests other than the staff included Mr. Samuel E. Leonard Mr. R. G. McCaskill and Corporal Jerry Fountain

STAFF RECEIVED GIFT

Mr. W. N. Harrell of Wilson presented each staff member with a brand new, crisp $5.00 bill as a gift. The staff joins together in thanking Mr. Harrell. He is a member of the Board of Correction and Training and has shown enthusiastic interests in the work at the school. Thanks again and a Happy New Year, Mr. Harrell!

———:———

The Sunday School teacher was describing the crucifixion of Christ to her group of six year olds. She went into detail about it, and having a knack for such things, she told it well.

Little Johnny was all eyes by the time the story ended, and couldn't keep still any longer. He finally rose and asked with rightous wrath:

"Well where in the world was Roy Rogers while all that was goin' on?"

— Exchange

CHRISTMAS GIFTS

KIWANIS CHRISTMAS PARTY

One of the highlights of the Christmas season this year, and every year, is the Kiwanis Christmas party. This is made possible by the Kiwanis Clubs of Eastern Carolina. This year the parties were held on Thursday night, December 27th. The boys gathered around the Christmas trees in their cottages and were presented with gifts, nuts, fruit, and candy. Games were played, carols sung and a grand time was had by all. We all wish to thank the Kiwanis Clubs for this wonderful party.

CHRISTMAS FUND

A very special thanks go to the following, whose generous cash contributions to our Christmas fund made our Christmas such a happy one.

Rocky Mount Kiwanis Club; Smithfield Kiwanis Club; Scotland Neck Kiwanis Club; Lumberton Kiwanis Club; Wilson Kiwanis Club; Roanoke Kiwanis Club; Goldsboro Kiwanis Club; Greenville Kiwanis Club; Tarboro Kiwanis Club.

Mr. S. Lanier Reynolds; Mr. Ray Bandy; Mr. Samuel E. Leonard; Mr. and Mrs. W. D. Clark; Mr. George V. Safy; Mr. and Mrs. E. L. Daughtridge; New Hanover County; Halifax County; Voiture Locale N. 930 "40 & 8"; Wilmington Kiwanis Club.

CHECKS TO BOYS

Guilford County Welfare Department, Greensboro; Harnett County Welfare Department; Vance County Welfare Department; Rowan County Welfare Department; Chatham County Welfare Department; American Business Club, Burlington, N. C.;

Trenton Rotary Club, Trenton, N. C.; Caldwell County Welfare Department; Wake County Welfare Department; Mecklenburg County Welfare Department; Durham County Welfare Department; Wednesday Review club, Rocky Mount, N. C.

PACKAGES TO THE BOYS

Miss Doris Lopp, Davidson County Welfare Department; Mary Herring Circle, Angier Baptist Church, Angier, N. C.; Gastonia Woman's Club, Gastonia, N. C.; Fayetteville Junior Chamber of Commerce, Fayetteville, N. C.; Morganton Kiwanis Club, Morganton, N. C.; Chatham County Welfare Department; Bladenboro Women's Club; Midway Park Women's Club; Greene County Welfare Dept.; Craven County Welfare Department; Stonewall Ladies Aid, Stonewall, N. C.; Junior Women's Club, Beaufort, N. C.; The Salvation Army, Reidsville, N. C. Pentecostal Holiness Sunday School and Church, Mayodan, N. C.; Dare Country Welfare Department; Mr. and Mrs. Vernon Roebuck, Williamston, N. C.; Wayne County Welfare Department; Elks Lodge, 1645, Greenville, N. C.; Wayne County Welfare Department; Mr. and Mrs. J. P. Taylor, Trenton, N. C.;

Rev. and Mrs. E. F. Moseley, Kinston, N. C.; Rowan County Wefare Department; Board Members, Jun-

ior Women's Club, Charlotte, N. C.; Lexington Business & Professional Women's Club; North Rocky Mount Baptist Church; Vance County Welfare Department; Granville County Welfare Department; Scotland County Welfare Department; Beaufort County Welfare Department; Mrs. E. Dye, Oxford Orphanage, Oxford, N. C.; W. M. U., First Baptist Church, Aberdeen, N. C.; Mrs. Jean Rogers, Pasquotank County Welfare Department; Mrs. Marion Rogers, Pasquotank County Welfare Department; St. Paul's Episcopal Church, Edenton, N. C.; Boy's Class, Louisburg Methodist Church.

NEWS OF FORMER BOYS

Laurel Hill,
North Carolina

Dear Mr. Clark,

Just a few line to let you hear from me. I am sorry that I have not witten before now. I have been trying to get a job but I have not got one yet, so I started to school until I get a job. I am getting along fine in school and at home. Tell all I said hello. Well I will close for now.

One of your boys,

Edward Franklin Cole

---0:0---

1422 W Franklin St.
Gastonia, N. C.

Dear Mr. Clark,

Just a few lines to say hello and hope you are fine Tell Mrs. Clark and everyone that I said hello. I saw Bruce Mull and Ray Rayfield recently. They are both fine. I hope to go to work in Charlotte Monday. All of the people here said the school has helped me. I sure do thank you for that. Well, I will have to close. Write soon.

One of your boys,
Ted Coxey

1226 S. Salisbury St.
Lexington, N. C.

Dear Mr. Clark,

Just a few lines to let you hear from me. I am well and hope you are the same. I have moved to S. Salisbury Street. I am getting along fine in school. I was out of school for a week because I was sick. I am hoping to get a new bicycle this summer. Tell all the boys hello for me and I sure would like to see them.

Love, one of your boys,

William Cole

---0:0---

Franklinville, N. C.

Dear Mr. Clark,

Hope all is well up there. I surely thank you for the REDBOOK. Tell Mrs. Clark and Mr. Stevenson hello. I am sick now but hope to be well soon. I sure hope you all have a very nice Christmas this year.

One of your boys,

Marvin Thomas

Maiden, N. C.

Dear Mr. Clark,

I am doing fine and I sure hope all of you are well. How is Mrs. Clark? Tell Mr. Burnette I said hello and hope he is doing well on the farm this year. Tell Mrs. Horner I said hello and that I would love to see her. I would have written before now but I have been pretty busy lately. I am staying with my sister now and working in the Union Plant. I am going to get married the first of March. Mr. Clark, if there are any of the boys I know still there, tell them to write to me. Tell Frank Jackson and Jerry Gladden hello for me and to write me. I hope all of you have a merry Christmas. God bless you all.

One of your boys,

Fred Loftin

---0:0---

West Gastonia, P. O.
Gastonia N. C.

Dear Mr. Clark,

I am working in Shelby Sheet Metal Company but I am going to change jobs and get one in Gastonia working with machinery. Tell John Whitley, Don Spain, Ransome Hall, and the rest of the boys hello for me. I plan to come up there in two or three weeks and spend the week-end. Tell all the Secretaries hello for me. I will close for now, so answer real soon.

Bruce Mull

Thomasville, N. C.

Dear Sir,

I received your card and was surprised to get it. I thought the school had forgotten about me. Yes, I guess I still have that craving to be at the school with my friends. Tell everyone I said hello, especially Mrs. Clark and Mr. Stevenson. I really appreciate all you've done for me.

Your friend,

Alvin Wesley Brown

---0:0---

Four Oakes, N. C.

Dear Mr. Clark,

I hope you all are fine. I sure do miss all of you and I am going back to see you all before to long. Tell Mrs. Horner that I am sorry that I haven't written her, but will write soon. Tell all the boys hello for me, and I miss them very much.

Andrew Surels

---0:0---

308 Walker St.
Lenoir, N. C.

Dear Mr. Clark

We got you card today to Willie, but he is not with us anymore. He is in the Army. He always talked of you both—what nice people you were and all. I will send you his address. Maybe you can drop him a line or two if you have time. He said that he might be home for Christmas.

Mr. and Mrs. J. C. Kincard

San Antonio, Texas

Dear Sir,

I guess you think I have forgotten you and what you have done for me but I haven't. I hope this finds you well and happy. I am in the Air Force and I like it fine. Tell all I said hello and to be good. It will be next summer before I can see you. I don't have much time, going to school and studying every night. I don't know how to show my thanks for what the school and you taught me. I learned more there than I ever learned. I hope the boys there now learn like I did. Tell Mrs. Clark that said hello and to write to me. I guess I will close for now.

Danny Trammell

---o:o---

New Bern, N. C.

Dear Mr. and Mrs. Clark,

I hope this letter finds you both fine. We are getting along fine. Elwood is doing just fine so far. He is the most help and company to me. He is getting an air rifle and new jacket and pants for Christmas. He will get some extra gifts from friends and relatives. Hope you have a nice Christmas.

Love,
Mrs. Cauley

VISITS FROM ALUMNI

Stanley Wheeler of Oxford, N. C. visited recently. He was in the Braswell Cottage 1946-47.

Paul Dail was a recent visitor. He was in the McCoin and and Braswell Cottages during 1946-50.

Paul Reep, who is living in Houston, Texas, visited for a few days during Christmas. Paul was in the Braswell Cottage 1945-47.

Dan Fredell of Stanley, N. C. He was here in 1947-49.

Ed Jenkins of Hobgood, N. C. visited before Christmas.

Will Johnson, Jr. of Tarboro, N. C. visited on Christmas day. He was at the school in 1934-36; is now a garage mechanic and he said he learned it here.

James Woodruc, formerly of Globe, N. C. spent the day with us recently. He is now in the U. S. Navy and was on his way home on leave.

Howard L. Calloway, son of Mr. and Mrs. John B. Calloway of Mooresville, N. C., and a former student here, has been wounded in Korea. We are very sorry to learn this and hope Howard is recovering by now.

———:———

"Thorns serve a purpose. They teach us the lesson that even in plucking roses, one must go about it with care and skill and practical knowledge—or get stuck." — Exchange

RELIGIOUS ACTIVITIES

BOYS JOIN CHURCHES

We are verry happy to congratulate a large number of our boys who have recently joined churches in Rocky Mount.

Jimmy Coleman, Jimmy Gladden, and Roy Daniels joined the First Presbyterian Church on Sunday, November 17th.

Twenty-seven boys joined the First Baptist Church on November 25th. They were Circero Branch, Leland Bridges, Jimmy Britt, Earl Carter, Garland Coley, Bobby Crabtree, Leland Evans, Ray Edmonson, Jack Gilmore, Claud Green, Lester Harmon, Sidney Harrell, Billy Heath, Jack Holder, O Brien Hunnings, Kenneth Keeter, Nathan Keeter, Morris Mishoe, Ed Perry, Kenneth Perry, Ed Raynor, Albert Rich, Calvin Simpson, Grady Sykes, Carroll Tatum, George Trueblood and Victor Debnam.

On December 9th, Vernon Beard, Dennis Cottros, Buddy Daniels, Earl Franklin, Robbie Gurganus, Ransome Hall, Willard Davis, Herman Jones, Douglas Rhodes, Luther Warren and Carl Westmore became members of the First Methodist Church in Rocky Mount.

PRAYER MEETINGS

On November 14, Mr. Livesay presented a program entitled "The Story Of Creation". Donald Parrish, Hu-
of Creation". Donald Parrish, Hubert
Hamilton, Billy Simpson, Billy Brown, Clyde Sumrell, Earl Boan, Jack Gilmore and Haywood Smith took part.

We enjoyed having the Reverend Mr. O. B. Williams from the First Baptist Church in Red Oak with us on Wednesday night, November 21. He is a chalk artist, and drew a beautiful picture of Jesus praying in the Garden of Gethsemane, while delivering his message on Grateful Hearts. He closed the meeting with the playing of "Have Thine Own Way" on the saw. Mr. Burnette arranged for this service.

Mrs. D. W. Clark's service, entitled "God's love" was presented on December 12th with Victor Debnam, Teddy Burcham, J. A. Fowler, Lonnie Godley and Mrs. Clark taking a part.

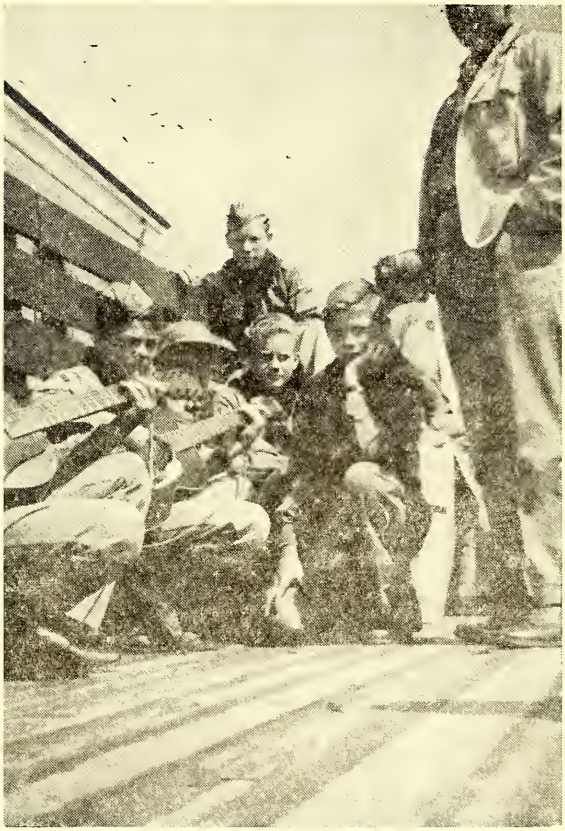
On December 26, Miss Mabel Hunt was in charge of the prayer service, she played Bing Crosby's recording of the "Small One", a Christmas story, and then everyone joined in the singing of Christmas carols.

May we carry each little burden as it is given to us, and build it into the great structure of life's work.

Off To The Fair

A Day At The Rocky Mount Fair

CLUBS HONOR BOYS



Scouts off To Camp

WEEKLY ROTARY CLUB MEETS

November 9, Mr. M. J. Warner, West Haven, took Elmer Arnold and Aubrey Morgan to the Rotary Club meeting and a movie afterward.

November 2, Elmer and Aubrey attended the meeting with Mr. H. H. Weeks, 806 Hill Street. They went to the meeting and a movie.

November 16, Mr. Roy Williamson, City Manager, took Jack Gilmore and Elmer to the meeting and to the Rocky Mount-Raleigh football game afterward.

November 23, Mr. Neal Adkins, 518 Sycamore St., took Elmer and Bobby Crabtree to the meeting.

Novemeber 30, Elmer and Bobby attended the meeting with Mr. Julian

Pyramid Of Scouts

M. Aldridge, 1106 Lafayette Ave. They went to a movie afterwards.

December 7, Mr. "Bugs" Barringer 1637 Marvel Avenue, took Claude Greene and Charles McCraw to the Rotary Club metting and a movie.

December 14, Mr. Sam Hayworth, 828 West Haven Boulevard, took Claude Greene, Charles McCraw, Don Spain, and Ed Raynor to the Rotary Club meeting. They went shopping, to the meeting and to the movies.

December 21, Mr. Jack Aycock, 132 S. Pearl St. took Claude Greene and Charles to the meeting and to a movie.

December 28, there was no metting, but Mr. Al Brandon, 219 West Thomas Street took Claude and Charles to Bob Melton's barbecue stand for supper and then to the movies.

JUNIOR CHAMBER OF COMMERCE

November 7, Mr. Henry Cutchin, Jr., 1018 West Haven Blvd., took John Holloway and Ronald Powers to the meeting and a movie.

November 14, John and Ronald attended the meeting and a movie with Mr. Hiram J. Cuthrell, 325 Arlington Street.

December 5, Mr. Tom G. Dill, 417 Sycamore St., took James Perry and Jack Eilmore to the meeting and a movie.

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"We all like the good sport—the man who plays fair and courageously and with every ounce of his energy, even when the game is going against him." — Exchange

BIRTHDAY PARTIES

BIRTHDAY PARTIES

The birthday party for the boys who had birthdays in October was at the McCoin Cottage at 7: 30 on Friday night, Nov. 2. Magicians tricks were presented by Willie Collins and Bobby Williams and everyone participated in the Bible quiz. Delicious refreshments of birthday cake, hot chocolate, peanuts, fudge, and sandwiches were served. Staff members present included Mrs. Burnette, Mr. Peed, Mrs. Justus, Mr. Edwards, and Miss Barbara Southall. The folowing boys attended and received gifts.

Nathan Yeargin: E. C. T. S.
Bobby Crabtree: Marietta Book Lover's Club
Harold Fain: Charlotte Junior Woman's Club
Lloyd Huges: Fairmont Junior Woman's Club
Willie Colline: Hendersonville Junior Woman's Club
George Trueblood: E. C. T. S.
Teddy Burcham — Chadbourn Maid's and Matron's Club
Ray Edmonson — Hendersonville Junior Woman's Club
Signey Harrell — Frenches Creek Woman's Club
Jasper Holder — Elizabethtown Woman's Club
Laudis Turner — Waccamaw Book Club
George Davis — E. C. T. S.

The Braswell Cottage was host to the boys who had birthdays in November on the night of November 6, at 7: 30. Bingo and other games were played. All enjoyed the refreshments of birthday cake, ice-cream and roasted peanuts. Mr. Pittman, Mrs. Stokes and Tommy Stokes were there. The following boys attended and received nice gifts.

Gralon Hudson — Hamlet Woman's Club
Frank Jackson — Fallston Woman's Club
Ed Raynor — Ronoake Rapids Woman's Club
Will Wells—Smithville Woman's Club
Russell Barnes — Powellsville Woman's Club
Earl Carter—Hamlet Woman's Club
Leland Evans—Greenville Woman's Club

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"Don't judge a man by the clothes he wears. God made one and the tailor the other. Don't judge him by his family, for Cain belonged to a good family. Don't judge a man by his failure in life, for many a man fails because he is too good and too honest to gain what the world calls success. Don't judge a man by the house in which he lives; the lizard and the rat often inhabit the grandest structures." — Exchange

NEWS OF JACKSON TRAINING SCHOOL

On January 5, 1952 a very nice looking young man walked into the office and asked if he might look around the school for a while. He explained that he had once "been a boy here" and thought that there might be some worker here that he might remember.

This young man turned out to be David Jewel Barker who was here from March 1, 1935 to June 20, 1940. He was in Cottage No. 3, and his officer was Mr. Boysworth. At the time of his admission he was living in Winston-Salem, N. C. with his Mother, Mrs. Bethel Shelton on 126 N. Greenwood Street. He started in the third grade in school when he came here and on his release in 1940 had completed the eighth grade. He worked on the barn force.

David reported that he is now living in Washington, D. C. with his wife and six year old son. Warren. His wife works for the Veterans Administration in Washington. At the time of his visit he was on his way to a four week vacation to Flordia. Two weeks of this period were given to him as a reward for five years of safely driving for the Associated Transportation.

David entered the United States Air Force in 1942, where he served as a tail-gunner on a Flying Fortress B-17. He attained the rank of Staff Sargent and flew eleven missions. He was stationed at South Hampton England, and remained in the service until May 3, 1946.

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On Deceember 19, 1951, Samuel Everidge former Training School boy, stoped by for a visit. He was admitted here on June 1, 1937 and was released on September 2, 1940. While here Sam was in cottage number 8 under the supervision of Mr. Walker. He was in the laundry.

At the time of his admission, Sam was living in Jonesville, N. C. with his parents, Mr. and Mrs. James Everidge. After returning to his home he worked for the Jonesville Construction Co. as a carpenter's helper, and later for the Dodge-Plymouth Distribution Co. driving trucks from the factory in Detroit to Jonesville. He was in the Navy for six years, serving as Chief Engine Man on a Submarine and saw quite a lot of active service.

At the present Sam is working for Lockheed Air Craft in Atlanta, Ga. as a police officer and making good. He likes his work fine and hopes to remain with Lockheed as there are many opportunitits for advancements there. He looked very nice in his policeman's uniform, and talked freely of his stay here and of the fine training he received that was a great help to him and his work.

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According to the records in the office of the superintendent, 24 boys were admitted to the school, while 9 returned to their homes during the month of January. The boys who were admitted were:

Walter Ray Holsclaw; Ræford Hardison; Dennis Ray McGraw; Tom Sargent; James Walker; Claude Denton; Cecil Ellis; Willard Sellars;

Charles Merritt; Fred Lovings; Lloyd Harrison; Linwood Vaughn; Billy Smith; Robert Pellerin; Joel Hoyel; Jerry Williford; Robert Holder; W. T. Morton; Jimmy Booth; James Walker; Alvin Walker; Lawrence Poole; Olin Singleton; William Vestal, Jr.

Boys returning to their homes were:

Floyd Gregory; James Frady; Homer Fisher; Billy Hester; Jackie McGraw; Parks Aldridge; Kenneth Mayes; Tommy McHone; Roy Lee Lambert.

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BIRTHDAYS

In The Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

February 1—John Henry Fowler, 15th birthday, Cottage No. 1
February 2—G. V. Butler, 15th birthday, Cottage No. 2
February 2—Robert Gaylor, 20th birthday, Cottage No. 17
February 5—Paul Burchett, 16th birthday, Cottage No. 11
February 7—Eugene Kennedy, 14th birthday, Cottage No. 9
February 8—Luther Fowler, 15th birthday, Cottage No. 13
February 8—Paul Wilson, 15th birthday, Cottage No. 9
February 8—Ray O'Niel, 16th birthday, Cottage No. 4
February 9—Robert Malpass, 15th birthday, Cottage No.9
February 11—John Price, 17th birthday, Cottage No. 15
February 12—Richard Taylor, 17th birthday, Cottage No. 1
February 13—Alvin Walker, 16th birthday, Cottage No. 16
February 13—Charles Glass, 13th birthday, Cottage No. 6
February 14—Douglas Ledbetter, 14th birthday, Cottage No. 9
February 15—Ray Marsh, 13th birthday, Cottage No. 6
February 16—Richard Austin, 15th birthday, Cottage No. 9
February 17—Marcus Sloan, 16th birthday, Cottage No. 15
February 18—Larry Mauldin, 12th birthday, Cottage No. 7
February 22—Bobby Harrison, 14th birthday, Cottage No. 15
February 22—George Holland, 13th birthday, Cottage No. 7
February 25—Ray Holsclaw, 15th birthday, Cottage No. 17
February 27—Jack "Fat" Thompson, 17th birthday, Cottage No. 4
February 27—Bobby Williams, 15th birthday, Cottage No. 14

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EDITORS NOTE: *The article on the ministers will be discontinued for the next few months while we are dedicating our issue to other correctional institutions.*

SUNDAY SERVICES

Rex Shelton, 9th Grade

The visiting minister for the regular Sunday afternoon Church service on January 6, 1952 was Rev. J. J. Powell, pastor of the Epworth Methodist Church of Concord.

Once long ago a glass maker was assigned to make a large stain glass window that was to go in front of a church in the town. It was requested by various members of the church that he do his very best on the job. He began to work, he worked from the outside in. As he was finishing up the job he recognized an empty space in the center of the glass. Not knowing where to start to look, he began to look for the piece. Not known to him, the man that cleaned up his shop had picked up the piece of glass and had thrown it away. He hunted and hunted for it, but he could not find it that day. So he began his search immediately the next morning. He looked under the tables and under his work benches. He happened to remember that maybe the man that cleaned up shop might have swept it up, not knowing of what value it was. So he went out in the back of the shop ond began the search for the piece of precious glass. He happened to see a glittering piece of glass the grass. He picked it up, and it was the piece of glass that he was hunting for. He turned and went back into the shop and began his work. He put in the piece where it belonged, and called in all the church members to see his job. He and all the church members were very happy. That just goes to show that nothing is complete unless everything is in it's place.

The boys of the school enjoyed Rev. Mr. Powell's message very much and hopes he can return very soon.

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The visiting minister for the regular Sunday afternoon church service on Jan. 13, 1952 was Rev. R. T. Gardner of the Young Street Baptist Church in Concord, N. C. .

For his scripture he read 9 verses of the first chapter of 1st St. Peter.

Rev. Mr. Gardner told the boys that John was the only disciple to die a natural death. All of the other were stoned or executed in some other manner.

God created earth and life. When the birds sing they are singing to God Behold what manner of love the Father hath bestowed upon us. God created man in his own image Even though man is sinful, God still loves him. All of the animals are loving God in their own instinct. Man is the only thing that is out of harmony with God.

One day Jesus called together his disciples and asked them, "Who do people say I am?" Some said he was John the Baptist. Then he asked the disciples, "Who do you say I am?" And Peter answered, "Thou art the only begotten Son of God."

Woodrow Wilson once said that in the Bible is the solution to every problem.

Rev. Mr. Gardner said that when he was a small boy in Chesterfield County in South Carolina, it was a challenge to him to grow up and get

married and have a family and own a horse and buggie. He remembers when the first train came to Chesterfield County and the first car. He is married now and has a family, but instead of a horse and buggie he has a car.

All of the boys at the school enjoyed Rev. Mr. Gardner's sermon very much and hopes that he will return in the near future.

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The visiting minister for the regular Sunday afternoon church services on January 20, 1952, was J. Luther Ballentine, a Lutheran minister from Kannapolis, North Carolina.

For his scripture he chose the 37th chapter of Job. For his text he chose "Eternal Truth".

Rev. Ballentine said these boulders around the school look like something that will stand for ever, just like the Bible is eternal. God created man in his own image, is another boulder of eternal truth.

Once upon a time many years ago, a king called a man from his kingdom to build him an organ. In those days you couldn't order an organ in the mail as we do now, but it had to be made by a person of that kind of skill. The man worked heartily and when the organ was finished he called the king and his family together and played beautiful music for them. The organ set at one end of a room. Then the door was locked when a revolution broke out. The king was killed in the war. The palace was unoccupied for a number of years, but finally a new king came to live there. He could find no key to open the door to the organ room, but he did not know what the room contained. Finally he decided to break the door down. Then he saw the beautiful organ in the room. The birds had built nests in it an it was rusted inside the pipes, so he called for the best organ builders in the land to come and fix the organ. All of them failed and the king was so disheartened that he was about to lock the door again when a ragged man came to the palace door. He told the servant that he wanted to see the king. The king found that he was wanting to fix the organ and was about to refuse, but he decided to give it one more try.

The old man asked to be left alone in the room with only a cot to sleep on and his meals brought to him and he would fix the organ. The king did this and the old man remained in the room for over a week. Then one day he called to the king and his family to hear the organ play once again. And when they were all in the room the old man gently caressed the keys as he placed enchantingly beautiful music. When asked how he fixed it, he answered, "I built this organ over forty years ago."

So, as God, created the Heaven and Earth who could do a better job of fixing it than the maker? .

All of the boys enjoyed Reverend Mr. Ballentine's message very much, and we all sincerly hope that he will return to us with another of his very beautiful messages in the very near future.

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The visting minister for the regular Sunday afternoon church service on January 27th, was Rev. Mr. A. M. Faulkner, pastor of the Forest Hill Methodist Church, Concord, N. C.

For his scripture he read from the book of St. James. For his text he

chose "Little things."

Rev. Mr. Faulkner told of how the George Washington Bridge spreads across the Hudson River without any supports holding it up from underneath in the water and of how it is held up by cables a yard in diameter and over three yards in circumference. The cables are not of solid steel, but of small strands of wire wound together. If one strand would break, the next would have more weight to carry, and then it would soon break also. He said that houses are like bridges. The family in the house are the cables and if one lays down, refuses, that will put more work on the next and eventually the whole faily will break. The Preacher, the choir, and the members of a church are it's cables and if one quits doing anything the whole church will break.

All the boys at J. T. S. enjoyed Rev. Mr. Faulkner's sermon and hopes he will return in the near future.

WHAT WOULD HAPPEN IF

By Terrell Badger

—Everette Swanner became a printer.
—Bobby Lyons could drive a tractor.
—G. V. Butler could paint.
—James Crow could play marbles.
—Charles Johnson could lose his job.
—Earlie Smart would go to the work line.
—Junior Lovings got back in No. 1.
—Ronald Oakes could draw.
—Terrill Badger could run a Linotype.
—Archie Belton would be quiet.
—Jesse Murphy would get in the office.
—Buck could imitate someone.
—Hermon Goodwin could play basketball.
—Bobby Shoemaker could fight.
—Richard Holden could pass a test.
—No. 16 could lose a basketball game.
—Cottage No. 1 had a bath tub.
—James Bryson could fire a boiler.
—James Thomas could get in the house.
—No. 11 had an honor roll.
—Charlie Hudson became a minister.
—Kafer Peele would learn to sing.

LOCAL HAPPENINGS

(Reported by the Boys in the School Department)

Boys Witness Unusual Sight

By Jack Thompson, 8th Grade

On the 22nd of January two pilots showed the boys of Number 4 how to fold a parachute. The pilots were Mr. Kiser's son, Leonard, and one of his friends.

They started with the outside and worked in. There were twenty-four strings to be straightened and folded. They fixed the top of the parachute next, it was made of nylon.

After this they started with the string and made loops in the pack. The loops were held in place by large rubber bands. After they got the strings into the pack they started to fold the top of the parachute.

They packed all of this into the pack and then put the rip cord back into place. They did this by using string and wire.

Afterwards they took the wire and string out leaving only the rip cord. In answering what they would do if the chute didn't open, they said "Go right back to the plane and demand a new one!"

Sports At J. T. S.

By Roy Lee Denton. 5th Grade

The weather at Jackson has been fine for the last few weeks. Sometimes when the weather is bad Mr. Troutman takes us to the gym to play basketball, for it is to muddy outside.

We play basketball and some other indoor games.

It will not be too long until warmer weather and we can play basketball and go swimming. We have lots of fun down there at all seasons of the year.

Basketball Season

By Bobby Pegram, 7th Grade

Basketball season came in this year a full blast. Everybody was ready for anything. The season is full of winning spirit. Everybody wishes to win but, if they lose it is with a good spirit.

Each team has a good chance at the trophy. All the boys hope to win it but just one can. So, may the best team win.

Work Line

By Donald Clary, 4th Grade

I have been on the work line for about a week and I like it. Now the work line is putting up a fence over near Barnharts farm. We are just about half through. Mr. Hendrix, and Mr. Benfield are good officers.

The Library Decoration

By Dewey Call, 3rd Grade

Each month one of the teachers and the boys in her room are responsible for the decorations of the library bulletin boards.

In November the scene was the "May Flower" which was drawn by a fourth grade boy. The Christmas scene was the three "Wise Men"

which was drawn by a third grade boy. The sixth grade made a pretty snow-and-church scene for January.

I think this is a good idea because our library looks pretty and we like to see what the grades can do at drawing and decorations.

My Work

By Rupert Callahan, 4th Grade

I have been working with Mr. Rouse and Mr. Brown. I like to work with them very much. We have been working the grape vineyard for the past few days. I like to work with Mr. Rouse and Mr. Brown, they are good to their boys.

Show Night

By Billy Thames, 4th Grade

At the school all the boys look forward to Thursday Night, because it is show night. Every one was glad when Christmas Week was here, because we had a show every night for a week. I'll bet that the boys at the school wish it were another Holiday week.

Basketball

By Philip Dudley, 9th Grade

The other night Cottages No. 17 and 11 played a whalloping good basketball game, Mr. Corliss was the coach. The game was very exciting up to the finish when it ended in a score of 11-7 in favor of No. 11

Rev. Mr. Sweet Visit No. 3

By Jefferson Bozeman, 3rd Grade

Rev. Mr. Sweet visited No. 3 Wednesday night. He told us about Jesus and how he was crucified. And about his disciples. He also told about how to talk to God through prayer. One of the things I liked best was how John and Peter healed the beggar by the Church. Another thing was how Peter denied Jesus after he was crucified.

I think it was nice of Rev. Mr. Sweet to give his time for the boys and hope he returns in the near future.

School Work

By Barney Scruggs, 4th Grade

I like the work in school. It is easy to do. We had arithmetic Wednesday evening it was easy. We have been drawing pirtures of George Washington and Abraham Lincoln. We also made some pictures of Betsy Ross making a United States Flag.

Spelling is my best subject in school . I like arithmetic too. I like fractions most of all.

I am trying to do my work so that when I go home I will go to another grade.

The Sewing Room

By Walteer Felker, 2nd Grade

I work in the sewing room. I like it very well. I hope I can stay in there until I go home. The other two boys sew and I cut out.

I like Mrs. Simpson and Spears.

The Show

By William Mauldin, 4th Grade

The show last Thursday night was Oliver Twist and it was very good. I think all of the boys liked it very much. The boys of No. 1 liked it a lot. After we saw the show we went to the Cottage and went to bed

COTTAGE HONOR ROLL

JANUARY

RECEIVING COTTAGE

Bobby Berry
John Bradshaw
Rush Elledge
Jerry Hewett
Shirl Johnson
George Ormond
Bobby Pegram

COTTAGE No. 1

James Bryson
Ronald Oakes
Bobby Shoemaker
Earlie Smart
Hurbert Tew
Rossie Williford

COTTAGE No. 2

Dewey Call
Paul Weaver

COTTAGE No. 4

Howard Anthony
Buck Jordan
Kafer Peele, Jr.
Billy Thames

COTTAGE No. 6

Frank Brindle
David Carpenter
Charles Glass
George McClean
Everette Webb

COTTAGE No. 7

Calvin Byers
Noah Brindle
Jack Holly
Clifford Green

COTTAGE No. 9

James Brown
Richard Holden
Eugene Kennedy
Charley Knight
Robert Malpass
William Mercer
Kenneth Mishoe
John Rhinehart

COTTAGE No. 10

Jack Privette

COTTAGE NO. 13

Wallace Collins
Kenneth Leonard
Alec Parsons

COTTAGE No. 14

Thomas Hightower
Archie Moore
Harry Thomas
Billy Walls

COTTAGE No. 15

Charles Green
Bobby Harrison
Robert Mabe

COTTAGE No. 17

Starr Graham
Elmore Gore
Otis Jacobs
Earl Locust
McKinley Locust
Ellis Sisk

(c) Carolina Collection
U. N. C. Library

THE UPLIFT

NO. 3 MARCH, 1952 VOL. 40

MAR 4 - 1952

THE ARROW AND THE SONG

I shot an arrow into the air,
It fell to earth, I knew not where;
For, so swiftly it flew, the sight
Could not follow it in its flight.

I breathed a song into the air,
It fell to earth, I knew not where;
For who has sight so keen and strong
That can follow the flight of song?

Long, long afterward in an oak,
I found the arrow, still unbroke;
And the song, from beginning to end,
I found again in the heart of a friend.

BY: Henry Wadsworth Longfellow

—Published Monthly By—
The Printing Class of the Stonewall Jackson Manual Training and Industrial School
Concord, North Carolina

The Uplift

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Editorial . . .

The **UPLIFT** is proud to present the second in the series of dedicated issues to the State Home and Industrial School for Girls, Samarcand Manor. This is North Carolina's only correctional institution for white girls and is located at Eagle Springs. The material in the first part of this issue was collected and compiled by the girls and staff of Samarcand Manor for the **UPLIFT.** To know the full effect of the training program of this school one would be compelled to visit there and see such a program in operation. It is indeed a wonderful experience to see the close cooperation and learning experiences in which each girl has a definite part for a definite purpose. We hope that the following information will be helpful to our readers in more fully understanding the aims and objectives of this school.

To know Samarcand Manor one must know Miss Reva Mitchell, the superintendent. Her warm personality, friendliness, and fondness for working with young women has been a great asset in guiding girls into more meaningful channels of life. Through her efforts, and those of her predecessors, Samarcand Manor has developed over the years into an institution of great value to the people of the state. At present they are looking forward to a period of greatly needed physical expansion. For many years they have been greatly handicapped in meeting the needs of the girls placed in their care due to the lack of equipment and buildings. We salute the courage and determination with which they have met these situations. May the near future bring to you those much needed facilities.

Gardener Hall—Opened in 1932

COMMUNITY LIVING AT SAMARCAND

The students and staff of the State Home and Industrial School for Girls at Samarcand are happy to contribute material about the school to the UPLIFT. Here at Samarcand we have an organized community which is based on mutual responsibility and common courtesy. Every individual has his duties to perform, through experience we have learned that a chain is certainly no stronger than its weakest link. We believe that if each of us does his level best to fulfill his responsibilities efficiently and courteously we all can have a happier life. In performing our tasks in the kitchen and laundry, in the dairy and on the farm, as well as in our vocational and academic classes and upon the playground we are trying to prepare for useful and happy lives.

As in any community it is of course impossible for any individual to do at all times the things he would like best to do. This we know will probably be true in later years as well as now. However, we feel convinced that through cheerful willingness and friendly courtesy we can achieve a maximum of satisfaction and happiness for all. Sometimes this aim requires a great deal of effort, but we have the satisfaction of knowing that just as the plants grow to maturity when spring gives way to summer and fall, we too are growing into more valuable citizens of a community. In the best and most worthwhile communities there is no place for sel-

fishness. We are trying hard to make Samarcand a very worthwhile community indeed!

On the following pages you will find material which we have gathered about our school. We want to tell you about the history of Samarcand and about some of the things we try to accomplish in vocational training and schoolroom, on the farm and on the playground, and in church work and musical groups. We extend our thanks to the UPLIFT of Stonewall Jackson Training School for giving us an opportunity to write about ourselves.

A BRIEF HISTORY OF SAMARCAND

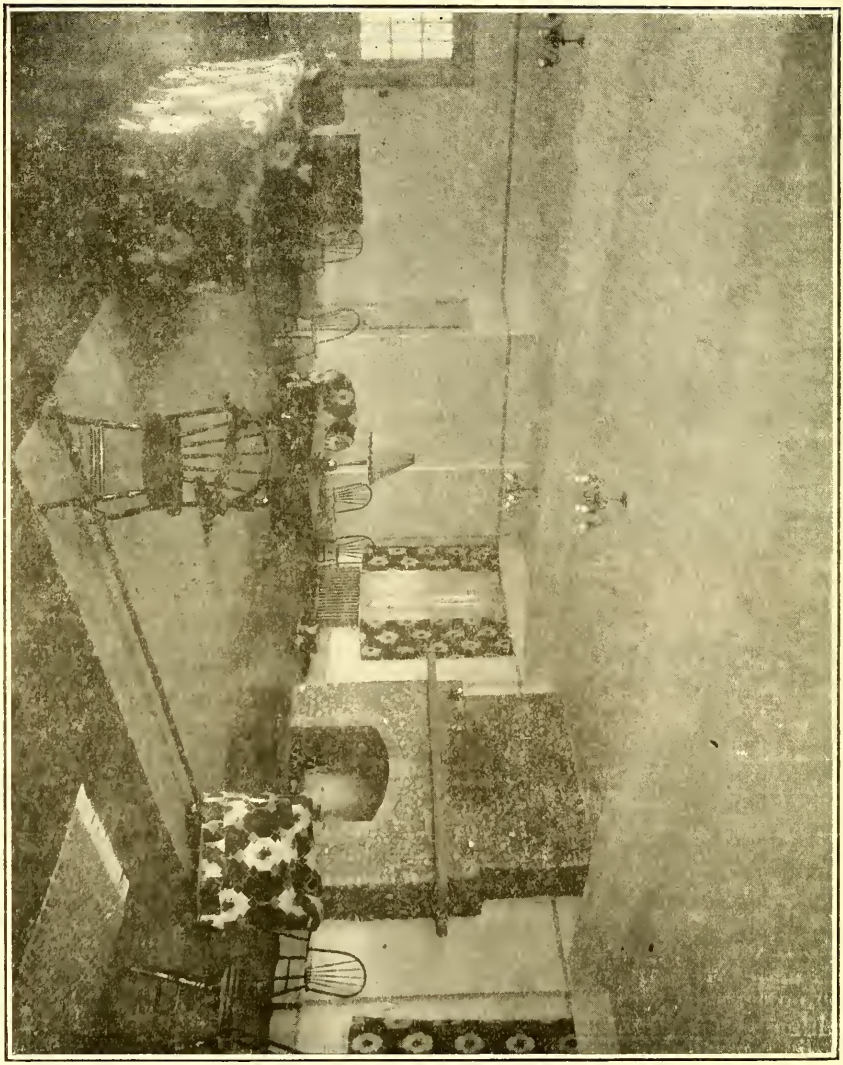
Located in Moore County in the heart of the Sandhill Region of North Carolina, an area made beautiful in the spring by blooming peach orchards and white dogwood mingled with long-leaf pine, is Samarcand, the state industrial school for juvenile girls. World War 1 was drawing to a close when Samarcand first officially opened its doors on September 17, 1918, as a result of the efforts of women leaders of North Carolina who had long realized the imperative need for such a school.

Miss Agnes B. McNaughton was selected as the first Superintendent of the school, a position in which she served from 1918-1933. At first the buildings formerly used to house a private school for boys were used as the physical plant for the new institution. Gradually, under the leadership of Miss McNaughton, new buildings replaced the old until the school plant assumed its present proportions. Although limited funds made it necessary to construct frame structures, excellent foresight and judgement were exercised in planning the building. Their airy spaciousness has furnished a pleasant and healthful environment for the hundreds of girls who have lived in them. The arrangement of the buildings at irregularly spaced intervals gives a pleasingly informal and homelike appearance to the pattern of the campus as a whole.

Because of ill health Miss McNaughton retired in 1933. We are deeply indebted to Miss McNaughton for her pioneer work in the establishment of this institution.

The school and the State of North Carolina were indeed fortunate in obtaining as the second Superintendent of the school a person with the leadership qualities and experience in social work as Miss Grace Robson. She came to Samarcand from Pennsylvania, a state which early assumed leadership in the field of social work. Gradually she developed the school into a modern correctional institution, a valuable asset in the life of the state. Her administration, characterized by energetic purposefulness, clear insight, and firm kindliness, was an inspiration both to those who worked with her and those who have followed her at Samarcand.

Upon Miss Robson's retirement in 1944, she was succeeded by Miss Reva Mitchell, the present Superintendent. Plans are now underway to replace the frame buildings with fireproof brick buildings. Although numerous delays in beginning construction



Living Room of
Carroll Hall

have been discouraging to the workers at Samarcand, we continue to do our best with our limited facilities and the sympathetically helpful cooperation of our boards of directors to make our institution a vital factor in the life of our state. We hopefully await our new plant in which we can more adequately carry on the traditions of rehabilitation and service which have been established at Samarcand.

CHARACTER DEVELOPMENT

THE HONOR SYSTEM AS DESCRIBED BY THE GIRLS AT SAMARCAND

There is a spirit of unity among the girls on the campus at Samarcand. When we first come to Samarcand, we are taught rules which are expected to follow both in our leisure and in our working hours. They are rules which help to guide us in all our daily tasks. At first these rules seem hard to comply with, but as we learn them better and practice them faithfully, we learn that they are merely guide-posts to help us find the way to better living, helping us gain a sense of personal peace and harmony among ourselves. Since our personal behavior is based on our ability to discipline ourselves, we begin early to learn to look within ourselves in order to lay a solid foundation for sound character traits. We soon learn to choose between right and wrong.

Not only are we given rules which help make us a better personality, but we are given duties which help to build such qualities as self-confidence, determination, and self-control.

When a girl has profited from her experiences here at Samarcand, so that she is truthful, obedient, patient, and contented, she earns the right to be an "honor girl." The honor groups, as the name implies, is made up of girls who have "found themselves, and, to the best of their ability, are trying to live according to principles of honor. Girls in this group are given added responsibilities and are thereby given added opportunity for development. Through this training we learn to live useful lives in our community.

We are aware of the painstaking effort that goes into the setting up and carrying out of a program such as ours; so, in order to show our appreciation, we try to live up to high principles of conduct.

CHARACTER EDUCATION

Our class work is planned to meet the immediate need of the girls on the campus. For that reason a prepared lesson or set of lessons is pushed aside at times in order to meet a need felt because of a question asked by a girl, a conversation heard on the campus, or even hearing teachers tell of the wrong attitudes of some pupils.

It is our aim to show the girls that they get the most out of life and are happier and healthier when they do the right thing. In all of our ethical teaching we show them what the Bible has to say on all subjects. When the girls do not have a Bible, we have

always been able to give them one before they leave. These Bibles come to us through the generosity of different church organizations throughout the state.

Class work for the first year starts with a set of lessons on "Building a Character House". We compare the building of it to dwelling, as told in the parable of the wise and foolish builders in the Sermon on the Mount. Principles of character are the tools with which we build, the Bible the blue-print and then we clean off the lot we build on by an imaginary cleaning out of bad habits. From foundation, floor and side-walls to roof, we discuss the right way to live.

From our library and from the classroom library we have some non-fiction books which we circulate. These books have proved quite a help to some of the girls. They never know when they will have a chance to report on one, so most of the girls read the books carefully.

In order to teach the girls to think for themselves, we have a set of 15 lessons. These lessons also teach them how to use the Bible. A list of Bibical characters to read about are given to each girl, and from these we have a game called "Who Am I?" The teacher gives hints on some characteristics of the persons and the pupils are to try to identify them. Another game we use is "Double or Nothing." The class is divided into teams and each team chooses a subject from which to answer questions, according to the subjects placed on the blackboard. These games are a part of testing what has been learned and also a lot of fun. Quite often poems and clippings from magazines are brought to class to illustrate some subject we have studied.

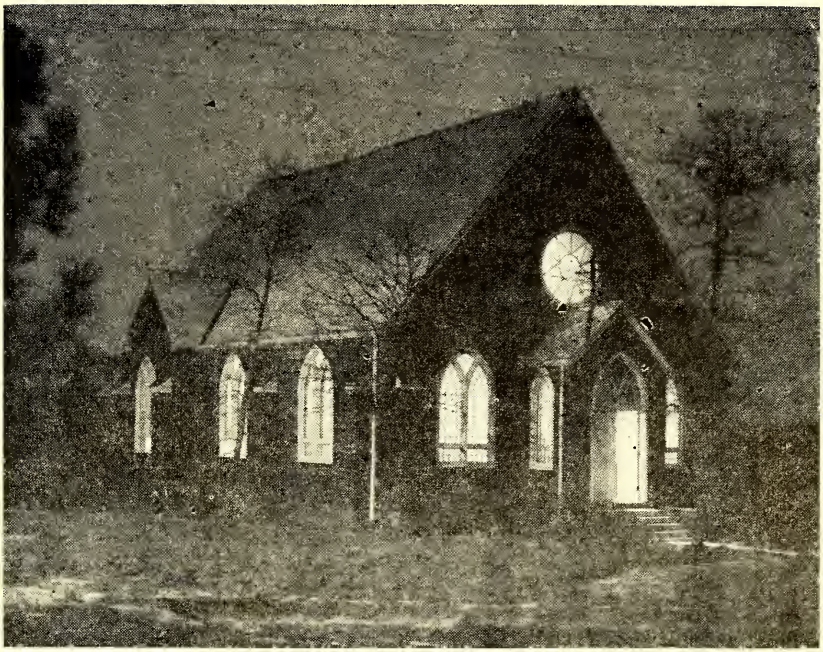
We feel that in our class we are helping our girls to develop strength of character and to learn a great deal about the Bible. Each Sunday we have morning Sunday school classes in our own chapel located on the campus. On Sunday afternoons ministers from local churches hold preaching services in the chapel. The girls are not required to attend these services, but attendance is usually excellent.

———:———

YOUR THOUGHTS

You are today where your thoughts have brought you; you will be tomorrow where your thoughts take you. You cannot escape the result of your thoughts, but you can endure and learn, can accept and be glad. You will realize the vision (not the idle wish) of your heart, be it base or beautiful, or a mixture of both, for you will always gravitate towards that which you, secretly, most love. Into your hands will be placed the exact result of your thoughts; you will receive that which you earn; no more, no less. Whatever your present environment may be, you will fall, remain, or rise with your thoughts, your vision, your ideal. You will become as small as your controlling desire; as great as your dominant aspiration. — The Gilcrafter

FINE ARTS



The Chapel of the Cross—Built by the King's Daughters

MUSIC

Music does not belong to a profession, it belongs to everybody. Since it is a language of tunes, all nations can understand it.

The teaching of music and its appreciation has become an important factor in all schools today. Childhood is the time to establish a singing habit which will continue through life. Few habits are more desirable.

At some definite period during their stay at Samarcand, nearly all girls in both vocational and academic school have instruction in music. These are daily classes in the school schedule. Class work done in the different groups naturally varies according to age, grade and adaptability.

In the earlier grades, songs are learned chiefly by note. But even so, we find that by first reciting the words (in spoken rhythm) the melody is easily learned.

Fundamentals of music are taught in the middle grades and it has been gratifying to see interest shown in learning form and structure of simple melodies.

The May-Pole Dance as a part of the Annual May-Day Festival

The high school students and upper grades have learned two and three part songs. This of course implies the ability to read note or at least by position.

We include in our work the singing of folk songs, American Negro spirituals, and National airs which live because of their melodies and sentimental values.

The advanced classes have become familiar with the artistic and classical type of songs, for example, the oratorio. We have had groups who sang quite pleasingly the Hallelujah Chorus from Handel's well known "Messiah", choruses and special numbers from Gounods oratorio, "The Redemption", and Haydn's "Creation."

The girls also enjoy songs from light opras and selections which they frequently hear on the good radio programs. In this way an increased and more intelligent listening habit is developed. Many good records are available in the school music library.

The singing of hymns by the entire group at our regular chapel services is most satisfactory. The girls enjoy singing sacred songs and in our school work, one class period each week is devoted to the correct singing of hymns, with special attention focused on the words and the message they bring in song.

The Chapel Choir is composed of girls from the various classes. They furnish a special number each Sunday at the regular church services.

Songs referring to special events and seasons of the year prove interesting. Considerable planning goes into the Christmas program which is usually in the form of a sacred pagent of cantata. "The child of Bethlehem" by L. Stairs was presented this past Christmas. The dramatization of this story was supported by

appropriate songs and carols sung by the church choir.

The highlight of the year is the annual May Day Festival. All girls and guests assemble on the beautiful grounds of Bonnie Bræ Garden to witness the crowning of the May Queen.

Happy songs of springtime, with characters in colorful costumes and perhaps folk dancing, provide a portion of the entertainment of the afternoon.

The traditional May Pole Dance brings a fitting climax to the days program and concludes our May Day celebration.

THE LIBRARY

A children's library should be a place where a child discovers that literature is a vital force, that poets, writers, historians, and creators of picture books have made and are making valuable contributions to our lives. The effectiveness of the school library rests upon the quality of books chosen and the abilty of the librarian to place the right book with the child at the right time.

Down through the years friends and patrons of Samarcand have generously donated a collection of books which is a pride and joy to all. From time to time we have added to our list so that we now have more than three thousand books. We are especially gratefully to Judge F. Marion Redd of Charlotte, through whose efforts our library facilities were expanded enormously.

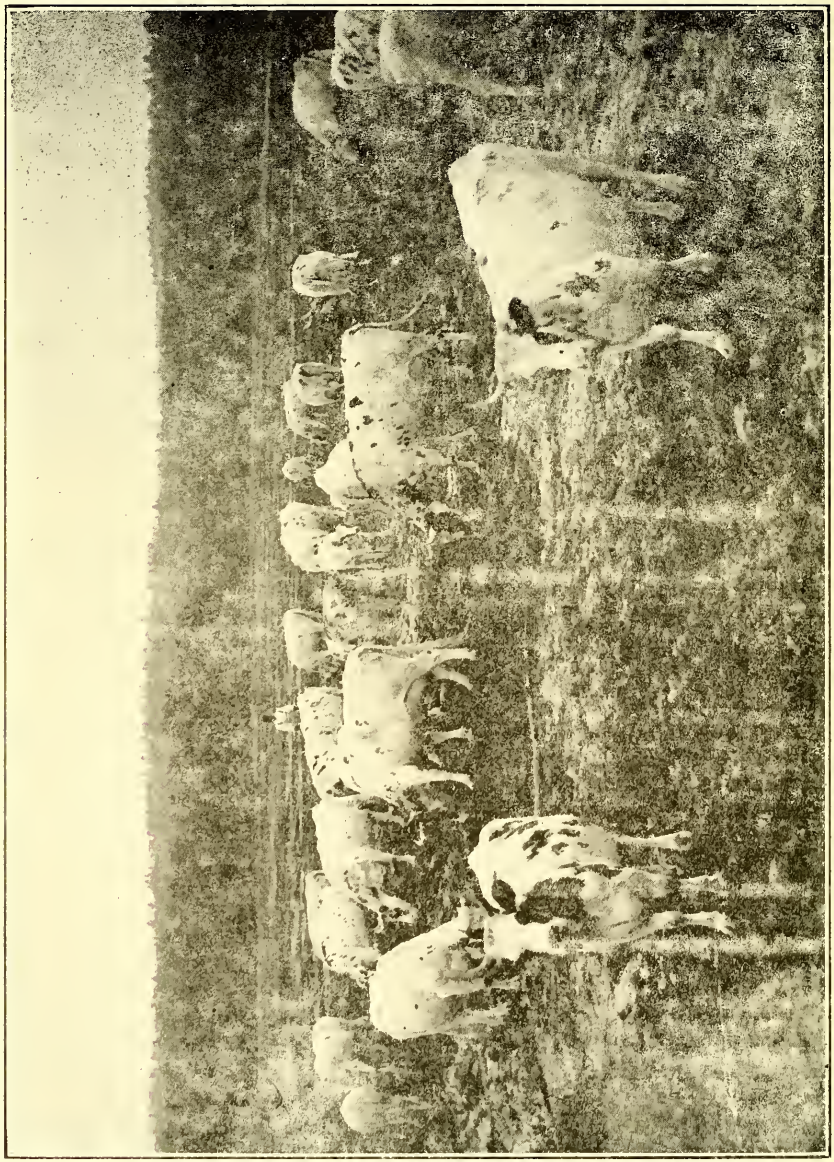
Our central library is one of the most inviting rooms in our school building. Everyone is eager for the library period when teachers, pupils, and classes come to read and study. In this way the library become an important part of the classroom.

Books must be arranged, marked and cataloged so that any book in the collection can be located within a few minutes. It is satisfying to see the pupils learn to use the card catalog and find their books on the shelves.

Who likes to read magazines? I hear a chorus of voices: "We all do". In the library and all the cottages many popular magazines are available to all who wish to read.

Across my desk I have watched them
Faces aloof and strange
Across my desk, I still watch them
Warm eyes are smiling at me
We are no longer strangers
Books are a magical key.

The covetous man heaps up riches, not to enjoy, but to have them: he starves himself in the midst of plenty; cheats and robs himself of that which is his own, and makes a hard shift to be as poor and miserable with a great estate as any man can be without it. — Tillotson



Samarcand's Registered Ayrshire Herd

ACADEMIC AND VOCATIONAL TRAINING

In Stanbury Hall, our school building, regular academic work is offered from the fourth to the tenth grade level. Our program of study is based on the North Carolina public school curriculm. Fortunately many of our classes are small, and so it is possible to give more individual attention to each student.

Our teen-age girls take a special interest in vocational training. The work done in the sewing room, in handicrafts classes, and on the farm have been described. In addition the girls get experience in laundry and cannery work. They also have valuable training in cooking and homemaking. In the State Fair we have successfully entered our cakes, rolls, cookies, candies, jellies, jams, pickles, fruits, and vegtables.

FARM AND DAIRY

Our farm and dairy are important element in our daily life at Samarcand, for they furnish us with a large part of our food. The institution owns 430 acres of land, 150 of which are cleared. Most of our acreage is given over to field crops, but an ample amout is reserved for vegtables. All surplus fruits and vegtables are saved in our cannery during summer operation. Last summer we canned 15,000 quarts which add greatly to our winter diet.

A fine registered herd of Ayrshire cows make up a milking line of 25 which furnish an adequate milk supply for the school. Our Berkshire hogs furnish us with plenty of ham and bacon.

A flock of 500 Leghorn hens raised from poults supply us with eggs throughout the year. We also raise some turkeys which are especially appreciated at Thanksgiving and Christmas. The girls here take care of the poultry at all times.

Along with other farm chores, our girls enjoy various beautification projects such as planting trees, shrubs, and flower gardening.

WEAVING

We have fifteen looms in the weaving department. Of this number, four looms are the two treadle type, which we use for plain rag rugs. The rugs are made largely of waste material and are used in the cottages. In rug making we plan to use every scrap of good material in a way that will make the most attractive rug possible. The girls take a special pride in combining colors which are pleasing and restful to the eye.

In addition to the actual weaving of the rugs the girls learn to prepare the material from the discarded clothing, cutting and stripping it by measure. Then they sew the strips on the electric sewing machine, then trim and wind it on shuttles ready to weave. One type rug is made of new wool blanket remnants which we fashion into handsome rugs of heavy weight. Another rug loom is used for the four harness type colonial pattern rug. For these rugs we use

the cotton roving.

We have ten looms, four harness type, on which we weave small articles such as luncheon mats, napkins, aprons, guest towels and purses. These articles are made from the best handweaving cotton threads we can buy. We use soft shades of color, combining and harmonizing them for restful and artistic effect. From these articles we fill industrial orders throughout the state. Orders come from distant states from people who have never seen our school, but have chanced to see or hear of Samarcand handweaving through their friends. Each year we make entries in the State Fair and usually receive commendations from the judges.

The girls learn to keep the looms in condition and running well. They put on the warps and thread by drafts. They know the looms require careful handling. There must be no misuse of equipment or wasting of materials. What does the weaving program do for the teen-ager? The awkward girls whose fingers are all thumbs usually develop dexterity. The impulsive girls develop patience. All develop an understanding of mechanics in the care of the looms. Skill in operation and an appreciation of color combinations is also developed. Each girl ceases to try to cover up mistakes and becomes more conscientious and strives for good craftsmanship. It is always a challenge to become such a good weaver that she may fill orders or enter a piece on exhibition. There must be no mistakes in the weaving. The weaving must be of a smooth consistent texture with no knots in either warp or weft. A broken thread must be spliced and the finishing must be uniform.

Unlike machine weaving, the hand loom weaver has complete and personal control over the cloth she is bringing to life. In a dozen ways she can put her own personality into the web of threads. This gives her a sense of pride, of confidence in her ability. We are concerned with that combination of hand, brain and soul which we call craftsmanship, for which there will always be a demand.

SEWING

In the clothing department two principal aims are stressed: first, to teach each girl to sew in order that she may make her own clothes and decorate her own bedroom while she is here at Samarcand, skills which will surely be useful after she has left the school; and second, to keep a generous supply of clothing for use in the institution.

The sewing room occupies a space of approximately 15 by 20 feet in Stanbury Hall, our school building. Equipment for the sewing consists of twelve treadle machines, four of which are heavy duty oscillating type; one electric oscillating type machine used by advanced students only; on iron and board, two cutting tables 48 by 108 inches each; two storage cabinets totaling 36 by 108 inches; 1 cloth rach; and a seating capacity for 30 students.

Twelve to twenty-four students are enrolled in each class. Each student as a beginner spends two forty-five minute periods daily in the sewing room. Few beginning girls have never cut a garment nor treadled a machine. Why? The frequent an-

swer is "We don't have a machine at home and I can not take Home Ec. in school until after the 8th grade". Over a period of three months each student cuts and assembles one or more of each of the following items before she can become an advanced sewer: dish towels made from feed bags, tea towels, sheets, pillowcases, napkins, tablecloths, pajamas, shorts, shirts, blouses, dresses. Then she is ready to do production sewing.

By setting a standard amount of work that most girls can accomplish in a day, we keep the clothing stock fairly up to par. There is little time to be wasted since the 150 or more students enrolled in the school must be clothed and supplied with linen. When each girl arrives at the institution, she is issued a given amount. She gets 4 blouses, skirts, shorts, 2 pairs of pajamas, 2 or more Sunday dresses. Each student is given 4 sheets, 2 pillowcases, 2 dresser scarves that are made in the sewing room. The total of the bed linen is about the same as for the wearing apparel. The table line, kitchen linen, girls aprons and uniforms are a part of the work done in sewing classes. 48 dining room tables are furnished with five changes of linen. Twenty cooks, and about the same number in waitresses and pantry girls all use uniforms and aprons that are issued from the sewing room.

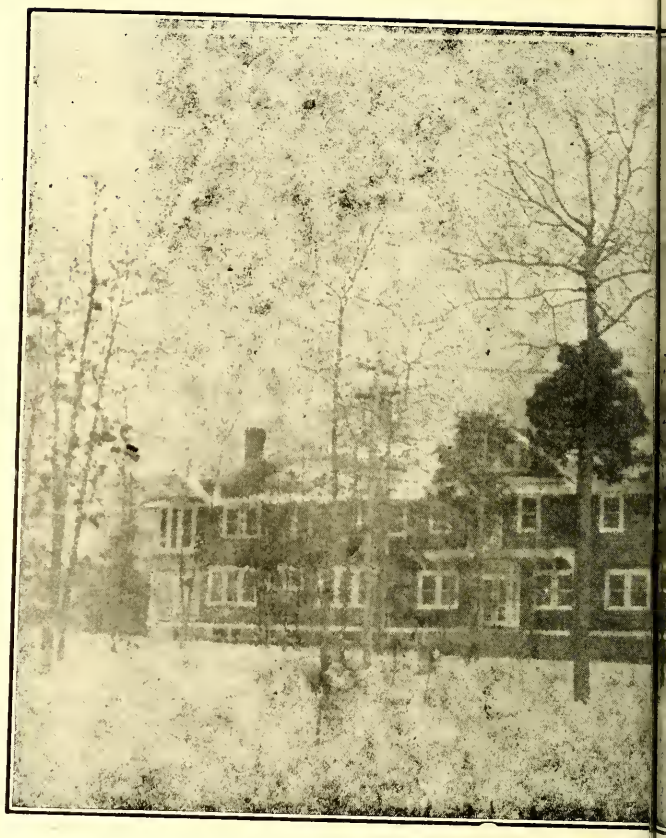
Aside from the regular sewing, the girls enjoy making curtains and slip covers for their bedrooms and the twenty or more staff bedrooms in addition to the reception hall, living and dining rooms in each of the five cottages, administration hall and superintendents home.

Another project which the girls enthusiastically undertake is the making of articles to enter in the State Fair. In 1950 $43 was won in premium values. Various items were included, dresses, housecoats, pajamas, aprons, infants wear, curtains, draperies, crocheted linens, and lingerie. Many for these were awarded first prize, an acheivement gratifying to girls and staff alike. But although every girls work may not take a premium, both teacher and pupil feel a sense of satisfaction when the girls have mastered the useful skill of sewing.

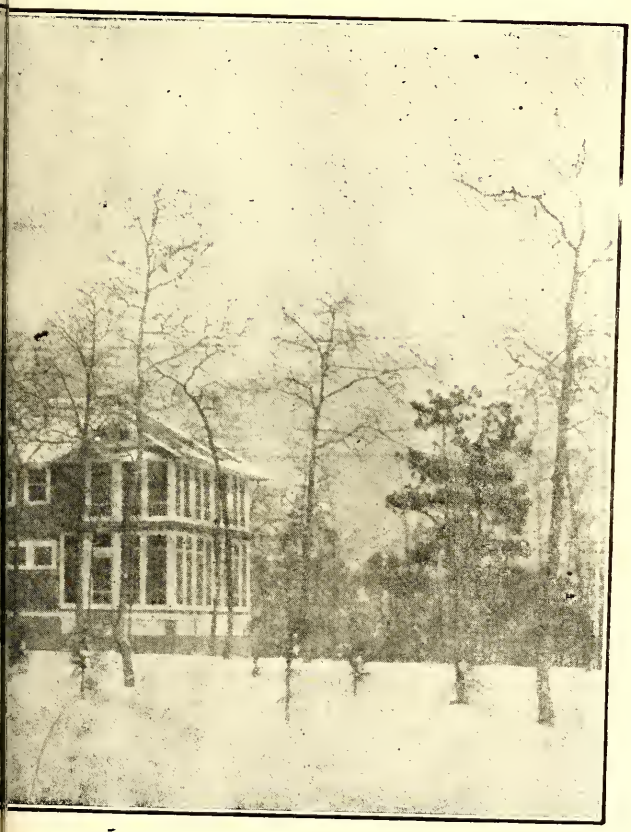
———:———

There is no person in the world who so uniformly takes his pay as he goes along as he who does good at the expense of his own comfort and convenience. There are persons going about whose souls are as a whole band of music to everybody who is near them, and one dwells in their presence in a bounty of gladness perpetually. If absent, it is twilight; if present, it is sunlight.

—Henry Ward Beecher



Page Hall—One of the original bui
Dormitory is named for Mrs. J. R.
tees from 1918-1946.



ed for the Girls School. This
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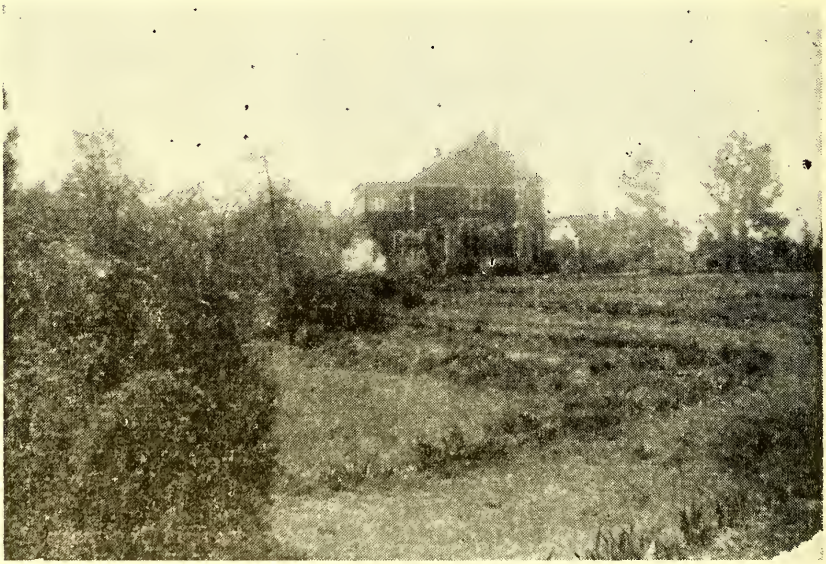
PARTIES AND PLAY PERIODS AT SAMARCAND



Out-Door Theatre—Bonnie Brae Garden Dedicated to the memory of Miss Agnes B. McNaughton, First Superintendent.

In Samarcand we have a full-time recreation program. We girls enjoy the cottage parties. This year we have especially enjoyed the weekly buffet suppers in each dormitory. The girls in kitchen training give us very interesting meals and it is lots of fun to have it in buffet style. After the meal we have our usual party, with music, games and folk dancing. We also look forward to the week-ends. On Friday and Saturday night —no home work to prepare—we have more time for recreation. We have special monthly parties for birthdays and honor girls. The birthday parties are nice occasions. These are held monthly for all girls who had a birthday during that month. Birthday cake and punch are served. The highlight of the party is the distribution of gifts. Through the generosity of the members of the Federated Women's Club each girl receives a nice birthday gift at this party. The honor girls and probation girls have a special priviledge of attending the movie at the Carolina Theatre in Southern Pines. We appreciate Mr. Picquet's generosity and we do enjoy these trips immensly. We strive to do our best all the week with hope

that we will be included on the Saturday movie list. We have a recreation bus to take us to the movies and to other interesting places. We also have a movie on the campus. The films are enjoyed by all of the girls.

We have regular classes in physical education. We play indoor games, and when the weather permits we play softball, volleyball and kickball. We have fifteen minutes of gymnastics daily. This exercise is good for our bodies and helps us develop better posture.

During the summer we have instruction in swimming. Each girl has forty-five minutes in swimming class. We naturally enjoy the lake, and are proud we can swim. Out door picnics are a popular part of our summer program.

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TIME

Old Father Time knows more than anybody. Why? Because he solves more problems than all the brains in the universe. More tangled questions are answered and more deadlocks are unfastened by Time than any other agency. Almost any judgement can be appealed, but there is no appeal from the decision of Time.

Don't force issues. Learn to wait and be patient.

Time can bring things to pass that no immediate power can accomplish. Time with it's thousand resources can bring about a change in point of view, in temper, in state of mind which no contention can. If difficult problems arise, give them Time and often they will settle themselves. Don't decide your belifes and convictions suddenly—give them Time to simmer—you come to permanent ideas not only by reasoning but quite as much by growth.

Time is your shrewedest adviser, your best critic and frankest friend.

So—if you want to develop, don't hobble your whole life by immature certainties of youth but give yourself room to change—

Learn to labor and—to wait. ——SELECTED

NEWS OF JACKSON TRAINING SCHOOL

On January 31, Miss Reva Mitchell, Superintendent of Samarcand Manor, Mr. Samuel E. Leonard, Commissioner of Correctional Institutions, and Mrs. Patrick of the Samarcand school staff visited the school. They were particularly interested in our laundry equipment as Samarcand is going to install new laundry facilities soon. They also visited other trades and the school farm.

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Mr. Scott and his family are now located in the new Superintendent's home which has just recently been completed.

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good sportsmanship, even the ones from Sadler School near Reidsville visited us on January 31. This trip was made as a field trip for the class and they visited the various trades, the academic school, and the farm.

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Mr. O. B. Brown, Farm Management Specialist of the Budget Bureau visited the school February 19 and 20. During his stay, Mr. Brown discussed new equipment for the milk house at the dairy and also inspected the farm with Mr. Query.

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Jimmy Sweet visited the school on February 19. Those who were here in 1949 and '50, will remember Jimmy as a Cottage 9 boy who hailed from Laurinburg, N. C. He joined the army in the latter part of 1950 and at my has recently seen action in Korea where he has been wounded three times; once in the arm, the hip, and the leg. Jimmy holds two citations for bravery, and the purple heart. He has returned to the United States on the rotation plan after serving about twelve month in the Field Artillery in Korea, and will be stationed here for a while.

In case any of you are wondering where Rupert Callahan got that pertty jacket he is sporting around, Jimmy sent it to him some time ago, while he was on furlough in Japan.

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Trip To Charlotte

By Rex Shelton, 9th Grade

On Feb. 7th, 1952 the boys of Cottage No. 2 and Cottage No. 13 went to Charlotte to see the opening matches of the Golden Gloves as a reward for playing for the B league football championship (No.13 won.) They were taken on the school bus and the officials accompaning them were Mr. Thomkinson, Mr. Query and Mr. Liske.

There were about twenty eight bouts and all of the fighters showed good sportsmanship, even the ones who lost. After the fights were over, about eleven o'clock, the boys returned to the school, very sleepy eyed.

All of the boys enjoyed the trip very much and wish to thank all the people who made this trip possible.

SUNDAY SERVICES

By Terrill Badger, 8th Grade

The minister for the regular Sunday afternoon church services on February 3, 1952, was the Reverend Owin Moore, a minister from Concord.

Rev. Mr. Moore chose for his scripture a passage from the Gospel of St. Luke. He started his sermon with a story about the greatest mill in the world. He asked the boys if the flower mill was the greatest mill in the world. No, it is absolutely not. Although bread is the staff of life and the flower mills are a very important asset in our everyday lives it is not the most important mill in the world.

Rev. Mr. Moore asked the boys if the steel mill was the most important mill in the world. No! again was the answer. But, suppose all the steel mills were closed, the world would be in a bad fix. What about the war that is going on? We would have to stop making tanks and guns and countless other war materials to numerous to mention. Then he asked the boys if the answer could be the earthworm. Yes, it was the earthworm. Many people do not realize this, but it is true. If it was not for the earthworm, the ground about us would become hard and unfit to the demands of life.

Rev. Mr. Moore reminded us in closing, that it was not necessarily the big thing in life that count; for, it is the numerous little things that make up the human race.

All of the boys enjoyed Rev. Mr. Moore's sermon to the fullest extent and are hopefully awaiting the next visit from him.

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The visiting minister for the regular Sunday afternoon church services on February 10, was the Reverend Mr. Roy Billings of the Coldwater Baptist Church of Concord.

With him the Rev. Mr. Billings brought a male trio from his church and also a small group of visitors.

To start the sermon Rev. Mr. Billings read the 3rd Chapter of the Gospel according to St. John. He started with the 14th verse and read through several verses.

After the scripture the trio sang two very beautiful songs and then the sermon was continued by the reading of two very prominent passages from the Bible.

"As Moses lifted up the serpent in the wilderness, even so, must the Son of man be lifted up." As he finished this particular scripture lesson he asked the boys to take note that no one had been mentioned. When God said the Son of man, He meant the entire human race regardless of race, creed or color.

Then Mr. Billings read another passage we are all familar with, John 3:16.

When Jesus came into this world He was willing to die. He knew that He was here for the purpose of the redemption of His people and in the end we find that He accomplished His mission. He came into the world for the purpose of teaching the difference between right and wrong; but, if we do not believe in God and the Son

of our eternal Master, He can do us no good. It is written in the Bible that He that does not believe in the only begotten Son of God is condemned.

Adam and Eve ate of the forbidden fruit and man was set out in the world to make his own living.

All of the boys enjoyed hearing Mr. Billings and are endebted to him for a grand message, I am sure all the boys will be benefited by his sermon.

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The visiting minister for the regular Sunday afternoon church services on February 17, was the Rev. E. L. Misenhein, pastor of a Lutheran Church in Concord.

Rev. Mr. Misenhein spoke on how Peter walked ahead and behind Jesus.

When the disciples were at a dwelling place in the city of Jeruselem. Jesus came and administered unto them, Jesus got a bucket of water and a foot towel and began washing the feet of the men. As He came to Peter, he told Jesus to let him wash His feet instead. Thus, Peter was walking ahead of God.

Another time, when the soldiers came to get Jesus to crucify him, Peter took out his sword and cut off the ear of one of the soldiers. Jesus picked up the ear and place it back on the soldiers head. This time he was walking behind God.

We certainly enjoyed Mr. Misenhein's fine message and we hope that he will return with another of his fine messages in the near future.

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The visiting minster for the regular Sunday afternoon church services on Sunday, February 24, was the Rev. Mr. R. C. Goforth of the Kerr St. Methodist Church of Concord.

For his scripture he read from the 5th Chapter of Matthew. After the scripture and prayer he told the story of a man who started a Negro College in a small town. He was the President of the College after devoting his entire life to the younger generation of the Negro race.

After this white president died, the people of the community refused to bury him in a white cemetary. The Negro people whom he had helped, buried him because he was appreciated and loved by the Negro race. God does not care what creed or color one might be. His is interested in the good things of life. This white president was doing something worthwhile, yet the people refused to notice his work. The people that he had helped buried him because they loved him.

All the boys enjoyed Rev. Mr. Goforth's sermon and hope he will return with another of his fine messages in the near future.

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EDITOR'S NOTE: *The articles on the ministers will be discontinued for the next few months while we are dedicating our issue to the other correctional institutions.*

SPORTS WITH SANDY

Joe Sandy, 7th Grade

The beginning of basketball started in 1891. It was originated at the Training School of the Young Men's Christian Association, in Springfield, Mass. by James Nasismith. Basketball began spreading around the United States and finally made it's way across the Atlantic to the British Isles. It is played either indoors or outdoors on a lined off court between two teams. Each team has five players on the court.

At the starting of the game the referee comes out on the middle of the court and tosses the ball up between the two centers, the centers tries to tap the ball to one of their players. All other players must stay out of the circle until the center taps the ball.

The ball can be batted with the hands, passed, bounced, rolled, or thrown in any direction on the court. But carrying, kicking, or punching it is a violation and will be awarded to an opponent.

No player may hold, trip, push or block an opponent. For any such foul against a player who is throwing for a goal, this player gets to shoot for a free goal. If the shot misses, the ball continues in play.

If there is a shot made from the court this is called a field goal and counts two points; if a shot is made from the foul line this counts one point. A ball being shot from the foul line is called a free throw.

After each point is made the ball is put back in play by taking it out of bounds.

The rule that no player may carry the ball forwards or backward makes basketball very largely a passing game. All fouls are classified as: A personal foul; Certain foul; Technical foul; Double foul; Disqualifing foul. Unnescessary roughness, such as holding, blocking, pushing, tripping, or charging, are classed as technical fouls. A foul that is caused without any personal contact with a person is called a personal foul.

A double foul is when both opponents foul each other, and each receives a free shot. A disqualifing foul is an intentional foul.

Here are some tips on how to hold and dribble the ball: Bounce ball waist high directily in front of body; keep fingers spread apart; grip ball tightly so as not to palm the ball; dribble with hand directly over the ball.

Basketball season at Jackson Training School is now fully underway. On January 12, 1952 Cottage No. 14 and Cottage No. 4 played a rugged game on the gym floor, although No. 4 played a good game they lost by a verdict of 20 to 4 in favor of Cottage No. 14.

Also on January 12, Cottage No. 1 and Cottage No. 15 played a interesting game. No. 15 made six points in the first half while No. 1 had only gained four points, but at the end of the second half No. 15 had walk over

No. 1 to gain nine more points while No. 1 had gained only three. The final score was 15 to 7 in favor of Cottage No. 15.

There was plenty of action when Cottage No. 17 played No. 2. Cottage No. 2 managed to make 17 points while Cottage No. 17 made only 11.

Cottage No. 13 and Cottage No. 9 played at the Gym on Saturday 22, 1952. No. 13 beat No. 9 by a score of 33 to 17. No. 9 got most of their points by foul shots. Outstanding players for Cottage No. 9 were Holden and Austin. Outstanding for No. 13 were Green and Shelton.

There were two games played on Saturday 14, 1952. The first one was between Cottage No. 16 and No. 15. Cottage No. 16 beat No. 15 by a score of 19 to 7. Outstanding players for No. 15 were Hullett and James. Outstanding for 16 was Elledge and Bradshaw.

Cottage No. 16 defeated No. 11 by rolling over them to a decision of 20 to 12. As Cottage No. 11 fought for light No. 16 showed no mercy as they kept on racking up points. Bradshaw's 7 points gave No. 16 a good lead to top No. 11 by a score of 20 to 12.

Cottage No. 10 rolled to a 23 to 16 victory over Cottage No. 13. Every player for No. 13 saw action as No. 10 kept pouring in baskets to win by a final score of 23 to 16.

A last period scoring spree enabled the Cottage No. 15 boys to win over the inspired No. 2 boys by a score of 14 to 12. Cottage No. 15 was tailing until Vernon closed the gap with a field goal to make the score a deadlock of 6 to 6 at the end of the first period. And the last touch came in the last period when the No. 15 boys went on a scoring spree to gain 8 points while No. 2 only made 6 points.

Pulling away in the last quarter No. 10, rolled over the No. 11 boys by a score of 12 to 9. During the entire first half the game was on even terms. Until the last half when Gallion chalked up a field goal and "Skinny" Harris a free shot making the score 12 to 9.

No. 11 boys attempted but failed leaving the remaining score 12 to 9 in favor of Cottage No. 10.

Two victories were chalked up on Wed. January 16, as the Cottage No. 1, took on the racketeering No. 11 boys. No. 11 got a good lead from the start and kept it's pace during both halves. The game immediately following was played between Cottage No. 13 and No.14. Cottage No. 14 and 13 stayed on very even terms for both halves, at the end of the game the score was all tied up nine to nine. So the officials continued the game for five more minutes during those five minutes Shular made a free throw for No. 14, adding one more point, but No. 13 was also scoring as Green tied the game and Shelton broke the deadlock with two more points for 13. The final score was 13 to 10 in favor of Cottage No. 13.

Cottage No. 13 poured in 33 points in two halves to beat Cottage No. 9. No. 9 came within two points of tieing the score during the first half. With Green leading the way No. 13 moved into a 19 to 12 halftime lead and was never headed. The final score was 33 to 17.

The undefeated Cottage No. 16 boys took another win from Cottage No. 10.

Gallion set the pace for No. 10 in the first-half but failed to keep the lead as the rebounding No. 16 boys went ahead with a very close 17 to 16 decision.

The basketeers of Cottage No. 2 suffered a defeat to Cottage No. 1. Cottage No. 1 walked away with a 16 to 6 decision.

Cottage No. 1 was good and the point getting forwards could not be stopped when the final whislte had sounded. Cottage No. 1 had turned in 16 points for winners and 6 No. two.

Cottage No. 6 beat No. 7 by rolling to a easy victory. As Moose's 6 points did most of the damage he had plenty of help from the other players. The final score was 11 to 0 in favor of Cottage No. 6.

BIRTHDAYS

In The Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

March 1—Hubert Tew, 16th birthday, Cottage No. 1
March 2—Cleophus Paris, 16th birthday, Cottage No. 15
March 4—Robert Young, 15th birthday, Cottage No. 13
March 4—Noah Brindle, 16th birthday, Cottage No. 7
March 4—Elmon West, 14th birthday, Cottage No. 2
March 5—Jimmy Cutshaw, 16th birthday, Cottage No. 4
March 5—Ted Taylor, 13th birthday, Cottage No. 17
March 5—Jimmy Turnstall, 16th birthday, Cottage No. 4
March 6—Preston Jackson, 12th birthday, Cottage No. 11
March 6—Jimmy Vernon, 16th birthday, Cottage No. 10
March 6—James M. Jones, 17th birthday, Cottage No. 15
March 9—Charles Merritt, 16th birthday, Cottage No. 17
March 9—Sammy Lambert, 14th birthday, Cottage No. 3
March 9—Roger Jackson, 15th birthday, Cottage No. 11
March 11—William Johnson, 15th birthday, Cottage No. 2
March 11—Ronald Cope, 16th birthday, Cottage No. 14
March 12—William Faulk, 17th birthday, Cottage No. 4
March 18—Shirl Johnson, 15th birthday, Cottage No. 16
March 19—Ashburn Johnson, 13th birthday, Cottage No. 7
March 21—Bill Bailey, 16th birthday, Cottage No. 16
March 21—Edward Parton, 15th birthday, Cottage No. 1
March 22—William Hinson, 18th birthday, Cottage No. 11
March 24—Otis Jacobs, 12th birthday, Cottage No. 17
March 25—Ralph Carpender, 15th birthday, Cottage No. 9
March 26—Ræford Hardison, 13th birthday, Cottage No. 9
March 26—Alfred Sweat, 15th birthday, Cottage No. 3
March 28—Richard Harris, 14th birthday, Cottage No.2
March 30—Jimmy Blackmon, 15th birthday, Cottage No. 14

CAMPUS ACTIVITIES

Reported by the students of the school sections

My Job

By Major Wood, 4th Grade

When I got on the yard force I thought that it was a bad job but now I like it because it is a good job. In the summer we set out flower plants and cut grass with the two mowers. In the winter time we fix shoes.

February Program

By Alfred Sweat, 3rd Grade

On last Friday Mrs. Stallings and Mrs. Morrison gave a very good program. It was about Washington, Lincoln, Edison, and St. Valentine. Some of Mrs. Liskes' boys sang some patriotic songs.

The stage was pretty, with the valentines and red, white, and blue decorations. Milas Norton was dressed up as George Washington. James Buchanan was dressed as the statue of Liberty. He looked just like the picture of it that we see in our books. The program was very good and we think the boys did their parts very well.

A Trip To Town

By Roger Babson, 5th Grade

Mr. Propst took the boys of Cottage No.11 to town the other Sunday. He bought us some ice cream and milk shakes. He really gave us a good time. The boys in Cottage No. 11 thank him for taking us and giving us a good time. We hope he will come back soon.

My Work At The Cottage

By Archie Belton, 4th Grade

I help clean the bed room. My job is to dust the window and doors and stair way. On Saturday I dust the beds. I like to help keep my Cottage neat and clean.

The Trip

By Harry Thomas, 3rd Grade

Some of the boys at the Training School went over to Concord to speak to a group of men. They made a speech about the different kinds of work here at the school. They did very well with their talks and I am sure the men learned something about our school. Mr. Robertson took them. The boys that went were Bill Bailey, Richard Harris and Kafer Peele.

Mr. Sweet Visits Cottage

By John Rhinehart, 5th Grade

Rev. Mr. Sweet came to Cottage No. 3. He brought a good message about Jesus and his Disciples. He talked a lot about Peter and John, and how brave a person it took to be a Christian.

I am sure when he comes to your cottage, you will enjoy his teaching, as I have.

Going Riding

By Jack McCraw, 5th Grade

Every second week end, Mr. Hendrix has Cottage No. 6. Yesterday he took us for a ride. We rode around for a while and then we went

over to the lake.

Some other boys and I went down the branch and were triyng to get to the end of it. We found a lot of logs and I thought it was a beaver dam, but before I could get to see if it was or not, the horn blew and we had to hurry back to the truck.

My New Job

By George McLean, 3rd Grade

I am in the house. My matron is Mrs. Russell and I like to work with her. I got in the house on January 15, 1952 and I like the house very much. I used to be in the laundry, I liked it very much. But now I am in the house. I hope to stay in there till I go home. The house is a good place to work.

The Gymnasium

By Earlie Smart, 9th Grade

I work at the gymnasium and I like my work very well. We have been trying to get the gym cleaned up lately. The others at the gym like the work a lot too, and I like to work-with them. On these rainy days, when the farm boys come down it is a pretty tough job cleaning up after them. Mr. Corliss is a fine man once you get to know him. I am going to try to get in the print-shop. I like the gym a lot, but I want to learn something of importance that can help me in future years.

Farm Work

Cecil Kallan, 5th Grade

My job is on the farm and I like it very well. I work with Mr. Miller feeding the cows every morning. We have to feed them hay and silage to. We have to go to four place to feed cows and it is not hard at all. I like to feed cows. We feed them enough to last all day until the next morning then we feed then some more.

Flowers

By Roy Lee Denton, 5th Grade

Mr. Mullis has some very pretty flowers. There are many names for them. We work hard to keep them looking pretty. It takes lots of water for them so we water them every morning. In the spring, when the weather is warmer, we put them outside where they can get plenty of sunshine and rain to make them grow. When they are outside we take the hose and water them.

The New Scouts

By Joe Elledge, 7th Grade

Mr. Scott and Mr. Robertson are organizing a system so that they can get two Scout Troops under the direction of Mr. Corliss and Mr. Hinson. They both are good men and we will have a good time. This will keep the boys minds occupied, so he will not get into trouble. If you are making a good record you have not got anything to worry about. But if you have a bad record you had better straighten up so you can be a Scout. You help yourself a lot by being one. When you go home you can help in your own community, with their own troops. It also will help you to become a better boy. I hope every body gets

to be a Scout so you will have a good record and a good name when you go home.

Basketball

By Bobby Pegram, 7th Grade

This year No. 10 is not so sure of the trophy. There are quite a few good teams on the hill. No. 16 has a good team and trys hard to play a good and fair game. Sixteen hopes to win the trophy because they came so close last year. They played Scout Troop No. 83 Tuesday the 19th and just lacked 8 points of winning. The score was 37-22. We are going to try hard and we hope to win.

The Organizing of the Boy Scouts

By George Ormand, 7th Grade

The Training School is starting the Boy Scouts. Most of the boys are very glad of this and will be eligible to become a Scout.

The Scout masters will be Mr. Hinson and Mr. Corliss, I think they will make very good leaders.

A boy, in order to become a Scout has to be recomended by a Teacher or worker at the school. If he does good work in school and at the cottage they can very easily be recomended for a scout.

There are several advantages in being a scout, for when you go home you can take up your work there. You can show your Scout master your promotion you have received while at the School. Another advantage is you will be helping other people and yourself as well as your country.

No. 15 and No. 1 Sees Film

By Johnny Price, 7th Grade

The boys of No. 1 and No. 15 were indeed priviledged to see a very interesting and educational picture on the care of dairy cattle and the production of milk.

The experiments were performed by a Dr. Peterson. One of the most fasinating of the experiments was the production of milk through a artificial cow. It was done by pumping blood through a process of tubes and after about 8 hours milk was produced.

The film was borrowed by Mr. Hinson, Cottage parent of No. 1, from Mr. C. S. Austin of the Winecoff school in Concord.

Since the film had to do with the work of the dairy. Naturally the boys enjoyed it and were much inthused by the complicated process by which milk is made and the enormous amout of blood the cow must pump through her heart to make a pound of milk. (Incidentally it was something like 15 or 18 tons of blood to produce 6 pounds of milk.) So, one can see that the cow does not stand idle when she stands in the fields and chews on her cud. She is actually working very hard. Since the film the boys have taken more interest in their work and have reduced the noise to a minimum in the dairy.

We wish to express our sincere appreciation to all who had to do with presenting us with this film, and to Mr. Hinson, for explaining the more technical terms in such a way that we could understand it.

The picture also dealt with a dis-

ease common among cattle and commonly known as mastitis. This disease is dangerous mostly because it effects the milk production of the cow and, after a while will stop all production. It told how to prevent and detect mastitis and also informed us that, "The best cure for a cow with mastitis is the butcher shop."

Baskeball

Ronald C. Oakes, 9th Grade

Each Cottage at Jackson Training School has a basketball team. Number 10 and Number 16 have the best teams. Each Cottage has played about 10 games. I am in No. 1 and we have won about 6 games. We lost to No. 10, No. 13, No. 2, and No. 4.

Mr. Corliss has charge of the basketball games and a lot of the time Mr. Benfield referees. The boys play clean games and like the sport very much.

School Play

By Rex Shelton, 9th Grade

The boys of Mrs. Stallings, Mrs. Liske and Miss. Furr's rooms gave a play in the School Auditorum on Friday, Feb. 15th, 1952. The play was about many of the famous people born in Feb. A few of the people were Lincoln, Washington, and Franklin It was a very good play.

My Job

By Billy Oliver

I am in the Shoe Shop and I like it very much. I work on the yard force too. It will soon be Spring and we will be mowing the grass. Mr. Hooker is my officer and he a good man to work with. On cold mornings we work in the Shoe Shop and two boys cut hair in the barber shop. I like my job very much.

* * * * * *

When a PLUMBER makes a mistake, he charges twice for it.

When a LAWYER makes a mistake, it's just what he wanted because he has a chance to try the case all over again.

When a CARPENTER makes a mistake, it's just what he expected.

When a JUDGE makes a mistake, it becomes the law of the land.

When a DOCTOR makes a mistake, he buries it.

When a PREACHER makes a mistake, nobody knows the difference.

When an ELECTRICIAN makes a mistake, he blames it on the induction, nobody knows what it means.

But when a printer makes a mistake .. GOOD NIGHT!

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

A billboard advertisement along one of Alabama's main highways proclaimed this message:"DON'T KILL YOUR WIFE! LET US DO YOUR DIRTY WORK" — CITY LAUNDRY

—:o:—

Observed on a utility truck for a concern specalized in welding and machine shop work, a sign read: "We Weld Anything But The Break Of Day."

—:o:—

Here are an assortment of answers taken from test papers:

It was raining cats and dogs, and there were poodles in the road.

Diptheria and smallpox are preventend by intersection.

Moses died before he reached Canada, but he saw it from a mountain.

Fillet Mignon is an opera by Puccini.

—:o:—

An item in a recent newspaper: "Overcome by gas while taking a bath the lady owed her life to the watchfulness of the janitor."

—:o:—

Husband: I saw Jack down town today and he didn't even speak to me. I suppose now he thinks I'm not his equal.

Wife: Why, that stupid, brainless, conceited little moron! You certainly are his equal.

—:—

A colonel and a major were sitting in a Washington cafe. Across the way sat a private with a gorgeous gal. The colonel's interest prompted him to send this note to the private: "I'm sure I studied with you at Yale, and the major thinks he studied with you at Harvard. Please come over and straighten us out."

The private replied by note: "I didn't study at Yale or Harvard, but I did study at the National School of Taxidermy and I'm taking care of this pigeon myself."

—:o:—

Sweet Secretary: Your wife wants to kiss you over the phone."

Busy Executive: Take the message and I will get it from you later.

—:o:—

A mountaineer and his wife visited the city for the first time. Scraping his foot on the sidewalk he said to his wife: I don't blame them for building a town here the dirt's too hard to plow anyhow.

—:o:—

The orderly officer received a complaint about the issues of bread.

"Soldiers should not make a fuss about trivialities, my man, if Napoleon had that bread when he crossed the Alps he would have eaten it with delight"

"Yes, sir, but it would have been almost fresh then."

—:o:—

News Item: A big game hunter has been missing for days. It is feared something he disagreed with ate him.

—:o:—

Pat, what is I hear that you joined up with the communists? Be ye daft man?

It's the truth Mike. I signed up last week. The doctor told me I had but six days to live and it is better one of them communists die than a good Irishman.

—:o:—

A popular slogan of the G. I.'s during the war: "If it moves, salute it, If it doesn't move, pick it up, If you can't pick it up paint it."

—:o:—

Woman (to cook): Jane I saw you kissing the milkman this morning; in the future I'll take in the milk."

Cook: It won't do you any good we are engaged.

COTTAGE HONOR ROLL

FEBRUARY

RECEIVING COTTAGE

John Bradshaw

COTTAGE NO. 1

James Bryson
Bobby Lyons
William Mauldin
Ted Rowe
Bobby Shoemaker
Early Smart
Hubert Tew
James Thomas
Lloyd Harrison
Paul Vaughn

COTTAGE NO. 4

Douglas Brady
Buck Jordan
Bryan Johnson
Bobby Steele
Jack Thompson

COTTAGE NO. 6

Frank Brindle
David Carpenter
James Moose
George McLean
Milas Norton
Everette Webb
Buddy Walters
Clifford Wyatt

COTTAGE NO. 7

Noah Brindle

COTTAGE NO. 9

James R. Brown
Bert Farmer
William Mercer
Robert Pellerin
John Rhinehart
James Walker

COTTAGE NO. 13

Charles Gosnell

COTTAGE NO. 15

Charles Green
Bobby Harrison
Robert Mabe
Cleophus Parris
Alvin Walker

COTTAGE NO. 17

Robert Gaylor
Starr Graham
Otis Jacobs
Charles Merritt

INFIRMARY

Joe Boone
Roy Denton

* * * * * *

Laws for the liberal education of youth are so extremely wise and useful that, to a humane and generous mind, no expense for this purpose should be thought extravagant. —John Adams

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THE UPLIFT

NO. 4 APRIL, 1952 VOL. 40

THE MESSAGE OF SPRINGTIME

O Earth, thou hast not any wind that blows
that is not music.
Every leaf of thine that flutters,
sings in dulcet rhyme;
And every humble hedgerow flower that blooms,
and every little brown bird that doth sing,
Holds something greater then itself, and bears a
living word to every living thing;
Vague outlines of the Everlasting Thought lie in
the melting shadows as they pass.
The touch of an Eternal Presence thrills
The fringers of the sunset and the hills.

Amon.

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Editorial . . .

HAVE YOU DONE YOUR PRUNING

During the latter days of the winter season and just before the first few warm days of spring arrive, a familiar sight in the farming sections where fruits are grown is that of the farmer pruning his fruit trees and vineyards. In doing so he is cutting out the diseased and decayed parts of the plant in order to prevent further spread of the disease. Also you will note that other branches have been cut which apparently seem healthy. It is true that they are in perfect health, but the branches need thinning. This gives more food for the remaining branches and allows the sun to reach all parts of the plant evenly. In doing so the yield of the tree becomes better because the fruit receives the amount of food and sunlight needed to reach full productivity and mature evenly.

After such pruning has taken place the branches often look gnarled twisted, and very thin on the plant. How can such a plant become a thing of beauty? As the warm days of spring arrive the tree bursts forth in flower and green leaves hide the ugliness of pruning. New twigs grow and soon the naked branches are there no more, but the tree is more beautiful and more perfectly balanced because of the pruning thick and prevent the sunlight from reaching any but the upmost parts. The fruit is small and many dead or diseased branches mar the beauty and productivity.

Such is true with the life of mankind. Often we allow our lives to become so complicated and our thoughts so scattered that we are bewildered and confused. We allow greed, hate, unkindness, and selfishness to spring up as productive branches only to find that they are "choking out" more fruitful branches of our lives. Thus the fruits of our lives are small and the rewards are in proportion to our selection and development.

As long as these unproductive branches are allowed to sap away our lives the more satisfying and fruitful parts are not allowed to mature. By careful selection and proper pruning such can be destroyed and a life of beauty and productivity will be the reward.

Just as the ugly, knotted, and gnarled branches of the fruit tree are covered with leaves and flowers and made into a "thing of beauty" so can the structures of our lives be clothed with a lasting beauty. The leaves of kindness, good manners, truth, happiness and the flowers of love can clothe our lives and make them beautiful for all to see as our lives reach full productivity.

Much care is necessary in pruning human lives. It is true that the useless phases of our lives should be discarded but often we also let less productive branches crowd and dwarf those whose fruits may become more valuable. Each of us must use our best powers of selection; weighing the varied phases of life in order to make wise choices. Often we are misguided by branches which spring up, apparently healthy and show signs of fruitful production. Thus, we nuture them to maturity only to find the fruits of such labor unmarketable and unwholesome. Delve into the beginning of such habits and practices; show an open mind; seek advice from those who have experience and wisdom; but do not become blinded by immediate results or outward appearances. Sink the roots of your life deep into fertile soil to insure food for a profitable season. Prune the branches until the sunshine of God can bathe each twig bringing forth the best you have.

There was a small dogwood tree in the great fir forest whose branches were twisted and bent into a hideous pattern. The giant firs laughed and whispered to each other as the bitter wind swept through its naked branches. Their stately forms were clothed with long needles which gave them ample protection from the bitter cold. Yet they offered no consolation to their less fortunate cousin. Gradually as the sun grew warmer and the smell of spring was in the air the wintery blasts subsided. Soon the small tree began to burst forth into a mass of white flowers. Then it was the envy of every tree in the forest. No longer was it an ugly sight but a thing of beauty. So can our lives be clothed with beauty through love and kindness. Thus they forget our ugly physical selves and we become beautiful because of deeds performed.

Are you ready for the springtime of life? Have you discarded the diseased and decayed parts of your development? Are you using careful selection in directing your energies into fruitful channels? Are you

allowing the flowers of love, understanding, honesty, and truthfulness to change your life into a thing of beauty? Is your life so arranged that the sunshine of God's love penetrates each segment and makes it a joy to live?

* * * * *

SUMMER CAMP

In the spring a young boys thoughts naturally begin to turn to baseball, kites, swimming, going barefooted, fishing, boating, and making plans for summer camping. Many of these activities are already in progress here at the school and plans are being formulated for others to begin in the near future. One of the highlights of our summer program here is that of summer camp.

Plans are already under way for a camping program for the boys during the summer of 1952. Camp Cabarrus has been assigned us for the term beginning June 29th through July 14th. Already Camp Cabarrus is being readied for a two weeks period of good times. The program is under consideration and many plans have already been completed. This program will include courses given in life saving, first aid, swimming, boating, handicrafts, astronomy, nature study, scouting work, entertainment, and recreation. Mr. Samuel E. Leonard, Commissioner of Correctional Institutions, is planning to be with us for at least one period of camping. Plans are being made to have other members from the state departments to help in our program. Mr. Powell, Manager of Camp Cabarrus, will also be a member of our staff.

Through the generosity of the friends of the school we will be able to employ a full time cook to recreate some of the wonderful meals served at camp last year. We are looking forward to having many of the Scouting Officials as special guests during our stay at camp.

Aerial view of Buildings and Campus of the Training School

CAMPUS ACTIVITIES

R. V. ROBERTSON IN WHO'S WHO

Education Publication cites head of Jackson Training School here

Robert Vance Robertson, assistant superintendent and Dean of Boys at Jackson Training School, has been honored in the recent edition of Who's Who in American Education.

Mr. Robertson received the Bachelor of Science degree from the Western North Carolina Teachers College in 1934, and a masters degree in education from the University of North Carolina in 1952.

Since coming to the Training School in August of 1950 he has received the achievement award of 1950 from Brevard College, which he attended for his first two years of college, for outstanding work in the field of education. He is a member of the Phi Delta Kappa; the National Education Association; and the Woodmen of the World.

MR. SCOTT ATTENDS NEW YORK CONFERENCE

Mr. J. Frank Scott recently attended the annual conference held in New York for the superintendents of the Training Schools of the United States.

The agenda consists of questions submitted by the represenatives, and brought up before the group for open discussion. Mr. Scott states that all participants were very frank in their comments, and gave a true picture of the happenings at their particular schools. Several superintendents presented the latest developments in Training School work, along with new problems dealing with the school.

Mr. Clendenin of the Children's Bureau in Washington, D. C. addressed the conference on Thursday afternoon on the preposed new legislation, and then answered questions concerning the latest developments.

The annual banquet was held on Thursday night, and the conference closed on Friday.

Mr. Scott was accompanied by Mrs. Scott.

On March 17, Mr. Scott spoke on a Panel discussion sponsered by the Parent Teacher Association of Winecoff school. Miss Mary Chilson, the Health Educator for Cabarrus County was coordinator for the discussion. Others taking part were: Mrs. Edith McGlamour, County Home Demonstration Agent, spoke on the subject, "Home making"; Dr. Ann Adams spoke on "Health"; Rev. Worth Sweet pastor of Rocky Ridge Methodist Church, spoke on the Religious Emphasis in the home; Mr. J. Frank Scott spoke on Education and Delinquency.

A lively discussion was carried on after the Panel with a large portion of the group taking part.

On Friday, March 28, a group of students from the Lenoir-Rhyne College, under the leadership of Miss Inez Seagle, visited the campus. They were taken on a tour of the trades and the school by Mr. Scott where

they were able to see program of the institution in operation. This group evidenced considerable interest in the type of training we have to offer here and seemed to be favorably impressed by what they observed. We always welcome an opportunity to acquaint the public with our school and we are glad that this group was able to come.

VESPER SERVICES AT J. T. S

For the past three months the Rev. Mr. Worth Sweet, pastor of Rocky Ridge Methodist church has been conducting Vesper Services at the Cottages. He started with the Receiving cottage and has gotten through cottage number 14.

The Rev. Mr. Sweet has made the services most intersting for the boys, speaking to them on subjects that would appeal to them most. At one of the cottage he spoke on the subjects of letting Chirst have control of our lives. The scripture used was the story of Peter and John being tried for healing the lame man at the gate of the Temple. On another occasion he spoke from the 15th chapter of St. Luke This talk was based on two problems: "Belief in God and "Listening to God."

Mr. Robertson and the Rev. Mr. Sweet are in the process of plainning "Religious Emphasis Week" to be conducted here with the boys and are hoping to make final arrangments in the near future.

EIGHTH AND NINTH GRADE PRESENTS PLAY

On March 14, 1952 the boys of Mr. Holbrook's eighth and ninth grades gave a chapel program about Saint Patrick's Day. The boys were; ninth graders: Richard Taylor, Kafer Peele, and Ronald Oakes. The eighth graders: Richard Holden, Jerry Hewette, Slim Morgan, Bill Faulk, Bobby Lyons, Terrill Badger, Jack Thompson, Herman Goodwin, Everett Swanner, Charles Johnson and Fowle Shular. There were also three third graders: Bobby Smith, Frank Hinson, and Bobby Sargent.

The program started with a poem entitled "Our Hero" and was executed by the third graders. Charles Johnson recited a poem about how Saint Patrick chased the snakes out of Ireland. Then eight of Mrs. Lisk's fourth grade boys sang "My Wild Irish Rose." This was followed by a short skit by Swanner, Shular, Lyons, and Faulk. The fourth grade boys sang another song and then Goodwin, Morgan, Badger and Thompson gave a serious play on "Saint Patrick's Day." Oakes and Taylor presented a hilarious comedy entitled ERIN THERE. Oakes played as Miss Kilpatrick and Taylor as Miss Donovan. Another comedy followed with Holden as a comical play-write, that couldn't write a play right, and Peele a girl friend who had no respects for his efforts. The name of this skit was entitled DIZZY DRAMATICS. The program ended with the fourth graders singing "When Irish eyes are smiling."

Everyone enjoyed the play very much and everyone is hoping to see another as good in the near future.

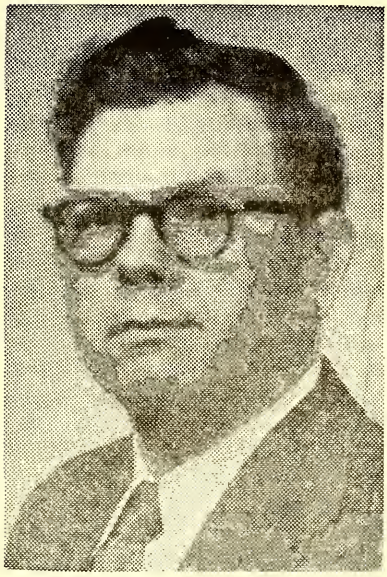
BIRTHDAY PARTY

On February 25th the boys having birthdays met at the Gym for their afternoon of celebrating. 42 boys were

Continued on page 19

REVEREND ROY H. LOCKRIDGE

By—Mrs. Agnes Yarbrough



The Rev. Roy H. Lockridge is the pastor of the Wesleyan Methodist Church in Concord. He was born on March 21, 1905, and is the son of Mrs. Minnie Nealey Lockridge and the late Mr. William Lockridge. While he was just a small boy his family moved to Clover, S. C. where his father obtained work in the local textile plant. The Rev. Lockeridge, his brother and three sisters grew up in Clover, and attended the city schools there. He attended the Wesleyan Methodist college at Central, S. C., and began his first pastorate in Hickory, about twelve years ago. After serving two years at the Wesleyan church there he and his wife, the former Miss Carrie Hope of Kings Mountain, and their two children moved to Concord where he has served as pastor for the past eight years.

Wonderful progress has been made since Mr. Lockridge came to the little church on Cedar Street. Seeing the great need for a larger and more comfortable house of worship, he immediately set about finding ways and means of supplying that need. Through his untiring efforts and his faith in God and his people, the minister, with the help of his congregation and friends have remodeled the sanctuary, installed modern heating facilities, bought a piano for the young people's room, enough bricks to veneer the church, and a six room parsonage has been purchased. Under his leadership the church and Sunday School have grown considerably, and special emphasis has been placed on the young people and their place in the church.

Quite a few of the members of Wesleyan Church praised their pastor and the fine work that he has done there. They tell us that he is indeed a man called of God and sent by Devine Guidance to their church where he has shown his great love for his work and his Master. Since coming to Concord the Rev. Lockridge has seen his people pass through a war that caused many anxious hearts to worry about their sons and daughters in service. This humble man endeared himself to his people with his prayers and wonderful words of comfort.

During more than eight years of service at the Wesleyan Methodist Church, Rev. Lockridge has spoken to the boys of the Jackson Training School many times. On August 27th 1950 he spoke on the subject of David and Goliath, a story that is always of interest to the boys. They have heard it many times, but it never fails to capture their attention and bring them up out of their seats.

At the beginning of his message the speaker told us that a boy likes a challenge. He likes to show others that he can do what they thought he couldn't. Such was the case when David went on the battlefield against the Philistine giant, Goliath. David was sent to take some food to his brothers who were fighting in the army of the Israelites against the dreaded Philistines. When he arrived at the camp he was surprised to hear mighty voice speaking in the language the enemy offering to do battle with any one of the Israelites who would be brave enough to meet his challenge. No one made a move to go out to meet the large man who stood towering over the heads of even the largest Israelite. David remembered that on one occasion he had been force to battle a bear and a lion when they were threatening his fathers sheep while he was standing watch. The only weapon he had for that fight was a small sling that he had made and a few stones he had picked up at the brook where he watered the sheep. That had been a hard and dangerous battle, but the young boy had prayed to the God that his forefathers had worshipped and this same God gave him the strength to kill the animals. Why wouldn't this same weapon and this same God help him in such a worthy cause as defending his country and his people? David was assured in his heart that God would go with him so he volunteered to meet the mighty Philistine giant. The soldiers of both armies formed a large circle around the two warriors who stood facing each other on the battlefield. The men of the Israelite army felt certain that the defeat of the young lad was sure. They murmered among themselves, "What a foolish thing to do. The lad will surely lose his life, for he knows nothing about war." They did not know of the strong faith this little shepherd boy had in God, or of the other times He had given him the courage to face great danger while on the mountainside watching the sheep. Even the wise old king who knew David loved his God felt that the odds were against the lad, but David finally convinced him that he could win with the same sling that he had used when he killed the beast and the same God that had helped him then. Saul had tried to get David to wear his heavy armor that he used in battle, but it was too large for the young soldier and would have made it impossible for him to get near the enemy. So the small boy, armed only with his sling, and his shepherd's bag, and several smooth stones went out to meet the great warrior who wore the armor of an experienced fighter, and who was many times his own size.

When Goliath saw this mere boy coming to fight him he was amazed, for he had expected one of Israel's most hardy soldiers. He began to laugh and curse. He told David that he would give his small frial body to

the beast of the fields and the fowls of the air before he knew what happened to him. Strange as it may seem, David felt no fear for he knew that God was with him now as He had been in the past.

As David came on towards the giant he placed the smooth stone in the sling and made ready to meet his foe. After breathing a silent prayer that the stone would find its mark, he wound up and let the small weapon fly. The stone sped true to its mark, Goliath's forehead, which was the only place that he was not covered with the heavy armor. Small was the boy, and small was the stone, but it hit with such a blow that the huge man fell to the ground unconcious. The Israelite army roared with excitment and cheered David, who very calmly walked to the side of Goliath, siezed his sword and cut off his head, thereby winning the battle for his country.

The Rev. Lockridge reminded the boys that alone, David would not have had a chance with so great an enemy, but with God's help he was able to save his country from the cruel slavery of the Philistine army. David was prepared when he went forth to meet Goliath. He was prepared in that he had God on his side, and because he was using the means God had given him, the sling, his skill and his faith.

In closing his interesting message Mr. Lockridge warned the boys that they would have to overcome giants in their journey through life. The giant of sin and temptation will always be facing us where ever we go, but if we stay on the Lord's side and use the talents he has given us we will be victorious like David.

Needless to say that a message like this held the attention of our boys from beginning to end. No fancy theories, no deep philosophy or newfangled interpretations—but a message filled with beauty, interest, and simplicity.

The Rev. Lockridge is always a welcome guest at the Training School, and we would like to express our appreciation to him for the wonderful spirit of cooperation he has always shown us.

* * * * * *

Far away in the sunshine are my happiest aspirations. I may not reach them, but I can look up and see their beauty, believe in them, and try to follow where they lead. —Louisa May Alcott

SUNDAY SERVICES

By Terrill Badger, 8th Grade

Due to the absence of the minister there was no Sunday Service on March 2, 1952.

—oOo—

The visiting minister for the regular Sunday afternoon church services on March 9th was the Rev. H. A. Privette from the South Side Baptist church of Concord. Rev. Mr. Privette began his sermon immediatly after a reading of scripture from Genesis, and a song from the boys

Rev. Privette reminded the boys of the time when God walked and talked with Adam and Eve. Going back to the time when God was thinking of making a world.

God was lonely since He was the only person in the world. He said to Himself, "I am going to make a world. And so, He began to work, first He made the world take shape. Then He made the sea and the beasts of the fields, then He made the water and they were divided. Then God looked at His creation and said to Himself, "That is good." But, God wanted someone to whom He could talk to, and walk with. So in His loneliness .He made a man from the dirt of the earth. This man He called Adam. Then He made a woman to comfort the man. God told Adam and Eve that if they ate of the fruit of a certain tree that they should surely die.

But Adam and Eve were tempted by Satan to eat of the fruit and God put them out of the garden on account of their disobedience.

All the boys enjoyed the sermon a lot and hope to have Rev. Mr. Privette back in the very near future.

—oOo—

The visiting minister for the regular Sunday afternoon church services on March 16, was the Rev. H.F. Lineberger from Concord. Rev. Lineberger chose the third Chapter of the gospel according to St. John. After the scripture he began talking about what human beings are made of.

He said that girls were made of sugars, spice, and everything nice, and boys were made of snips, snails, and puppy-dog tails, supposedly. The Rev. Mr. Lineberger said he had a different idea about this, he said that everything is made of dust and returns to dust, sooner or later.

Then he went back to the time when God made man. The Bible tells us he made him of the dust of the land, and breathed the breath of life into his nostrils and he became alive. Then he made this man a companion, and called her woman because she was taken out of man. But, as you know, Satan appeared unto them in the form of a snake and told them to eat of the tree of knowledge and they would become as wise as God Himself, but, they didn't know that they were all ready like God.

All of the boys here at the school enjoyed Rev. Mr. Lineberger's message very much and hope that he will return in the near future.

—oOo—

The visiting minister for the reg-

ular Sunday afternoon church services on March 23, 1952 was the Rev. L. T. Edgenton of the Popular Tent Presbyterian Church of Concord.

For his scripture, the Rev. Mr. Edgenton chose the well-known and much-loved 1st Psalm. He chose for his text, "The Soldier's Dress".

To open his sermon the Rev. Mr. Edgeton told the boys that he would like to talk to them on the soldier's dress and its importance to him when he was in battle. Perhaps 5 of the things that the ancient soldier wore, were for his own protection. First is the girdle. It is the girdle that protects the soldier's lower body and such organs that are contained in the abdomen. Then is the breastplate, a protection to the more important parts of the body such as the heart, and lungs. The breastplate, perhaps, in many incidents means the difference of life or death to a solider. Then there is the shoes. They were heavy and served protection to the lower leg. Next was the helmet, and last but not least, the all-important shield.

Then the soldier posesses a sword, which is for the soldier's advantage against the enemy. The soldier is a means of security to the other people and we all looked to them as a symbol of peace and protection.

—oOo—

The visiting minister for the regular Sunday afternoon church services for March 30th, 1952 was the Rev. Mr. Bryd from the All Saints Episcopal Church of Concord.

Rev. Mr. Byrd began his sermon by telling the story of Jesus feeding the 5,000 people with only 2 fish and 5 loaves of bread. When the people had a chance to hear Jesus speak, they went to Him and stayed around Him for many hours. If Jesus would move to another place to speak to other people, the crowd would move also. One day there were 5,000 people around Jesus listening to Him preach. They became restless and hungry. This was a problem as to where enough food could be found to feed the large group of people. Everyone had forgotten about bring food to eat. Amoung the group was a small boy who had 2 fish and 5 loaves of bread which was enough for himself and a few friends. Jesus asked the disciples to find what food there was in the crowd. They returned with the lad who had the fish and bread. The boy gave the food to Jesus and Jesus took the five loaves of bread and the two fish and looked up to the heaven and blessed and brake them. Jesus then gave food to His disciples and then the disciples gave to the multitudes. They ate the food and were filled. When the fragment were taken up twelve baskets were filled. After the multitude had eaten He sent them away.

Everyone enjoyed the sermon very much and hope the Rev. Mr. Bryd will return in the near future.

* * * * * *

The biographies worth writing concern those who have carried loads— not those who had to be given free rides. —Exchange

SCHOOL DEPARTMENT OF J. T. S.

Norman Bradshaw, 6th Grade

The school department of the Jackson Training School has been set up as nearly like public schools as possible. It works with the vocational department of the school and a boy's day is divided evenly between the two. For example, a boy goes to school in the morning works at a trade during the afternoon. Each teacher has two sections a day and we have eight teachers. The first through the 9th grades are taught and more grades could be added if a higher class was needed.

When a boy comes to the school he is given a series of tests to determine his abilities and his level. He is then placed in the grade that he fits most comfortably according to his age and his ability. Some of the boys have been retarded in their school work and this gives them a chance to go back and pick up where they are able to learn. They will be ready for a higher grade when they are released. In our school, boys are able to move at their own rate of speed. Achievement tests are given every two months and if a boy rates a higher grade on this test and his teacher recommends it he is promoted at that time. For example, one boy who came to our school recently was sixteen years old and could neither read or write. He had not been attending school and therefore, was placed in our first grade. Within about eight months he had completed third grade work. He is very proud of this and states that he would never learned to read or write had he not come to Jackson.

Our school building is located in the center of the campus and consists of eight classroms, a library and an auditorium. Our library has about 5000 books not counting the standard reference books. Each class has two library periods each week and we boys look forward to them very much. The auditorium has a seating capacity of 800 and it is here that assembly programs are presented. Each grade gives at least one program a year. We also have a movie each week in the auditorium. The movies are donated by a company here in Charlotte and they provide one of the highlights of the week. Sunday Services are also held in our school auditorium.

I am in the afternoon section of the sixth grade. This means that I attend school from about 1 o' clock to 4:15. There are about 25 boys in my class and my teacher has about the same number in the morning section. About the middle of the afternoon we have a recess period. During this time we play organized games such a volleyball, football, or basketball, and during the summer months we use this period for swimming.

Each boy writes home at least twice each month and this letter writing is done at school. Our teachers help us with sentence construction, letter form, and the proper way to address letters. Without their help I am afraid some of our letters would never reach their destination.

Our school is in session the year round except for a week's vacation

at Christmas time and two weeks vacation in the summer. During the summer vacation the boys are taken to a boy-scout camp nearby where there is plenty fishing, swimming, baseball, softball, and all kinds of games to enable the boys to have a good time. We look forward to this for months in advance.

You would think I was kidding if I told you that I like to go to school—have you ever seen a boy that did? But I realize the advantages that I am receiving here. Our classes are smaller than that of public schools and our teachers are able to give us more individual help, therefore, we like it better. All boys are required to attend school here but they don't mind because the school day is shorter and they don't have time to get tired of it.

The school strives to take a boy while he is in his learning process and carry him as far as he will go while he is here.

* * * * * *

TRUTH

By Paul A. Sperry

Truth, an agreement with reality, eternal in principle of right or law or order, veracity, fidelity, fact; that which can be proven is universally accepted. These are only a few of the definitions of the word "truth."

To be a seeker of truth is evidence that one is trying to improve himself according to what he believes to be high standards. What one man declares to be the truth may meet with strong opposition from another who has different ideas on the subject.

We Americans believe it to be true that democracy is the only successful form of government based on a record of growth and prosperity unequaled by any other country under other forms of government. On the other hand some believe that we are erroneous.

One religious sect will declare that their interpretation of the "Great Light" is the only true one, while another group stands ready to dispute it.

We believe certain principles of mathematics and astronomy to be true because they have been proven so far and as long as mortal man has inhabited this planet.

Truth being one of the precepts of our profession it is our duty to be seekers after truth, and to live according to the Masonic principles taught in our symbolic degrees, therefore, we should endeavor to seek truth, peaceably, graciously and with an open mind.

SPORTS WITH SANDY

Joe Sandy, 7th Grade

Basketball of 1952 is now history at Jackson Training School. During the month of January, Feburary and March basketball games were scheduled practically every night. This sport which is enjoyed by most of the members of the student body was played with good clean sportsmanship, and everyone hated to see this sport come to a close. The first games played at the Training School this year were practice games, these games were to get the boys in shape for the tournament.

Each Cottage played 10 games and scores were kept of each game. These scores consist of percentages, total number of points by cottages and individual scores.

Below is a percentage of the games each Cottage won and lost.

Cottage No.	W	L	Perc.
1	5	5	.500
2	1	9	.100
4	4	6	.400
9	2	8	.200
10	9	1	.900
11	8	2	.800
13	6	4	.600
14	4	6	.400
15	4	6	.400
16	10	0	1.000
17	3	7	.300

The total number of points each cottage made are listed below.

Cottage No. 1	139
Cottage No. 2	78
Cottage No. 4	127
Cottage No. 9	134
Cottage No. 10	189
Cottage No. 11	250
Cottage No. 13	152
Cottage No. 14	164
Cottage No. 15	103
Cottage No. 16	249
Cottage No. 17	114

The individual scorers during the ten games are as follows.

Cottage No. 1

Bryson	40
Shoemaker	35
Williford	33
Thomas	16
Oakes	9
Badger	7
McHone	6
Bruce	2
Fisher	1

Cottage No. 2

Biddix	31
Boone	29
Glass	7
Peacock	7
Cox	4

Cottage No. 4

Thompson	28
Faulk	24
Anthony	21
Threatt	17
Peele	15
Edwards	14
O'Neal	8

Cottage No. 9

Holden	53
Malpass	25
Austin	17
Ellis	11
Williford	7
Bozeman	7

Frady 6
Kennedy 5
Brown 3

Cottage No. 10

Sullivan 44
Goodman 42
Gallion 35
Harris 29
Green 23
Wallace 13
Johnson 2
Gore 1

Cottage No. 11

Callahan 72
Hinson 66
Hefner 56
Babson 24
Aldridge 14
Goodman 12
Green 6

Cottage No. 13

Elledge 64
Whitley 27
Green 23
Shelton 14
Nichols 14
Young 6
Church 2
Anderson 2

Cottage No. 14

Sandy 70
Thomas 24
Moore 19
Crump 18
Walls 16
Shular 16
Woods 1

Cottage No. 15

Eller 31
Vernon 23
Hullett 21
Bradshaw 9
Price 8
Sloan 5
Summett 3
Tyndall 2
Reese 1

Cottage No. 16

Elledge 66
Johnson 47
Bailey 31
Pegram 28
Ormond 27
Bradshaw 23
Boone 19
Kallam 6
Hewett 2

Cottage No. 17

Gaylor 47
Sisk 21
Jumper 18
Allen 13
Merrit 10
Bryan 5

To close basketball season at Jackson Training School, a tournament was held to determine the champions of this sport.

In the semi-final games, Cottage No. 10 beat No. 11 by a score of 23 to 11 and Cottage No. 13 beat No. 11 by a score of 16 to 14.

The big game of the tournament was between Cottage No. 13 and No. 10. At the end of the first quarter No. 10 had taken a lead of 14 to 8 and kept its pace during the entire game. The balcony was packed with about some 250 boys witnessing the game, not a sound was heard when

a player had a free shot.

Sullivan was outstanding fo Cottage No. 10 with 9 points followed up by Goodwin with 8. Outstanding for Cottage No. 13 was Elledge with 9 and Shelton with 3. At the end of the game Cottage No. 10 had received 27 points with No. 13 having only 20.

Mr. Scott awarded the trophy to Cottage No. 10 immediately after the game.

After the series of games played in the "A" league tournament, the "B" league consisting of a smaller group of boys had their tournament.

In the semi - finals Cottage No. 15 out scored Cottage No. 13 with a verdict of 14 to 8. Anderson with 4 and Lloyd with 4 were tops for Cottage No. 13, Bradshaw's 6 and Mabe's 4 helped win the game for Cottage No. 15.

The finals ended when Cottage No. 10 and Cottage No. 13 clashed with a score of 10 to 7 in favor of Cottage No. 10. Outstanding for Cottage No. 13 were Johnson with 5 and Dixon with 6. Outstanding for Cottage No. 10 were Gore and Morton. The hardest played game of them all was the championship game, played on March 26, 1952 between Cottage No. 15 and Cottage No. 10. Before the game everyone stood up and pledge allegiance to the flag and the game immediately followed. Cottage No. 15 took a pace from the start and maintained to stay at least 4 points ahead during the entire game. As Reeves poured in 2 and Bradshaw 3 the score at the end of the first quarter was 5 to 2 in favor of Cottage No. 15, and as Reeves kept on pouring in points the score was 7 to 11 at the end of the second quarter, during the third quarter Cottage No. 10 came with in 3 points of tying the score, and as the game ended No. 15 had managed to get 19 points while Cottage No. 10 had only scraped up 14. To climax the end of the "B" league Mr. Scott awarded the captain of 15 the trophy for winning the championship.

Our referees during the basketball season were Mr. Jones, Mr.Benfield, Mr. Holbrooks, Mr. Corliss, and Mr. Troutman. Many thanks should be rendered to these men for their fine refereeing.

* * * * * *

Falsehood is never so successful as when she baits her hook with truth. No opinions so fatally misled us as those that are not wholly wrong. No watches so effectually deceive the wearer as those that are sometimes right. —Walter Colton

Continued from page 8

present and 42 boys had a wonderful time. After they had played until they were tired they were served refreshments and given their gifts. The North Carolina Federation of Woman's Clubs furnish the gifts for the boys' party.

On Wednesday, March 26, Wiley Grooms visited the school. Wiley is now in the Navy and is stationed at San Fracisco, California. He took his boot training at San Deigo, California and has been in the Navy for five months. He says he likes the Navy fine and he expects to go to the South Pacific Area as soon as he completes the thirteenth week in training in mechanics school which he is now attending. While here Wiley was a Cottage Number 9 boy who worked on the farm. He hailed from Charlotte, North Carolina.

Mr. and Mrs. J. P. Horne recently returned from a vacation trip to Florida. They say the fishing is fine and that Flordia is beautiful at this time of year. The orange and other citrus trees were in bloom and the fragrance is wonderful.

According to the records in the office of the superintendent, 23 boys were admitted to the school during the month of March, while 17 returned to their homes. The boys who were admitted during the month were:

Billy Howard Brown, Beecher Carver, Eugene McKeown, Paul Segal, Billy Russell, Reece Wise, Jesse Mabe, Jimmy Ward, Jerry Owensby, James B.B. Turpin, Walter Holliday, Elston Morgan, Donald Morgan, Jerry Bradley, Lowell Thomas Burge, Roy Edward Mast, Fred Sawyer, Ronald Martin, Ted Edward Leopard, Johnny Winebarger, Calvin Manifred Patterson, Carl Herman Capps, and Robert Grady Boykin.

Boys returning to their homes were:

Roger Babson, Charles Hudson, Glenn Matherson, Arcemus Wallace, William Mercer, Kenneth Harris, Bobby Pegram, Eugene Kennedy, Ray Rhinehart, John Rhinehart, Bill Walls, Mack Boone, Robert Lyons, Everette Webb, Billy Styers, Kenneth Cline, and Hillard Biddix.

* * * * * *

THE GREATEST SOPRANO WAS A MAN

Carlo Broschi Farinelli (1705-1782), a native of Naples, Italy, was the most extraordinary soprano the world has ever known. As a boy he sang in the male soprano choruses of ecclesiastical choirs.

It is difficult to imagine the furore which his appearance caused in London in 1774. His fame reached the court of Spain, where Philip V was about to succumb as a victim of black melancholia. The exclusive services of Farinelli were engaged, and for ten years he sang the same four airs for the King, night after night. It is claimed that Farinelli had 7 to 8 notes more than the ordinary voice, and that they were sonorous, equal, and clear.

He could hold one note for six minutes.

LOCAL HAPPENINGS

(Reported by the Boys in the School Department)

I Like The Shoe Shop

W. B. Taylor, 4th Grade

I think the shoe shop is a good job. I would like to work in a shoe shop when I go home. Mr. Hooker is my supervisor at the cottage and the shoe shop too. He is a good man to work with. I am learning to repair shoes and I like my job.

Shoe Shop

By Billy Oliver, 4th Grade

I work in the shoe shop with W.B. Taylor. We got a new boy his name is Charles McMurray. He is learning to put on heels and shaping the heels up. I put on heels and half soles. I also sew the shoes when they are torn. My superviser is Mr. Hooker and I like him very much. I am going to learn all I can so when I go home I can get me a job in the shoe shop.

Improvement

By Rex Shelton, 9th Grade

No one thing or no one man is so perfect that it or he cannot be improved. If the whole world and everything in it was perfect there would be nothing to strive for. Improvment is most always needed or can be used, but in some cases can be done without. Many men have become famous for improving.

Improvement is always a good thing except when it is used on things of criminal value. We should all work together to deprive crime and things pertaining to crime of any improvement at all. In fact, we should improve the things which are used to fight against crime and the men who make it possible.

We should never fail ot improve when it is possible. Improvements add up to the foundation on which the world stands and we if should stop improving the world would stand still.

Snow

By Marcus Sloan, 9th Grade

Snow is something everyone likes to see. Every snow flake is different, all the trees are covered with snow. There's snow on the ground which makes it convenient for the snow ball throwers. Even if you don't like to throw snow balls, I'm sure you like snow cream. There was some beautiful snow here at the Training School and everyone had a good time. There was plenty of snow to throw and I think just about everyone had snow cream.

But like everything else it must go away sometime. When the sun came forth and hit the snow, it was not long until it left. Some of the people didn't like the snow after it got mushy but I think everyone liked it when it first came.

The Plant Beds

By Phillip Dudley, 9th Grade

To me the plant beds have proved to be a very hard and tiresome job.

It is one of the schools greatest food sources. Mr. Rouse and his No. 11 boys have worked hard this past winter to grow enough plants to keep the school in food supplies. Plants such as. tomatoes. bellpepper, radish, cabbage, lettuce, potatoes, squash, and others. Recently they have set out about 11 bushels of onions and a lot of strawberries. I think these boys are doing a fine job.

Leap Year

By Robert Gaylor, 7th Grade

For centuries every day of leap year has been a special day for un-married ladies. By legend and law they may during this year propose to the men of their choice without unlady-like boldness! A legend traces this romantic leap year custom back to St. Patrick's Day, one of the clergy who refrained from marriage did so because of vows taken individually. St. Bridget, according to the legend, complained to St. Patrick that the ladies never had a chance to propose marriage to the men of their choice. In 1288, Scotland had a law which said that any maiden lady rich or poor could propose to any man she liked during leap year. The calendar was fixed so that every four years would be leap year.

Basketball

By Franklin Church, 9th Grade

On Friday night, March 14, the boys of Cottage No. 13 and No. 10 played for the 1952 basketball trophy. No. 10 beat No. 13 by a score of 27 to 20. At the beginning of the game we all stood and pledged alligence to the flag. The game starter No. 10 scored the firt goal, and at the end of the first half lead by a score of 4-3. We played hard, but I guess the boys of No. 10 played a little harder. After the game, Mr. Scott awarded the trophy to No. 10 and then we were dismissed.

Stocky

By Frank Brindle, 3rd Grade

Our teacher is reading a very interesting book to the third grade. It is about a boy named Stocky. His father died and he was raised by a rancher. This book tells about life on the ranch, long-ago. It has some very interesting things in it. Stocky wanted to paint the beautiful mountains and desert, later he went to an art school and became an artist.

Basketball

By Earlie Smart, 9th Grade

The basketball season came to a close with a tournament between the two best cottages on the campus.

These cottages both have top players but one of them had to be defeated and Cottage No. 10 wound up with the winning score. I think they really had a good clean team. They won the basketball trophy for 1952. The leading and the best players was "Skinny" Harris, and Sullivan. The losing team was Cottage No. 13. The score was tight at the close of the game with No. 10 leading with a score of 27 to 20. Both teams showed good sportsmanship and the losing

team didn't try to raise a fuss about the other team winning. They really were good clean players.

The Laundry

By Garland Ledford, 4th Grade

I work in the laundry in the morning. Mr. Russell is my supervisor and I like him very much. Mr. Mullis was in charge this morning because he was sick. We all hope he gets well so he can come back tomorrow.

My Experience in the Dairy

By Robert Mabe, 6th Grade

I have been in the dairy about 12 months and I like it very much. A dairy holds an excellent opportunity for young boys. When I go home, I hope to get a job in a dairy. We at present have a new ice cream freezer and it is better than the old one. I milk three cows now and bottle about three crates a week. I wish I had sixty or seventy, I like dairy work.

St. Patrick's Day

By Jerry Hewett, 8th Grade

March the 17th was St. Patrick's day. If any of your fore-fathers are from Scotland or Ireland you should want to know all about St. Patrick.

St. Patrick was born in Scotland about 1500 years ago. When he was 16 he was captured by the Celts and taken to their native land Ireland.

He was kept in slavery for many years then he managed to escape on a ship which took him to France. There he stayed for many years and became a priest. Then he felt the people of Ireland needed him and went back. He brought Christianity to the Irish. While he was there he drove the snakes of the land into the sea. We like to wear a green tie or a piece of shamrock on St. Patricks day to remind us that he stopped a quarrel by holding up a piece of shamrock.

Cotton Mill

By Charles Knight, 5th Grade

I have been in the cotton mill about five months and I like it. I run the cards in the mill and I think it is a good thing to learn to do. When I go home I hope to get a job in a mill. We have six boys working in the mill now. I think they like it very good. I hope to stay in the cotton mill until I go home. Mr. Horne and Mr. Faggart are our supervisors. Mr. Horne and Mr. Faggart are very good to us and we all like them a lot.

Our Free-hand Work

By George McLean, 3rd Grade

In the third grade we have been doing some very good free-hand drawing. We seek out our pictures, and draw one like it. The best work is put up on the bulletin board. Ray Eller; Starr Graham; Jefferson Bozeman; Johnny Fowler; Joe Cox and Ronald Pilkenton did the best work this month. Maybe some of the other boys will get the best pictures next month.

Haiti is the most densely populated nation in Latin America

NEWS OF FORMER BOYS

Bobby Joe Lingle, a former Number 9 boy who worked as an office boy, is living with his mother in Swannanoa, North Carolina, where he is attending school.

Billy Lyda, former house boy at Cottage Number 6, is now living with his parents in Asheville, North Carolina, and going to school.

Fred Huges is living with his parents in Asheville, North Carolina, and was a Cottage Number 9 boy who worked on the farm while here.

Paul Allen is living with his mother at Barnardsville, North Carolina, where he is working on the farm. Paul was in Cottage Number 2 while he was here and worked as a house boy.

Dwight Case, who was a No. 11 boy that worked in the office while here, writes us that he is attending Lindley Jr. High School in Greensboro, North Carolina, and that he has a part time job.

Carrol Lee Case, who use to be a Number 15 boy, writes us that he has a full-time job now. He is living with his parents in Saluda, North Carolina.

James Carlisle writes us that he is getting along fine. He is living with his mother in Lenoir, North Carolina. James worked as a house boy in the Administration Building during his stay here and lived in Number 9.

Donald Whitted recently received his discharge from the school. He is living with his mother in Asheville, North Carolina, where he has a job with a construction Co. Donald was a former Number 3 house boy under Mrs. Hahn.

The school recently issued a discharge to Ray Hubbard, who is now in the Army Air Force. Ray joined the Air Force in October, 1951, as soon as he became seventeen years old. He is expected to come home on furlough some time during this month. While at the school, Ray was a Bakery boy at Number 10.

Elmer Lewis Sanders, better known here as "Pat", is now in the U. S. Navy and is stationed at San Diego, California. "Pat" hails from Charlotte, North Carolina, and while he was here he was in Number 4.

Donald Needham is living with his parents at Robbins, North Carolina. Donald was a house boy in Cottage No. 13. He has a job as a carpenter's helper and is not attending school.

Recently Billy Somersett visited the school. He is living with his parents at Dallas, North Carolina and has been attending school. He has a part time job which occupies his after school hours and Saturdays. While here Billy worked at the infirmary and was in the ninth grade at school.

———:———

There are more than a thousand rooms and a hundred staircases in the British Houses of Parliament.

IF–YA FOLLOW THESE RULES–

—YOU CAN'T GO WRONG

Selected from The Young Citizen

1. Be willing to learn the things that you'll need to know later in life.
2. Don't waste time sitting around doing nothing as long as you can find work to do.
3. Don't depend on others to help you all the time; try to do your own work as well as you can.
4. When you really need help, ask for it counteously and quietly from your instructor.
5. Don't throw trash around the room or grounds, and don't throw rocks at one another.
6. Be on time for school or other details regularly.
7. Don't aggravate or poke fun at anyone when he is working.
8. Don't copy your lessons from other students.
9. Don't show off.
10. Don't go to sleep on the job; be alert and ready to learn.
11. Be clean and keep your hair combed.
12. Don't use vulgar or obscne language.
13. Don't talk back to instructors or teachers.
15. Stay out of fights and keep out of trouble.
16. Don't write things on the walls, sidewalks, and similar places.
17. Don't slam things around or destroy property.
18. When you see something that needs to be done, go ahead and do it.
19. When you finish an assignment, hunt up something else to do without being told.
20 When an instructor or teacher asks you to do something, do it at once even if you don't want to.
21. When an instructor or teacher trusts you to do some work on your own don't shirk, do your best.
22. When a teacher or instructor asks you a question, answer truthfully and seriously don't give silly or stupid answers.
23. Don't make teachers or instructors repeat instructions. Listen to what they say, and act accordingly.
24. Do everything in your power to assist teachers and instructors.
25. Take care of your tools, books, and other equipment.
26. Be fair to your instructors.
27. Don't spit on the floor or at each other.

* * * * * *

Customer—Is there any sure cure for dandruff? If so, do you have it, and what will it cost?

Druggest—The French invented it. I don't have it and it will cost your life. It is called La Guillotine. —Exchange

CAMPUS KAPERS

Fowle Shular, 8th Grade

One morning when all the boys were eating breakfast, they got to the point where one of their friends was missing. J. C. Norton was found in bed, fast asleep. J. C. must be working to hard.

Dwain Crump has not been into anything lately, in order to make him feel good, if some of you boys have some candy you don't want pass it Crump's way, he likes all kinds.

There has been talk that Earlie Smart is going to retire from the Gym and try for the print-shop. We feel sorry for the print-shop.

Jackie Ashely has another name for music. His word is Jass.

Speaking of music, there has been a lot of so-called music coming from Number 11 lately. The reason for this is that Jesse Murphy is trying to learn to play a guitar.

The boys of J. T. S. are down in the "dumps" because their friend, a Charles Hudsons, has moved his place of residence. Every one wishes Charlie the best of luck.

Some of the boys of Cottage Number 14 saw Jack Ashley brushing his teeth the other night. This is the first time anyone has ever seen him with a tooth brush. Jack do you think it will do any good?

Frank Combs is learning to read. He keeps a funny book on hand all the time. Frank, what are the G. I.'s doing on Mars.

It has been noticed that everything has been quiet since the Thomas's have gone home.

Why is Dean Merrell so intelligent, no one knows. He is always in trouble.

Don't ever forget that we greatly appreciate all comments on this column, be it constructive or otherwise. Let's hear from you and you and you.

ATTENTION all bugs, worms, wild grass and hard ground. Wayne Pryor is back on the job. So you better stay put or it will get unbearable.

The print shop is going to take a vacation. Richard Taylor made the honor roll.

What will Cottage No. 1 do when Bobby Shoemaker goes home? We wonder.

Who was the Teacher that cought the 2 lb bass in the little lake? Could it have been Mr. Jones.

Roy Lee Denton has been pulling some nice fish out of the lake lately. They all average from around 3 to 4 inches. He must be using Doddle Oil.

There has been a rumer that some boys has been eating peanuts while at the movie. Does anyone know anything about this?

No. 10 is getting prepared for softball and baseball. Reason—New field.

We hope that "Little Red" can take over the job that Gene Thomas had.

Keep your eyes open and look out, Robert Gunter is coming down the road on a tractor. He has recently joined the tractor force.

How do you boys in No. 1 rate taking a trip with Mr. Propst?

Richard Taylor was going around on April 1st saying he was going home today and had everyone excited— the reason for saying this, it was April Fools Day.

SCHOOL HONOR ROLL

FIRST GRADE

Richard Harris

SECOND GRADE

Bobby Needham
Luther Fowler
William Henry Holt
Robert Malpass
Sherman Peacock
Harvey Flynn
Hesterly McGraw

THIRD GRADE

Noah Brindle
Ray Eller
Ronald Pilkenton
Paul Weaver
Jefferson Bozeman
Bobby Smith
Robert Young

FOURTH GRADE

Billy Bridges
J. C. Norton
Cleophus Parris
A. P. Tyndal
Major Wood
Dwain Crump
Walter Felker
Garland Ledford

FIFTH GRADE

James West
Cecil Kellam
Billy Thornton
Archie Moore
Buddy Walters
Rossie Williford

SIXTH GRADE

(NO HONOR-ROLL)

SEVENTH GRADE

Joe Elledge
Robert Whitley
Ted Rowe
Troy Johnson

EIGHTH GRADE

Jack Thompson

NINTH GRADE

Frank Church
Rex Shelton

———:———

After 40 years in a little country village a couple sold their farm and decided to live in the city where they could enjoy the comforts of life. They bought a house in a large city and on their first morning the wife arose before sunrise and said: "Isn't it about time you were getting up and lighting the fire?"

"Nope," yawned the old man. I'll call the fire department. We might as well get used to these city conveniences right now."

—Exchange

BIRTHDAYS

In The Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

April 1—Archie Eugene Parsons, 15th birthday, Cottage No. 13
April 1—Kyle Hutchinson, 14th birthday, Cottage No. 9
April 2—Billy Dean Hawkins, 14th birthday, Cottage No. 3
April 2—Douglas Ray Brady, 15th birthday, Cottage No. 4
April 2—George McLean, 13th birthday, Cottage No. 6
April 2—Buddy Walters, 13th birthday, Cottage No| 6
April 3—Carlos Green, 17th birthday, Cottage No. 11
April 3—George Ormand, 17th birthday, Cottage No. 16
April 4—Hesterly McGraw, Jr., 16th birthday, Cottage No. 10
April 5—Tommy Joe Pressley, 15th birthday, Cottage No. 11
April 5—Dewey Call, 16th birthday, Cottage No. 2
April 7—Kenneth Wilson, 15th birthday, Cottage No. 9
April 8—Jefferson Bozeman, 14th birthday, Cottage No. 9
April 10—Robert Pellerin, 15th birthday, Cottage No. 9
April 11—Vaughn Johnson, 14th birthday, Cottage No. 14
April 12—Tommy Sargent, 12th birthday, Cottage No. 7
April 12—Albert Reeves, 16th birthday, Cottage No. 15
April 14—Kenneth Julian, 16th birthday, Cottage No. 15
April 14—Bobby Randall, 13th birthday, Cottage No. 3
April 16—Dewey Alan Green, 16th birthday, Cottage No. 10
April 16—Jackie McGraw, 14th birthday, Cottage No. 7
April 17—Milas Norton, 12th birthday, Cottage No. 10
April 18—Jerry Owensby, 15th birthday, Cottage No. 10
April 18—James Moose, 14th birthday, Cottage No. 6
April 19—Joe Sandy, 16th birthday, Cottage No. 14
April 19—Rupert Callahan, 16th birthday, Cottage No. 11
April 20—Richard Holden, 15th birthday, Cottage No. 9
April 20—Jesse Murphy, 17th birthday, Cottage No. 11
April 17—Bobby Shoemaker, 17th birthday, Cottage No. 1
April 23—Terrell Badger, 16th birthday, Cottage No. 1
April 23—Jack Quesinberry, 16th birthday, Cottage No. 11
April 27—Joe Elledge, 16th birthday, Cottage No. 13
April 30—Billy Thames, 16th birthday, Cottage No. 4

———:———

Revenge is like a boomerang. Although for a time it flies in the direction in which it is hurled, it takes a sudden curve, and, returning, hits your own head the heaviest blow of all.
—Mark Twain

NEW BOYS AT J. T. S.

Bill Bailey, 7th Grade

Bill Brown is from Burke County, N. C. He came to the school on Sat. March 1st, 1952. He is a small boy who likes to play marbles. He also likes to play softball.

We also have another boy from Burke County, his name is Beecher Carver. He likes baseball in the hot summer time. He came to the school on Sat. March 1st 1952.

On Wed., March 12, 1952, Eugene McKeown came to the school. He is from Gaston County, N. C. He likes to play baseball with his friends and also basketball and football.

Paul Seagle is also from Gaston County, N. C. He came to the school on March 12, 1952. He likes to lay in the hot sun and to play baseball.

Billy Russel came to the school on Wednesday March 12th, 1952. He came to the school from Cumberland County N. C. He likes baseball and football in his spare time.

We have another boy from Cumberland County, N.C. His name is Reece Wise. He likes to play softball. He came to the school also on Wednesday March 12th, 1952.

Jesse Mabe came to the school on Thursday March 13,1952. He came to the school from Winston Salem, N. C. Jesse is a small boy who likes to get down on his knees and play marbles.

Friday, March 14th, 1952 we received a boy from Columbus County, N. C. His name is Jimmy Ward. He likes to play baseball in the hot summer time.

On Wednesday, March 19th, 1952 Jackson Training School received a boy from Watauga County. His name is Ray Edward Mast. He likes to fish and swim.

Fred Sawyers likes to play basketball. He is a third timer from Beaufort County, N. C. He came to the school on Thursday, March 20th 1952 We aso have another boy from Beaufort County, N. C. whose name is Ronald Wayne Martin. He came to the school on Thursday, March 20th, 1952. He likes to play baseball.

Lowell Thomas Burge is also from Mecklenburg County, N. C.. He also loves to play baseball and also basket ball. He came to the school also on Tuesday, March 18th, 1952.

Donald Morgan is also from Robeson County, N. C. His favorite pasttimes are baseball and basketball. He also came to the school on Tuesday, March 18th, 1952.

We also have a boy from Mecklenburg County, N. C. His name is Jerry Bradley. Jerry came to the school on Tuesday, March 18th, 1952. He loves to play baseball.

James B. Tuysin is a tall boy who likes to play basketball. James came to the school on Friday, March 14th, 1952. He came from Swain County, North Carolina.

We have a boy here from Raleigh whose name is Walter Holliday. He came to the school also on Friday, March 14th, 1952. He enjoys a very hard fought game of basketball.

At sea level a cubic foot of air weighs about one-and-one-fifth ounces.

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

They understand but little who understand only what can be explained. —M. Ebner Eschenbash

—oOo—

Keep your face always to the sunshine and the shadows will always fall behind you. —Whitman

—oOo—

An insincere demonstration of love, has no more real substance than a shimmering mirage on a barren desert. —Mary Sanders

—oOo—

One of the greatest labor saving inventions of today is tomorrow.

—oOo—

I am afraid we must make the world honest before we can honestly say to our children that honesty is the best policy. —Bernard Shaw

—oOo—

No man is happy who does not thank himself so.

—oOo—

If your batting average is high enough the big league will find you.

—oOo—

Forgiveness is the heart's forgetfulness of an injury.—W. G. Jordan.

—oOo—

Instead of loving your enemies, treat your friends a little better.

—oOo—

Money works in two ways; it talks, and it stops talking.

—oOo—

He who laughs last seldom gets the point anyway.

Many a man can credit his success to the fact that he did not have the advantages other's had.

—oOo—

Many nice thing about a one-way street is that you can be bumped only in the rear.

—oOo—

If you use up all your ambition making money, you haven't got any left to spend it.

—oOo—

No one has yet been able to perform the feat of keeping the mind and the mouth open at the same time.

—oOo—

They understand but little who understand only what can be explained. —M. Ebner Eschenbash

—oOo—

Responsibility educates. —Wendell Phillips.

—oOo—

There was a man who called a spade a spade until he stumbled over one in the dark.

—oOo—

There is no wholly satisfactory substitute for brains, but silence does pretty well.

—oOo—

The will of the people is the only legitimate foundation of any goverment, and to protect its free expression should be our first object.

—oOo—

The faculty of creative imagination is the direct link between the finite mind of a man and infinite intelligence.

* * * * * *

"The difference between getting somewhere and nowhere is the courage to make an early start." —Exchange

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

Love-making hasn't changed much in—2,500 years. Greek maidens used to sit and listen to a lyre all evening, too.

—oOo—

Husband—Why under the sun does a woman say she has been shopping when she hasn't bought a thing?
Wife—For the same reason that a man says he has been fishing and he hasn't caught a thing.

—oOo—

Stupe—Will you be careful when you shave my mouth?
Barber—Sure, I don't want any of your lip.

—oOo—

Two morons were building a house. One examined each nail as he picked it up, threw away about half of them. The other asked, "Whats the matter?"
First Moron—About half of them have heads on the wrong end.
Second Moron—You Simpleton! Those are for the other side of the house.

—oOo—

Cyr—Gosh, you're all wound up in you bed clothes.
Hayes—Yeah, I slept like a top last night.

—oOo—

Mrs. Thompson—Waiter, there's a needle in my soup.
Grant—I'm sorry; it's a typographical error. It should be a noodle.

—oOo—

Mr. Buley—Was that brick he threw at you as big as your head?
Ford—Yes sir, but not so thick.

—oOo—

Chef—Will you send to Linchfield for something for the mice in the storeroom?
Mr. Winans—Certainly not! If the mice can't eat what we have, let them leave.

—oOo—

Brown—How did you and Dot start going around together?
R. Connors—We met in a revolving door.

—oOo—

Little Girl—How much are those puppies
Clerk—Ten dollars a piece.
Little Girl—I want a whole one.

—oOo—

Pancho—Why are you going to California?
Pedro—I am going to my brothers funeral.
Pancho—How did he die?
Pedro—A weasel killed him.
Pancho—But your brother was so big, how did a weasel kill him?
Pedro—He was going across the railroad track, and he deedn't hear the weasel.

—oOo—

Teacher—Johnny, tell me what happened in 1809.
Johnny—Abraham Lincoln was born.
Teacher—That's right, now tell me what happened in 1812.
Johnny—Lincoln was three years old.

—:—

The shoemaker was explaining to a customer the reason for the poor quality of his half-soles. "All the good leather," he said, "is going into steaks."

—oOo—

School Teacher—This makes the fifth time I've punished you this week. What do you have to say?
Johnny—I'm glad it is Friday.

COTTAGE HONOR ROLL

COTTAGE NO. 1

Richard Taylor
James Bryson
Ronald Oakes
Ted Rowe
Bobby Shoemaker
Early Smart
Hurbert Tew
Paul Vaughn

COTTAGE NO. 2

Paul Weaver

COTTAGE NO. 4

Howard Anthony
Douglas Brady
Buck Jordan
Bryan Johnson
Ray O'Neal
Bobby Steele
Jimmy Turnstall

COTTAGE NO. 6

David Carpenter
Milas Norton
Tommy Sargent

COTTAGE NO. 7

Noah Brindle

COTTAGE NO. 10

Howard Gore
Alton Hutchinson
Hesterly McGraw
Douglas Norton
Olin Singleton
Garland Sullivan
Jimmy Vernon
Frank Victory

COTTAGE NO. 13

Franklin Church
Charles Gosnell
Kenneth Leonard
William O'Daniels
Alex Parsons

COTTAGE NO. 14

Walter Felker
Thomas Hightower
Harry Thomas

COTTAGE NO. 15

Norman Bradshaw
Charles Green
Frank Hullette
James Jones
Robert Mabe
John Price
Lewis Quinn
Max Vernon
Alvin Walker

COTTAGE NO. 17

Rudolph Allen
Eddie Bryan
Azier Jumper
James West

INFIRMARY

Roy Denton

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THE UPLIFT

No. 5 MAY, 1952 Vol. 40

MOTHER

The one who loves when all the world
Has turned its face away
Whose joy is greater than your own
When honor comes to stay.
The one who watched beside a crib
To soothe a fevered brow
Whose hand so cool and beautiful
Comes back in memory now.
The one to whom we took our woes
In childhood's happy days
Who comforted us later when
We learned a cold world's ways.
Sweetest name on mortal tongue
Shaper of man's destiny.
Comforter who never failed
Mother—for Eternity

Selected

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Concord, North Carolina

The Uplift

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The Uplift

Editorial . . .

A Campus Scene at the State Training School for Negro Girls

This is the third in a series of **UPLIFTS** dedicated to the Training Schools of North Carolina. We are happy to present in this issue to the State Training School For Negro Girls located at Kinston, North Carolina. Although this school is the youngest of the five Correctional Institutions of the state great strides have been taken to develope it into one of the most progressive schools of its kind. Those who have worked so hard in this movment have met with many obstacles, yet through untiring efforts they are realizing the fruits of their labor. With the completion of the present building program another mile stone has been reached. The following pages reveal the efforts that are being expended and the gains made toward the building of character and promotion of education among the Negro youth of our state.

CONTRAST

By Miss Mae D. Holmes, Superintendent

We appreciate this opportunity made possible through the courtesy and facilities of the Jackson Training School for Boys, to share **through the UPLIFT** some of the highlights of the State Training School for Negro Girls. The school has enjoyed the distinction of having two interesting, but contrasting settings during its comparitively short existence, beginning in 1944. Both settings had its advantages and disadvantages, but have served their purposes well.

The first setting had the most inadequate facilities and physical plant, but was located in a progressive urban community which offered opportunity for community integration and normal community participation; thus encouraging and helping to make possible a more desirable program. The school was near enough to normal community to participate freely into various phases of community life. It was easily accessible to schools, recreational facilities, churches, medical and hospital facilities; all of which were within walking distance.

Girls visited various churches of their choice weekly and often participated in activities; for example, sixteen of our girls were active members of the Junior choir in a local church. Rehearsals were often held at the school; otherwise, girls were accompanied by a staff member to rehearsals at the church. Other school and community relationships included; regular meetings of the City Wide Negro Health Council held at the Training School, an annual party or some type of entertainment given by our girls for the local high school seniors, which provided both training and fun for each. The school was available and often used for youth and adult meetings.

This rapport between the training school and the community served toward sound interpretation of our program, helped greatly in developing a wholesome attitude toward the school, and thus helped it to be accepted as another available resource for service and treatment, despite inadequate facilities and outward appearance of physical plant.

The second setting (permanent), obviously necessitates moving and complete reorganization of the school program, which was moving along progressively. Our permanent location offers indescribable natural beauty, comfortable living quarters, and beautiful buildings and physical plant which is now in process of expansion, with three new modern buildings. But this setting does not lend itself as well as the former, to

the modern trend toward a desirable program for development of children for obvious reasons.

Our present location is rather isolated; some distance away from normal community activities, medical and hospital facilities, schools, etc. It is not easily accessible to public transportation, nor is the school adequately equipped for transportation of total population. When this is necessary, however, special arrangements are made. Thus community participation is much less, and likewise the probability of desirable integration and sound interpretation of the program is much less.

Advantages are recognized in each setting, therefore the attempt to point out the contrasts is not made with any attempt toward non-constructive criticism nor lack of appreciation. We are grateful for the experiences in both settings. We are especially thrilled and enthusiastic over our present building program, which will certainly offer definite advantages for expansion and development of a more flexible program. We recognize, however, the value of program vs. physical plant, and realize that a good physical plant does not necessarily insure, nor develop the best program; although it is an asset, an effective program; may be developed otherwise, with capable leadership, a love for humanity, understanding, community-school rapport, cooperation and teamwork; thus helping others to help themselves through service.

Due recognition is given to our staff for their participation and valuable contributions to the program at all times and to Mr. Leonard, our Commissioner, whose interest and help we sincerely appreciate. The Training School is grateful to its many friends for their interest, varied contributions and help at all times.

We are looking forward with much anticipation to the completion of our new buildings, when more adequate facilities will be available; thus making it possible to render more and better service.

HISTORY OF THE STATE TRAINING SCHOOL FOR NEGRO GIRLS

The State Training School for Negro Girls is the youngest of the five Correctional Schools maintained by the State of North Carolina, and the first for Negro girls.

Establishment of the School was authorized by the 1943 General Assembly, with an appropriation of fifty thousand dollars for the seting up and operation of the School for the next biennium. Progress for beginning was unavoidably delayed however, due to the lack of an available site for beginning the project.

Although many of its citizens had recognized the pressing need for such an Institution, and had worked toward this end for years. The North Carolina Federation of Negro Women's Club had made a conscientious effort toward the establishment of an Institution for Negro girls; and had, with the aid of friends and interested citizens, purchased a plot and house in Efland, North Corolina, in which a limited number of girls primarly unmarried mothers, had been cared for temporarily in emergency cases. The lack of adequate funds for personnel and operation made this project short lived. But they continued their efforts and interest, along with other interested citizens, until the establishment of the School was duly authorized by the State.

After much continued effort by the Federation plus special effort by the Commissioner of Correction and Training, and other officials, a tentative site was found and the School was temporarily set up in a progressive and desirable location in the suburbs of Rocky Mount. This site consisted of six buildings; barrick style, with rambling out door space near the river bank which was formerly used for an N. Y. A. Center, and had been abandoned for approximately two years.

Upon the writers first sight on July 1, 1944, the evidences of vandalism, debris, deterioration, tall weeds, etc, were indescrible. The need for hard work careful planning and complete renovation prior to occupancy or any attempt to set up a program was obvious.

In addition to this, there was an awareness that the local community, with few exceptions, was unready and hesitant about accepting this new project for fear of welcoming the old reformatory with its detrimental influences within their midst.

Hence the total picture was a very discouraging one. Despite this picture, the Superintendent reported for duty and began work on the date mentioned above, with lone determination, faith, and hope; with the Commissioner of Correction standing by for necessary direction, moral support, understanding, and help in whatever capacity it was needed. This trying period of activity for the Superintendent continued over a period of several weeks. The days were usually long and well spent with much overtime, usually with time out for meals only.

Doctor and Mrs. Black with whom the Superintendent lived, were especially helpful, and often interrupted the long hours with suggestions for some type of recreation or a drive out with them for a change from the long hours of work.

Activities during this period included: Observation at the site during the remaining inventory and removal of N. Y. A. possessions; actual manual labor necessary for setting up workshop quarters. Available help was at a minimum due to competitive wages and the boom for employment in this progressive and very productive tobacco area. This often necessitated actual manual labor which otherwise could have been shared. There were times when the Commissioner of Correction showed his annual spirit of democracy and real Christianity by donning work clothes for the occasion and helping in emergencies. Careful planning of a tentative program, and wise use of buildings and selection of the personnel; community contacts and public relations, and visiting other Correctional Institutions, among which were: Eastern Carolina Training School for Boys, in Rocky Mount; The State Home and Industrial School for girls, in Samarcand Manor; and the Peaks Industrial School for Girls. Other Correctional Schools, however, were also visited just prior to this time in New York and New Jersey Observation and information obtained from these visits, as well as helpful suggestions from the Superintendents. All of whom were cooperative, served its purpose in helping us to "Carry On" with plans for our new Institution.

On Aug. 7th, a joint meeting of the Executive and Advisory Committees met at the School site. They confirmed the need and approved immediate renovations as requested prior to the opening of the School. A delicious luncheon was sponsored, prepared and served by Mrs. O. R. Pope, wife of the local High School Principal, and members of the local Federated Clubs. Mrs. Pope was among those who had interceded and worked toward the School's location in Rocky Mount.

By late August the number of the staff had reached eight; two of whom were local persons. The others found it fun to share cots dormitory fashion, in one big room until other living quarters were ready. Hard work continued on a team work basis, which was shared willingly and enthusiasticly.

Our efforts brought splendid results in a short time from the citizenry community. Special mention is due Superintendent and Mrs. W. D. Clark, and Staff of the Eastern Carolina Training School for Boys in Rocky Mount; without whose splended cooperation and help in many ways, the school would not have made progress. We are especially appreciative to Mr. Clark for his cooperation and help during that most difficult period. His transportation facilities were available for emergency needs. Our transportation facilities were limited for several weeks to that of a small, well-used coupe owned by the Superintendent. Weeks later the school purchased a well-used Ford, which was not in use, from the Eastern Carolina Training School. This was the only means of trans-

portation until July, 1947, when the School moved to its present location and fell heir to transportation facilities formerly owned by Dobbs Farm.

SCHOOL OPENS FOR SERVICE

On September 12, 1944, doors opened for admissions with facilities to accommodate fifty girls. Facilites inclued an administration building, office and Superintendent Quarters; a large kitchen and dinning room, which was also used for recreation and assembly groups, and Religious and other group activities; Two cottages; an infirmary which also used as a receiving cottage where all girls were to live upon admission for a physical check—up, orientation under supervision of the nurse; a period to be determined by need of the individual child as seen by the school.

On September 18, The Commissioner and staff, which had increased to eight welcomed our first admission; a girl of 14, who seemed a bit baffled by the newness of this experience. This relationship and experiment was an interesting one for both the new girl and the staff. This new member of the family showed no indication of resentment or unhappiness in her new setting, until four days after admission when late Saturday evening she obviously saw the Superintendent's car leave the grounds for mail. She quietly went A.W.O.L. and was off fully three hours before she was apprehended by the superintendent and three staff members, while the others waited anxiously for results. This experience served its purpose well for concerned; aside from the embarrassment for what seemed inadequate supervision or laxity for one girl to escape with several staff members on duty, it helped to confirm the need for alertness and observation, and study of children under supervision at all times, despite what may be seen on the surface.

Upon return, the girl was dealt with kindly but firmly. She talked freely and seemed to sense even more understanding of her problem and the interest of the staff. She explained that she missed her friends and especially her boy friend, whom she met every Saturday nignt at a piccalo joint and from there they went to a man's house where they could have more fun. Hence, when she saw the car leave, she reasoned that no one else could drive and she could get picked up. She asked to go on an errand, but did not go. Hence she was well off the school premises when checked on. Later when she was apprehended at the bus station, after three trips were made there, in this short time she had found a piccalo joint, obtained money, telephoned her home town, and purchased a bus ticket home. She was not resentful when returned to the school, but remarked, "All of youse is nice to me, but I just want to see my boy friend. We haves a good time every Saturday night." She made no futher attempt to escape until several months later; when she escaped twice, returning of her own accord the second time, and being brought back by a girl who had visited the school for a club activity, and knew she belonged at the Training school. In this in-

stance the effects of integated community services were demonstrated.

On November the 12, the School had its first Open House, which brought guest from far and near. We were honored to have the Governor, Honorable J. Melville Broughton, as a guest speaker. He was accompanied by Mrs. Broughton, Mrs. Doak, and Doctor Ellor Winston, Commissioner of State Board of Public Welfare. The Governor was introduced by our Commissioner, Mr. Leonard and a response by Doctor Charlotte Hawkins Brown. The School's population had grown to only eight girls. But staff and girls had worked hard to stress beauty. The display or the fall folibe, flowers, fruits, and grain, added momentum to the occassion. The Governor and others emphasized the beauty shown and its use to the program.

The Open House Program was followed by a tea which was enjoyed by all. It helped greatly toward better public relations and a sound interpretation of the school program.

PERSONNEL & PROGRAM

The Institution maintains a small but good staff who are interested in malajusted youth problems and rehabilitation.

The Objective—Service and Rehabilitation of children whom we serve through training and redirection of in terest and habits.

Its Aim—Development of a good program for treatment of the unmet needs of our children in preparation for good health, happiness, training, and desirable citizenship.

Satisfactory rehabilitation is not always feasible, however, due to the pre-conditioning and circumstances over which the Training School has no control.

Regular Staff Meetings—Workshops, Campus organizations, and get together activities; such as our Staff Sunshine Club, has been a part of our Program since its early existance, and is an asset to our institution's family living.

Recreation—Recreation and Health Education is stressed from all feasible angles. Recreation is indeed a basic feature in our treatment philosophy, and is stressed in all phases of our program. Through recreation we try to recreate interest and a love for the beautiful in work as well as play. Team work and cooperation is stressed, and often, anti-social tendencies and behavior are helped through our recreational activities in various phases of the program.

Our recreational facilities do not always mean the lack of a good recreational program.

The School's Recreational and Case-Work Programs are closely related and was directed in the beginning by a Training School worker who had been a former recreation supervisor. As the School was unable to employ a caseworker and a recreation supervisor, this person assumed the responsibility for both the casework and the recreation activities, and did an excellent job with both. Recreational activities, however, are not directed solely to the recreational supervisor, but must be shared as needed by other staff members; especially whose counselors and teachers.

Glee Club

Activities—The program also includes various activities such as clubs, Y-Teens, Girl Scouts, an active glee club, sports, and student council activities. These activities, however, do not always function satisfactorly; although it is the medium through which the children share with the staff in program activities, and much guidance is needed.

Out-Door Activities—Outdoor activities includes gardening, farming, and sharing as a project in beautifying the grounds and raising chickens.

Laundry Program—Individual and group laundry activities are included in both maintenance and homemaking activities, which are a must for each girl.

Due to our present facilities for a comparitively small, heterogeneous population, it is often necessary although not desirable, for the staff members to serve in dual roles of service as, teacher - caseworker; deitition - supervise foods - cook; chore duties store room- home economics supervisor - teacher - serving foods; arts and crafts, shore duties, store room; education director - music; teacher - house counselor; laundry supervisor - house counselor; sewing supervisor - house counselor; budget officer - superintendent of Sunday School - Religious activities; only one full-time house counselor. Ample time off is given much con-

Rythm Band

sideration relative to this undesirable arrangement.

The School has been fortunate in securing and keeping a well-trained capable staff most of whom are well able to serve in varied capacities satisfactorily.

The Health and General Welfare of girls in the Institution is given first and constant consideration. When there are special types of illnesses or indicated treatments with which the Institution is unable to cope with adequately, necessary help to meet these needs is sought through other sources, which includes medical and hospital services locally and at St. Agnes Hospital, Raleigh: Psychiatric and other services at Duke Hospital, Durham; and other services occasionally at State Hospital, Goldsboro.

Both academic and vocational training is emphasized, and home-making activity is considered a must for each girl. The academic program usually includes grade levels between the fourth and tenth grades. Also, occassionaly we get girls near the six-teen level, who can not read or write at all. The activity program is also stressed and is varied to meet the needs of each girl to the best of our ability.

A continuous effort is made to coordinate all learning activities in a well integrated, progressive, educational program which includes every child both academically and vocationally wherever he fits best. The total picture often resembles a cross-reference puzzle, and children are shifted until they seem to fit into their own places in the picture.

PSYCHOLOGICAL SERVICES

Psychological, standard achievement and other testing is given at intervals, to help determine school placements and assignments for each girl. Our visiting Psychologist, Mrs. J. N. Query, has been an asset to our entire program in the psychological testing of each girl. In addition to her efficient services, she is cooperative and helpful. Both staff and girls are always glad to welcome her to our School for the series of tests for activity placements.

Prior to this service, limited psychological services were obtained for the School through the State Board of Public Welfare, with the cooperation of Doctor Ellen Winston, upon request of the Superintendent.

A Classification Committee functions regularly at the School and is an asset to the program in helping to make dispositions of cases through recommendations The Committee includes the Commissioner of Correction and Training, Director of Child Welfare, State Board of Public Welfare, a member of the Training School's Advisory Board, the school physican, the psychologist, heads of departments at the Training School, and a represenative of the Referral Agency.

Change of location of the School in Rocky Mount was moved July, 1947, to the present site known as Dobbs Farm, which the School is now often called.

Despite the inadequacies of plant in the former setting, we thoroughly enjoyed our stay there. The program moved along progressively. There was Community cooperation, coordination, of services and intergration to a much greater extent than seems feasible in our present location.

* * * * * *

Which reminds us of a conversation we overheard between Goof and Goofier. We quote.

Goof: "A aaaa, what did you give your pop for Christmas?"

Goofier: "Well, he gave me a kiddy-car, so I gave him a popsycle."

—Exchange

TRIBUTES

MISS HOLMES OUR SUPERINTENDENT

In Two Gems of Literature Entitled
Friendship and Affection

What a great blessing is a friend, with a breast so trusty that thou mayest safely bury all thy secrets in it whose conscience thou mayest fear less thine own, who can relieve thy doubts by his counsels, thy sadness by his honor, and whose very looks gives comfort to thee! —Seneca

How do I love thee? Let me count the ways: I love thee to depth and breadth and height my soul can reach when feeling out of sight for the ends of being and ideal grace; I love thee to the level of each day's most quiet need, by sun and candle-light; I love thee freely as man strives for right; I love thee purely as they turn from praise; I love thee with passion put to use in my old griefs; I love thee with the breath, smiles, tears, of all my life! if God choose — I shall but love thee better after death.

—Mrs. Browing—

MR. S. E. LEONARD COMMISSIONER OF CORRECTION & TRAINING

In Two Gems of Literature Entitled
Friendship and Man

Although a friend may remain faithful in misfortune, yet none but the very best loftiest will remain faithful to us after our errors and our sins. —F. W. Farrar

I vererate the man whose heart is warm, whose hands are pure, whose doctrine and whose life coincident exibit lucid proof that he is honest in the scare cause. —Cowper

Contributed by Mrs. Blanche G. Reid.

IN MEMORY OF "TIGE"

This is our first Spring here without Tige and we shall miss him. He was old when we first knew him but did not show it much. At first he was just another dog; but as we noticed his devotion, obedience and good behavior we became very attached to him. His devotion to the girls was both beautiful and touching; whenever they started out for a walk or to church, his big hulky body would bounce along in front or wait patiently outside till services ended. When he became too stiff to follow he would wait at the entrance for the girl's return, wagging his tail and showing a warm welcome in his glazed old eyes. The girls like to remember that they vied with each other to take his food to him when he finally became to disable to even hobble. One day last autum he sank beneath a window of the dormitories and we want to think that there's where he could hear happy voices of the girls, whom he had loved and guarded. He fell peacefully asleep—forever.

Wherever animals go we hope "Tige" holds a choice place.

(continued on page 18)

FIRST IMPRESSIONS OF THE GIRLS

A. Rocky Mount B. Dobbs Farm

A. "This is a nice place and the staff is nice, but I miss my friends. When will the other girls come? Will we see any boys? Can they come here? How long will I have to stay here? The place will be better when some more girls come; I like it all right now; I hope they come soon."

—First admission—

"This is a terrible day isn't it? We came all the way — 200 miles in the rain. My caseworker said this was a nice school. I thought it would be a nice place with brick buildings and lots of girls. Is this really a nice place? How many teachers are in the school? I am in the 10th grade and we have a nice school. It's pretty here inside, but the outside dosen't look like that. I want to talk to you soon and tell you why I'm here. I know my caseworker has told you as it is, so I will too. I have a picture here and two letters which I did not show her. My mother is in New York, my caseworker didn't believe my father so she brought me here. The place is quiet but I thought it would be different. —B. N.

NOTE: Population was only ten (10) girls at this time. This girl remained at the Training School about 14 months, then went to a boarding school at the recommendation of the Superintendent and classification Committee. Tuition was sponsored and paid for by the N. J. Federation of Negro Women's Club. She completed High School with honors. She returned home, worked her way through Sophmore College, married later and now has nice husband and a beautiful daughter. They own their own home, which is well appointed.

B. "My name is O .....M ..... I came to Dobbs Farm from Raleigh, on April 2, 1952. I was born July 13, 1936. I am in the tenth grade, and I think I am going to get along fine at Dobbs Farm. While I am at Dobbs Farm I will try to carry out these rules; (1) The ability to get along. (2) To obey rules by the faculty members. (3) Do my duties daily. (4) Watch out for wrong associations. Before I came here I thought it was all work, but now it seem just like a college campus, (that only girls atend). We have recreation and a glee club. I hope to be in more of these activities soon.

I am going, to be a person with "Character, Culture, and Courtesy."

—O. M.

B. "The first day I entered this School, I felt very unhappy until I met the girls. At first I thought this was a place for me to be punished, but Miss Holmes told me that I was not sent here for punishment, I was sent here for training. Then I felt like I would enjoy my stay."

—J. B.

I arrived at this Training School on Friday, June 1st. The campus and buildings were beautiful, the flowers were blooming, and the grass was cut very neat. The Superintendent and the Caseworker talked to me then I was introduced to some of the staff and girls. I was assigned to live in a room down stairs until after I had seen the physician. I wasn't very happy because I knew I wouldn't be going back home for a good while. I began to like it here after I had been here three months. I was very happy when I was told that I was going home to spend Christmas. When I returned I began to like it a lot better. Today, March 19th, 1952, I am very happy to say that with the assignments I have at school and as house-girl, I like the State Training School for Negro Girls very much." —E. W.

"The first day I came here I felt unhappy, but when I met the staff and girls, they treated me very nice. The School has been a great help to me. I like it very much." —R. B.

"My first week at the State Training School wasn't so pleasant. Why?, Because I was from my friends and I didn't like it. But after I was here a little longer and made friends with the girls, I began to like it better than I did before. I have found that this place will help me to be a lady. As I was riding down Hull Road I was nearing the school when my caseworker said, "That tall building over there is the school." I didn't say anything back, and when we arrived, I kept my seat because I didn't want to go in; but when I went in, the hall floors were shining and it looked very clean; I put my suitcase down and went into an office, and there stood a pleasant looking lady. We sat and talked. I said I didn't think I would like the place, but when I was here a little longer I learned to like it better. —J. S. P.

A LETTER OF A FORMER STUDENT

My dear Miss Holmes:

It is a pleasure to write to you. I think of you often. You are the ideal person for any young person to imitate. I feel that you are the individual that helped me to form the habits and personality I have today, which are a credit to you because I can always get a good word said about me now.

You took an interest in me just at the time I needed some one. In the right way you helped me see the advantage and the to improve my habits, appearence and perosnality as well. You may not believe what I am saying but it's true. It was you who said, "Rupurda, you will have to stick to something that you do not want to do to get along in life. "I remember many, many things you said that hurt, but they serve as stepping stones in my life today. More and more as days go and come. At this time I feel that I can never say or do anything that will prove it more. The time will come I hope when I can share a tiny smile with you.

Love to all the staff members who are still there that know me.

Finally, I got the job I have been

Girls In The Laundry

THE LAUNDRY DEPT.

In our training program and daily operations here in the laundry, we try to turn out quality as well as quanity of work. The type of training the girls are receiving in laundry techniques should be a valuable asset to them in their readjustment to community life. The theory and practice which they are receiving in manipulation of modern laundry machinery will be indespensable to them should they find employment in a standard laundry where skilled operators are needed.

The girls' interest in their work shows improvement in quanity, and insures progress in skills, which are necessary for good laundry production.

The restful atmosphere found on the campus among the stately long leaf pines, gives one peace of mind at the close of day.

—Mrs.Annie J. Peterson
Laundry Supervisor

digging for. The Office Girl. Remember when you told me to smile more? Out of 17 girls, Miss Holmes, I got a job as a Doctor's Assistant right here in New York because his wife liked my personality. So again it remains that you are the person that stood behind me and pushed me forward. I say all things to let you see what your help has meant to me.

Mother and I have finally got on the right track. We get along fine. I other now. We get along fine. I bought her some very pretty lamps for Christmas. I am expecting her the last of this week. She has rented both of her houses. We are hoping to buy a nice car. I am going to try very hard to keep her here because she lost $600 six months ago and she still worries quite a bit. So I think it will get off her mind sooner if she changes surroundings.

I trust you will write me soon.

Love to all the girls. Tell them hello and that some day sooner than they think, they will appreciate and thank for many ideas, and guidance.

Love R. P.

(continued from page 13)

BLACK BEAUTY AND HER FRIENDS

The cat, which today, with the dog, is the domestic animal, had its epoch of glory in past ages. When ancient Egyptians declared it sacred; when the bodies of cats were made into mummies and whoever killed a cat was severely punished. Today, so many are prone to think that cats are treacherous creature, which is not true. We are apt to mistake their soft, graceful movements for one of stealth. Here, at Dobbs Farm, they are our chief pets. We found about thirteen here when we came in 1947; we have, since that time, had an increase of population of about 70. However this is not the present population, which numbers 11. There is little danger of being over—populated. The span of life being short and often they just disapear and do not return. They have a very useful purpose here; keeping down rodents (both domestic and field) and reptiles. On more than one occasion they have proven their worth in this respect. Aside from this they afford an opportunity to teach the girls the importance of caring for and protecting weaker ceratures. A helpless, playful kitten may appeal to the better self and appease the worse temper. HURRAH for Cats——We like them.

—Mrs. Maude P. Smith-
Budget Officer

HOME MAKING

Home Economics is an integral part of our regular class-room work in the school program. Believing that women have a most important place and responsibility in life; that of making a home for the citizens of tomorrow; each girl in our school has one or more courses offered in the Home Economics Department. The following courses are offered; Elementary Clothing— Food Preparation & Service— Handicrafts and Home-making.

1. Special Classes are conducted in clothing for 90 minute periods a week. Girls in this class work on these units;—Home Sewing Equipment—Brief Study of Textiles—Hand and Machine stitching—Measure ments—Pattern usage & interpretation — Construction of 3 or 4 pieces of underwear, a blouse with set in sleeves & collar, a simple cotton dress and 2 or 3 house-hold articles. In addition to this many of them help with production sewing of uniforms, linens and other articles for general use. Some of our girls show possibilities of doing well enough to continue study. Many girls come to us who have absolutely no skill with the needle and obviously have handled none, not even a doll's garment. Some of their own statements followed in a measure gives their evalution of the course.

"The opportunity of being in the clothing class is helping me now and will help me in the future. It will also help me to save money, because it is so much cheaper to mend and make clothes than to buy them.

—E. A.

"I am very proud of the chance of taking lessons in clothing because maybe I can get a job sewing.

—P. E.

"The clothing class is a great advantage for me; one reason I can work in a sewing place or make clothes for people. I can cut down expenses by making my own clothes.

—D. S.

"Sewing is interesting to me because I am planning on doing my own clothes and sew for others too.

"Sewing means a great deal to me because I am planning to make several things such as panties, bras and slips. I am trying to learn to make other things. —V. A.

"I am taking some extra work in clothing this year and I hope to be a seamstress some day. —L. Y.

II. Special classes in Handicrafts are also offered for the purpose of presenting the unique enjoyment in creating something beautiful as well as useful with their own hands. Therefore developing the creative instinct in the girls, a treasure which will give them happy hours in their lives. This course includes work with native pine needles; native corn shucks; crepe paper craft; raffia; simple embroiry as it applies to all household linens and wearing apparals; Crocheting of edges, small and me-

dium size articles and luncheon sets, vanity sets, pin cushions, coasters, etc.

Rug making includes pom-poms, railed, crocheted and woven on our one four harness loom.

Lesser amounts of tufting for bed spreads, etching on water glasses; fabric and finger painting is done. The holiday seasons classes concentrated on special work on some things as Christmas gifts, Corsages, Easter Rabbits, baskets, eggs, etc. It is unuasual here to find a girl who is not interested in some of this work. All this work and the Clothing classes' work is exhibited during the last week of the school year.

III. Home-making courses are offered to every girl. The first course includes instructions; repair of clothing, nutrition. safety in the home, table service, every day courtesies, personal grooming. The advanced course is; home care of sick, care of small children, budgeting, livable homes, and happy family living. These courses are planned with the idea of service the girls might render to their families and community when they leave the school. Skills learned here may also be of great value when they seek employment; they should be able to make the necessary adjustments wherever they are.

IV. Courses in Food Preparation & Service are planned with the same idea in mind as stated above. Very little theory is given. The work is mainly practial. Once a week girls prepare and serve the dinner meal to the staff members of the school. The "Tasks" necessary to accomplish this are listed below, and each girl has from one to two months' experience on each one.

1. Prepare Main Dish
2. Prepare Vegetables
3. Prepare Dessert & Beverage
4. Prepare Bread & Salad
5. Duties as Waitress
6. Dish Washing
7. House Cleaning-Kitchen
8. Food Storage
9. House Cleaning--D-Room
10. Care of Garbage & Trash Containers

—Mrs. Fannie T. Newsome
Home Making Supervisor

OUR MAIN KITCHEN

March found the kitchen girls in new uniforms and ready for new assignments. Our lessons, preparation of food, bread, pie and cake making, have all been quite interesting; and have been rotated so that each girl has had an opportunity. We have churned and made butter. Our next project will be soap making.

A. J. has shown a keen interest in her work. She does her best at each task. She remembers well and likes to give her preparation orally before working. She has made butter, and takes responsibility well.

T. R. is quick in following instructions and is quite pleased that she can make excellent corn bread alone. She is a good worker.

M. C. has shown improvement, is still rather fussy, but is trying to improve.

M. P. has done nicely. She is quite

(continued on page 23)

CHARACTER BUILDING

BRIDGE BUILDING

In order for us to travel from one plane of living to another we have to have a bridge to spand the chasm. Knowing that the difficulties of life are caused by disharmony in the individual, in our character education class we are seeking to find the inner knowledge that makes the problems of life plain. In some of our bridges the foundation stones are very weak others are of no value, whatever, and have to be removed before we can continue our building. Sometimes there are stones of fear, insecurity, and the smaller things that stem from insecurity, such as lying, stealing and other undesirable stones.

We try to remove the undesirable stones with more desirable ones, in order that our bridges will be substantial and not collapse when we resume our out-side load of traffic. We take stone by stone, read about it, find the meaning of it, talk about it, evaluate it in comparison to what it has done for others, and try to fathom out what value it will be for us. How much stronger our bridges will be if we indoctrinate these particular stones.

Some of the stones we are trying to instill into our human bridges are; honesty or truthfulness, security and trust, calmness, poise, kindness, love, and gratitude. Since the human building process is a continuous one, as long as there is life, we hope to go on indefinitely, putting into our bridges stones that will help us to be more useful citizens.

—V. Carson

THE FARM

The farm, garden, and poultry activities are both popular and valuable to the School program. It offers specific training, varied activity, and fresh foods for balanced meals. Mr. N. L. Warren, who is in charge of these activities, does an excellent job with the assistance of Miss B. C. Majette, who supervises the girls well, with these and out-door activities.

Miss Majette and the girls do a good job also with canning, and preservation of food produced on the farm.

BUILDING AND GROUND

The Buildings and Grounds' Department which is directed by Mr. R. E. Smith, has made progress.

Mr. Smith is well trained in plumbing and heating which is valuable to the Institution and contributes much in comfort and economy.

This Department, with the assistance of Miss Majette and the girls, has also contributed to the beautifying of grounds.

———:———

Only those who have patience to do simple things perfectly ever acquire the skill to do difficult things easily. —Exchange

FAMILY LIFE

LEONARD COTTAGE

Family life contributes immensly to an individual's happiness. Only in a happy home-life can complete contentment be found. Not many of us have had the home-life that would contribute either happiness or contentment. For most of us our living together here in Leonard Cottage is the nearest to home-living that we have ever known. There are so many things for us to learn, such as, being cheerful or patient, when it is difficult to do so; or agreeable or keeping silent when we want to talk. We learn to do team work by sharing daily duties particularly in cleaning our home. Each girl has an assignment to carry out each day. We can see that without each girl doing her "bit" our home does not have the shining atmosphere we wish it to. If there is some excusable reason why a girl cannot perform her task, any other girl will take over as we want our home to speak for us. Then, there is an inspection committee, made up of people from both buildings, that might appear any time. This serves as an incentive, for we never want the other building to surpass us in keeping our building clean.

Our cottage has four bedrooms for girls. Each room accommodates four girls. We have our individual dressing-table, chair, bed, closet, and window. Having these things gives us a sense of belonging and helps us to express individuality. We can arrange them to suit ourselves, and feel that they will remain so. We have a very attractive lounge, decorated by the girls themselves, where we have our house meetings, and more formal "get-togethers." On the shelves of our cottage library corner are rows of interesting books on most subjects, and lots of fiction that make good reading for the girl who desires to be alone and in comfort, to read. We can also check them out to take in our rooms to read during quiet time on Sunday and Saturday afternoons.

Our recreation, clothing clinics, and socializing with each other at odd times during the day, takes place on a large glass enclosed side porch. From this point we can see and enjoy the beauties of nature without actually feeling the effects of the weather. Two nights a week those of us interested, take part in a music class. One night each week is set aside for a house meeting. Here we discuss the different things that go in for progressive living, and cottage problems. The program varies and is conducted by the Cottage Counsel. Sometimes we have games, a talent program, or other forms of entertainment. Friday night we usually have a "get-together" for both buildings. Saturday night is a very important night in Leonard Cottage. We attend to neccessities for our Sunday activities. We study our Sunday School lesson, memorize a new Bible verse, and complete plans for our vesper service, which is sponser-

ed entirely by the girls. We have on a campaign to see which girl can memorize and deliver the most appropriate Bible verse for Sunday School.

There are so many things to learn by living, playing, and working together under guidence and supervision of our house-counselors, and other members of the staff; that if taken in we are sure to find our particular "nitch" in life, ere we leave from them. —V. Carson

WEIL COTTAGE

Famliy living in Weil Cottage is a temporary period of treatment and training for girls who are in need of protective individual and group care. During their stay here, our aim is to change their living patterns for those in a larger community outside the school where she must resume some form of living.

The size of our family and the conditioning to which each has been subjected by her environment offers many conflicting problems. The Counselor who takes the place of the mother, tries to recognize these individuals' differences and frustrations and help the child improve by sound counseling, and a well ballanced cottage program. Such a program includes; house keeping, sewing games, music, arts, and crafts, reading discussion groups, club meetings. Our girls respond to the program in accordance with their interests in, and experience with such organized activities. Many have not an opporunity to take part in such activities under leadership, and they must first be taught the principles of group living and cooperation. Through our Cottage Club, we have formed a Cottage Student Council. This organization has been of inestimable value in helping to settle few misunderstandings and maintaining peace and harmony among the girls. Each girl is required to keep her own room and to mend her own clothes. Through these activities the girls self expression and individuality in both personal appearance and house keeping. After a stay here many of our girls return to their communities and put into practice the things they learn here by establishing homes of their own by helping to raise the standard of their former one.

—Mrs. C. Murray Bunn
House Counselor

(continued from page 20)

proud of the fact that she did some cooking while she was home at Christmas.

J. B. is quite dependable. She can and does work well without close supervision.

H. E. is a good worker and when working, she has a keen sense of humor and works willingly and well with others.

B. M. is faithful; usually late for work, but tries to make up for it; is slow which may be caused by a defect in hearing, which is being investigated.

—Mrs. H. Rose Taylor
Dietition-Supervisor-Main Kitchen

GIRL SCOUTING IS A POPULAR ACTIVITY

The organization was formed on Jan. 31, 1951, under the Kinston City Council. Five staff members were appointed as leaders headed by Mrs. F. T. Newson. Fourteen girls had the honor of trying for the charter members.

We were given special requirements to accomplish, to the satisfaction of the leaders before we were eligible for wearing the Scout Uniform and Pin. This requirement is known as the Tenderfoot Rank These requirements were worked out in our regular monthly meetings beginning Feb. 19, 1951, and each first and third Monday night from 6:45 to 8:00 thereafter in the School Library.

In addition to the two regular monthly meetings, the Troop held 3 special events in the year's activities They were: a party during Girl Scout Week March 5 to 12 at which time Troop 15 of Kinston was our guest; a special Chapel Program to raise funds for the Juliette Low Fund; and on June 6 we packed raw food and after going for a short hike the leaders made each one responsible for some part of the cooking of supper. We had much fun.

On June 14, 1951, twelve of the 14 members were invested by Mrs. Harris and others of the City Council: A beautiful candle lighting ceremony was staged in the presence of the campus population and City guest. After this each leader and the girls with the official salute. giving the promise had her pin placed on upside down with instructions to "do a good deed" then turn her pin over. This closed our program for the summer months.

Each leader selected two or three fields to assist the girls in their activites. Meetings are still in progress monthly and hard work is what we are doing as well as such other activities as will lead to our winning of badges under these fields of study.

On Oct. 31, 1951, we conducted another regular Chapel Program in recognition of the birthday of Mrs. Juliette Low, founder of the Girl Scouting in America. At this time our Superintendent invested a girl who had reached Tenderfoot Rank.

Though our Kinston City Council we were given the treat of our lives; an opportunity to enter a doll dressing contest, sponsored by the Salvation Army, to be dressed and returned to them and given to families at Christmas time. Having 12 dolls, we decided to dress our dolls to portray the activities we have here. Our sign read: "State Training School Girls in action." We worked hard day and night with our leaders from Thanksgiving week to Dec. 8, making clothing from skin out for our dolls. Kid glove fingers were used for shoes; white glove fingers for socks; knitted bathing suit for sweater and cap. Many other articles were converted into necessary clothing to show costumes worn by us on the campus for waitress, cook

gardening, choir, Sunday School class room, bed-time, parties, laundry, housework, etc.

Five troops, three white and two negro, entered the contest, and prizes were offered by the women's Business and Professional Club of Kinston. One prize for best dressed doll by an individual girl scout; 1st and 2nd prizes for the best dressed group of dolls.

Troop No. 17 won two prizes—— First prize for the best dressed doll made by an individual to a girl of our troop; which was a hand made hat by "Sara Ann Hat Shop." Then the prize of $5.00 for the second best dressed of dolls came to our troop. We were all very happy that Troop No. 17 won two of the three prizes and we were happy to dress the dolls that would make some other children happy at Christmas.

During November we sold four cartons of Girl Scout Cookies. Later we shared in putting Christmas T. B. Seals on one thousand bank envelopes.

One of the requirements for Second Class Rank is to lay a trail and follow it later. This we did on a Saturday afternoon. At the end of the trail we ate our evening meal that we had taken with us. We had a good time finding and reading the trail signs, and we were ready for the meal.

Since our first fall meeting, girls on the campus have been sending applications to join the Scout Troop No. 17. They were held until January when these applicants were evaluated by the staff members, and then voted upon by Scout Girls and Scout teachers. Seven of the nine applicants were accepted. On February 15th, 1952, we celebrated our first birthday as Girl Scouts with a formal party in the Student Dining Hall. Our guests were the seven new aspirants and the campus staff. Every one had a wonderful time. Now we are well started on our second year of Girl Scouting at State Training School.

—Mrs. Fannie Newsome
Scout Leader

OUR CLINIC

The Clinic is under the direct supervision of our School Physician, who makes regular visits to the Institution, and is on call if needed otherwise.

A casual glance in our clinic gives one the feeling of cleanliness and health. Small white curtains on four large windows add cheer and sunshine. We have a small but well equipped Clinic—both equipment and medical supplies.

The complaint of our girls are varied and many, and typical of teen agers, but seldom serious. A few minor injuries on the play ground are to be expected; but, on the whole, our girls are a cheerful healthy group.

Sometimes a girl comes into the clinic complaining of some minor pain and after asking routine questions we find that there is nothing wrong

systematically, but she may have something in her mind. It may be she hasn't heard from home or she has heard and had some disturbing news. Then we realize that medical aid is not the basic need for this problem. We ask the girl to have a seat, initiate some subject of interest and encourage her to talk freely about what she thinks her ailment is. Usually after a little conversation, we discover what really troubles her.

Mental disturbances can cause physical pain hence, when such is indicated, a word of encouragement and understanding often helps. A few moments spent assuring the student that she is wanted and needed, or assigning her a small job with responsibilities, and she leaves a much happier person, although she has had no medical treatment.

In our Clinic, we try to serve effectively in helping to create a healthy, mental attitude, thus instilling a clean, pure, constructive thinking which does so much toward cultivating a healthy body.

—Mrs. J. E. Williams
Guidance and Health

PUBLIC RELATIONS AND COMMUNITY CONTACTS

Our School has been represented by our Superintendent, Miss Holmes, at various conferences and meetings within recent weeks, among which were: The National Conference of Superintendents of Correctional Schools for Women and Girls in New York City; where she participated in the program as leader of a panel discussion. She also served on a National Committee for this organization, prior to the conference, with represenatitives from Maine, New Jersey, Connecticut, and Maryland. She reported an interesting meeting, and brought much information to us about progressive trends in the Correctional field as well as about other Correctional Schools.

The Southern Regional Conference which convened in Raleigh, March 13th, 14th, and 15th.

The North Carolina Conference for Social Service in Charlotte, North Carolina, April 6th, 7th, and 8th. While in Charlotte, homes of children in the Training School and former students were visited and also the Alexander Street Elementary School. Conferences held with principals and teachers re: our children, and conferences at the Mecklenburg Department of Public Welfare in Charlotte. These visits were informative and helpful.

On April 9th, the day was profitably spent at Jackson Training School for Boys at Concord, where the Superintendent, Mrs. Scott, and the School Staff were most gracious. The Superintendents Conference was a profitable one. Effective Training and Progress was much in evidence at the School. The most interesting

thing observed was the Small Cotton Mill on the campus, in action in the process of cloth making; beginning with the cotton from their own field, processed from the cotton bale through the finished product of cloth. This information has been passed on to our school for it's informative value.

Following this, a visit was made to Morrison Training School, which was enjoyable and profitable. The Superintendent was entertained most graciously by Superintendent and Mrs. Brown, and their staff on the evening of April 9th. This was a pleasant surprise for which we express deep appreciation to the Morrison staff.

On April 3rd, five staff members of the Training School staff attended the opening session of the Annual Negro State Teachers Association in Raleigh. April has been full of special activities for the girls.

April 7th, the school attended a Band Concert at Athins High School in Kinston. April 5th, The Glee Club rendered Special music at a Lenten Tea for the Episcopal Church.

April 11 and 13th, we rendered Special Easter music for the programs and service at the School.

April 14th, a full holiday schedule was in full swing with an Easter Egg Hunt, a soft—ball game —Leonard vs. Weil Cottage, and a party in the evening.

On April 27, the glee club is scheduled to appear for a Church program for the City Federated Women Club.

Special programs of interest including religious moves have been brought to the girls by a Special Community group, who have volunteered religious services on alternate Sunday evenings.

The School is deeply grateful to the sponsors and particpants of this group.

SUMMARIZING

This is intended to provide friends with information concerning the educational program at State Training School for Negro Girls. It is directed, then, to quite a number of people, who may have a different interpretation of the Institution's Program. The program provides for flexibility, yet the main purposes of rehabilitation are adhered to. The attempt is made to give each girl the type of training for which her experience best fit her and which sems likely to best meet her present and futher needs.

Wholesome activities in which all girls have found pleasure exist on our campus. The girls have the privilege of contributing something to the thing we call home life and each approaches it in a different way in respect to the associations which appeal to her and in which she takes part. Staff members and girls welcome new girls to this family circle of association in this Institution

Community. The Institution seeks to accomplish the following objectives: To offer an enviroment in which girls may be helped further in their intellectual, cultural, and character development; To provide special training for those who wish to continue in school, do domestic work, or marry and manage their own homes or families. We have guest rooms, living rooms, and improvised recreation rooms in each building. Both buildings are heated by a central heating plant, so that comfort and healtful conditions are assured throughout the year.

For the purpose of curriculum organization, the courses of intructions, in addition to academic School classes are offered in departments grouped and refered to as:

Vocational Therapy or VT—1,etc.

VT—1 Kitchen VT—2 Laundry

VT—3 Sewing VT—4 Farming and Outdoor Acitvities

VT—5—Beauty Culture (not yet in satisfactory operation)

The Institution provides a program of campus—wide religious services. These include one Chapel period and four class—room periods during the week which are mainly devotional; and the Sunday School, the Church Service, the Sunday Vespers, which are cultural and inspirational. The music, the discussions led by capable persons and the sermons delivered by a minester from the Theological Department of Shaw University, do much to strengthen the religious life of the girls and to bring them to a fuller appreciation of God.

The Institution furnishes wide range for individual expression on the part of the girls outside the schoolroom Taking part in the extra—curricular activities is encouraged. Opportunity and encouragement are given all children to engage in some form of recreation. Play is given a definate place along with work and study on the schedule of the whole group.

We are trying to do things at this Institution worth living for, to show that we have a mind, a heart, and a soul within us to help others.

—Mrs. Blanche G. Reid
Educational Director

——:o:——

Three things commonly demand silence: The shortcomings of others; the petty troubles that cannot be helped by telling; and the unkind speeches that are not worth a reply. —B. M. Greene

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

(Reported by the Boys in the School Department)

Painting the Swimming Pool

By Ronald Martin, 8th Grade

Mr. Cruse and the paint shop boys have been painting the swimming pool and the shower room. It looks real good. Mr. Cruse is a good supervisor to work with. It will take about one more week to finish painting the swimming pool. Then it will be ready for use.

Intertainment for Thursday Night

By Jerry Hewette, 8th Grade

The boys of J. T. S. had a special treat Thursday night, April 17th. As you know, there is a movie held every Thursday night for the boys' entertainment, but on the 17th they had a double feature.

A well known puppet show, Little Jack's, was at the school to entertain the boys. It was sponsered by the state health department. The show was about a little girl who was always sick. She found out the reason for this. It was because she had bad teeth. She went to the dentist and had her teeth fixed. From then on she felt better and was just as playful as ever.

After the puppet show we had our regular movie. The title of the movie was "Jackpot" starring James Stewart and Barbara Hale.

All of the boys of the school wish to thank all the people who made the fine show possible because we all enjoyed it very much.

Farming

By Jack Thompson, 8th Grade

There are about one thousand acres of Jackson Training School. About half of these are planted up in rye, wheat, barly, oats, corn, and mylo.

There are about three hundred acres planted in grazing land for the beef and dairy cattle.

There are also two apple orchards, one peach orchard, and a grape vineyard.

The rest of the land is used for planting beans, peas, watermelon, cantelope, cotton, tomatoes, and other food items which we need here at the school.

We have here at the school five tractors which plows and cultivates the land. There are also three mules and four horses which also help to cultivate the land.

Baseball Season

By Bill Faulk, 8th Grade

The boys at the Jackson Training School are looking forward to the beginning of baseball here at the school. All of the cottages have been practicing and getting their team lined up for their first game. Cottage number four has a fair team. They hope to win a lot of games this summer. They don't expect to win the trophy, but they are going to

give it a try. Last season the trophy was won by 17. Number 17 played number 13 for the trophy No. 17 won by a score of 4 to 1.

Making Bread

By Leonard Morgan, 8th Grade

I work in the bakery in the afternoon. Jack Previtte works with me. We do not bake anything in the afternoon. We slice and wrap bread. We have 120 loaves to wrap and it takes about fourty-five minutes. We clean up the bakery after we have wrapped the bread. We also have two tables to clean. At four o'clock we have to mix a sponge. We leave the sponge over-night and the next morning we make bread with it. At 4:20 the house boys come to get bread.

Cottage No. 14

By Fowle Shular, 8th Grade

I am in Cottage Number 14. We have a television set and all sorts of games.

Every morning when we get up we make up our beds. Then we go down stairs and get dressed. After we dress, the lights blink and we go up stairs in the dining room and eat. After breakfast we do our jobs around the cottage, some sweep the steps, some clean the sitting room, and others have various jobs. My job is to help clean the bed room. There are 3 boys in the bed room. Two of them sweep and the other one dusts. After we have finished our jobs we go to work or to school. We come in for dinner at 11:30. and go back to work at one o'clock.

The Planting of Crops

By Everette Swanner, 8th Grade

For the last few weeks Mr. Hinson and his boys have been planting corn, beans, peas, and the early crop of cotton. We used the Allis-Chalmers tractor doing the work. The tractor is equipped with the plant and fertilizer distributers. We have planted about 15 to 20 acres in corn, peas, and beans. The cotton field takes up about 30 acres We are now planting hybrid corn and soya beans near the lake. Later on this month we are going to start planting watermelon seeds down near the Kennedy barn. Mr. Hinson has been doing fine work and has accomplished a lot in the last few weeks, and I have enjoyed working with him.

Barbecue

By Kafer Peele, 9th Grade

On Saturday, April 19, at 1 o'clock 44 boys from the Jackson Training School went to Camp Cabarrus for a barbecue dinner. We went on the school's bus. As soon as we arrived we ate dinner. After dinner, we walked around the camp and down to the lake.

We wish to thank Mr. Propst for getting us the tickets. Mr. Propst is a very good friend of the Training school. The school appreciates what Mr. Propst has done for it.

HONOR ROLLS

APRIL

COTTAGE HONOR ROLL

Bill Bailey
John Bradshaw
Rush Elledge
Jerry Hewett
Cecil Kallam
Shirl Johnson
George Ormond
Jack Buie
Terrell Badger
Keith Benge
Charles Bumgarner
Ted Rowe
Hubert Tew
David Carpenter
Ray Marsh
Milas Norton
Clifford Wyatt
Calvin Byers
Harold Huggins
Howard Edny
Kenneth Fortenberry
Donald Morgan
Robert Pellerin
Joe Burleson
Noah Brindle
Howard Gore
Hesterly McGraw
Jack Privett
Tommy Taylor
Frank Victory
Bobby Dixon
Luther Fowler
Charles Gosnell
William O'Daniels
Alex Parson
Ronald Pilkenton
Walter Felker
Thomas Hightower
Ronald Martin
Norman Bradshaw
Ray Ellis
Franklin Hullette
Robert Mabe
Daniel McRae
Lewis Quinn
David Smith
Eddie Bryan
Robert Gaylor
Ray Holsclaw
Azure Jumper
Fred Lovings
Charles Merrett

SCHOOL HONOR ROLL

Donald Allen
Robert Malpass
Sherman Peacock
Cecil Kallam
James West
Hesterly McGraw
Dewey Call
Robert Pilkenton
Paul Weaver
Bobby Smith
J.C. Norton
Major Wood
Donald Clary
Ronald Cope
Garland Ledford
William Anderson
Azier Jumper
Buddy Walters
Rossie Williford
Charles Lloyd
Joe Elledge
Howard Gore
George Ormand
Joe Sandy
Ted Rowe
Bill Bailey
Jimmy Edwards
Troy Johnson
Bill Faulk
Leonard Morgan
Jack Tompson
Rex Shelton

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THE UPLIFT

No. 6 JUNE, 1952 Vol. 40

The Pledge of Allegence to the Flag

I Pledge Allegence to the Flag of the United States of America and to the Republic for which it stands, one Nation indivisible, with liberty and justice for all.

—Published Monthly By—
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Concord, North Carolina

The Uplift

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SPORTS
Joe Sandy
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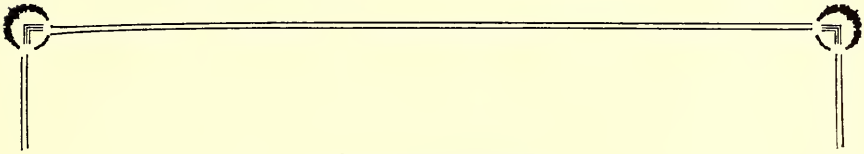

Service Conquers

Why fear death? Each day is made for the living of life to the fullest with new challenges to be met and conquered. Death is not the end but the ultimate fulfillment of God's promise. Could it be that those who fear death have failed to live a life of value and thus tremble in fear of missing the goal?

The values of life cannot be measured in money nor property acquired but in the services rendered to mankind. Too often we become so absorbed in the making of a living and the urge to get ahead that we miss the real meaning of living. We are not mourned by our survivors because we have left fortunes in money and property, but because of the loss of companionship, friendship, and helpfulness. Material gains are but for the moment while spiritual gains are eternal.

Those lasting treasures we lay away each day of our lives are not the material things of life. Service to ones fellow men is a far more lasting treasure. In daily living we need to pause and see what service we are rendering to mankind. Are we filling sad and lonely lives with a ray of hope and encourgement? Do we seek out those who need our service and let them know we are interested in them as friends and wish to aid them in their time of need? Are we cheerful and pleasant with those about us until they feel they can bring us the cares of a busy day?

Many of our burdens can be lost in service to others. If we will but look about us and minister to needs of those with whom we work and live our lives will be lost in service and thus our own burdens will be lightened. The fear of death can be conquered when we can see the rewards of such a life well spent. Life is not lived in vain if the loving memory of friendship and helpfullness lives on in the hearts and minds of those whose lives have been brightened by our passing this way.

MR. LEONARD STACY KISER DIES SUDDENLY

Mrs. Agnes Yarbrough

Mr. Leonard Stacy Kiser, 59 year old Jackson Training School employee, died at 12:10 A. M. Saturday, May 24th at the Cabarrus County Hospital. Funeral rites were conducted from the McGill Street Baptist Church of Concord by the Rev. John Knight assisted by Dr. E. S. Summers, the Rev. E. J. Harbison of Concord, and Rev. Mr. Hewlette of Salisbury.

The choir sang "Asleep In Jesus" and " Jesus as I Am", and Mr. James Hinson sang " Abide With Me". Mr. Kiser's nephews served as pallbearers, and employees of the Jackson Training school were honorary pallbearers. Interment was made at the Chestnut Hill Cemetary in Salisbury.

Mr. Kiser, son of the late J. S. and Mary Talbert Kiser, was born on August 8, 1893 in Cabarrus County. He at one time served as Deputy Sheriff under the late Mr. Howard Caldwell and later was employed with the John Query contractors of Concord. It was while he was connected with this firm that Mr. Kiser helped construct some of the present buildings on the Training School campus.

On July 13, 1932 he joined the staff of Jackson Training School as a night watchman, and later took over Cottage No. 2 with Mr. Leon Godown, and helped on the tractor force. At the time of his death he was cottage parent at Cottage No. 4, and supervised the machine shop.

Mr. Kiser was first married to Miss Minnie Joyner who died on December 21, 1937. His second wife, Mrs. Myrtle W. McFee Kiser, to whom he was married on October 18, 1941, survives. Other survivors include three sons, Leonard D., William B., and Raymond H. Kiser of this city; two stepsons, Richard McFee of Salisbury and Donald McFee of Raleigh.

During his 20 years of service Mr. Kiser has been an asset to the school. Many boys have passed through his Cottage and under his supervision. It would be impossible to put into words the extent of his influence in helping to mold the characters of those boys entrusted to his care. He has helped many a boy to go from this school equipped with the training that would enable him to take up work as an experienced mechanic on his return home. It has been his experience on many occasions to have former boys who are making good in the world, many of them holding responsible positions, come by for a visit and express their gratitude for the training they receiv gratitude for the training they received while under his care. These experiences are the reward for years of patient undertakings that so often go unnoticed.

The staff and the boys of the Stonewall Jackson Training School would like to take this opportunity to express our deepest sympathy to the family and widow of Mr. Leonard Stacy Kiser, and we want them to know that our thoughts and our prayers are with them in their hours of sorrow.

CROSSING THE BAR

Sunest and evening star,
And one clear call for me,
And may there be no moaning of
the bar,
When I put out to sea.
But such a tide as moving seems
asleep,
Too full for sound and foam,
When that which drew from out
the boundless deep
Turns again home.
Twilight and evening bell,
And after that the dark!
And may there be no sadness of
farewell,
When I embark;
For tho' from out our bourne of time
and place
The flood may bear me fear,
I hope to see my pilot face to face
When I have crossed the bar.

Tennyson

VELI INANC, TURKISH LAWYER, VISITS SCHOOL

From the Concord Tribune

Jackson Training School played host for a few days in April to a most distinguished visitor—Mr. Veli Inanc, a dynamic youg laywer from Vezirkopru Turkey.

Mr. Inanc, 40, in his native country, holds the position that corresponds roughly to that of district attorney in the United States. He came to America on a United Nation's Fellowship for the express purpose of studying this nation's correctional institutions.

With visits to institutions in New York, Washington, and Baltimore already behind him, Mr. Inanc came to Concord to observe the operation of the Jackson Training School. After several days here, he then pursued his study further at the Cabarrus County welfare Department.

Though he looks just like "the fellow next door," Mr. Inanc, in a discussion, shows far greater insight than the average American citizen. His English accent is not perfect, but his vocabulary in this language is almost unbelieveable, being superior to that of many persons who have lived in this country since birth.

He has a lively interest in all subjects and can converse on practically any matter at length. Local men, with whom he has come in contact, say that he has brought to them an international outlook far broaders than they had previously.

At the end of his six month leave of absence, Mr. Inanc plans to return to Turkey where he will make a report on his observation. "Correctional institutions are in a early stage in Turkey," he said, adding that all that can be learned in other coutries will be of great aid in his native land.

Three of his fellow countrymen, he said, also are making studies of correctional institutions, in France, one to Switzerland, and the third to England. All will make reports on their findings, he explained, and, in this way the best features of such institutions in various countries can be incorporrated into institutions in Turkey to better the system there.

Mr. Inanc explained that his position in Turkey is an appointive one in

icary. A man entering the judical branch of goverment, he says, is named as a candidate by decree. Provided he is true to the law that he represents, his appointment lasts for a life time, and he receives promotions from time to time, usually reaching the position of judge.

While members of the judical branch in Turkey are appointed, those of the legislative branch are elected. Turkey, like this country, Mr. Inanc said, has a two-party system Democrats and Republicans. Members of these parties vote on their representatives who form the congress. These representatves then meet together to pick a leader, who becomes president. The president, then chooses from the representative body a prime minister, his choice being subject to Congressional approval, Mr. Inanc added. Turkey has a democratic goverment, he said, progressive and effective within its realm.

Mr. Inanc spoke strongly in favor of world federalism, his view being that it is inevitable. No one can foresee, he said, how long it will take to bring about a world federation. "It may not be within my life time, but 10, 20, 30, years, though everything in a man's life span, are as nothing in the reckoning of history."

Differences in cultures and religions should not interfere with the formation of a world federation, Mr. Inanc said; for, in such a federal constitution, the writers would provide for freedom of religion. Religion, he said is a personal matter, separate from state and is not likely to be a prime factor coming between the formation of a federation of the world.

He cited America as the great experiment. In this country, he said, it has been proved that people, differing in religion and nationality, can pull together for good. America, he said, was once 13 colonies! it now is 48 states. Why could there not be 100 states, 150 states, to include the entire world, he added. There may have been a time when isolationsim would work, but that time is not now, Mr. Inanc commented.

Asked about the threat of Communism in Turkey which lies right alongside the Soviet Union, Mr. Inanc said the Reds give no trouble within his land. The Communist party is outlawed in our country, he stated, and there are very few under ground Reds. Turkey, he said, probably has fewer Communists than any other Nation of its size.

Communism, he continued, is against man's nature. It has never been victourous in any permanent sense and never can be is his opinion.

Mr. Inanc warmly praised the institutions that he has visited in Cabarrus and Mecklenburg County. He also stated his gratitude to Samuel E. Leonard, superintendent of North Carolina correctional institutions, who has conducted him on his N. C. tour and who accompanied in his visit here; Mr. J. Frank Scott, Training School superintendent, for his cooperation and hospitality, Mr. R. V. Robertson assistant superintendent, who briefed him on the operation of the Training School; and Farrell White, welfare superintendent. "These people and others have made my visit in Concord most profitable and have been of great help in my invesigations," he said. It is a great pleasure to be here, to meet

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MR. JAMES WILLIAM BECKHAM

HIS HOBBY IS BOYS

By—Mrs. Agnes Yarbrough

For the past five years Mr. J. W. Beckham has been a frequent visitor on the campus of the Stonewall Jackson Training School. Sometimes these visits are to the group of from 8 to 10 boys that he calls his own or it might be to a whole cottage. "His own boys" are selected from a group that have no families or receive very little, if any attention from home folks, and Mr. Beckham does a wonderful job of taking the place of these boys' families. Since the family would ordinarily come to see their boy on some Wednesday and bring lunch, Mr. Beckham plans his visits on Wednesday. In the trunk of his station wagon or car you will find a drink box filled with ice cold cokes and a box of food that never lasts very long after the lid is raised. Sometimes the boys are taken over to the fish pond to see what they can catch before they have their lunch, and sometimes they spend their time just playing and talking together. When the boys are checked back into the office by Mr. Beckham they each have some money to put into their individual accounts plus pockets bulging with cakes, candy, gum, fishing tackle, etc, etc, etc. Each month these boys receive a letter and a box through the mail, and are remembered on special occasions by their friend. If a boy makes the honor roll he is rewarded extra, but if he has misbehaved he is suspended by Mr. Beckham from the monthly visit for one month. This plan has worked wonders in encouraging the boys to make good records. When one of these boys goes home Mr. Beckham keeps in touch with him and helps in any way he can to get the boy settled and making good. Sometimes Mr. Beckham has been able to secure work for him and has stood by for months, even years after he has left the school.

Each Christmas a large box of gifts are sent to us to be used as

we see fit for the boys that will not receive any presents from home. These gifts are individually wrapped all fancy with pretty Christmas paper and ribbons, and ready to be sent to these boys who are not as fortunate as the rest.

Mr. Beckham donates liberally each year to our annual Christmas Cheer fund, and has been instrumental in planning trips to Charlotte for various entertainments for the entire enrollment.

James William Beckham was born in Roanoke, Virginia on June 28th, 1895. He is the son of Mrs. Della A. Beckham and the late James William Beckham of Roanoke. While a senior in high school he enlisted in the National Guard and was inducted into the Army upon his graduation, and served for three years with the 42nd Division in Europe.

After coming to Charlotte, he established the Business Equipment Company, dealers in adding machines, typewriters, calculators, cash registers, and supplies. He is a member of the first Methodist Church and belongs to the Optimist Club, Joppa Lodge, Rainbow Division Veterans, American Legion, Scout Committeeman, and a Camp Steere Committeeman.

Mr. Beckham is a great lover of all outdoor sports, fishing and photography, but his greatest hobby is helping underpriviledged boys. Schools and institutions as far south as Georgia and as far west as Boys Town, Neb. are indebted to this man for his big heart and great love for boys.

There are many times when we would like very much to express our appreciation to guys like this who do so much for the boys, but they blush with embarrasment when we attempt such a thing. How would you go about it? What words could you use? They all sound so hollow, so inadequate. Maybe the smiles that seem to spread from one happy face to another when Mr. Beckham comes to visit will in a small way help us to say, "Gee, thanks."

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The man who succeeds above his fellows is the one who, early in life, clearly discerns his object, and toward that object habitually directs his powers. Even genius itself is but fine observation strengthened by fixity of purpose. Every man who observes vigilanty and resolves steadfastly grows uncounsciously into genius.

—Selected

SUNDAY SERVICES

By Terrill Badger, 8th Grade

The visiting minister for the regular Sunday afternoon church service on May 4, 1952, was Rev. Mr. Lockridge from Concord N. C. To begin his sermon he talked to the boy about "keeping things holy for God. He named a few thing for us to talk about. One of these was God's Sabbath day. By this we mean to rest, or to set aside one certain day in the week for Him. On this day we should go to Church and worship Him with all our hearts. Not only on this day but all the time. Then Rev. Mr. Lockridge talked about the "Bible." He said of all books sold, the Bible was the one bought most. We should not treat the Bible as if it was a Comic book or a magazine. We should treat it as a Bible and not throw it around. All of these and many more things we should keep holy for God. The boys of Jackson Training School enjoyed Rev. Mr. Lockridge's sermon very much and hope to hear from him again in the very near futher.

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Due to the absense of the minister on May 11th, 1952 there was no Church Services.

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The visiting minister for the regular Sunday afternoon Church service for May 18th was the Rev. Mr. C. Lee Shipton from Coldwater Lutherin Church of Concord, N. C.

To begin his sermon Rev. Mr. Shipton talked to the boys about "The Good Shephard." We speak of the Shephard as one who tends to his sheep or his employer's sheep. But this time we are referring to God. And his sheep are the people of this world.

God tends to His sheep every second of the day. God loves His children and protects them by providing them with shelter and food. Some of them go astray, but He still protects them. We should all honor our "Good Shepnard" by not going astray and helping those that do. Everyone of the boys were benefited by Rev. Mr. Shipton's most inspiring sermon and hope to hear from him again

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The visiting minister for the regular Sunday afternoon Church service for May 25, 1952 was the Rev. Mr. S. C. Farrior from Covenent Presbyterian Church. To begin his sermon he talked to the boys about Daniel's faith in God.

Long ago a great King captured a whole Hebrew nation and in this nation there were some men which the King favored. He took these men into his kingdom and wanted to make them become the wisest, strongest, and most capable men that his kingdom ever put out. So naturally he wanted to have them eat the danties which he ate. So he told his man-servant to feed them on the food which he ate. But when the man-servant took the food to them they refused to eat it. This endangered the servants head to the king. Then the men which the king favored told the ser-

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CAMPUS ACTIVITIES

According to the record kept in the office of the superintendent 15 boys were admitted to the school, while 14 were released. The boys admitted were: Billy Edward Hester, John Ervin Calloway, Bobby Eugene Bullard, Billy Joe Wakefield, William Leonard Bright, Sherman Wesley Alverson, Harley Head, James Howard Walker, George Edgar Marshall, Ira Dewitt Langley, John David De Young, Jimmy Jones, Donald Gene Mason, Kenneth Dart Mayes, James Keith Homewood. The boys released were: Eddie Bryan, George Ormand, Thomas Hightower Ronald Cope, Jack Rhye, James Turnstall, Kafer Jr. Peele, Harry Scott Thomas, Owen Calvin Millis, Albert Reeves, Major Jr. Woods, Charles Gosnell, William Mack Mercer.

The Scouts First Trip

By Terrell Badger, Scribe of the Wolf patrol, Concord, N.C.

In the month of April, the Scouts of Jackson Training School started preparing for their first trip in 1952. For their first trip they went to Camp Cabarrus to spend the week end.

As soon as they got there they started unloading the bus and pitching the tents. After the bus was unloaded and the tents were pitched, 4 of the boys laid the bed rools, the bed sheets, and then the blankets. They then placed the pillows and the tents were ready. After the tents were prepared, the cooks started preparing the kitchen. First the cooks dug a hole in the ground preparing a place for the stove. They made a place for the ice box, and a few other things too. After all was prepared in the kitchen they started cooking the supper which was based on a well balanced menu.

After supper they went over the camp site and laid out a plan for the garbage holes and other needs. At 8 o'clock they went to the Camp Fire and had a very nice time with about 600 other boys. After the Camp Fire they went back to their camp and sat around the fire and sang a few songs, was entertained by some fine guitar picking & singing this was the highlight of the evening. At 10 o'clock the bugle blew and all was quiet.

The night passed quickly and at 6 o'clock the next morning a bugle blew and everyone was out of bed and busy with-in ten minutes. While the other boys were cleaning up the camp site, the cooks were preparing a hearty meal. After breakfast all joined in helping each other clean up anything that was dirty. Some were cutting grass, some were carrying dead limbs to a designated place. Some were cleaning up the camp. Such as bed-making, going after water, washing dishes and other odds and ends.

About 2:30 the call to Break Camp was heard by all the boys. Everyone joined in and every thing was on the bus within 23 minutes.

Everyone enjoyed the trip and we wish to thank every one in connection with making this trip possible.

Birthday Party

On April 14th the boys having birthdays were taken to town to see the movie, "The Pride of St. Louis," staring Dan Dailey and Joanne Dru. After the movie they returned to the school and were given their birthday presents that had been provided for them by the North Carolina Federation of Women's Clubs. Boys taking part in this party were: John Fowler, Robert Gaylor, Paul Burchett, Luther Fowler, Paul Wilson, Ray O'neil, Robert Malpass, Alvin Walker, Douglas Ledbetter, Ray Marsh, Richard Austin, Marcus Sloan, Larry Mauldin, Bobby Harrison, Ray Holsclaw, Jack Thompson, and Bobby Williams.

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vant to try them only (10) days and see what the outcome was. So the servant did and the complexion of the men was fairer and they were capable of doing anything better than anyone in the kingdom, because they did not eat the rich food that the king wanted them to, nor did they drink the wine that he sat before them. Because they did not sin, they were capable of doing anything better than anyone in his kingdom.

Everyone enjoyed the sermon of Rev. Mr. Farrior, and hope to hear from him again in the very near future.

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(continued from page 7)

organized and a well run institution."
organized and a well run institutions."

The school was honored to have such an able man visit and take such an interest in our organization. Certainly, just hearing him tell about his native country was as informative to us as we were able to be to him. We wish him much success with his work and know that Turkey will profit greatly from this young man's knowledge and abilty.

SPORTS WITH SANDY

By Joe Sandy, 7th Grade

With the approaching of warmer weather and the familar sound play ball, the Cottages of Jackson Training School has swung into action for the 1952 season.

Each cottage will have two different teams this year, a baseball team for the big boys and a softball team for the smaller group of boys. Some of the cottages have pretty good teams this year. Cottage No. 17 has another good team this season, they are going to try for the trophy again, as they beat Cottage No. 13 in a thrilling game on field two to capture the trophy for 1951. There are four fields, two for baseball and two for softball, so that two games can be played at the same time. All the boys like to represent a winning team, but as you know there can be only one winner, and the best thing that you can do, is to show good sportsmanship at all times, especially when you lose.

The first games out of the series of games to be played were played on Saturday, May 10th. Cottage No. 13 played Cottage No. 17 on field 2 and Cottage No. 9 versed Cottage No. 11 also on field 2. These two games consisted of five innings apiece, the first game starting at 1 o'clock.

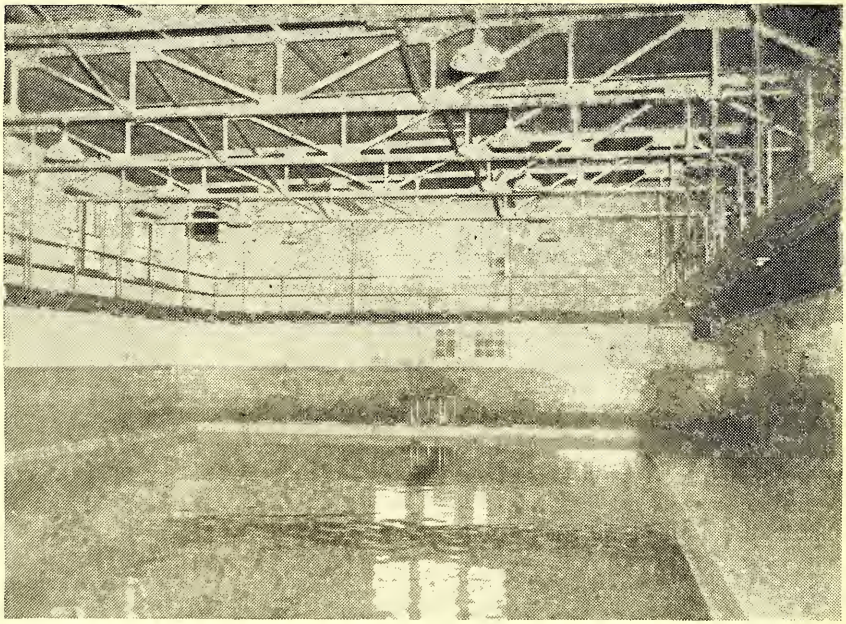
Jimmy Edwards of the 7th grade, said that on May 18th Cottage No. 4 played Cottage No. 10 in a practice game but failed to win by a score of 11 to 5. There has also been a great many practice games played lately.

Cottage No. 13	AB	R	H	W
Greene, 1b	3	0	0	0
Llyod, 2b	3	0	0	0
Elledge, p	3	1	0	1
Johnson, c	3	0	0	0
Dixon, lf	2	0	0	0
Anderson, 3b	2	0	0	0
Shelton, cf	2	0	0	0
Leonard, rf	2	0	0	0
TOTALS	20	1	0	1

Cottage No. 17	AB	R	H	W
Gaylor, p	3	1	0	1
Jumper, 3b	3	1	0	1
Allen, c	3	0	0	0
West, ss	3	1	1	0
Merritt, 2b	3	0	0	0
Sisk, 1b	3	1	0	1
Godwin, lf	3	0	0	0
Holsclaw, rf	3	2	1	1
Graham, cf	3	1	1	0
TOTALS	27	7	3	4

Cottage No. 9	AB	R	H	W
Malpass, c	3	2	2	0
Wilson, p	3	1	1	0
Wiliford, 1b	3	0	1	0
McKeown, 2b	2	0	0	0
Holden, ss	2	0	0	0
Ellis, 3b	2	1	2	0
Brown, lf	2	0	1	0
Fortenbury, cf	2	0	0	0
Farmer, rf	2	0	0	0
TOTALS	21	4	7	0

Cottage No. 11	AB	R	H	W
Mercer, 1b	4	0	2	0
Millise, 2b	2	0	0	0
Rhodes, 3b	3	0	0	0
Fox, c	3	1	1	0
Barrus, ss	3	1	1	0
Patterson lf	3	1	1	0
Jones cf	2	2	2	0



Goodman, p	2	1	1	0
Jackson, rf	1	0	0	0
Dudley, rf	1	1	1	0
TOTALS	24	7	9	0

THE SWIMMING POOL

The above picture is the swimming pool at the Stonewall Jackson Training School which has recently been painted white. All the boys enjoy swimming in the pool after a good ball game, or on a hot summer day. This swimming pool was donated to Jackson Training School by Ceasar Cone of Greenseboro, North Carolina on October 5, 1939, one of the original trustees of Stonewall Jackson Manua Training and Industrial School.

The swimming pool, under the directions of Mr. Corliss, is operated on a schedule basis where by each Cottage can go to the pool and still not be crowded. As usual the boys will change clothes upstairs and take a shower before entering the pool. The boys will also be under the supervision of their Cottage Parent while in swimming. The swimming pool will be open in the afternoon during the week days and on Sunday afternoons after Church. No one is allowed in the pool at any times unless he is with his cottage group or with his school section.

Everyone should take pride in keeping this cool place clean of candy

papers, chewing gum, rocks, sharp objects, and so forth. As you know these objects makes a place look dirty and unclean for swimming. The rules of swimming should be obeyed so as to keep accidents down. Of course you know you will be denied the right of the pool if your conduct is bad while in swimming.

The boys who can not swim should keep away from the deeper part of the pool. This deep part is near the diving board. The ones who can not swim, should stay at the lower end of the pool. Here you can also enjoy the pleasure of the water.

If you want to enjoy the pleasure and fun of this nice, cool spot this summer you had better watch your conduct grade.

A question asked to several boys. How do you like swimming? Rex Shelton said that he could dive like a feather and swim like a rock. Jimmy Harrison commented, "The water is fine and I enjoy a swim very much." Earlie Smart said, "A good swim makes me feel ready for a good day's work." Jimmy Blackmon commented "that he was afraid of the water because he couldn' swim at all but he still splashes arond in the water." And so it goes that a growing boy likes the water as well as a duck.

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NEWS OF FORMER BOYS

Bobby Davis who hailed from Wilkes County is now living with Mr. and Mrs. Glenn Myers and helping them with their dairy. He is in the sixth grade. While here Bobby was a house boy at Cottage No. 7.

Larry Wilson Gorden is living with Mr. and Mrs. John Barbour of Smithfield, North Carolina, and helping them with their farm. he is attending school. Larry was in Cottage Number 7 while here and worked on the farm.

Ted Houser is living with his mother at Vale, North Carolina. He is not attending school at the present time, but spends his time helping his mother around the house. Ted was a little No. 6 boy who work on the farm here at the school.

Kenneth Swink is living with his mother at Lincoln, North Carlina and going to school. His brother, Buddy Ray, is living with an aunt and uncle in Lincoln Coutny where he is working on their farm. Buddy's hobby is carving objects out of wood and he spends his spare time doing this Worked with Mr. Hooker on yard force and barber shop while here.

Walter Schronce, a former No. 9 boy, is living with his parents at Iron Station, North Carolina. Walter is attending school where he is in the ninth grade but plains to quit as soon as he becomes sixteen. He is planning to help his father on the farm this summer. Walter has joined the Boy's Club in Lincoln and he is enjoying other recreational facilities offered there.

FARM AND TRADE NEWS

Rex Shelton, 9th Grade

FARM WORK

The farm work at Jackson Training School has been going at a fine pace this past month. The tractors have been going almost continuously from morning till late evening, mostly cultivating the land. Mr. Hendrix and his boys have been doing a fine job.

On this side of the farm Mr. Rouse has been busy with his plants getting them ready for the field. The boys spend many hours caring for the tender plants. The plants need an awful lot of water. There are 11 barrels for carrying the water to the plants. There are six boys to carry the water to them and two boys to hand the water down from the truck.

Mr. Hinson and some of the boys have been planting cotton, corn, okra and beans. The boys have been doing quite a lot of hard work with their planting. Mr. Hinson could not do as much work without John Henry Fowler and Charlie Bumgarner. These boys are a great help to him.

The planting is done with the Allis-Chalmers C. A. tractor. They use 686 planters fertilizer. The bags weigh 200 pounds. The boys are lucky to have Rudolph Allen and Ronald Oakes to handle them.

The afternoon school sections have had a few extra activities the past month under the direction of Mr. Holbrook, school principal and Mr. Troutman, 5th grade teacher. One evening the boys, instead of playing ball, marched across the highway to the strawberry patch. The boys picked about 125 gallons for the cottages and probably consumed about as much. The boys also went to the cannery where they had the priviledge of shelling a large amount of peanuts for our peanut-planting project. After the peanuts were shelled, the boys were allowed to dip into some of the large peanuts we received from Eastern Carolina Training School. More peanuts were eaten than were shelled for the plantings.

The farm products are really coming up. Oats, cabbage, corn, carrots, beets, and a lot of other vegetables are getting to a noticable size now. If the plants are going to grow they have to be cared for. Hoeing is one of the major duties on the farm. The boys enjoy hoeing the plants, especially the strawberries. Mr. Benfield said that he enjoys hoeing as much as the boys.

A box car load of hard coal was hauled to the cannery, by making several trips with the old dump truck. It took a little longer than usual because Mr. Benfield had some trouble with the conveyor motor, but the coal reached its destination and everybody was happy.

Mr. Cruse and his paint shop boys have done a fine job on the administration building. They painted Mr. Scott's office, Miss Shoe's office, the main office, the lobby and the halls. They never could have accomplished so much if had not been for the help

of the popular James Green from Cottage No. 13. Joe Elledge is shining the plaque on the front of the Administration Building.

SEWING ROOM

The sewing room boys have been busy this past month under the supervision of Mrs. Spears and Mrs. Simpson. The sewing room boys are: Walter Felker, Jimmy Scott, Ray Marsh, John Pender, and Robert Moore. Scott, Marsh, and Pender sews on the machines and Robert Moore is learning to sew. The boys are making shirts for the boys, from hickory cloth which Walter Felker is cutting the pieces. The boys average about twenty-five shirts a day. The sewing room is on the second floor of the Swink Benson Trade Building. It is cool in the morning and extremly hot in the evening because it is near the roof and on the sunny side of the building.

YARD FORCE

Mr. Hooker and his yard force boys have been doing a fine job keeping the Campus in shape. The boys that work in the morning section are: Dwain Crump, W. B. Taylor, Billy Oliver, and Star Graham. The boys that work in the eveing section are: Bobby Rice, Thomas Adams, Ronald Martin, Charles Smith, and John Winebarger. Taylor and Crump do most of the grass cutting with the mowing machines.

The yard force cares for the flowers on the campus. The roses, snap dragons, peonies, pansies, petunia, zinnia, verbena, and dianthus barbatus are now in bloom. For the benefit of those who do not know what dianthus barbatus is, it is commonly called sweet william. The carnations, gladiolous, scarlet sage, and pholx will soon be in bloom. Flowers are given to cottages as often as possible.

Mr. Hooker's plant beds were very successful this year and he is proud of them. It took a great deal of work and Mr. Hooker said that he could not say how many hours were spent there.

COTTON MILL

The cotton mill has been going full blast this month. The boys take the cotton from the bale and make it into thread, and from the thread to the cloth. These machines can be found in the cotton mill: a picker, a card, a drawins, a slubber, a speeder, a spinning frame, and the looms. The cotton is grown here at the school.

Mr. Faggart and his boys turn out some fine cloth to be made into shirts, sheets, pillows covers, and curtains. The boys that are working in the morning section are: Fred Lovings, Noah Brindle, and Jimmy Ward. The boys that are working in the evening section are; Billy Hawkins, Tommy Perdue, Tommy Tolar, Ralph Carpenter, and Eugene McKeown. Mr. Faggart said that the boys learn the trade of making cloth quickly, even though it is complicated. The boys highly enjoy working in the cotton mill.

With the few notes above this column will come to a scrumptious ending until next month.

* * * * *

"Two things at which man should never be angry—what he can help, and what he cannot help." —Exchange

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

Reported by the Students in the School Department

My Job

By Jimmy Smith, 4th Grade

I work on the barn force in the afternoon. Mr. Thompkinson is a good man to work with. We plow sometime and we mix feed sometimes. Farm work isn't very hard when you like that kind of work. We rake the barn yards about once a month. We cut the hay and then rake it up with a big hay rake and carry the hay to the barn and store it for our farm animals.

My Job in the Office

By Jack Buie, 6th Grade

I work in the office in the morning, and go to school in the afternoon, my job is helping Mrs. Robertson and I like it very much because it is a good job. In the morning when I go to the office, I sweep off the front porch, clean up the bathroom, and wind the watchmans clock's. I then wait for the mailman to bring the mail. And when the mail comes, I help Mrs. Yarbrough and the ohter office boy, Dexter Edge, with the mail. By the time we finish it is about 9 o'clock and Dexter carries out the mail and I wait for Mrs. Robertson to come after me, when she does, I go over to her apartment and clean up for her, on Tuesdays and Fridays I sweep the whole house and dry mop it and when I get through sweeping, I dust and then I empty the waste cans.

When you work in the office you get a lot of good deals here at the school, therefore I like my job very much.

Going Fishing

By Ralph Benefield, 4th Grade

Mr. Hinson and Mr. Propst took Cottage No. 1 fishing at Propst Lake on Sunday. We fished about four hours. Mrs. Hinson and Bobby Shumaker fixed supper. We want to thank Mr. and Mrs. Hinson and Mr. Propst for the food that was served.

Our Animal Pictures

By Charles Smith, 3rd Grade

In the third grade, we have been drawing pictures of animals such as black bears and lions. We have a pony express, a river with fish and frogs in it, and we have a mother and a father monkey. We have some seals and reindeers. We have a dog chasing a rabbit.

Our pictures are pretty and they make our room attrative.

My Job

By Billy Thames, 4th Grade

I am on the tractor force in the afternoon. We are plowing the corn near the new barn. I drive the old H tractor. On rainy days we stay at the shed and work on farm equip-

ment. Mr. Hendrix told us to bring the equipment to the edge of the field when we get through with them because when it rains we might have to work on some of them. Some times the tractors are taken to the shed for repairs. Mr. Hendrix is a very nice man to work with.

The Barber Shop

By Ronald Martin, 8th Grade

I work in the barber shop in the afternoon it is a very good job and a good trade to learn. Mr. Hooker is my supervisor he is a good man to work with. We have two boys in the afternoon and two in the morning cutting hair. When we do not work in the barber shop we look after the flowers and mow the lawn.

Going Fishing

By Frank Combs, Grade 2B

Last Sunday afternoon, we went fishing over at Mr. Propsts' Lake. We caught some catfish and perch.

After we got through fishing we had some hot dogs, candy, and drinks. Then we went back and fished some more.

We had lots of fun and hope we get to go again soon.

My Job At Jackson Training School

By Jimmy Edwards, 7th Grade

My job on the tractor force. I drive the crawler (international disel) you get a lot of experience on it. There are five tractors. Since it is summer we are plowing out on the farm, and other kinds of work.

In the winter the tractors pull wagons and haul coal and does other odd jobs like that. The tractor that does the heaviest work is the crawler, it does different kinds of work. The officer in charge of the tractor force is Mr. Hendrix he is a very good officer to work with.

My Work at J. T. S.

By Billy Johnson, 6th Grade

When I came to the Training School I was put in Cottage No. 2. I didn't like the cottage so good at first, but as soon as I got acquainted with Mr. & Mrs. Cruse and the boys I began to like it much better. When I had been here about two months Mrs. Cruse selected me to work as a house boy in the cottage with her. I have worked in the cottage ever since and I have been here over 13 months. My time at the Training School has been very short. I will probably be returning home soon and I hope to remain working in the cottage with Mrs. Cruse until then because she is a very good matron.

Going Barefooted

By Troy Johnson, 7th Grade

Summer is here and a lot boys are starting to go barefooted. It is perfectly alright to go barefooted if you have permission and don't have an accident like sticking a nail in your foot or cutting it on a piece of glass.

Blood poisoning is caused by certain bacteria which gets into your blood. your skin is a wonderful armor but if your skin is broken in any way, bac-

teria may enter. A slight cut may be very dangerous if it is not treated immediately.

The most dangerous kind of wound is the one that doesn't bleed, but closes up. Such wounds must be treated by a doctor in order that no bacteria will be left to grow and cause trouble. No home remedies can safely take care of a deep nail wound. Blood poisoning is dangerous and people often die from it.

The Training School

By Billy Wakefield, 7th Grade

I am a new boy at the Training School and I like it very much. The people here are very nice to me as long as I obey the rules and regulations.

They have very good teachers at the Training School, even though some of the boys don't like them because they won't let them smoke and do what ever they want to.

Before I came to this school people told me that the teachers, leaders, and all the rest of the people here were mean to you, but now that I have been here about three weeks, I find that the school is a very nice place to stay.

Ice Cream

By Walter Felker, 4th Grade

We are getting ice cream for dinner on Sunday again. I like it very well, but it hurts my teeth so I can't eat very much. We have a new freezer over at the dairy. So that means we can have more ice cream. They make the mixture two or three days before Sunday, then they put it in the freezer and then put in the can and store it in the ice box. Then from the ice box it goes to the cottage.

A Trip

By James Bryson, 6th Grade

Last Sunday Mr. Propst took No. 1 to his cabin. As we were going over there we stopped and got some cold drinks. When we got there we got our fishing poles and started fishing. We fished until about 6 o'clock. We went to eat and had hot dogs, Coco-Cola, bananas, cherries, and relish. After supper we fished a little and then put the poles on the bus and came back to the school. I wish to thank Mr. and Mrs. Hinson for letting us have those privileges and Mr. Propst also for taking us.

Going Fishing

By William Hines, 2nd Grade

Cottage No. 7 went fishing Saturday and Sunday. Mr. Benfield caught a big string of fish. Mrs. Benfield caught some too. We ate over there and had a good time. Some of us got wet. We got back to the Cottage about 9 0'clock.

We had a good time.

Cottage No. 14

By Dean Merrell, 7th Grade

I am in Cottage No. 14, Mr. Hooker is my cottage parent. My job is basement cleaning. Some of the boys help clean the bedroom, others

clean the sitting room. Sometimes I help pull weeds out of our flower beds. The flowers are just begining to bloom lately, Mr. Hooker and his boys have been going around the campus planting different kinds of flowers and little shrubs. I think flowers beautify the campus.

My Work

By Richard Holden, 8th Grade

I work in the library in the afternoon and I like it very much. Mrs. Liske is my adviser and I like her very much. Mr. Holbrook looks in on me every now and then and gives me hints on how to do my work and he is a lot of help. There are at least three classes in the library every afternoon and a lot of the time there are four. I check the boys' books out for them, the same as Hubert Tew, who works in the morning. The two of us keep the library neat and clean. I like my job very much.

English

By Marcus Sloan, 9th Grade

The students of the ninth grade have been studying English for the past four days. We have been learning how to pick out the subject, verb direct object, or the predicate nominative, we also have to tell if the verb is transitive or intransitive.

Some of the boys had a little trouble catching on at first. Mr. Holbrook told us that if we would ask the question what, of a verb and got an answer, it would be the direct object and the verb would be transitive. If there is a word in the sentence that means the same thing as the subject and comes after the the verb is intransitive.

I think all of the boys enjoy English now so I don't guess we will have any trouble with it.

Fishing

By Richard Rose, 3rd Grade

Last Saturday Mr. Jones took Cottage No. 14 over to the lake. We had a very nice time. We caught about 26 fish. Mr. Jones is a nice man to fish with. We hope to go again soon. We had a good time. Everybody likes Mr. Jones very much.

Our Trip To Camp

By Noah Brindle, 3rd Grade

Mr. White took us to camp. We had a nice dinner. We had cake and sandwiches. pickels and drinks. Mr. Robertson let us go down to the lake. After we had been down there awhile he said that we had to go, so we got on the bus and came back. We had some fun after we had come back. We went to the lake and David Carpenter and I caught some fish.

My Job At the Cottage

By Billy Bridges, 4th Grade

Jimmy Smith and I sweep the living room. We set all the furniture at the front of the room. Then we sweep and take up the trash. We go over the floor with dust mops. We dust all the furniture and what nots. After all the furniture is

replaced and everthing is in order, we are through. I have had this job a long time.

Baseball

By Jerry Bradley

Baseball practice has started at J. T. S. and Cottage No. 10 has come up with a pretty good team so far. They have had two practice games. The boys at No. 10 believe they have a pretty good team. In the previous season No. 10 came short of winning the trophy. No. 10 won the trophy in 1950 but fell to a strong Cottage No. 17 last year. Cottage No. 4 is also expected to have a good team this year. It is sure to be a close race all the way and there will be lots of competion. Cottage No. 15, and No. 17 will also be high in the standings.

The Trip To The Show

By Harry Thomas, 3rd Grade

I went to the show over at Concord Monday for making the honor roll. About fifty boys went. Mr. White and Mr. Holbrook took us. We saw "Pride of St. Louis". We had a very nice time. It was nice of the owner to let us come over. I hope it won't be to long before we can go back. We enjoyed it very much.

Going To The Circus

By Ray Marsh, 3rd Grade

One Saturday Mr. Russell was off. Mr. Beckham came and got 14 boys from cottage No. 6. We went to the circus and rode the pony's, swings and Then Mr. Beckham said lets go to the cottage. On the way back we stopped and got some popsicle's and cookies. Mr. Beckham then took some pictures.

We thanked him for our good time. I hope we will go again some Saturday.

Fishing

By David Smith, 9th Grade

It is Spring again so most of the boys started thinking about going fishing again. Some of the boys had lines, sinkers, and corks. But most of us don't, so Mr. Peck got them for us. We went fishing last Saturday but the lake was muddy so we did not catch many. Hullette caught the biggest fish, a perch.

We enjoyed it very much and hope to do it again sometimes.

Summer Planting

By Jimmy Cutshaw. 6th Grade

The boys who are on the afternoon work line have been setting plants for about three weeks. They have been setting tomatoes, sweet potatoes, and hot &. sweet pepper When we start to set these plants, we first put some fertilizer in the rows and then Mr. Miller has about six boys who do nothing but hoe. Mr. B. Brown has another crew that waters the holes. Then Mr. Rouse takes about twenty boys and sets the plants out. So far we have set three fields of sweet potatoes, and one field of pepper, and one field of tomatoes. These three men are doing a great

job in getting the plants set out, and they are very good officers to work for.

Scouts Go To Camp

By Rush Elledge, 6th Grade

Mr. Corliss and Mr. Hinson took Scout troops 60 and 61 to Camp Cabarrus on May 2nd and 3rd. The two troops were composed of 3 patrols. The "Buffalo," "Wolf," and "Flaming Arrow." All 3 Patrols won blue ribbons. All boys had a very good time, but we all had to work some to win a blue ribbon. All boys had special assigned duties and carried them out well.

This camporee was composed of only one district. After winning a blue ribbon at Camp Cabarrus, we were eligible to enter a camporee containing 4 districts from North Carolina, at Camp Dick Henning, a large camp close to Ellenboro, N. C. At Dick Henning, there were over twelve hundred boys. The three patrols all won blue ribbons again. All the boys thank Mr. Scott and his officials for letting them take part in the camporee.

The Fish Pond

By Roy Lee Denton, 5th grade

If you notice the pond down beyond the Infirmary on Saturdays and Sundays, you will find quite a large number of boys gathered around with their poles and trying their luck. But if you look a little closer you will find the hospital boys right in the middle of the crowd trying their luck also.

There have been a number of fish pulled out of the lake, but there are also some the size of thimbles and snuff boxes.

Everyone likes to go to the big lake to fish. I just as soon to try my luck in the little pond, because I know there are some big fish in there

English

Rex Shelton, 9th grade

In the ninth grade our English class has been working with different parts of sentences. We have also been diagraming some of them.

We found that the subject names the best thing to find first. The simple subject names the person, place, or thing spoken of. The predicate comes next. It tells what the subject acts, the noun or pronoun Next comes the direct object. It is the receiver of the action. If the sugject acts, the noun or pronoun which answerc the question "What" or "Whom" after the verb is the direct object of the verb and in the object case. This also an indirect object. A noun or pronoun used as the indirect object tells to or for whom something is done and is in the object case. The Predicate Nominative: a noun or pronoun that completes the predicate and means the same person or things as the subject, or the adjective that completes the meaning of the verb and describes the subject is a predicate nominative and is in the nominative case.

The more simpler parts are the adjective and the adverb; the adjective modifies a noun or pronoun and the adverb modifies a verb, adjective or another adverb.

CAMPUS KAPERS

Fowle Shular, 8th Grade

Since James Green has received a hair cut he looks much like his nick name, "Baldie". Let me give you some advice James. You will be needing that hair one of these days.

Dean Merrell is happy now. Christmas came a little late for him. Remember the song, "All I want for christmas is my two front teeth?" Well Dean is happy now. he received his two front teeth plus 7 more.

Ronald Martin and Johnnie Winebarger must be trying to get a transfer to the print shop. We see them at the print shop a lot these hot days. Do you boys have any ability?

Joe Elledge has a real nice job, shining the plaque on the administration building. Joe you are doing a real good job. All the boys have been commenting on you; therefore you must be doing something worth while.

The print shop looks much better since the shop has been cleaned up. Each boy has a cleaning detail to do each day. Everyone thinks our shop looks much better and we do too.

Cottage No. 16 again is having some wonderful food. George Ormand went home and was replaced by Jerry Hewitt. Although he is no cook by trade he is making a good show. No one has been sick so far.

Richard Holden is rating now. He has a good job for a change. He is now working in the library.

James Crow is now singing his favorite song "I'll fly away."

It is rumored around that Fat Cox in the first grade is improving a lot in his school work. Someone asked why he was doing so good. He said he wanted to be promoted to the 8th grade.

Mr. Holbrook is really an honest fisherman. You should have seen the fish that he caught down at the little lake. It was a good 2 pounder. Why can't someone else do that well?

It seems to me that some of the boys get mad when they see their name in this section of the magazine. Are you ashamed of your name? I believe some boys are.

Rex Shelton is having a time getting his material for his pages of the Uplift. He should be wise and get his like I'm getting mine.

Bill Faulk told me that No. 10 gets up before the chickens. We often wonder who wakes the chickens.

We often wonder why green peas and strawberries are delivered on Thursday afternoon. Could it be that this is also show night? Well it is one way of getting the work done.

Fat Thompson will not be coming to the print shop to get his favorite magazine. Jack went home this month. Everyone wishes him luck in his new work.

There is much peace in cottage No. 11 now. William Mercer is at home. Best of luck to you William.

* * * * * *

Only those who get joy out of their work know what real happiness is. —Selected

CAN YOU ANSWER THESE?

By Jesse Murphy, 7th Grade

1. In what city is the University of North Dakota located?
2. What is the birthstone for the month of August?
3. In what year was the Mississippi River discovered?
3. Where is the greatest known depth of the Gulf of Mexico located?
5. In what country is the Thar Desert located?
6. What is the most western point of the United States?
7. What is the largest city in Montana?
8. What famous football coach was elected president of the United States?
9. Do our laws permit the President of the U. S. to wear a uniform at any time?
10. What is the tallest monument in the world?
11. How wide is the Alaskan Highway?
12. In what year did West Point open?
13. How far is it from Oklahoma to San Francisco?
14. Who said that I'd rather be right than to be President?
15. Who was the first woman to fly over the North Pole?
16. From what kind of tree was the wood of Christ's Cross made?
17. How many feet is a fathom?
18. Who is the inventor of the hard mint candy?
19. What American President had his slogan, "speak softly and carry a big stick"?
20. What newspaper editor is the origininator of the parking meter?

———:———

1. Grand Forks, 2. Peridot or Sardonyx, 3. 1541, 4. Sigsbee Deep, 5. Union of India, 6. Cape Alava, 7. Great Falls, 8. Woodrow Wilson coached Princeton, .9 No, 10. The Washington Monument, 11. Twenty four feet, 12. July 4 1802,, 13. 4,799 miles, 14. Henry Clay 15. St. Margaret C. Flynn, 16. Dogwood, 17. Six, 18. Clarence C. Crane, 19. Theodore Roosevelt, 20. Carl C. Crane.

Score 20—15 Excellent, 15—12 Good, 12—9 Fair, below 9 not so good.

BIRTHDAYS

In the Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcement.

MAY

May 1—John Winebarger, Cottage No. 17, 16th birthday
May 2—Fowle Shular, Cottage No. 14, 16th birthday
May 2—Ray McGraw, Cottage No. 10, 13th birthday
May 2—David Christopher, Cottage No. 2, 15th birthday
May 3—Harold Wilson, Cottage No. 3, 13th birthday
May 3—Jimmy Edwards, Cottage No. 11, 15th birthday
May 6—Billy Lowery, Cottage No. 17, 14th birthday
May 6—James Godwin, Cottage No. 17, 15th birthday
May 7—Jimmy Scott, Cottage No. 3, 12th birthday
May 7—Charles Johnson, Cottage No. 17, 14th birthday
May 9—Billy Johnson, Cottage No. 2, 15th birthday
May 9—Kenneth Leonard, Cottage No. 13, 17th birthday
May 10—Reece Wise, Cottage No. 11, 14th birthday
May 11—Eugene McKeown, Cottage No. 9, 12th birthday
May 11—Linwood Vaughn, Cottage No. 1, 15th birthday
May 11—Jack Holly, Cottage No. 2, 14th birthday
May 12—Ted Rowe, Cottage No. 1, 16thbirthday
May 13—Donald Swanson, Cottage No. 13, 15th birthday
May 15—James Bryson, Cottage No. 1, 16th birthday
May 16—Mendall Lane, Cottage No. 6, 12th birthday
May 18—Graham Winders, Cottage No. 9, 17th birthday
May 21—Jesse Mabe, Cottage No. 6, 11th birthday
May 21—JackThreatt, Cottage No. 10, 16th birthday
May 23—Fred Lovings, Cottage No. 17, 17th birthday
May 26—Dwain Crump, Cottage No. 14, 16th birthday
May 28—Tommy Maltba, Cottage No. 6, 14th birthday
May 29—J. L. Johnson, Cottage No. 13, 14th birthday
May 31—Garland Ledford, Cottage No. 6, 13th birthday
May 31—Donald Allen, Cottage No. 6, 12th birthday

——:o:——

JUNE

June 2—Ray Eller, Cottage No. 15, 15th birthday
June 3—Billy Smith, Cottage No. 3, 14th birthday
June 5—John Bradshaw, Cottage No. 16, 17th birthday
June 11—John Pender, Cottage No. 3, 15th birthday
June 12—Thomas Collins, Cottage No. 2, 16th birthday
June 12—Jack Privette, Cottage No. 10, 15th birthday
June 13—Manifred Patterson, Cottage No. 11, 16th birthday
June 16—Burton Farmer, Cottage No. 9, 15th birthday
June 17—Jerry Williford, Cottage No. 9, 14th birthday
June 18—Douglas Norton, Cottage No. 10, 17th birthday
June 19—Harvey Flynn, Cottage No. 14, 14th birthday
June 21—Bobby Goodwin, Cottage No. 11, 15th birthday

June 24—Wayne Burnette, Cottage No. 6, 11th birthday
June 24—Norman Bradshaw, Cottage No. 15, 16th birthday
June 25—Kenneth Mishoe, Cottage No. 9, 12th birthday
June 26—Sherman Alverson, Cottage No. 15, 15th birthday
June 26—Charles Green, Cottage No. 15, 16th birthday
June 28—Joe Burleyson, Cottage No. 10, 16th birthday
June 30—Thomas Boyd Morris, Cottage No. 11, 16th birthday
June 30—Jack O'Daniels, Cottage No. 13, 16th birthday

———:———

WORK

Anyone who thinks at all clearly can have very little patience with the individual who shirks his share of the day's work. No matter what the work may be, no matter how much he may like, or dislike his job, it is only fair, and rightly so, that he should accept and carry out his labor to the ultimate finish.

Whatever the work, admiration is given to him who does it with a will, who does not need to be driven like a slave, who displays sterling qualities of initiative and vision.

Thus the nature of the work involved is of less importance than the spirit in which it is done.

There are some lines written by the great Emerson which are worthy of some deep thought:

"Every man has this call of the power to do something unique, and no man has any other call—"

By doing this work, he makes the need felt which he can supply. He creates the task by which he is enjoyed. The common experience is that the man fits himself as well as he can to the customany details of that work or trade and tends to it. Then he is part of the machine he moves. The man is lost. Until he can manage to communicate himself to others in his full stature and proportion as a wise and good man, he does not yet find his vocation.

He has also written—"Go put your creed into your deed". How a man thinks is clearly interpreted by the way he approaches his work.

"The beginning is the chiefest part of any work," so wrote Plato and great and small men down through the ages have found it so.

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

One ought at least hear a little melody every day, read a fine poem, see a good picture, and if possible, make a few sensible remarks.

—Goethe

—:o:—

Every man I meet is in some way my superior, and in that I can learn from him. —Emerson

—:o:—

The largest room in the world is the room for self-improvement.

—Selected

—:o:—

Americans have more time-saving devices and less time than any people in the world. —Selected

—:o:—

You can send a message around the world in a seventh of a second, yet it may take years to force a simple idea through one-quarter inch of human skull. —Selected

—:o:—

Things Money Can't Buy

Money can't buy real friendship—friendship must be earned.

Money can't buy a clear conscience—square dealing is the price tag.

Money can't buy a glow of good health—right living is the secret.

Money can't buy happiness—happiness is a mental attitude and one may be as happy in a cottage as in a mansion.

Money can't buy sunsets, songs of wild birds, and the music of the wind in the trees—these are as free as the air we breathe.

Money can't buy inward peace—peace is the result of a constructive philosophy of life.

Money can't buy character— character is what we are when we are alone with ourselves in the dark.

—Selected

—:o:—

Its the Friction That Wears— All of us, at some time or another, have stood and marveled at the sight of a great engine in a pumping station, or a mighty dynamo in action. Day after day, year after year the machine runs, stopping only for short periods at long intervals for minor adjustments. It isn't the work that eventually puts any machine on the scrap heap, it's the friction. And isn't it about the same with the human engine? Hard work doesn't hurt it. It is the friction that wears; the petty jealousies, distrust of associates, envy of other's successes, lack of cooperation, and the conflicts that result from faulty planning.

—Selected

—:o:—

Harmony

The clock of life is wound but once,
And no man has the power
To tell just when the hands will stop,
At late or early hour.
Now is the only time you own: Live,
love, work with a will.
Place no faith in tommorow, for—
The clock may then be still.

—Chandler

—:o:—

We first make our habits, and then our habits make us; therefore, it is well to develop desirable habits.

—Selected

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

"Oh, Maw, there's a fly in my coffee."

"Oh, Paw! don't be selfish. How much coffee can a little fly drink?"

—:o:—

"Dear Mom,

"Your guess is as good as mine about where we're going . They gave me shots for yellow fever and a fur cap."

—:o:—

Snap Shots says: "A toastmaster is a man who eats a meal he doesn't enjoy so he can get up and tell a lot of stories he can't remember to people who've already heard them."

—:o:—

Guy from Florida: (Lifting object) Is this the biggest apple you grow here?

Californian: Quit playing with that grape bud!

—:o:—

An extremely talkative woman visited a busy doctor's office. She talked tirelessy and tiresomely about her complaint.

Finally, the irritated docter barked, "Put out your tongue, madam." The lady complied. "Now keep it there till I'm through talking."

—:o:—

Two cowboys were about to leave for a trip to the Arizon desert. One of them was talking to a stranger who inquired about their equipment. "My pardner and me are travelin light. He's takin' nuthin but a jug of whisky for rattlesnake bites."

"And what are you taking?"

"Two rattlesnakes."

—:o:—

Madam walked in and found the butler sneaking a drink. Why, butler, I'm surprised."

"So am I, ma'am; I thought you were out."

Teacher: (testing a backward child) If there are forty—eight states in the Union, and superheated steam equals the distance from Birmingham to Huffman, how old am I ?

Backward child: 44 ma'am.

Teacher: Correct, and how did you know that?

Backward child: Well, I have a brother who is twenty two and he is just half nuts!

—:o:—

A palky mule has fourwheel brakes,
A billy goat has bumpers,
A firefly is a bright spotlight,
Rabbits are puddle jumpers.
And carry spares of what they eat,
But still I think that nothing beats,
The Kangaroos with rumble—seats.

—:o:—

Social Worker— "and what is your name, my good man?"

Convict——"999"'

Social Worker—"O, but that's not your real name."

Convict——" Naw, that's only me pen name."

Mule in the backyard, lazy & sick,
Boy with a pin on the end of a stick.
Boy jabbed mule, mule gave a lurch
Funeral Monday at the church.

—:o:—

"Give me a dime, daddy."

"Not today, son."

"If you give me a dime, I'll tell you what the iceman said to mama this morning."

"Here, son, quick — what did he say?"

"He said, 'Lady, how much ice do you want this morning?'"

SCHOOL HONOR ROLL

May

2nd Grade

Donald Allen
Luther Fowler
Raiford Hardison
William Holt
Mendall Lane
Sherman Peacock
Hesterly McGraw

3rd Grade

Rudolph Allen
Noah Brindle
Ray Eller
Paul Weaver

4th Grade

Walter Felker
Frank Hullette
Billy Bridges
J. C. Norton

5th Grade

Howard Anthony
Jimmy Blackmon
J. L. Johnson
Fred Keeling
Clarence Reece
William Anderson
Bobby Holder
John King
W. T. Morton
Frank Victory
Rossie Williford
Cecil Kallam
James West
James Walker, Cott. 11

6th Grade

Charles Lloyd

7th Grade

Joe Elledge
Howard Gore
Ted Rowe
Bill Bailey
Jimmy Edwards
Troy Johnson

8th Grade

Leonard Morgan

9th Grade

Rex Shelton
David Smith

———:———

A local woman vows that she doesn't want a fur coat, a diamond solitaire, or a convertible—all she wants is a toll bridge which carries a major highway across a wide river. —Exchange

COTTAGE HONOR ROLL

May

RECEIVING COTTAGE

John Bradshaw
Jack Buie
Rush Elledge
Jerry Hewitt
Cecil Kallam
Shirl Johnson

COTTAGE NO. 1

Ted Rowe
Hubert Tew

COTTAGE NO. 2

Wade Cox
Paul Weaver

COTTAGE NO. 4

Howard Anthony
Douglas Brady
Jimmy Edwards
Dexter Edge
William Faulk
Joel Hoyle
Ray O'Neil
Billy Thames

COTTAGE NO. 6

Frank Brindle
David Carpenter
James Moose
Tommy Sargent

COTTAGE NO. 9

Bert Farmer
Donald Morgan
James Walker

COTTAGE NO. 10

Jerry Bradley
Brady Boykin
Howard Gore
Hesterly McGraw
Jack Privette
Olin Singleton
Frank Victory

COTTAGE NO. 13

Rex Shelton
Carl Barham
Raymond Coffee
Wallace Collins
Beecher Carver
Luther Fowler
Kenneth Leonard
Ray McGraw
Alex Parson
Jack O'Daniels
Ronald Pilkerton

COTTAGE NO. 14

Joe Sandy
Dwain Crump
Walter Felker
Ronald Martin
J. C. Norton
Bobby Williams

COTTAGE NO. 17

Rudolph Allen
Robert Gaylor
Starr Graham
Ray Holscaw
Earl Locust
Fred Lovings
Bill Lowry
Charles Merritt
Ellis Sisk
James West
Johnny Winebarger

THE UPLIFT

No. 7 JULY, 1952 Vol. 40

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THE FISHING POLE

A fishing pole's a curious thing:
It's made of just a stick and string:
A boy at one end and a wish;
And on the other end a fish!

—MARY CAROLYN DAVIES

—Published Monthly By—
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Concord, North Carolina

The Uplift

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Editorial . . .

SUMMER CAMP

The practice of having two weeks vacation from academic school and allowing our boys to attend summer camp, which was started two years ago, is underway again this year. The purpose of the camp is to give the boys a real vacation with instruction in those things which will be helpful to them in later life and also give them a period of recreation and entertainment. This camp offers the boys an opportunity to enjoy the advantages of a well rounded camping which few of them ever had the priviledge of experiencing before. There is nothing that takes the place of camping, cooking, campfires, outdoor religious services, boating canoeing, and nature classes in a boy's training. Our past experiences in camping has been of tremendous help and encouragement to the boys of the school. Therefore we are happy to once again offer them this opportunity.

Camp Cabarrus is again the scene for our camping program. Located about fifteen miles from the city of Concord in a beautiful setting surrounded by tall pines, it makes an ideal place for relaxation and fun. Many contributions by local business men have made it possible to make Camp Cabarrus one of the most modern and beautiful camps of this part of the state. The camp has a modern equipped kitchen and dinning hall which displays a grade A rating, three large cabins which accomodate twelve boys, six small cabins with accomodations for six boys each, an infirmary building and staff quarters, office building, bath house, trading post, storage building, and a lake for swimming and boating. New additions are being made constantly with the latest of these being a lounge for visitors and staff members. There is ample play space for baseball, softball, volley ball, horse shoe pitching, badminton, and other outdoor games.

At the present time we are in the midst of our summer camping program and eighty boys from the Training School have had the opportunity of spending a period at Camp Cabarrus. Our expectations are to have at least this many more before the close of the camping period. The boys are receiving instructions in swimming, boating, handicrafts, nature study, first aid, religious training, and recreation. Here the boy is given a chance to excell in the activity which is most interesting to him and he is encouraged to develop self expression, courtesy, sportsmanship, cooperation, and the ability to get along with his fellow playmates. Well qualified instructions are provided for each activity and many guest instructors are invited to offer specialized instructions in the above mentioned fields. Local ministers conduct vesper services and many groups have furnished varied and interesting evening programs of intertainment. Nourishing and well balanced meals are prepared under the direction of the camp dietition.

The sound of happy voices, the pride and enthusiasm a boy shows in displaying his handiwork, and the reluctance he shows in leaving at the end of his camping period leads us to believe that all efforts expended are well spent. Many days after he has returned to the school campus the mere mention of some camping activity brings a new light to his face and a sparkle in his eyes. Yes, our camping program is helping us develop individuals in the art of community living and a new purpose to warped personalities. All is not bad in this world yet many have never had the opportunity to see the beauty of living.

ROUTINE

By Rex Shelton, 9th Grade

(This month we are varying the regular Farm & Trade News. This article was arranged for the reader so that he might better understand what the school does for the boys.)

Routine, according to the Winston Universal Reference Library, means an unvarying course of action employed in following business, pleasure, or duty. Life here at the school is much the same each day, but, of course it varies from time to time. The following story explains the course of action that the student under-goes during his stay at Jackson Training School, except for certain holidays and special occasions.

At a certain hour in the morning, varying with the seasons, the night watchman wakes the boys who help their matrons in the dining room and assist with the cooking. About an hour later the 25 (more or less) boys of the cottage arise and make their own beds. They file down to the first floor and dress, comb their hair, and wash before breakfast. They assemble in the dining room, where one of them asks a blessing for the food, and eat breakfast in an orderly manner. This is happening in all Cottages about the same time. Right here the reader may be wondering why there isn't a central dining hall. There had been, up to recently, an old fashion idea that it would seem much like a prison that way, but we have to stay modern and a new dining hall is under construction. We do not feel that this would destroy the features of home life.

A short time after breakfast the boys assemble in two groups, one heads for the school house and the other one towards the Administration Building. The bell rings and the boys get their respective groups in order. Each department has its own section, just as each grade has its own group at the school house. The school section is directly in front of the school house and the working group assembles in front of the Administration Building.

From each group there is a sick call, if any one must go to the Infirmery they are sent from these lines.

They come in from work about 11:25. When the bell rings they line up. Each cottage has it own line. The bell rings again and the boys go to their cottages and prepare for dinner. After this is over they go out side and rest, read, chat, sometimes sing, or simply lounge about like normal folks might do.

At a given sound of the bell all the cottages assemble on the campus. The school section of the morning takes the place of the morning work section and the latter go to school. At 4:30 P. M. school is out, there are 3 groups. The "A" group is for the largest boys, the "B" group for the little big boys, and the "C" for the smallest boys, The men teachers are assigned to each of the groups they go to different play grounds and play games, according to the time of the year.

About 5:30 the work group comes to the school and when the bell rings

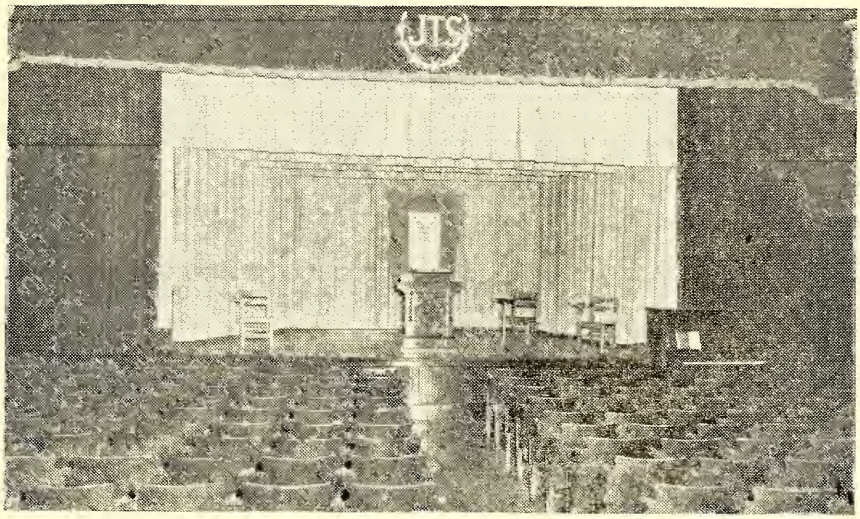
The Boys Assemble in Front of School House After a Day's Work

all of the boys get in their respective cottage lines. The house boys who go in at 4:30 are ready with the supper. After the boys eat they go outside or to their sitting room to watch T. V. until bed time which is about 8:00 o'clock. The boys assemble on the basement floor for preparation for retiring. When this is completed they go up two flights of stairs to their bed room, where each has a clean single bed to himself. Kneeling they join in the Lord's prayer and should anyone desire he may engage in silent prayer for others and other matters. It is pleasing to note how many avail themselves of this privilege of silent prayer.

"Good Night" sounds happily through out the large room that opens on three sides, by large windows out into the fresh air, and all is quiet until the rising call is sounded the next day.

Saturday and Sunday are special days. On Saturday the boys only work half a day or go to school, as the case may be. After the lines come in before dinner and after the boys eat, they have the rest of the day to play ball and other games or just lounge around.

Sunday Morning the boys get up and eat breakfast then they get their Sunday clothes out of the clothes room. Their Sunday clothes usually consists of good pants, shirts, shoes, etc. that the boys have received from their families. If a boy does not have any of these he is given a pair of uniform pants and possibly a white shirt until he does get some. The boys then attend Sunday School in the school auditorium. There they sing



School Auditorium and Stage

songs, and have responsive reading and prayer. The official in charge dismisses the classes and assigns new boys to someone's class. Sunday school classes are taught by cottage parents and school officials. After the classes are over they again assemble in the auditorium and go back to their cottage.

Sunday dinner is usually the largest and best meal out of the week. They have a large variety of food and there is ice cream, cake, and there is always plenty of milk. After dinner the boys rest or play for a while and then get ready for church. The service is conducted by a visiting minister that comes from one of the churches in a vast community surrounding the school. After the services the boys go back to their cottages and have the rest of the day on their own time.

Ice cream is eaten twice a week, at Thursday and Sunday dinner. They also see a movie on Thursday night in the school auditorium.

The boys get articles they need, such as, candy, combs, belts, and so forth from the office store. These are gotten by writing the articles that a boy wishes to receive on special order blanks. The orders must be turned in from Monday to Tuesday morning. The boys receive their articles on Saturday. They pay for these things out of their accounts in the office.

The things that have been mentioned in this article are only a few of the high-lights of Life at Jackson Training School. The only possible way to really understand this school is by visiting, living, or working at the school.

THE FIREMEN-POLICEMEN BALL GAME

By Jimmy Harrison, 9th Grade

The boys of Jackson Training School take many trips each year. The boys look forward to the trip to Charlotte to see the Fireman—Policeman ball game more than any other of the various trips. We could hardly wait to get started this year. We came from school and work at 4:00 o'clock and went to our cottages. We had an early supper and after supper we cleaned up ourselves and then put on our Sunday clothing, and went out and stood around. Some played a little until the buses arrived. When the buses arrived we loaded on the six buses from the Union Bus Terminal in Charlotte. It seemed as if we would never get there. Time passed so slow, but we finally made it. Our tickets were taken at the gate so we would have a chance at the prizes being given away. We were taken to our reserved seats in the bleachers. When we were seated we were given some ice cream. Later on we were given pop corn, hot dogs, and drinks by Capt. Hord of the Charlotte Optimist Club. Our pictures were taken (2) or (3) times by some photographers. We were given programs with lucky numbers in them. Jack Quesinberry of Cottage No. 11 won an automobile tire, Lawrence Poole won a pen and pencil set, Billy Lowry won some socks, Elmond West, Robert Musslewhite, Jimmy Harrison, Thomas Adams, Floyd Bruce, and Clarence Reece were a few of the boys who won a baseball. The game was a very interesting one. The police had a good team but the Firemen had a much better team. One player was hit by a ball and hurt his hand, but he continued playing. He had only one hand left to hit with, but he made another run just the same. He was a very good player. The game came to an ending with the Victory going to the Firemen. The final score was Firemen 15—Police 3.

When we were loaded to come back, we started through Charlotte's main street here we had a police escort all the way through Charlotte to the out-skirts of town. We reached the Training School about twelve thirty. We would probably have gotten here about two or three thirty without the escort. We wish to thank the Charlotte Police for their services in furnishing us an escort. We also wish to thank the Charlotte Firemen and Policemen Ball teams for the excellent ball game they played.

The Charlotte optimist club deserves a lot of thanks for the invitation to the ball game. Every one enjoyed the outing very much.

* * * * * *

"Trouble which looks like a huge mountain in the distance, is often only a small hill when you reach it." —Exchange

TRADES

By Kafer Peele, 9th Grade

One of the main ideas of Jackson Training School is to teach the boys a trade. We have several trades which the boys can learn. This knowledge can help them in securing a job later in life.

In the machine shop the boys learn to weld, to fix refrigerators, and clean radiators on motor vehicles. In the machine shop we have much modern electric machinery such as the lathe, the Hydraulic Press, and a sander, an air compressor, a drill crest, a cycle grinder, an acetylene torch and an electric welder. The boys in the machine shop do all the repairing work on the motor vehicles of the school.

Another trade is the carpenter shop. The boys like the carpenter shop because like the machine shop, it has electrical devices. We have machines such as the surfacer, the jointer, a rip saw, and a band saw.

The boys in the carpenter shop do general repair work such as repairing broken furniture and broken windows. We also learn to do plumbing work such as laying water lines; installing sinks, and other plumbing that is necessary. We also install television sets.

We build many things for the school such as truck bodies, wagon beds, tables, houses, and garages. Our three recent jobs were building a garage, a slaughter house, and remodeling a six room dwelling house.

Under the supervision of Mr. Carriker and Mr. McCaskill we have completed a slaughter house. It's size was 28 by 40 feet. It was built of cement blocks. There were three rooms in it. They are the killing room, the cutting room, and the falling off room. It has ten steel windows and a metal roof.

We remodeled a six room dwelling house recently. In remodeling this house, we did underpinning work, painting, repairing sheet rock, putting in plumbing, and a sewer system. We also cut new doors, made closets, a cabinet, and sanded and varnished the floor.

We have recently built two garages, painted cottages, refinished the gymnasium floors, installed fixtures in three bath rooms, remodeled a projection room, built a new motion picture roll-a-way screen.

Our largest project was making Christmas decorations for the campus.

The work of the boys of the carpenter shop is in constant demand and the work is so varied and interesting, that we do not have time to get tired of one project until we begin another. After working here for some time we should be able to get jobs such as carpenter helpers, apprentice plumbers, and other such work of this nature.

* * * * * *

Then there was the lady mink who pestered her husband for a coat made of chorus girls. —Exchange

ORIGIN OF BASEBALL

By W. Humbert Tornello

(While looking through an old copy of the *Monthly Record* a very comical article was found on the origin of baseball by W. Humbert Tornello. With due courtesy we are reprinting this article to our readers.)

Baseball did not originate with old man Doubleday, as sports writers would have you to believe. And, as some historians claim, neither is it a comparatively new sport. In fact, outside of the old Army game of passing the buck, baseball is the oldest known sport.

Baseball really came into existence during the early palazonic age (whenever that was). Like the unknown originators of taxes, we cannot pin the invention of baseball to any certain individual, but a lot of authoritative writers, including the author, agree that Ug and Wug, two hardy, adventurous spirits of that dim, pre-historic era, were the inventors of that great American out-door game, popularly alluded to as baseball. This is how it all started.

It seems that these two chaps, Ug and Wug, lived on the opposite sides of a valley. Let me digress for the nounce by saying that the expression "Lug it along" is attributed to Wug's father, Lug. Old man Lug was an expressman who earned his living by lugging heavy writing tablets, weighing in the neighborhood of two hundred pounds each; freshly killed sabre-toothed tigers, and otheı livestock of the day; radios, pianos, sewing machines and gold teeth, direct from the factory to consumer. So when you hear the expression "Lug it along", have a kind thought for old man Lug, for like most radio jokes, the expression is indeed hoary with age. But back to baseball.

The section where Ug and Wug lived was very mountainous. As in all mountainous districts, a deadly feud existed between the Lug and Bug Clans. In the mountains of Kentucky and points South and West, the descendants of these ancient clans are still at it, hammer and tongs.

Nobody knows what really started the original feud. Possibly Ug's father, Bug, called Lug, who happened to be Wug's sire, an old walrus. Dictionaries not yet having come into use, Lug didn't know what a walrus was, never having seen one-but he figured it was something nasty, so he went out and parted Bug's hair with a stone hatchet; Bug bounced a megalosaurus bone on Lug's skull and then the fun began!

Ug and Wug, however, did their fighting in a more refined manner. Instead of bouncing stone hatchets off each others' heads, they threw round, smooth rocks at each other across the valley. When Ug got tired throwing stones, he would grab his ichthyosaurus bone club and would smack back the stones that Wug threw at him. Pretty soon Wug caught on to the idea and he would follow Ug's example. In time Ug and Wug became proficient in the art of throwing and hitting with clubs, that they would

often catch the stones that came to them on fly. Thus the flying came into existence. Soon people began to take notice. In short time, the folks thereabouts would flock in large numbers to watch Ug and Wug. The people would bring their lunches, consisting of mastadon bones, chopped tiger meat sandwiches, and eat them while they watched the fun. Thus many a pre-historic summer day was whiled away in this fashion and everybody, including Ug and Wug, seemed to have a grand old time.

There lived in that more or less peaceful community, a fellow by the name of Ump. This baby was a sour, mean looking fellow and had the disposition of a first sergeant drilling a bunch of recruits. One day Ump was walking through the valley, grumbling to himself as usual. Just about this time Ug and Wug started their daily battle. Pretty soon round, smooth stones came flying thick and fast around Ump.

Ump got mad, exceedingly mad! He stopped! He took a commanding position; raised his right hand and jerking his thumb backwards, he shouted, "Shmoz Ka Pop!" Translated into English that means, "you're out!"

When Ug and Wug heard that, they stopped their fight. Ump was hated by every man, woman, child and dinosaur alike, to say nothing of a brontosaurus, who had no love for Ump either. Ug and Wug forgot their enminty toward each other, in their natural hatred for Ump, and began throwing and batting round, smooth stones at Ump. The people who had come to watch the daily game, also resented Ump's attitude and they, too began to throw stones, bones and elephant tusks at Ump and chased him six miles down the valley.

That is how baseball originated and that is why nearly every man, woman, child and Brooklyn fan hates an Ump to this very day.

———:———

State Game Protectors estimate that last year hunters bagged almost 9,000 wild turkeys as compared with 3,900 in the 1941 season, indicating a great increase in the number of wild turkeys in Pennsylvania.

REVEREND OREN MOORE, JR.

Mrs. Agnes Yarbrough

The Rev. Oren Moore Jr. was born in Charlotte, North Carolina on January 12, 1917. He is the son of Mrs. Louise Murphy Moore, of Union S. C. and the late Dr. Oren Moore, well known Charlotte Gynoclogist and Obsterian who died on August 29, 1951. For the past seven years he has been pastor of McKinnon Presbyterian Church in Concord, N. C.

From the events related to this writer about the early childhood of this young man, we are convinced that he never missed a trick. There was the time when he was nine years old when he went with his parents to Cuba where his father was to attend a medical meeting. While here they visited the famous Morrow Castle in Havana and Oren almost had to stay. Hidden within the walls of this ancient structure were secret compartments where guns and ammunition were hidden from the enemy during the war time. A soldier broke a hole in the cache to see for himself and was arrested and put in the "hoosegow". Naturally this was exciting for a nine year old boy, so Oren began his own investigation. Now the hole made by the solider was not very big and in order for this young investigator to see just what was inside he would have to put his head through the hole. After seeing what lay beyond Oren was satisfied with things except for one thing-he could not get his head out. What a predicament to be in! Finally with a little assistance from his father he was freed from the clutches of old Morrow Castle and ready to go on to more adventures. This trip to Cuba brought about many interesting, sometimes dangerous, sometimes embarrasing situations. The embarrassing incident came when Oren went with his mother to see the beauty parlor in Havana. He settled himself comfortably in a straight chair, tilted back to just the right angle for proper relaxation, and planned for the long wait. Somehow he just couldn't explain how or why, but the chair slipped and Oren fell through a large glass screen used for partitions in the beauty parlor. Gee! was his mother embarassed. The dangerous episode took place on the boat coming home. Two small boys about the same age and size (Oren was one of them) were on the deck by themselves and

were almost washed over-board by the strong Caribbean waves. Boy, I bet his folks were glad to get him home!

On Christmas, when Oren was ten years old he was accidentally shot in the eye with a B B gun, causing the loss of sight in his left eye.

The Rev. Mr. Moore attended the grade schools of Charlotte and graduated from Central High School in August of 1933. Lacking a unit in geometry required by Davidson College for admission, he took a year at Darlington Prep School in Rome Ga, from which he graduated cum laude. By going to summer school, Mr. Moore was enabled to graduate from Davidson in three years, and received a degree in Biology, from that College. Desiring to enter the medical profession, he enter the University of North Carolina in the fall of 1937. However, suffering from intense migraine headaches, his plans to be a doctor were forfieted after one year.

In July of 1939 Mr. Moore went to work with the Equitt-Life Assurance Society and remained with them until the Spring of 1940, when he went to work with the Sonotone Charlotte Company as a hearing-aid salesman.

On September 15, 1941 he entered the Union Theological Seminary of Richmond Va., and graduated from there in May 1944 with a B.D. degree. In April 1944 he was licensed to preach by the Mecklenburg Presbytery, and on July 23, 1944 he was ordained and installed as pastor of the McKinnon Presbyterian Church Concord, N. C.

During the summer of 1946 Mr, Moore was Moderator of Concord Presbytery and a Commisioner to the General Assembly, Presbyterian Church, N. S.

The first summer he was in the Seminary he worked at the Jewell Ridge Presbyterian Church in the coal mining town of Jewell Ridge Va. The next summer he spent in High Point, N. C. serving as assistant pastor at the Brentwood Chapel.

On October 19, 1945 the Rev. Mr. Moore was married to Mary LaRue Allison, daughter of Henry J, and Mary Kate Allison of Charlotte. The fathers of the bride and of the groom were both elders in the second Presbyterian Church of Charlotte, where the young couple had grown up, and where they were married by Dr. C. C. Acres of Gastonia. On September 17, 1947 their first daughter LaRue Allison, nicknamed "Happy", was born, and on July 17, 1949 their second daughter, Melanie Marion was born. She is known as "Joy".

Since the Rev. Mr. Moore has come to McKinnon Presbyterian Church in Concord they have installed a pipe organ and at present are working on plans to build a new parsonage. At present he is Chairman of Synod of North Carolinas Permanent Commit tee on Woman's work, Concord, and President of the Concord Ministerial Association.

Mr. Moore is a great lover of sports, having played football for nine years, wrestled for three years, and took part in competitive swimming and diving for over fifteen years. He holds metals and awards in both and has a loving cup for diving. One of his favorite hobbies is wood work. He has made many useful and attractive articles for his house on the back porch of the parsonage.

Since coming to Concord seven years ago the Rev. Mr. Moore has taken part in the religous activities carried on at the Jackson Training School many times. Being a young man and especially interested in any kind of sports, he has always struck a "home run" with the boys here. His messages are always keyed to a boys level and yet they are inspirational and uplifting.

When Mr. Moore spoke to the boys on April 23, 1950 he used "Teamwork' as his subject and took his text from the 12th chapter of First Corinthians. He first pointed out that in a foot race some runners are able to travel faster than others because all parts of his body are working together.

In baseball, the speaker continued, many boys start out for teams to be pitchers, this is of course, an important position, but in order to have a winning team there must also be good catchers, infielders and outfielders. They must all work together to produce a winning combination.

Mr. Moore suggested that the boys take a look at their own bodies. Here too, they would find that teamwork was doing a wonderful job. Movements of the various parts of the body all working together will enable that person to perform different tasks either at work or play. The speaker then advised the boys to think of their bodies as a house. In its structure the bones or skelton form the framework to which the muscles adhere. The muscles are something like blocks and tackles. They enable us to lift things. The nerves from a sort of telegraph system which controls the muscles. Mr. Moore compared to body temperature to a heating system, and the blood vessels to a railroad carrying fuel constantly to this heating plant. He reminded the boys that this marvelous piece of machinery is the Masterpiece of God, and he quoted to them from the Psalmist David, "I am fearfully and wonderfully made."

In order for their bodies to continue this perfect teamwork Mr. Moore suggested to the boys that they keep themselves clean physically and morally. He also reminded them that the body is the temple for God's Holy Spirit to live in, and that they should be sure to make it a clean, healthy place in which that spirit could dwell and have absolute control over their lives.

———:———

More than 225,000 hogs and pigs were butchered on Pennsylvania farms in 1949. Five years previous the total was 360,000, says the State Department of Agriculture.

CAMPUS ACTIVITIES

By Jesse Murphy, 7th Grade

According to the record kept in the office of the superintendent 16 boys were admitted to the school, while 34 were released. The boys admitted were: Jackie Dean Capps, Joseph Hughes, Wayne Cothern, Billy Harold Andrews, Ronald Allen Lee, Ralph Banks, Raeford G. Smith, Harold Harris, Otis Johnson, Gary Rogers, Paul Webb, James Costner, Charlie Maready, Earl Greer, Thomas Queen, and H. B. Lanier.

The boys that were released were: Paul Wilson, Garland Ledford, Barney Scruggs, Jack Privette, Wade Cox, Harvey Flynn, Bobby Smith, Frank Brindle, Noah Brindle, Willie Weaver, Ray Marsh, Jefferson Bozeman, Rossie Williford, Tommy Maltba, Harold Huggins, Ray Eller, Jackie Dean Capps, Donald Gallion, John Henry Fowler, Fred Lovings, Robert Mabe, Bobby Shoemaker, Bobby Goodwin, Ronald Oakes, Donald Swanson, Daniel McRae, Jack Quesinberry, Joe Burleson, Cecil Shaw, Walter Felker, James Blackmon, Howard Anthony, Marcus Sloan, and Robert Gaylor.

4-H-Members Visited School

On Thursday, June 6th the School was very glad to have a group of 4-H members visiting our school. They were from Evangeline County, Louisiana. While here they were showed through our School by Mr. Robertson. And they were very favorably impressed in what they saw.

The visitors were accompanied by Mr. Ray Allen, local Farm agent. Mr. E. E. Bishop and Mr. J. P. Bowles, assistant Cabarrus agents were with the group. Also Mr. W R. Ballot, associate Evangeline County farm agent, the Evangeline County, assistant home demonstration agent and a 4-H leader. It was their first chance to see North Carolina farming in the Piedmont area.

Mr. McCaskill is back at the school fixing lights and plumbing. He fixed the light at Cottage 11 which had been out a long time. He also fixed the grand stand where the boys watch the ball games. We hope he will stay quite a while.

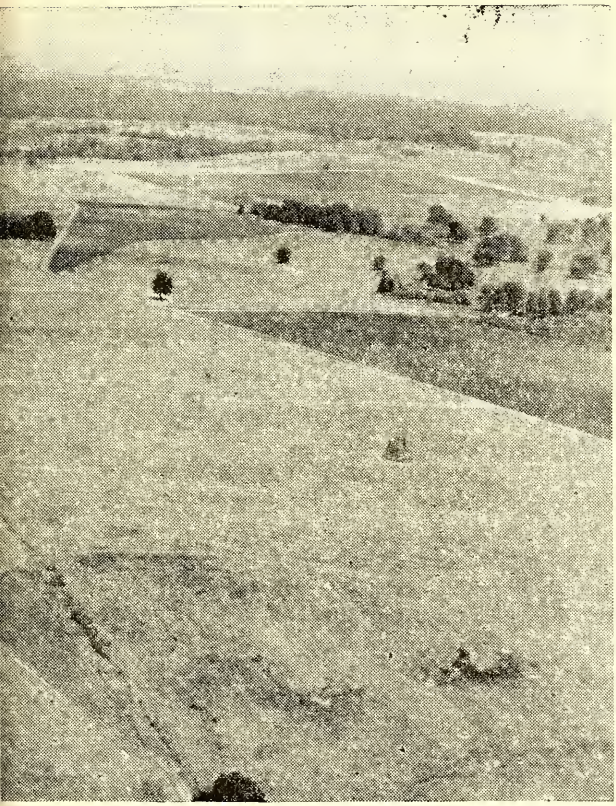
Mr. Rouse Cottage Parent of No. 11 is away for 2 weeks vacation. He left June 6th, and will return the 20th of June. All the boys will be glad when he returns.

Mr. Mullis had the Laundry for a few days beacuse Mr. Russell was sick. Mr. Russell is back at work now.

There must be some good fishing over at the big Lake on Saturday and Sunday afternoon because there are a lot of parents and boys are over there fishing. The ones that are not fishing are sitting around under a shade tree.

The swimming pool will soon be open. Thay have been doing a lot of work on it lately. Mr. Liske and Mr. Corliss are doing a fine job in getting it cleaned up.

Aerial View of Grain Fields—Harvest



t Jackson Training School

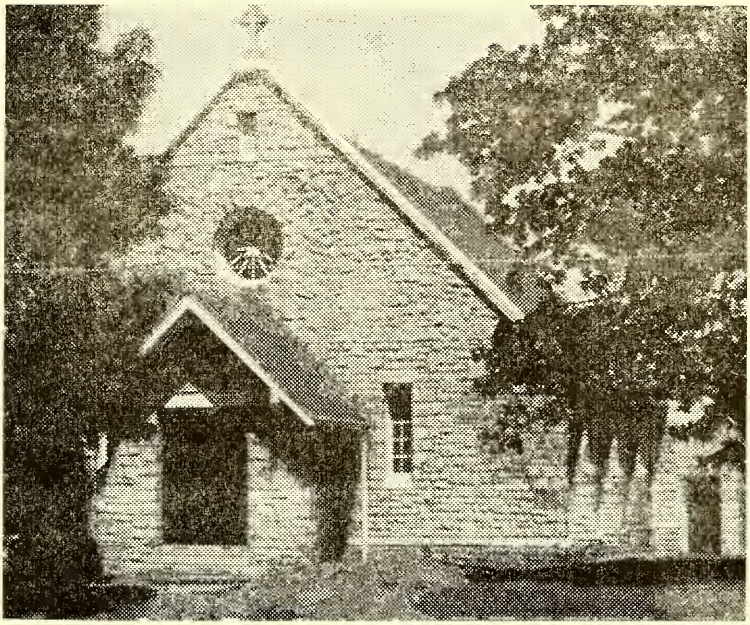
BIRTHDAYS

In the Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

July 3—Frank Combs, 16th birthday, Cottage No. 1
July 6—J. C. Norton, 15th birthday, Cottage No. 14
July 6—Lawrence Huffman, 13th birthday, Cottage No. 13
July 7—Tommy Perdue, 13th birthday, Cottage No. 6
July 7—Jack Fox, 15th birthday, Cottage No. 11
July 8—Calvin Byers, 14th birthday, Cottage No. 7
July 8—W. B. Taylor, 16th birthday, Cottage No. 14
July 9—James Buchanan, 14th birthday, Cottage No. 14
July 9—Bobby Needham, 15th birthday, Cottage No. 11
July 10—Jack Buie, 13th birthday, Cottage No. 16
July 10—Joel Hoyle, 16th birthday, Cottage No. 1
July 10—Bill Wakefield, 16th birthday, Cottage No. 16
July 10—Clarence Reece, 15th birthday, Cottage No. 1
July 12—Kenneth Metcalf, 15th birthday, Cottage No. 2
July 16—James Walker, 15th birthday, Cottage No. 9
July 17—Ralph Banks, 15th birthday, Cottage No. 2
July 17—Charles Hudson, 14th birthday, Cottage No. 1
July 20—Tommy Taylor, 16th birthday, Cottage No. 10
July 22—Bobby Holder, 13th birthday, Cottage No. 9
July 24—R. G. Smith, 16th birthday, Cottage No. 14
July 24—Billy Bridges, 13th birthday, Cottage No. 2
July 25—Rex Shelton, 16th birthday, Cottage No. 13
July 26—Eugene Jones, 15th birthday, Cottage No. 17
July 28—Azure Jumper, 16th birthday, Cottage No. 17
July 29—Frank Simpkins, 16th birthday, Cottage No. 10
July 29—Charlie Knight, 15th birthday, Cottage No. 9

———:———

Take an interest in the future. That's where you are going to spend the rest of your days. —Selected



DEDICATION OF THE ADDITION TO THE MARGARET BURGWYN MEMORIAL CHAPEL

On Wednesday, June 25th, at 12:00 noon the North Carolina Branch of the International Order of the King's Daughters and Sons dedicated the addition to the Margaret Burgwyn Chapel on the Stonewall Jackson Training School campus. The chapel was erected in 1915 in memorial to Mrs. Margaret Burgwyn who was so influential in the establishment of the school. It was during her term as president of the North Carolina Branch of the King's Daughters that the resolution was adopted to make the establishment of a training school for boys, the united work of the state branch of this organization. Following this resolution the members of this organization worked unceasingly and accumulated a fund to be used for the school.

Due to the growth in population of the Stonewall Jackson Training School during the depression years it was found that the chapel was inadequate to take care of the increasing population. For this reason the chapel was out of use for

several years. However, due to recent alterations in the seating arrangements it will again take care of the present enrollment. In addition to altering the seating arrangement the King's Daughters added a study room at the rear of the building. This room is constructed of the same native stone as in the main building and the interior is panelled in western pine. It is the hope of the school and it's benefactors that a full time religious education director can be secured in the future. This room would then serve as a study and counseling room.

The program opened with songs by a group of twelve boys under the direction of Mrs. Frank Liske. The boys sang "Holy, Holy, Holy" and "Somebody Did a Golden Deed." Miss Clara Moye Shackell, President of the North Carolina branch of the King's Daughters, led the group in responsive reading followed by the Lord's Prayer. At this time Mrs. Rochelle, member of the building committee, read the scripture lesson. Miss Easdale Shaw, Honorary Historian and Chairman of the Building Committee gave a brief history of the chapel. In the course of her talk Miss Shaw had nothing but high praise for the architects, contractors, Mr. Leonard, Mr. Fisher, Mr. Scott, and all those who helped to carry this project to it's successful completion. Miss Shaw then formally presented the room to the school and to the state.

Following the presentation Miss Clara Moye Shackell opened the dedication service with the following appropriate words: "Dearly beloved, it is right and proper that rooms erected for such service in the name of our Lord and Savior Jesus Christ should be formally and devoutly set apart for their special uses. For such a dedication we are now assembled. And, as the dedication of this room is vain without solemn consecration of those whose gifts and labors it represents, let us now give ourselves anew to the service of God: our souls, that they may be renewed after the image of Christ; our bodies, that they may be fit temples for the indwelling of the Holy Spirit; and our labors and business, that they may be according to God's holy will, and that their fruit may tend to the glory of His name and the advancement of His Kingdom. In the name of of the Father, and of the Son, and of the Holy Spirit, we dedicate this room to the fulfillment of God's work."

Mrs. H. W. Winstead, Mrs. W. T. Ueltschi, and Mrs. A. W. Fisher participated in the act of dedication also. The prayer of dedication was led by Mrs. Fred Savage. Mrs. R. G. Kizer then pronounced the benediction following which those assembled sang the "Doxology."

The Stonewall Jackson Training School and the state of North Carolina are fortunate indeed in counting the King's Daughters as their friends. These women have devoted much time, effort, and money to our school and other charities throughout the state in order to make North Carolina a better state in which to live. Certainly no other group is more deserving of our sincere, "Thank You."

CAMPUS KAPERS

I. B. Frustrated

Garland Sullivan must be one of our enthusiastic readers. He came around awful early asking for an Uplift. I didn't even know that he could read.

Jackie Ellis doesn't drive a tractor any more. By mistake, he pulled up a tree. He should have known that he couldn't sleep and drive a tractor at the same time.

Charles Lloyd is so mixed up that he doesn't even know which end of the bed room he sleeps at. He was probably asleep.

Eugene Jones was told to coach the man on second base in a local ball game. So he walked nonchalantly out on the field and stopped behind second base. The runner was called out. Eugene, you don't coach 'em from there.

People's eyes are flying open with wonder when they see Lawrence Huffman's name on our beloved honor roll. Ho did you do it, Huffie?

The other morning Jack O'Daniels was hollerin' in his sleep. It seems that he wanted to get up. It must have been the heat.

I bet that the Cottage No. 15 boys are happy now that Marcus Sloan has gone home. I wonder who they are happy for—him or themselves. Strictly a matter of opinion.

The house boys are going to the work line in the evening during summer vacation. I'll bet that they will be glad when vacation time is over. They'll probably get blisters on their dish-pan hands. Is that true boys?

Can anyone imagine what Joe Sandy looks like in a bathing suit. Joe's at summer camp. Don't win any beauty contests, Joey.

It is rumored around that Roy Lee Denton is going home. Could this possibly be true? Guess I'll stop going to sick call. We'll miss you, Roy but best of luck.

Richard Holden lost his job in the library. Does anyone know the reason? Probably got into some trouble. I think the loss is only temporary anyway so he has nothing to worry about.

Fowle Shular has intentions of getting promoted to the ninth grade. With his knowledge he would more likely go back to the seventh.

Jimmy Harrison seems to be the smartest boy in the ninth grade. I wonder how anyone could have so much knowledge. Guess he eats a lot of brain food. (beans ?)

Phillip Dudley went to see our dentist, Dr. Dudley. There is no relation whatsoever. Can you eat yet Phill?

Billy Jerrell spends a lot if time in front of the mirror combing his hair. If it causes him so much trouble why doesn't he get a G. I. haircut.

Somebody said that Bobby Dixon should work on the farm half a day like most of the boys, but if I know Bob he'll find some way out.

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

Reported by the Students in the School Department

Farm Work

By Donald Clary, 4th Grade

The boys have been putting in fence posts. The boys put in 44 posts in one morning and they worked hard. I have been working with Mr. Hinson. Most of the other boys have been feeding cows with Mr. Miller.

House Work

By Tommy Taylor, 4th Grade

I am in the house in Cottage No. 10. I am the chief boy's cook. I like the work and I like my matrons, Mrs. Pharr, and Mrs. Liske. These are the things I fixed for dinner today, pinto beans, sweet potatoes, beef, slaw, peaches, cake, bread and milk.

The Third Grade

By Calvin Byers

In the third grade we have some new boys. Several of our old boys have gone home and some have been promoted to the fourth grade. We have some boys who came to us from the second grade. We hope that they will like our room as much as we do.

My Job

By David Christopher, 3rd Grade

I work in the laundry. I press the clothes. On different days we do the supervisors' clothes. I fire the boiler in the laundry too. It is hot in the boiler room, but I like to work in the laundry.

Mr. Russell has been sick, and Mr. Mullis ran the laundry for two days. I am glad that Mr. Russell is back in the laundry again.

Vacation Time

By Jesse Murphy, 7th Grade

Well, vacation time has begun at Jackson Training School. Mr. Rouse, Cottage Parent of Cottage No. 11 was the second to go on his vacation this year. He was away from the 6th of June until the 20th of June. All the boys were glad to see him back.

Another cottage went out the 20th of June and will go back in the 6th of July.

This vacation period will run until every Cottage Parent has had two weeks vacation. Then it will be over until next year.

My Job

By W. B. Taylor, 4th Grade

One morning when Mr. Hooker and his boys went out to the hospital, Dr. Dudley, our state dentist asked him if he had someone that could help him. Mr. Hooker said that I could help him. I like to help the dentist. I go to school every morning to get some boys for him. We are working

Boys in the Field at Harvest Time

One of the School's Grain Fields.

on the fourth grade now. Here are some of the boys' names that he has worked on from the fourth grade: William Taylor, Billy Andrews, Bobby Bullard, Howard Edney, and there are lots more that he will see.

My Job

By Keith Homewood

My job is in the cotton mill. I weave with William Hawkins. Most every evening we keep all the machines running. Mr. Faggart is our supervisor, he explains all about the machine, when it breaks down he tells us how to fix it. Sometimes we run the picker, some of the boys in the cotton mill help run it. Most of the time the weavers and Mr. Faggart run it. It isn't a hard job. All you have to do is keep it supplied with cotton. I think it is very nice to have that machinery to teach the boys a trade so when they leave they can get a job in a regular cotton mill.

Tea Party

By Thomas Perdue, 4th Grade

The 4th grade has been studying about tea and where it grows. We found that tea shrubs grow about five or six feet tall and have beautiful white, fragrant blossoms. Tea farmers gather the tea leaves three times a year. The first picking is in April which gives the choice tea, the second in May, and the third in late summer. After we finished our study on tea, which took about four lessons, Mrs. Liske gave us a tea party. We had all the iced-tea we cared for and a large serving of cake. It was so nice that we would not mind if we studied about tea every week.

My Job

By Billy Thames, 4th Grade

The past few days the tractors have not been doing so much work because of rainy weather. The old (H) tractor has been plowing string beans and laying off some tomato rows for Mr. Brown. We have been planting corn also. Joe Cox runs the old (H) tractor in the morning. Joe and I are supposed to take good care of the tractor.

Birds

By Daniel McRae, 3rd Grade

In the third grade we made a study of birds. We studied about the eagle, the swan, the blue jay, the red bird, the mocking bird, and many others. We learned about their habits and where and how they build their nests. Then we drew pictures of them. We put the best ones on the bulletin board. Some of them are very good.

Thrashing Grain

By James Green, 7th Grade

For the last few weeks Mr. Hinson has been at the new barn thrashing oats. I have been putting the bundles in the machine. We have to make sure that the bundles are put in one after the other. If you put too many at one time the machine may stop up and Mr. Hinson will have a hard

time fixing it. Mr. Cruse has been running the thrashing machine for the last few days. Yesterday the belt broke and Mr. Robertson took one of the shop boys to get another one. We are about through thrashing for this year. I like my job very much.

Going Fishing

By Wade Cox, 5th Grade

Last Saturday, cottage No. 2 went fishing. We did not catch many fish but we had a good time. When we were over there some boys in cottage No. 13 killed a big snake. I did not catch but 4 fish and they were not big. Mr. Benfield and Mr. Scott caught some real nice fish. They were fishing with wasp nests. When I was getting a bite, Cottage No. 2 was ready to go back to the cottage. When we got back, some boys cleaned the little bunch of fish we caught. I hope we can go again some time.

The Carpenter Shop

By Jimmy Blackmon, 5th Grade

I like the Carpenter Shop very much. My supervisor is Mr. Carriker or Mr. Cruse. The job is not so bad and you get to work in the Shop about all the time. The boys in the morning are Joe Elledge and Ray O'Neal and the afternoon section consists of Earl Locust and myself. The shop boys have been working over at the grand stand, they are fixing the floor in it. They are to put a new one in and they are going to move the T. V. antenna in all the cottages. They have got some fixed. They have several more to fix. It will be a long time before they will be finished.

My Job at School

.. By Donald Swanson, 4th Grade..

I am a book monitor in the room. I take up books and all kind of papers. I like my job. I hope I am doing good work so I can get a good citation for it. I have had the job about three weeks. When I am working on this job, I am not supposed to make any noise and I must be courteous to the boys.

Going Fishing

By Joe Cox, 3rd Grade

We go fishing about every Saturday and Sunday. We have a contest of the boy who catches the biggest fish. Mr. Miller takes the boy who catches the biggest fish to town to see a show. Just about every boy in the cottage has gone to see the show. We think fishing is a good sport and we look forward to it every week.

My Work

By Jimmy Cutshaw, 7th Grade

I work on the chicken force, and I think it is a very good job. Mr. Liske is a very good man to work for. We get up every morning and go down to the chicken house. Then we feed and water the chickens, then some times we go to the bakery so that Mr. Liske may help the bakery boys make the bread. After we are through we go back to the cottage and wait until bell time. At dinner time, 2 or 3

boys go to the chicken houses and take up the eggs, feed and water the chickens. At night the boys feed them for the last time until the next morning.

The Good Old Summer Time

By Jerry Williford, 6th Grade

Well here it is summer again and it is time to go swimming. All the boys here look forward to go to the gym and take a dip. But the pool is not quite ready for the boys to go swimming yet. Mr. Corliss and the gym boys have been working hard on it to get it ready. A lot of you boys ask when the pool will be open and the answer is wait until you see and hear about it when it opens. The filters are worn out and they have to order new ones. We have washed and mopped the whole gym pool and are waiting for the filters to come so we can fix the bodies and run the water into the pool. It sure will be nice to go and take a dip every now and then. The paint shop boys sure made the pool look good when they painted it. You all know the pool was donated by Caesar Cone of Greensboro and all you boys should be greatful for what he has done for you. So I guess you will be going to the gym in a week or so to take a dip.

Cottage No. 14 Visits Propst Farm

By Joe Sandy, 7th Grade

On Sunday, June 22nd, 1952 the boys of cottage No. 14 were distinguished guests of Mr. Propst at his very beautiful farm. The transportation was furnished by Mr. Propst and Mr. Hooker, cottage parent of Cottage No. 14. Some of the boys rode with Mr. Propst in his Station Wagon while the other part rode with Mr. Hooker. We used his private road as a short cut. About half way to the farm we stopped and was invited to have a Pepsi Cola. All the boys enjoyed this but was not quite full so we made the second stop, this was at a frozen custard stand and all enjoyed a frozen custard. After we reached the farm the fun really started. There had been some talk that some of the boys could ride a pony so Mr. Propst had some ponies rounded up and let the boys show their talent. Some of the boys could ride very well but most of them stayed on the ground. After everyone was tired of rideing we went down to the large lake and went swimming. After the swim everyone was tired out, so we all piled back into the cars and headed back to the School.

We wish to thank Mr. Propst and Mr. Hooker for making this fine trip possible.

School is Out

By Jimmy Cutshaw, 7th Grade

As everyone at the school knows the school lets out for two weeks starting the 28th of June. I am sure the boys are going to be glad it is out and some of the boys are going to camp, while it is out. We look forward to the camping trip each year here at the Training School. While we are out of school we will get some of the summer work done and the farm boys will have it a little easier.

Some of the Boys Playing America's Favorite Game — Baseball

My Job in the Laundry

By Howard Edney, 4th Grade

I am in the laundry. It is a very good job. We wash bed linens on Monday and Tuesday. When we get through, we go fishing on Wednesday. On Thursday we go black berry picking, or clean up around the trash pile. Mr. Russell has been sick and we have missed him very much. We hope that he will soon be back.

My Job

By William Holt, 3rd Grade

I am in Mr. Faggart's Cottage and I like it. It is a good cottage. I am in the laundry, I have been in there for five months and I like it. I like Mr. Russell he is a good man to work with. I like Mr. Robertson too, he is a good man. I think this is a good place to stay. It seems like a home to me.

My Job

By B. W. Murry, 5th Grade

I am on the tractor force and the first day I was on I drove the crawler and helped make Cottage No. 10 a ballfield and about 5:00 o'clock the scrop broke down and we just came in and filled up with fuel and one Saturday Mr. Hendrix and Jimmy Edwards borrowed the State Scrop and finished up. Mr. and Mrs. Liske fixed a nice supper for them and gave Edwards a good citation for it. On rainy days we all help fix and clean the tractors. It is a lot of fun and sometimes we go out on the farm and pick up plows. We have been planting corn and cuting hay and hauling it in. It is really fun hauling hay.

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

A man should never be ashamed to own he has been in the wrong, which is but saying, in other words, that he is wiser today than he was yesterday. Pope

—:o:—

God like nature has given us the fields, human art has built the cities. Varro

—:o:—

It would be an unspeakable advantage, both to the public and private if men would consider that great truth, that no man is wise or safe, but that he is honest.

Sir W. Raleigh

—:o:—

What I am to be, I am now becoming—Motto found in the study of a Chinese student.

—:o:—

The shortest and surest way to live with honor in the world, is to be in reality what we would appear to be.

—:o:—

Common sense is only a modification of talent. Genius is an exaltation of it. The difference is, therefore, in degree, not nature.

—:o:—

It is impossible for a woman to be married to the same man for fifty years. After the first twenty-five he's not the same man.

—:o:—

Honor and shame from no condition rise; act well your part, there all the honor lies. —Pope

Whatsoever things are true, whatsoever things are just, whatsoever are honest, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report Think of these things. Phil. 4:8

—:o:—

You pray in your distress and in your need. Would that you might pray also in the fullness of your joy and in your days of abundance.

Arthur Schopenhauer

—:o:—

If one job you do is better than another one, it only proves that the next one can be done *better* yet. *It* will add zest to your life if you believe that about your present task.

Fortune can take nothing from us but what she gave us.

Publilius Syrus

—:o:—

Wisdom is knowing what to do next; skill is knowing how to do it; and virtue is doing it. Jordon

—:o:—

Peace and friendship with all mankind is our wisest policy, and I wish that we may be permitted to persue it. Jefferson

—:o:—

By doing good with his money a man, as it were, stamps the image of God upon it, and makes it pass current for the mechandise of heaven.

—:o:—

Happy is the man who has found his work. Between two evils, choose neither; between two goods, choose both. Tryon

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

The installment plan is the only method known to get some people to do things on time. —Selected

—:o:—

The Rule of Three

Three things to admire; Dignity, tongue and conduct.
Three things to commend: Thrift, industry and promptness.
Three things to despise: Cruelty, arrogance and ingratitude.
Three things to wish for: Health, contentment and friends.
Three things to give: Service, love and appreciation. —Selected

—:o:—

Happiness has one great advantage over wealth: friends don't try to borrow it. —Selected

—:o:—

A Good Rule—Do all the good you can, In all the ways you can, In all the places you can, At all the times you can, To all the people you can, As long as you ever can. —John Wesly

—:o:—

The easiest way to get to the top is to get to the bottom of things.
—Selected

—:o:—

NOW YOU SEE IT

Grady: Halloway, did you notice that pile of wood in the yard?
Halloway: Yes sir I seen it.
Grady: You should mind your grammar. You mean you saw it.
Halloway: No, sir you saw me see it, but you ain't seen me saw it.

—:o:—

Married ball players seldom argue with the umpire. They have forgotten how to argue.

—:o:—

She—I changed my mind.
He—I hope the new one works better than the old one.

—:o:—

He: I wish they would invent a new expression; It's always the blushing bride."

She: Well, when you consider the sort of husbands the girls have to marry, it's enough to make them blush.

—:o:—

A woman who had recently returned from a trip to Europe was attending an afternoon tea given in her honor.

Interested Friend—And did you actually go to Rome?

Guest of Honor—I really don't know, my dear. You see, my husband always brought the tickets.

—:o:—

Stopping his car near a mountain shack in the Ozarks, a tourist called to the old woman sitting on the porch.

Tourist—How far is it to the nearest town?

Woman—Pa figgers hit's about 10 miles thar and about 12 back. Which is account of him walkin' straighter goin' than comin'.

—:o:—

The dear old lady, wandering about hazily at a very costly society wedding reception, came upon a young man in faultless morning dress.

Old Lady (chirping) Oh, dear me, you're the bridegroom, of course.

Young Man (glumly)—No, I was eliminated in the semi-finals.

SCHOOL HONOR ROLL

JUNE

FIRST GRADE

NO HONOR ROLL

SECOND GRADE

Donald Allen
Johnny Calloway
Mendall Lane
Sherman Peacock

THIRD GRADE

Rudolph Allen
Frank Hensley
Hesterly McGraw

FOURTH GRADE

NO HONOR ROLL

FIFTH GRADE

NO HONOR ROLL

SIXTH GRADE

Bobby Holder
Norman Bradshaw
Ellis Sisk
Teddy Cayton

SEVENTH GRADE

Joel Hoyle
Shirl Johnson
Billy Ray Johnson
Billy Hawkins
Charles Lloyd
Hubert Tew

EIGHTH GRADE

Fowle Shular
Terrell Badger
Bill Faulk
Herman Godwin
Manifred Patterson

NINTH GRADE

Rex Shelton
Jerry Bradley
Phillip Dudley
Jackie Ellis
Jimmy Harrison
Ronald Oakes
Earlie Smart

* * * * * *

An increasing number of prominent Danish scientists have left their country in recent months to be attached to universities, laboratories, and colleges abroad. More than a dozen have quit their jobs in Denmark so far. —Selected

COTTAGE HONOR ROLL

JUNE

RECEIVING COTTAGE

John Bradshaw
Jack Buie
Rush Elledge
Jerry Hewitt
Cecil Kallam
Shirl Johnson
Billy Wakefield

COTTAGE NO. 1

Hubert Tew
Terrell Badger

COTTAGE NO. 2

Sherman Peacock

COTTAGE NO. 3

William Holt
Fletcher Rice
Alfred Sweatt
Billy Thornton

COTTAGE NO. 6

David Carpenter
Milas Norton
Clifford Wyatt

COTTAGE NO. 9

James Brown
Ralph Carpenter
Howard Edney
Bert Farmer
Kenneth Fortenberry
Edgar Huffstickler
Charlie Knight
James Walker
Billy Thames
Graham Winders

COTTAGE NO. 10

Ray O'Neal
Tommy Taylor

COTTAGE NO. 13

Rex Shelton
Luther Fowler
Lawrence Huffman
Kenneth Leonard
Charles Lloyd
Ray McGraw
William O'Daniels
Ronald Pilkenton
John David DeYoung

COTTAGE NO. 14

Bryon Johnson
Ronald Martin
Bobby Williams

COTTAGE NO. 15

Norman Bradshaw
Charles Green
Bobby Harrison
James Jones
Daniel McRae
David Smith
Marcus Sloan
L. C. Summitt

COTTAGE NO. 17

Rudolph Allen
Robert Gaylor
Billy Lowry
Ellis Sisk

INFIRMARY

Joe Boone
Roy Denton

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THE UPLIFT

No. 8 AUGUST, 1952 Vol. 40

Isn't it strange that princes and kings,
And clowns that caper in sawdust rings,
And common folks, like you and me,
Are builders of Eternity?
To each is given a bag of tools,
A shapeless mass and a book of rules,
And each must fashion, ere life is flown,
A stumbling-block or a stepping-stone.

Author Unknown

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The Uplift

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The Uplift

Editorial . . .

AND SO WE LIVE

What is it in an individual that pushes him off the main tracks of life and into the gutters of despair and unbecoming behavior? Most of us get along well most of the time. Still there are those small moments in our lives that require quick and sound decisions as well as the ability to be tactful and to use foresight and courage. It is these small moments in the life of man that leads to his downfall or his degradation in the eyes of his fellow man.

Life can be compared, in this respect, to a jig-saw puzzle. The larger pieces of the puzzle fall in place imediately and we are able to find their positions with only a minimum amount of effort. The small pieces are the ones that give us the most trouble and the most difficult to place into the pattern. The views on them are so small that we are unable to get a clear vision in our minds of the exact part they are to play in completed picture. Their shapes are so nearly alike that it seems almost impossible to find the exact location in which they should be placed. Too often we mistake the position of one for another and thus delay us in finishing our task.

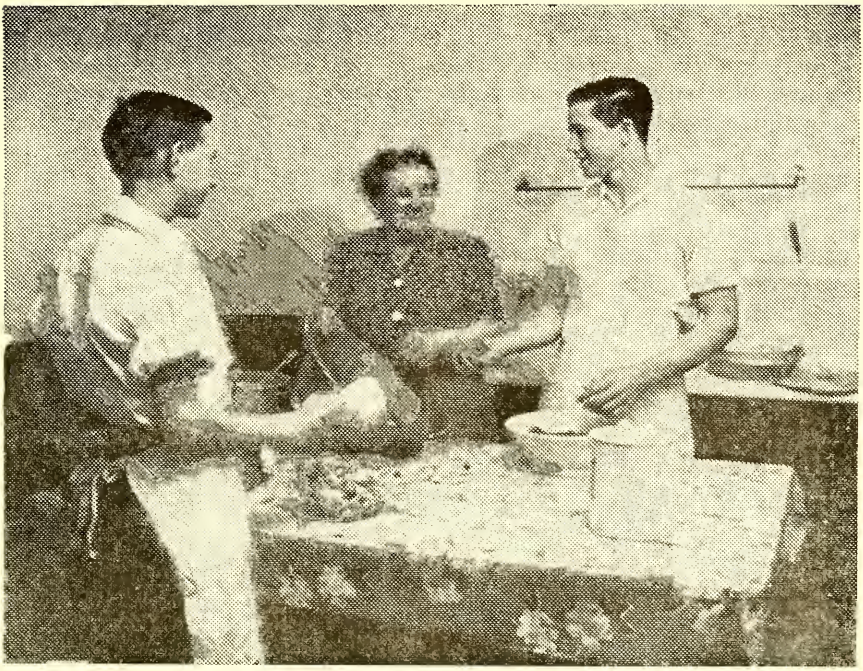
So it is with our own lives. The greater parts of our lives fall into place very easily and with little or no difficulty. It is those small moments of decision that gives us the greater difficulty. A life of truthfulness could be marred by one moments detouring from the path of truth. A reputation of honesty is gone forever when one stoops to dishonest practice in a moment of weakness which leads to the practicing of greed, and selfishness. Thus we could go on and name many of the phases of life which can be spoiled by the carelessness in using the best construction with the materials at hand. Too often we fail to place

the small pieces of our lives into their proper places which warp and mar the perfect picture of a good life. We are ever prone to think of ourselves and thus forget our relationships with those about us. This leads us to the practicing of selfishness, greed, dishonesty, and the failure to look at the picture of life as a whole.

Our small picture of the individual life must fit into the greater picture of human life in the environment about us. This too must be properly placed or we are out of line with our fellow men and are misfits in our present community living. If such improper construction is developed we mar the effect of the whole and are not contributing our share in the whole of the picture of congenial living and our proper place in life's picture has not been filled.

The living of a good life cannot be neglected for one moment. If so, the other parts become meaningless and bear no fruit. Each moment of every day makes its demand upon us and we must work diligently to perfect that which we have attempted to construct. This picture of life is not complete as long as we are living members of society. New parts are ever being placed before us in daily life and we must strive unceasingly to place them into the pattern of living where they will add most to the beauty of the completed product. Too often we mistake the shape and size of some small part and place it into the wrong position thus giving us a distorted picture and throwing the whole of our live out of order.

In order to have something to strive toward and some image of a picture in mind, it is necessary to have some planned direction to life. Such a purpose and such a direction can be found in the principles set forth by Christian living. By following its teachings and purposes, life becomes more meaningful and fruitful. By diligently seeking for a life of beauty and helpfulness it can be obtained.



MRS. BEAVER AND BOYS PREPARING MEAL

MRS. BEAVER RETIRES

Mrs. Nellie Susana Beaver, administration building matron, is retiring this month after eight years service to the school.

Mrs. Beaver, daughter of the late Mr. and Mrs. G. R. P. Cress, was born near Mt. Pleasant, North Carolina, in 1883. She grew up on a farm and it was here that she was taught to prepare many of the wonderful dishes that she served the staff and guests of the school for eight years.

In 1906 she was married to the late John Walter Beaver who was reared near her home at Mt. Pleasant. Shortly after their marriage the young couple went to Idaho where Mr. Beaver was employed in a gold mine near Wallace for several years. It was in Idaho that her two oldest children were born. Mrs. Beaver states that they probably would not have left Idaho after being there for five years had it not been for a forest fire which swept the surrounding country side causing untold property

damage. She tells the interesting story of how the wind carried the fire at forty miles per hour from mountain to mountain and the desperate fight put up by the men to attempt to save the town from destruction. She tells of leaving her home and burying her valuables in a trunk to protect it from the fire. After taking this precaution she and her small family took refuge in Spokane, Washington where she had relatives. Upon retuning to Wallace several days later they found their house miraculously standing and dug up their trunk unharmed. However, over one half of the town had been destroyed by the fires so Mr. and Mrs. Beaver returned to North Carolina. Here they purchased a farm near Mt. Pleasant and built on their land an eight room house. They had enjoyed this new home for only a short time when Mr. Beaver died. At the time of his death the oldest child was fourteen and the yougest seven months. With her five children Mrs. Beaver stayed on her farm and continued to make a living for the family here until her sons were old enough to join the armed forces. Mrs. Beaver then worked for a short time in a hosiery mill and then as a matron at the Nazareth Orphanage near Rockwell, North Carolina.

Joining the Training School staff in 1944, Mrs. Beaver has given eight years of faithful service to the school. Her delicious meals have proven her a superb cook as all who have eaten here will testify. Her many friends will miss her but since she is returning to her farm near Mt. Pleasant she will not be too far away. We hope she will enjoy her rest there and return to visit us often.

THOUGHT OF THE DAY

We have often heard it said that the only proper way one can attempt to influnce another is by encouraging him to think for himself, but for society as a whole will help to secure the sameness of masses to think for themselves. People must learn to read between the lines, to analyze and to evaluate what they hear, read or experience, otherwise they are apt to be lead far astray and eventually betrayed. Man must learn to distinguish between facts and propaganda, in order that his character may not be badly warped. Right habits of thinking by the individual for the benefit of not only himself, but for society as a whole will help to secure the sameness of aim and purpose. We must be ever watchful lest the minorities betray us for their own gain.

—Scottish Rite Sun.

TWO JOIN J. T. S. FACULTY

Mr. Sinclair

Mr. Williams

In June of this year two teachers were added to the Training School faculty. Mr. Wallace W. Williams and Mr. William R. Sinclair.

Mr. Williams hails from Gilmore, Arkansas where he was born in 1909. After a childhood on a farm near Gilmore he attended school at Erskine College, Due West. South Carolina. Following his graduation from Erskine in 1936 he taught school at Mt. Ulla, North Carolina for two years. He then accepted emploment at the Arkansas Boys Training School at Pine Bluff, where he remained for a year.

In 1940 he joined the Army attaining the rank of 1st Lieutenant Calvary. During his years in the service Mr. Williams was a Light Tank Platoon Leader, Mess Officer, and Military Police Officer working inside a compound of the Prisoner of War Camp at Camp Polk, Louisana.

After receiving his discharge from the Army in 1946 Mr. Williams resumed his career in Turrell, Arkansas. He taught there for two years and then came to Spencer, North Car-

olina. Last year he taught at Winecoff School near Concord. During his teaching experience he has also served as basketball coach for six years. Mr. Williams will teach a section of the second and fifth grades here.

He is married to the fromer Miss Mary Margaret Alsobrooks of Salisbury, North Carolina, and has two children; Judy Carole, age nine, and Wallace Jr. age six. Mr. and Mrs. Williams are making their home at Route 8, Concord.

Mr. Sinclair, who will teach the sixth grade, was born in Camden, South Carolina on January 5, 1929.

He was graduated from Elon College in June of this year with certification in General Science, Biology, and English. He is also qualified in French, Spanish, religion, and psychology-sociology.

While a student at Elon Mr. Sinclair was active in a number of extra curricular activities which were: Managing Editor of the college paper, The "Maroon and Gold"; executive secretary of the Elon debaters; publications and publicty manager of the Future Teachers of America; a member of the Student Legislature, Student Assistant Chairman to the English Department; a member of the French Club, Cercle Francais; a member of the Spainish Club, La Luz; a member of the International Relations Club; Ministerial Association; and the Student Christian Organization. While editor of the "Maroon and Gold" Mr. Sinclair had the opportunity of meeting and interviewing a number of dignitaries. Among these, and ones that stand out in his mind as being most interesting and informative, were the President and Board of Trustees of the Hartford Seminary, Hartford, Connecticut.

On April 19, 1951 Mr. Sinclair was ordained to the Baptist Ministery and prior to and at that time he was holding a pastorate at City Lake Baptist Church near Burlington, North Carolina.

Mr. Sinclair has also served for two years as a counselor to a Boys Youth Organization of the Baptist Church.

Married to the former Miss Nadine Carson, a native of Concord, Mr. and Mrs. Sinclair are now making their home at Mills Street, Concord.

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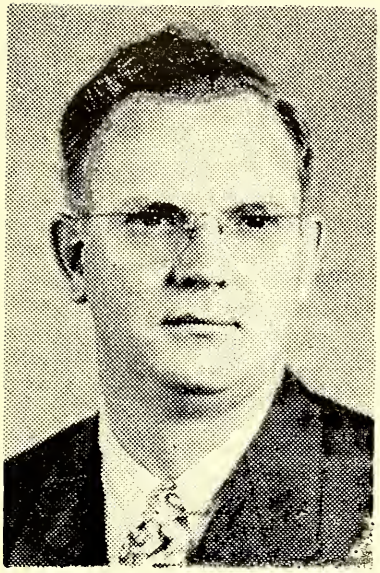
Some people are like owls—they get a reputation for wisdom by hooting at everything. —Exchange

REVEREND H. A. PRIVETTE

By Mrs. Agnes Yarbrough



The Baptist Church has for many years been a faithful contributor to the religious training programs conducted at the Jackson Training School. The Rev. H. A. Privette, pastor of Southside Baptist Church of Concord has been most helpful in giving of his services as a representative of the Baptist Ministerial Association.

Rev. Mr. Privette is the son of Mr. H. L. Privette and Mrs. Sally Belk Privette. He was born on November 25, 1914 in Union County where he lived until he was 16 years of age. He attended the Indian Train School and graduated at the age of 14. After attending Wake Forest College he went into radio service work, and later the furniture business. He was converted at the age of 23 and entered the ministery about a year later.

On May 17, 1934 Mr. Privette was married to Miss Pauline Horton of Pageland, S. C. After his marriage he went back to school and graduated from the New Orleans Baptist Theological Seminary in 1945. The Privettes had three children when he decided to continue his education, and two more were born while he was still in the Seminary. The hardships of going to school and raising a family did not discourage this young couple in continuing their prepartion for the divine call that they felt so keenly. The words of Paul, "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth", were a constant reminder to them that with the knowledge he was seeking and the help of God he could better serve in the limitless fields of service of the christian ministery.

After finishing school the Rev. Mr. Privette served one year at the Coffeeville Baptist Church in Alabama, the Calvery Baptist in Shelby, North Carolina, and his present pastorate at South Side in Concord.

The Privettes have seven children: Jerry, 16; Diana, 15; Phylis, 12; Winfield, 11; Malcolm, 9; Douglas, 2, and Alton Craig, 3 months. Their oldest son, Jerry is following in his father's footsteps and plans to devote his life to the call of God. He

has for many years taken an active part in church and evangalistic work, and on July 13, 1952 was licensed to preach by South Side Baptist Church.

South Side has shown considerable progress since Mr. Privette began his pastorate there five years ago. The Sunday School has been departmentalized, making it possible for a more efficient educational program to be carried out. There was a large indebtiness on the educational building and sanctuary completed just before Mr. Privette took over his present work. This has been paid off and a four room cottage next to the church bought and converted into a fellowship building. Here the social activities of the church are carried on in an atmosphere of hominess and christian enviroment. Between this building and the church is a tennis court and playground. Both recreational facilities were developed not for the youth of the church alone, but to provide wholesome activities for the entire community.

Since Mr. Privette came to South Side 148 members have been added to the church, and just recently a Hammond electric organ was installed for the worship services.

South Side Baptist Church is a beautiful structure built on simple American architectural lines, situated on a large lot just off the Charlotte highway on the Union Cemetary road. It is a fullment of the dreams of a faithful few who saw the need of a church in this thickly populated area.

Since coming to Concord Rev. Mr. Privette has been active in many community orginazations. Last year he was vice moderator for the Baptist Association, and this year he is the secretary. He is a member of the West Concord Ministreal Association, and the Cabarrus County Ministreal Association. He acted as chairman for the dry forces during the beer and wine election in this county several years ago, and has always been an enemy to any forces of evil that might endanger the morals of youth.

Mr. Privette says the thing that stands out strongest in his memory, and has influenced his life more than anything else, was the teaching his father instilled in him from his early childhood. Over and over father Privette would repeat to his son, "do everything you do right. If a thing is worth doing at all it is worth doing right. If it isn't worth doing right, leave it alone".

While speaking of his visits to the Jackson Training School Mr. Privette stated in a recent interview, that he considered his relationship with the boys and personnel a most pleasant one and rejoiced over the wonderful things that are being accomplished here. We are most grateful to him for these encouraging words and the fine spirit of cooperation he has always shown when called upon to help us out with our church services.

On September 3, 1950 Mr. Privette was guest speaker at the Sunday afternoon service. He spoke to the boys on the story of Nicodemus. He told them that even though Nicodemus was a very wealthy man, an office holder in the goverment, and a leader in the church he still was unhappy and dissatisfied. There was something he needed to be happy and

(continued on page 19)

SUMMER CAMP

By Hubert Tew, 7th Grade

About 160 boys went to summer camp this year. There were 4 groups with 40 boys to each group. One group would go at a time for a period of three days. When we arrived at camp, we were separated into three groups and assigned to one of the three cabins. A leader, a boy who was selected by Mr. Robertson to help carry on the camping activities, was in charge of each cabin. Each boy had a buddy and he was to stay with him at all times. His buddy slept above or below him in the bunk type beds. There were 6 beds on each side of the cabin, the leader's bed was in the center of the cabin. The leader's job was to assign the boys to certain jobs and the assistant leader would see that the boys carried out their duties. Each boy was graded every day by Mr. Robertson, on personal appearance, manners, and cooperation. The boys that made the highest grades would receive a gift at the end of the camping season.

While at camp many different types of classes were held each day. Mr. W. R. Sinclair, teacher of the 8th and 9th grades, was the handicraft instructor at camp. Mr. Sinclair instructed the boys how to braid lanyards, key chains and bracelets from plastic strips. He also helped the boys in beadwork, model airplanes, and basket weaving. Some of the boys made very pretty bracelets and lanyards. Everyone was interested in this type of work. The articles were of many designs, some of the boys put initials on the bracelets, while others had floral designs. The beadwork was also among the outstanding handicraft work. When this class was in session, Mr. Robertson was among the boys making bead belts and other items.

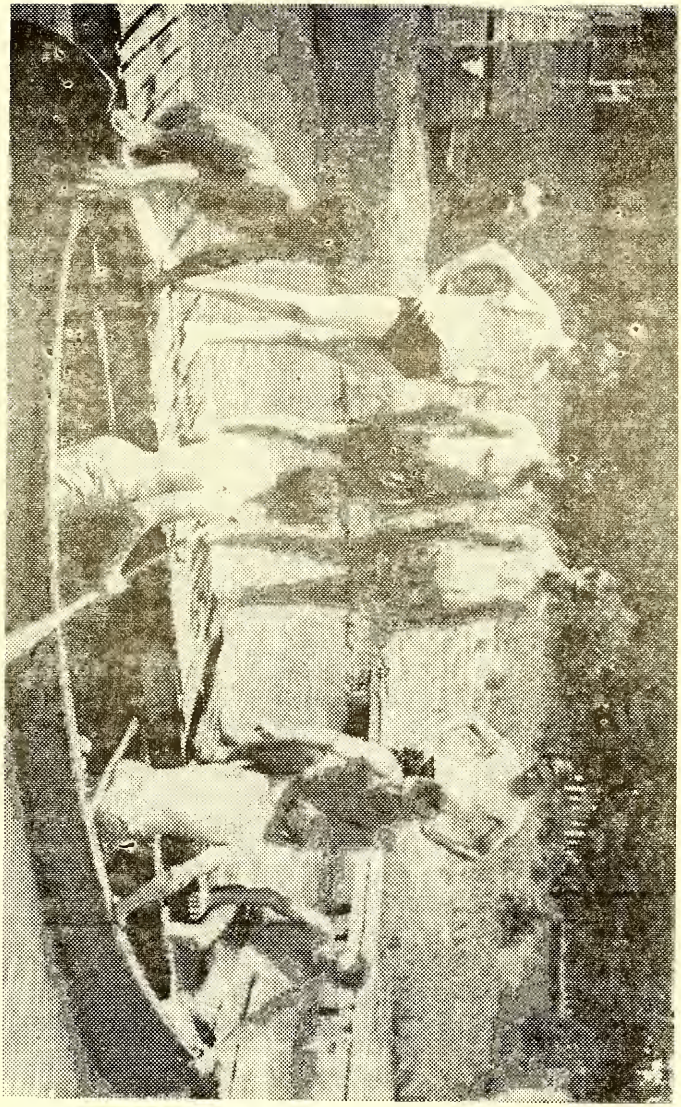
Mr. Mark from the Hobby Shop of Charlotte assisted Mr. Sinclair one day in the class of handicraft. Mr. Mark showed the boys how to make fancy designs which were very beautiful. He demonstrated how to make rings from beads and wire, also how to make a belt from scrap leather.

Mr. Hubert Powell, whose residence is at Camp Cabarrus, showed some of the boys how to carve Indian heads from pieces of cedar wood. A lot of the boys found it very interesting to carve on pieces of wood. Mr. Powell displayed his collection of Indian heads that he had carved from wood.

First aid was taught by Mr. Sam G. Hinson, Bill Troutman, and Jimmy Thompson. They instructed the boys how to tie different kinds of bandages and what to do in case of dog bites, and snake bites. Instructions were also given in artifical respiration as to when to use it and the methods pertaining to this art. This class was enjoyed by all attending.

Nature Study, a class what dealt with the types of trees we have in our forest and the animals that run wild over our lands, was one of the most interesting classes of all. Mr. Samuel E. Leonard, Commissioner of Correctional Institutions of North Carolina and Bob Troutman, son of Mr. Troutman of Cottage 16, were the

CARVING CLASS AT SUMMER CAMP



WATER FRONT ACTIVITIES AT SUMMER CAMP

SLEEPING QUARTERS AT SUMMER CAMP

instructors. They knew much about this subject and wished to share it with the boys. Everything that was discussed was very interesting to each boy because many of them knew something about nature and wanted to learn more about the things that nature provides.

Swimming, a popular activity with each boy, was instructed by Mr. Joe Hartsell. He was in charge of all waterfront activities, being a senior life guard and also a student of Catawba College he did a wonderful job instructing the boys in the art of swimming. Mr. Hartsell had three different types of swimmers. They were; the rocks for the boys who could not swim, the ducks for the boys who could swim a little, and the sharks for the boys who could swim very good. Each boy accomplished something from Mr. Hartsell's instructions that may later in life prove to be valuable.

In the evening after supper, two groups would head for the waterfront while the other two headed for the ball field. The softball field was under the direction of Mr. Robertson. The groups at the waterfront were headed by Mr. Hartsell and Jimmy Thompson. Here the boys enjoyed boating and canoeing until dark. The next night the groups did the opposite of what they did the previous night.

The boys that went to camp were graded on swimming, handicraft manners, recreation, personal appearance, the neatness of the cottages and in the classes that were being held. There were also prizes given to the boys who made the highest points.

The boys that made the highest points in group 1 were: Cecil Kellam, with a 138 points, Joe Sandy, and Rudolph Allen who tied with a 129.

The boys in the second group with the highest points were: Billy Jarrell, with a 125 and a half, and Keith Homewood, with a total of a 116.

The boys in the third group with the highest points were Joe Elledge and Bill Bailey who tied with 130 points.

The boys in the fourth group with the highest points were, Billy Johnson with a sum of 136 points, Jack Buie. and Johnny Calloway who tied with 130 and a half points. The boy that made the highest points of the camping period was Cecil Kellam who made 138 points. The highest points that could possible be made was a 160 points

As camp came to a close after a period of two weeks, it was expressed by many of the officials that this was the best outing that the school has ever had. The staff should be congratulated by everyone for leading the boys to the high honors they made. As a boy would say, "thanks for everything."

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It is a sign that your reputation is small and sinking, if your tongue must praise you. —Exchange

OUR CANNERY

By Joe Sandy, 7th Grade

As one approaches the cannery of J. T. S., which is located behind the gym, it is noticed that the building is constructed of wood which is painted white. The boiler room is built in at the upper end of this long white building. Smoke is rising most of the time from the high, brick chimmy during the summer months. As you enter the building you will see the large sign CANNERY above the door, so as it will be no question of what building you are entering. As you step inside you will see signs of cleanliness in every direction. Opposite from the boiler room there is a large window fan that draws all the hot air out. This comes in very good during the hot days while the boys are busy at work. The equipment in the cannery is rather modern since we have had it only a few years. Some of the equipment includes, a bean sheller, a great help to the boys when lima beans needs shelling, a corn cutter, large vats for cooking, can sealer, and other items necessary to have a complete cannery. Three large tables are constructed near the South end of the cannery. These tables have tin tops whereby they can be keep clean. The vegetables are prepared on these tables before they are cooked. The windows are screened with a fine screen wire. This helps keep many of the flies and other insects out of the building, making the building more sanitary.

Several days ago many cans of peaches were canned in this unique building. The boys who were peeling the peaches were also doing a little canning on the side when the supervisor wasn't looking. The peaches were picked from our orchard. Every boy at the school will enjoy the taste of peaches during his stay at the school. He will enjoy fresh peaches during the peach season and canned during the winter months.

In making soup mixture, which is one of the many things canned, many types of vegetables are used. These vegetables are grown on our farm. From the tables the mixture is placed in a large steam cooker. This mixture cooks until it comes to a boil. After this task is completed the mixture is placed in cans and sealed by an electric sealer. The cans of soup are then stacked in a large tub and lifted into a pressure cooker. After a length of time, according to the size of can, the cans are taken out of the cooker and stacked up where labels can be stamped on each can. The cans are then placed in card board boxes where they can be sent to the store room for later use in the cottages.

The workers of the cannery consist of Mr. Brown, supervisor, the boys from the farm and when a rush seasons is on, boys from the school department help out. Many work hours are passed within the walls of our cannery. This work will be appreciated this winter when all the green vegetables are gone from the fields.

BOYS AT WORK IN THE CANNERY

BARBERING THROUGH THE AGES

By Rex Shelton, 9th Grade

On the second floor of the Swink-Benson Trade's Building one can find the barber shop. This shop caters only to the boys of our campus, although with the price of haircuts as they are, many other young men would like to have their hair cut free of charge. Most everyone has been in a barber shop at one time or another and has made the statement that cutting hair seems very simple and with a little practice he could perform the task himself with the same ease and skill as the trained barber. The barbers of our shop get many customers each week to do their practicing on. Like many of our other trades here at the school, barbering is only a stepping stone for the boys if they wish to continue their education in the field of barbering.

The art of removing the hair from an individual's face or cutting his hair, has a very interesting history. This field or profession is colored with many strange and interesting developments. As civilization began to spread out over the world, barbering grew from an insignificant practice to a recognized vocation. If one would study the history of barbering he would appreciate the difference between the accomplishment of the first barber and the barber of today. Many years ago there were many strange and weird superstitions connected with the cutting of hair. In those days the people had a general belief that they would become bewitched or a spell would be put upon them if they should clip or cut their hair. Hence the practice of removing the hair from the head and face was begun probably by their priest or medicine man who was their ruler at that time.

In the ancient era of the Romans the men who presided as judges had the authority to sentence a person to death for the crime of wearing a beard. It seems that the reason was that, in battle, their enemies could grasp a man by his beard and cut off his head with a sword or even a small dagger, and the men who ruled could not afford an unnecessary loss of the men who fought for them and guarded their kingdom.

In other ancient times the art of beauty culture and barbering was practiced in many lands varying from Egypt to China. The early Egyptians used combs, brushes, fancy mirrors, perfumes, and cosmetics much like the modern women of today use. The Egyptian females had paint for their eyes, paint for their bodies, and henna for dressing their hair.

During the Middle Ages much of the surgery for common people was performed by barbers. It seems that shaving, haircutting, and hairdressing was just a side-line for the barber-surgeons, as they were called at that time. The barbers did much of the necessary operating on wounds during the wars of the Middle Ages. They generally accompanied armies for that purpose. The barber acquired much of the knowledge of his

science from the monks whom the barber-surgeons assisted in the practice of medicine and surgery. When Pope Alexander III forbade the clergy to shed blood in surgical operations the barber-surgeons became quite plentiful.

In the 13th century the Barbers Company of London was organized in order to protect themselves. The object of this organization was to regulate the profession for the benefit of it's members. One of the regulations that was passed prohibited any barber from keeping more than 4 aprentices. While still in the reign of King Edward III, a complaint was made by the barbers against practitioners in surgery that were unskilled. In the year of 1745, in climax of this complaint, a bill was passed stating that barbery and surgery were to be separate professions.

Most everyone has seen the barber pole outside many of our barber shops which is a relic of yesterday. It is said that the red stripes indicate blood and the white stripes indicate the bandages that were usually white. The pole it self, represents a staff which was held in the hand of the patient for certain operations. It may have, in some way involved the traditional staff of the physican. The staff has always been one of the symbols of medicine. The barbers of the olden days put the pole outside with the bandages hanging on it as a sign of their profession.

By the nineteenth and twentieth centuries, barbering had been completly separated from religion and medicine and began to take an independent position as a trade.

So the next time you enter the barber shop with the intentions of getting a haircut, remember that the barber has worked very hard to gain his profession and you can be sure that he will put forth his greatest efforts in order to give you a pleasing haircut.

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(continued from page 10)

content. "Being a highly educated man," the speaker continued, "Nicodemus realized that he did not need the material things of life in order to be happy, for he already had more than enough, so he decided that he was lacking in spiritual things." The speaker continued with the story of how this poor lost and unhappy man found peace and happiness by taking his problems to Jesus and obeying what he told him to do. He ended his story with advice to the boys to always feel free to take their problems, no matter how small, to the man Jesus who helped Nicodemus find the thing he sought so earnestly.

CAMPUS ACTIVITIES

NUMBER SIX BOYS TREATED

Mr. Bill Propst, who constantly remembers the Training School in the very nicest ways, recently gave 13 of our smaller boys a wonderful treat in the form of a barbecue.

Mr. Propst entertained the Saint James Lutheran Brotherhood and the Cub Scouts of the St. James Lutheran Church at a Barbecue on Tuesday, July 15th. In his typically generous way he invited a group of our smaller boys, along with Mr. Scott, Mr. Russel and Mr. Liske, to take part in the feast, stating that he would just have to have some of his little boys at the party to make it complete.

This wonderful party took place on Mr. Propst's farm which is located nearby. The boys tell us that they had everything to eat from barbecued chicken and ham to pink lemonade and ice cream. One of the high lights of this party was the performance of a professional magician who came over from Charlotte for the express purpose of entertaining the group. He entertained for an hour and a half by pulling rabbits out of hats and doing many other magic tricks which were fascinating to behold.

It is a big thrill to the boys to get the opportunity to go to Mr. Propst's farm for there they are fascinated by the cry of a peacock from the top of a tall tree, the herd of tiny ponies, and many other animals to which they are not accustomed. Such treats are talked of for weeks by the lucky boys taking part and we wish to thank Mr. Propst for his generosity.

On Tuesday, July 15th a class of twenty-six students from Woman's College, University of North Carolina, at Greensboro visited the school. The class, which was studying juvenile delinqeuncy, was taught by Dr. Shipman, a visiting professor who teaches at the University of Wisconsin. They were very interested in our school and spent several hours on campus visiting the different trades, cottages, and the school department.

According to the record kept in the office of the superintendent 13 boys were admitted to the school, while 20 were released. The boys admitted were: Norman Williams, Floyd Lundy, William Bradford, George Truelove, James Turnstall, Eddie Wilburn, Roy Shepherd, Earl Davis, William Stiles, James Thomas Page, Harrison Powell, Ralph Watkins, Hershall Summers.

The boys that were released were: Joe Sandy, Frank Hullett, James Moose, Roy Denton, Kenneth Leonard, James Bryson, Charles Lloyd, James Crowe, James Green, Jack O'Daniels, Shirl Johnson, Leroy Lemley, Larry Mauldin, Richard Harris, Joe Elledge, Charles Green, Norman Bradshaw, Troy Johnson, Billy Johnson, Ashburn Johnson.

Mr. Troutman is the acting principal of the School Department during the summer months while Mr. Holbrook is working on his master's degree at Appalachian State Teachers College.

BIRTHDAYS

In the Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

Aug. 1—William Bradford, 16th birthday, Cottage No. 1
Aug. 1—Junior Wright, 15th birthday, Cottage No. 11
Aug. 1—Lewis Quinn, 16th birthday, Cottage No. 15
Aug. 2—Floyd Bruce, 17th birthday, Cottage No. 1
Aug. 3—Homer Shew, 14th birthday, Cottage No. 7
Aug. 5—Charles Johnson, 17th birthday, Cottage No. 17
Aug. 8—Donald McManus, 14th birthday, Cottage No. 11
Aug. 9—M. B. Spencer, 14th birthday, Cottage No. 15
Aug. 10—L. C. Summitt, 15th birthday, Cottage No. 15
Aug. 11—Herman Godwin, 16th birthday, Cottage No. 10
Aug. 12—Frank Barus, 15th birthday, Cottage No. 11
Aug. 12—Allen Hines, 13th birthday, Cottage No. 7
Aug. 14—Floyd Lundy, 13th birthday, Cottage No. 7
Aug. 15—Billy Hester, 15th birthday, Cottage No. 13
Aug. 16—B.W. Murry, 14th birthday, Cottage No.2
Aug. 17—Tommy Priddy, 10th birthday, Cottage No. 6
Aug 19—Roy Mast, 16th birthday, Cottage No. 3
Aug. 21—William Anderson, 15th birthday, Cottage No. 13
Aug. 24—Fred Keeling, 16th birthday, Cottage No. 14
Aug. 25—Rush Elledge, 16th birthday, Cottage No. 16
Aug. 26—Lloyd Harrison, 16th birthday, Cottage No. 1
Aug. 28—J. R. Brown, 16th birthday, Cottage No. 9
Aug. 30—Grady Boykin, 16th birthday, Cottage No. 10

The usual birthday party was held this month on July 25th at the gym. The boys played games for awhile and then went swimming. With the heat wave that we are having these days there is nothing that fills the bill quite as well as the swimming pool. After they were tired out from playing and swimming refresements were served and then the gifts were given out. Gifts for these parties are supplied by the North Carolina Federation of Woman's Clubs.

Boys present at the party were: Terrell Badger, Hubert Tew, Elmon West, Ted Taylor, Jimmy Turnstall. Jimmy Vernon, James Jones, Charles Merritt, Sammy Lambert, Roger Jackson. William Johnson Ashburn Johnson. Bill Bailey, Otis Jacobs, Ralph Carpenter, Raeford Hardison, Alfred Sweatt, Billy Hawkins Douglas Brady, Tommy Pressly, Kenneth Wilson, Robert Pellern, Vaugn Johnson, Tommy Sargent, Kenneth Julian, Bobby Randall, Milas Norton. Jerry Owensby, Joe Sandy, Richard Holden, Jesse Murphy, Billy Thames, Bobby Bullard.

SUNDAY SERVICES

By Terrill Badger, 8th Grade

No notes were taken on the Church Services of July 6, 1952.

—0:0—

The visiting minister for the regular Sunday afternoon church services on July 13, 1952 was the Rev. Alfred Staley of the Kerr Street Baptist Church of Concord.

To begin the service, the well known hymn, *Holl, Holy, Holy,* was sung by the audience. Mr. Liske then introduced the speaker, who chose the 6th chapter of John as the scripture reading. Followed by the much loved hymn, *Higher Ground.*

The Rev. Mr. Staley used as his text "Come to God". He said that he like to talk about boys because he used to be one himself. He told us the biblical story of the little boy who had heard about a blind man, and a lame man who was healed by Jesus. So one day he heard that Jesus was going to be at a near by village so he asked his mother to pack him a lunch and let him go. She packed lunch of two fish and 5 loaves of bread. The boy then went to the village to hear Jesus preach. After many hours of listening the crowd, who followed Jesus from place to place to hear him preach, became restless and hungry. This was a problem as to where enough food could be found to feed the large group of people for they did not bring food to eat. Among this group was the little boy whose mother had packed a lunch for him. The disciples heard of the boy with the lunch, so they informed Jesus and He told the disciples to bring the boy to Him. Jesus asked the boy if he would share his food with the others and the boy said yes. Jesus took the five loaves of bread and the two fish and looked up to the Heavens and blessed them. Jesus then gave food to His disciples and then the disciples gave food to the multitude. They ate the food and were filled. After the multitude had eaten he sent them away.

Rev. Mr. Staley said that Jesus is still here spiritually and if we would take our life to Him, He would make it the very best. If we would also bring our talents He would make them bigger and worth more as He did with the loaves of bread and the two fish. In closing Rev. Mr. Staley said that we must bring our souls to God and have them saved if we wish to live a Christian life and enter into the Kingdom of Heaven.

—:o:—

The visiting minister for the regular Sunday afternoon church service for July 20, 1952 was the Rev. Mr. Cruse from one of our fine Luthern churches of Concord.

To begin his sermon Rev. Mr. Cruse told the boys a story of a man who had devoted his life to Christ and had lived for him many years, but something happened to change his life. He began to back-slide and to fall down on attending the churches meetings. finally he dropped out of the church all together. He began to stay in the bed and read on Sunday and to

have parties at his house on Sundays. He then became so indulged in sin that he began to have cocktail parties and card parties. He seemed not to care for anything except himself.

But as we all know we will have to reap what we sow. Something happened to change this man's whole life. He was given a son. He knew he could not keep on drinking and doing as he had been doing, still he could'nt change his ways because he was so deep in "Sin". So, as time passed and he continued his sinful ways, his son became very ill with a terrible fever. The fever was worse than any other disease known. The little boy seemed to be dying. It was then that this man, a one time servant of God, came to realize that he and his sinful ways were the cause of the awful things that had happen to him. So he decided to change his ways. He began to go to church and to its regular meetings and then its regular services. He began to honor God. He prayed earnestly that his son might be spared and the boy was. This story just goes to show that if we drift away from Him He won't forget us.

The boy's enjoyed Rev. Mr. Cruse's sermon very much and hope to hear from him again in the very near future.

—:o:—

The afternoon church services on July 27, 1952 began with the audience singing "Come Thou Almighty King." The speaker for this service was the Rev. W. H. Cheek, pastor of the Westside Nazerene Church of Concord, N. C.

For his scripture reading Rev. Mr. Cheek chose II Kings, chapter 14, the 9th verse. Following the reading of the Bible, the hymn, "Have Thine Own Way" was sung.

For the text Rev. Mr. Cheek based his sermon on the scripture reading. In this he compared the thistle with the cedar. He said that out in a field where a thistle might grow, if a cow was eating grass and came upon the thistle it would prick it's nose, causing the cow to leave the thistle and the grass that grows near by alone. Thistles keep things around them from being useful. They are somewhat like Satan, who will make promises but only seeks our downfall. He will show us the bright side of things, yet he will keep from us the out come of his evil doings.

Now the ceder is altogether different from the thistle, it is useful. durable, and represents only clean living. The ceder is spread out all over our land. King Soloman had his temple built of ceder because of it's durability. The cedar grew only near the river. To grow like the cedar, we must be near God, He is our source of life.

Rev. Mr. Cheek said that a thistle will always be a thistle and a ceder will always be a ceder. People are not like that because good people can become bad people and bad people can become good people. We can become ceders with God's help or we can become thistles with Satan's help.

Everyone enjoyed Rev. Mr. Creek's sermon and extend him a welcome visit any time he can come out.

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

Reported by the Students in the School Department

Let's Go Swimming

By Jack Fox. 7th Grade

The other day a certain cottage went swimming. The cottage father asked if anyone could not swim. Everyone said they could, so he told them to go in one at a time and swim across the pool. One boy jumped in the water over his head and almost drowned. Of course we pulled him out and he was all right.

Going swimming is something we all like to do. After a long, hot day it feels good to get in that cool water. But let's don't do things to keep ourselves from going swimming. If you don't know the rules, learn them. They won't hurt you.

Rules of Swimming at J. T. S.

By Jack Threatt, 7th Grade

There are some very good rules about swimming here at the School. The reason for the rules is to protect the boys that are capable of going swimming after their work is done, or after a ball game.

I think the rule about swimming back toward the diving board is a good rule. Here is my reason, If you dive and start to swim back under the board the boy that is next in line might not see you in time to stop. The one that dives might hit you in the head and either one of the boys might be knocked unconscious, or both. They would probably drown before their cottage father could get them out safe. So it is best to follow the rules.

Our Vegetable Man

By Frank Barrus, 7th Grade

We all wish to thank Mr. Rouse for the nice vegetables he has been bringing in from the fields. He and his boys are bringing in tomatoes, corn, peaches, okra, potatoes, and cabbage. They not only bring in the vegetables, but they first sow the seeds and transplant the small plants in the fields. Mr. Rouse is real good at planting these plants.

Going Swimming

My name is Thomas Adams. I am in Cottage 14. Mr. Hooker went on his two weeks vacation on July 18th and I got in Cottage No. 7. Mr. Benfield was off last week-end and Mr. Hendrix was the relief parent. He took us swimming three times Saturday. Swimming is my favorite sport because I like to learn new things. There are three different swimming groups at school. There is the A group, the B group, and the C group. At 4:30 each evening one of the groups goes swimming and a different group the next day.

We go swimming each Saturday, Sunday, and Monday. I am in the

PART OF THE HERD OF HEREFORDS

7th grade and Mr. Caldwell is my teacher. I think he is a good teacher. He takes us swimming at recess.

A Trip wtih Mr. Propst

By Terrell E. Badger, 8th Grade

On May 18th. Mr. Propst came over to the Training School to treat some of the boys as he usually does every week end. He came to No. One and talked to Mr. Hinson about taking the boys out to his lake to fish all evening. Mr. Hinson consented and we got on the bus to go to the lake. When we arrived at the lake we started to fish. We fished until about 6:30 o'clock. Then Mr. Propst called us out to his picnic grounds to give us hot dogs and cakes and some candy and other things. We all enjoyed the treat very much and we wish to thank him for being so nice to us.

Always Stop and Think

Joe Sandy, 7th Grade

When you are about to lose your temper and get mad, th best policy to use is "Always Stop and Think." When a boy is about to run off, If he would always stop and think, Why do I want to run off. Nine time out of ten they would not run off and get into trouble. But the trouble today is that people just don't stop and think.

That is why you read in the papers just about every day of somebody killing someone. If only they had stopped and thought. When a new boy comes to this Institution and an official corrects him he thinks that he

is just picking on him and he is going to run off. But if he would just stop and think, he would realize that he is trying to help him instead of scold him. A boy is not sent to a correctional institution to be scolded and picked on. But to be corrected of his mistakes, and if he would stop and think he would realize it. So the next time you are about to get into some kind of trouble always stop and think "why do I want to do this".

My Work at The Dairy

By L. C. Summit, 6th Grade

I have been working at the dairy for about six months or more and I have discovered that I like it very much. I work for Mr. Peck and I think that he is a good person to work for and also think he enjoys working with us boys at the dairy. All of us boys down at the dairy like him, and try to cooperate with him in every way possible. I think that he appreciates us trying to cooperate with him very much. He tries to help us in any way he can and wants us to feel like we were at home working at our home town dairy.

We three boys in the milk house are having a good time making ice cream for the boys here at the Training School and hope that they like it.

The Shoe Shop

By Billy Oliver, 5th Grade

I am in the shoe shop and I like it very much. The supervisor in charge is Mr. Hooker and I like him. There are five boys in there in the afternoon and two of them are in the barber shop and two are on the yard force. We cut hedges yesterday along the highway. There are four boys in the morning section. I can do almost anything in the shoe shop. I got in there about a month ago and I like it very much. The first day we got in there we cut hedges down at the hospital and went from there to the print shop and from there to the office. The afternoon boys work on the yard force two days each week, and the morning boys do too.

All of the boys in the shoe shop like this work very much and hope to stay in there until we go home.

My Work

By Charlie Knight, 4th Grade

I am a monitor on the stair way. I sweep the stair way one time a day after the dairy bell rings. I like my job very much. Mrs. Liske is going to give me a good citation if I do a good job on the stair way. I took this stair way job June 1st and on July 2nd I will get my citation if I do my job well.

Our Room Party

By Roger Jackson, 4th Grade

Our room had a coca cola party yesterday Boyd Morris and Ted Taylor set the room up to the drinks. Mrs. Liske served layer cake with cream iceing. We enjoyed it very much, because it was very hot. We hope to have another party some day soon.

CAMPUS ACTIVITIES
20 YEARS AGO

Reprints taken from Uplifts of July 1932

Recent rains have put new life in the flowers in various parts of our campus. At this time the zinnia and petunia beds are a riot of gorgeous colors. A new experiment was tried on our zinnias this year. The seed was planted in the beds where the blooms are now seen, instead of transplanting plants from the plant beds, as has been the custom in former years. This method has proven quite satisfactory.

The sun has been very warm for several days past, and this fact can be established by a noticeable increase in the number of boys in the sick line, as they assemble near the Cannon Memorial Building, awaiting the daily visit of our physican. Of course, there are in this group a number of cases requiring medical attention, but in many instances the youngesters are afflicted with what is known among the boys as the "hoe-handle blues," a local term applied to those who feign illness in order to avoid even an hour's labor under the burning rays of a midsummer sun. When supper is over and the boys are enjoying their play period on the campus it is amazing to note the rapid recovery of the boys in taking part in all sorts of games, with never a thought of having been ill entering their heads.

Owing to recent rains the roads and driveways over the campus were badly washed, and for the past few days some of the outside forces have been hauling gravel and making the necessary repairs.

For several days past the boys on the barn force have been thrashing oats. Owing to heavy rains the oats is quite dusty, and the weather being very hot this job of threshing is far from being the easiest task on the place. When the youngsters engaged in this work come up to their cottages one can hardly tell their color or nationality until they are brightened up by the use of soap and water. Due to the fact that a large portion of the oats crop was mowed before ripening and fed to the cattle, the quantity of threshed grain will be considerably less than last season.

The boys on the farm force having finished most of the hoeing have recently been at work clearing off terraces, ditch banks, etc. This work has considerably augmented the number reporting to the dispensary for treatment of poison oak. We have always wondered why some boys are never affected by coming in contact with poison oak while others take it in such aggravated form. There are several boys at the school now who have right serious cases of this poisoning.

The roofing contractors are expected to start putting the roof on the new Trades Building. This is to be a fireproof roof, consisting of concrete and slate.

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

Happiness can be built on virture, and must of necessity have truth for its foundation.

—Coleridge.

Wisely and slow; they stumble that run fast.

—Shakespeare.

Light is the task where many share the toil.

—Homer.

Mine honor is my life; both grow in one; take honor from me and my life is done.

—Shakespeare.

Things don't turn up in this world until things turn them up.

Sense shines with a double luster when it sets in humility. An able and yet humble man is a jewel worth a kingdom.

—Penn.

We never reach our ideals, whether of mental or moral improvement, but the thought of them shows us our deficiencies, and spurs us to higher and better things.

—Tryon Edwards.

Idleness is the key of beggary, and the root of all evil.

—Spurgeon.

Goodness is love in action, love with its hand to the plow, love with the burden on its back, love following his footsteps who went about continually doing good.

—J. Hamilton.

The more anyone speaks of himself, the less he likes to hear another talked of.

—Lavater.

We ought not to raise expectations which it is not in our power to satisfy. It is more pleasing to see smoke brightening into flame, than flame sinking into smoke.

—Johnson.

Every great and commading movement in the annals of the world is the triumph of enthusiasm.—Nothing great was ever acheived without it.

—Emerson.

It is only great souls that know how much glory there is in being good.

—Sophocles.

Good nature is the very air of a good mind; the sign of a large and generous soul, and the peculiar soil in which virture prospers.

—Goodman.

Where there is no hope, there can be no endeavor.

—Johnson.

All men have their frailties; and whoever looks for a friend without imperfections, will never find what he seeks. We love ourselves not withstanding our faults and we ought to love our friends in like manner.

—Cyrus.

When you hear an ill report about anyone, halve it and quarter it and say nothing about the rest of it.

—Spurgeon.

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

Jimmy, I wish you'd learn better table manner. You're a regular little pig at the table.

Deep silence on Jimmy's part, so father in order to impress him more added: " I say, Jim, do you know what a pig is?"

"Yes, dad," replied Jimmy meekly. "It's a hog's little boy."

—:—

"I know that," replied the sweet young thing, " and that's why I came to you. You see, I've got a terrible singing in my ears."

A chip on the shoulder always indicates that there is wood higher up.

—:—

She: "I really should not go to the dance with my lungs like they are."

Boy frind: "But dear, not one in ten will notice them."

—:—

"Madam, will you please get off my foot?" "Why don't you put your foot where it belongs?"

"Don't tempt me lady, don't tempt me!"

—:—

The nurse was inquiring of the new patient, a husky looking six-footer from the country whether he had any pajamas with him.

Night clothes. Did'nt you bring any with you?" "Shecks !" answered the patient. "I aint no social rounder. When night comes, I go to bed."

—:—

A soldier on the march felt something in his boot. His toe became painful and he was limping badly by the time he got back to his camp.

He took off his boot and sock to bathe his blistered foot and found a pellet of paper lodged in the toe of the sock, on which was written:

"God bless the soilder who wears these socks"

—:—

After a hard day at the office, a man went home to his wife and cute little three-year-old daughter.

"Have you a kiss for Daddy?" he asked.

"No."

"I'm ashamed of you! Your Daddy works hard all day to bring home some money, and you behave like that. Come on now, where's the kiss?

Looking him right in the eye, the three-year-old said, "Where's the money?"

—:—

A woman riding a trolley car was anxious not to pass her destination. She poked the motorman with her umbrella, and inquired, "is that the National Bank?"

"No, ma'am," he replied; that's my stomach."

—:—

Low Risk: The new insurance agent was summoned to the manager's office. "See here Jones," he cried angrily, "did you write a policy on this 92-year old man?"

"Er, yes sir," admitted Jones. "For Pete's sake!" exploded the manager. "Whatever induced you to sell an insurance policy on a man 92 years old?"

"Well," the agent explained, "you told me yourself that very few people die after 92."

SCHOOL HONOR ROLL

JULY

1st Grade

No Honor Roll

2nd Grade

Donald Allen
Luther Fowler
Mendel Lane
Ira Langley
Sherman Peacock
Homer Shew
Jimmy Ward

3rd Grade

Frank Hensley
Donald McManus
Joe Cox
David Christopher
William Henry Holt

4th Grade

Billy Thames
Roger Jackson

5th Grade

Charles McMurray

6th Grade

No Honor Roll

7th Grade

No Honor Roll

8th Grade

Terrell Badger
Bill Bailey
Hermon Goodwin
David DeYoung
Kenneth Metcalf
Fowle Shular
Billy Wakefield

9th Grade

Rex Shelton
Grady Boykin
Jackey Ellis
Jimmy Harrison
Earlie Smart
David Smith

———:———

A gentleman has been defined as one who gives a woman a head start before racing her for a seat on a bus. —Exchange

COTTAGE HONOR ROLL

JULY

RECEIVING COTTAGE

Cecil Kallam
Bill Bailey
John Bradshaw
Jack Buie
Dexter Edge
Rush Elledge
Jerry Hewitt

COTTAGE NO. 1

Hurbert Tew

COTTAGE NO. 2

No Honor Roll

COTTAGE NO. 3

Harley Head
Frank Henseley
Keith Homewood
Sammy Lambert

COTTAGE NO. 6

David Carpenter
Clifford Green

COTTAGE No. 7

Calvin Byers
Billl Sizemore

COTTAGE NO. 9

James Brown
Ralph Carpenter
Howard Edney
Bert Farmer
Richard Holden
Charlie Knight
Calvin Ledbetter
Eugene McKeown
Robert Pellerin
James Walker
Kenneth Wilson
Jerry Wlliford

COTTAGE NO. 10

Ray O'Neil
Tommy Taylor

COTTAGE NO. 13

David DeYoung
Luther Fowler
Lawrence Huffman
Ray McGraw

COTTAGE NO. 14

Ronald Martin

COTTAGE NO. 15

David Smith

COTTAGE NO. 17

James Godwin
Charles Johnson
Kenneth Julian
Ted Leopard
McKinley Locust
Billy Lowery

INFIRMARY

No Honor Roll

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THE UPLIFT

No. 9 SEPTEMBER, 1952 Vol. 40

Four Varieties of Men

Men are four:
He who knows,
and knows he knows,
He is wise—follow him.
He who knows,
and knows not he knows,
He is asleep—wake him.
He who knows not,
and knows not he knows not,
He is a fool—shun him.
He who knows not,
and knows he knows not,
He is a child—teach him.
—Arabian Proverb

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The Uplift

Editorial . . .

"A little learning is a dangerous thing; Drink deep, or taste not the pierian spring." —Alexander Pope

Our Modern Ways

Contributed

Children, during this modern age, are subjected to many kinds of teachings and have more sources from which to learn that in any other period of history. They should become better informed, their views should be wider, and by the time of their adulthood they should be well-rounded individuals having knowledge of many varied subjects. Radio, television, movies, and other modern age miracles put before us each day information, treatise, and drama on such subjects as science, history, and geography. Certainly no child can grow up today without having access to at least one teaching device unknown during the childhood of his parents and grandparents. It has been agreed that education is the one means of raising the standard of a race of a nation to a higher plane. Since there are more educational opportunities now than ever before much progress should be noted in coming years.

It is important, however, that children and adults alike be taught the ability of discrimination between the worthless and the worthwhile, the truth and the propaganda, and the right and the wrong. This ability requires not only intelligence, but a wide knowledge of the true state of affairs. This is where the difficulty enters and where our modern schools are challenged. In addition to being taught facts an individual must be taught not to accept everything he hears and reads as the untarnished truth. It is no easy matter to teach the ability to discriminate information. Human nature makes it easier to believe

what you hear and are told to believe rather than to put forth the effort required to seek the facts. The ability to weigh carefully before making decisions is the mark of an educated person.

Rumors fly fast and furiously, political parties lambast one another, groups rise against each other, and confusion reigns. However, these differences in opinion have a much smaller chance of growing and gaining momentum today than in any other period of his history. This is due to the wide publicity given even to happenings of only local interest or importance. Communities, states, the nation, and the world are informed immediately of newsworthy happenings through radio which hurls the spoken word through space, and newspapers which carry the written word into millions of homes daily. News analysts tear down the story, reconstruct it, and attach to it their ideas of the effect it will have on the future. All of this is well and good and as it should be provided an individual hears more than one commentator, reads more than one newspaper, and seeks the truth. The individual must learn to discriminate and form his own opinion.

An example of the credulity of people was imprinted on the minds of the American people in the latter 1930's when Orsen Wells presented his famous drama on radio regarding the invasion of the earth by outer space visitors. Credulous people listening to his program took it at face value and were seized with panic. Many people actually believed Marsmen were on the earth and began frantic preparations for defense before they learned that this was not the case. The power of suggestion is a driving force—credulity of an uninformed people is a powerful weapon which can be used to a great effect by those seeking gain through public ignorance. A misinformed or ignorant people are a dangerous threat to our security and the American way of life.

The answer to the way that we can protect ourselves from this danger is education. Children must be taught the ability to place values on those things on which values should be placed, to weigh carefully before committing themselves, to seek always that ever-escaping phantom—truth.

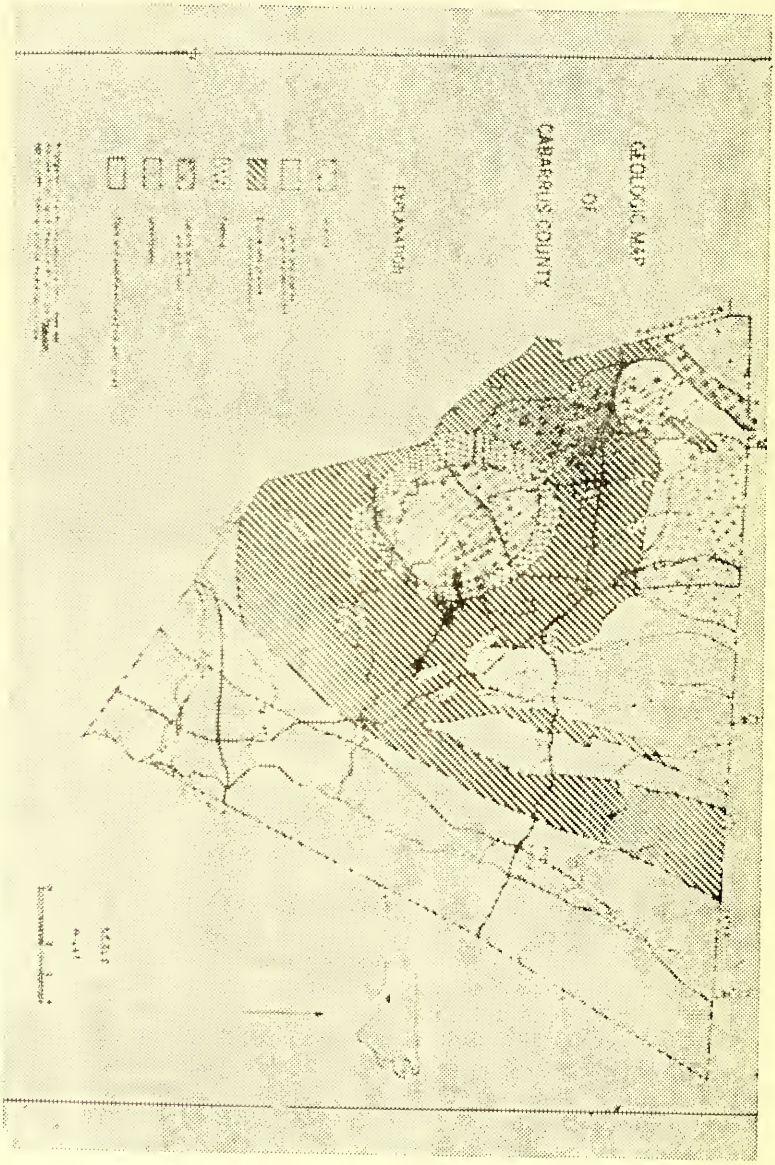
SYENITE RING DIKE

By Mrs. Agnes Yarbrough

Pictured above is one of the many unusual rock formations found on the campus of the Jackson Training School. This one, called the "Ole Polar Bear", is located on the right of the Margaret Burgwyn Chapel and measures 6 feet high and 47 feet around. (It has been said that every time he hears a train whistle in the middle of the night, he rolls over.)

These rocks are found scattered all around the nearly one thousand acres of the Jackson Training School property, but are more evident around the Administration building. They are numerous on both sides of the highway, and some of them measure 10, 20, and 30 feet high.

Very little attention is paid these huge freaks of nature by the natives of this country, but to travelers passing the busy national highway number 29 from Greensboro to Charlotte they are more than just old rocks that are very much in the way. To most of us a rock is just a rock, maybe just a little rock or a big one, but nevertheless just a rock. We found this theory to be quite different however after we read the findings of the U. S. Geological survey made several years ago. Bulletin Number 63 entitled "GEOLOGY AND GROUND WATER IN THE CHARLOTTE AREA" gives the following report on their findings here:



The above picture is taken from Bulletin No. 63. "Geology and Ground water in the Charlotte Area, North Carolina."

The arrow points to the syenite ring dike and the approximate location of the Jackson Training School.

"Probably the most striking feature of the geology of Cabarrus County is the outcrop of syenite, which forms a "ring dike" north of Harrisburg. The outer circumference of the ring is about 22 miles. At its thickest portion along its western border where Rocky River crosses it, the syenite exposure is slightly more than 1 mile wide. Along its southern border on U. S. Route 29 it pinches out although several elongated lenses of syenite conform to the ring structure. The syenite contrast sharply with the diorite and gabbro with which it is in contrast along its outer and inner borders. It is more resistant to erosion than the gabbro and diorite and thus stands out slightly in relief. Its area of outcrop is generally marked by huge rounded boulders or pedestal rocks surrounded by light colored arkosic soil formed from grandular disintegration of the syenite. The rock is largely homogeneous and unmetamorphosed.

The syenite is a course-grained rock consisting almost entirely of a bluish gray feldspar high in soda content. The conspicous dark mineral is augite. The absence of a fine-grained matrix permits the syenite to disintegrate into residual granular feldspar crystals that make excellent road metal.

Geology tells us that these boulders were deposited here during the Paleozoic age at which time the sea covered most of North America. Proof of this is based on the fossils or skeletons of animals which live only in salt water that have been found imbedded in the rocks of mountain tops. More evidence of this discovery is in the forest that have been found submerged beneath the water, as well as beaches lying high and dry far inland. The shells of sea animals have been found high up in the mountains, and frozen elephant-like animals that no longer exist have been found in the frozen regions of Siberia.

A very simple explanation has been given in regard to the forming of these rocks. We all know that when muddy water stands for a while the dirt particles settle to the bottom and form a muddy deposit. Age after age the water that covered this part of the country formed a muddy substance into which animal bodies were caught and preserved as fossils. From this we can see that the bottom layer of the rocks are older than the top. As time went on and the mud continued to form the animals caught in the upper layers of the mud changed to a more complicated form and even plant life became evident. This factor leads Geologist to believe that there was animal life on the earth before there were plants or trees.

Millions of years passed by and the water began to retreat, leaving behind the mud which was dried and baked by the sun and wind. This mud which had accumulated valuable mineral deposits, was transformed gradually into a solid formation known to us as rock.

The time element in this study is one of the hardest factors to imagine. After studying the layers of rock and the different stages of the animal skeletons found in them, Geologist have estimated the age of the earth to be at least two billion years old, and the oldest rocks at least 1,600 million years old.

When we consider these facts about

(Continued on Page 9)

REVEREND ROBERT F. SHELBY

By Mrs. Agnes Yarbrough

Varied activities have marked the Ministry of The Rev. Robert F. Shelby, Jr., Pastor of Kimball Memorial Evangelical Lutheran Church, Kannapolis, N. C. In 1936 he was Ordained a minister of the Evangelical Lutheran Synod of N. C. at Hickory He began his ministry as a Home Mission Pastor at Belmont, N. C. For the next eleven years he served as a Mission Pastor under the Board of American Missions directing vital and challenging fields of service for his Church. During his four years as Pastor at Belmont, the Church debt was liquidated, a new parsonage was built and the greatest growth in the membership of Holy Comforter was experienced.

The next field of labor was in Macon, Georgia beginning March, 1940 to be the Mission Pastor of the Church of the Redeemer. During selective service and World War II, he was appointed service Pastor for the area of Macon, serving five military installations — Camp Wheller, Warner Robins, Cochran Field, Herbert Smart Air Field, and The Navy Hospital at Dublin. Every Sunday for six years, at his Church after the morning worship, a fellowship dinner was served to the boys in service. Over 1,000 boys were contacted each week by his service. He was secretary, during the War years, to the Chaplian and service Pastors Association of the Southeast. His service after the war was recognized by the National Lutheran Council and he was awarded the certificate and medal for Distinguished Service by the Service Commission of the National Lutheran Council. As Pastor of the Lutheran Church of the Redeemer, he was elected to the executive committee of the Georgia-Alabama Synod, President of the Georgia-Alabama Synod, Chairman of the Brotherhood of the Georgia-Alabama Synod. He was the delegate to the United Lutheran Church in America Convention for the Georgia-Alabama Synod, and a Trustee of The Southern Lutheran Theological Seminary. He was one of the ministers who championed the cause for a full time President for the Georgia-Alabama Synod and the establishment of a President's home and office in Atlanta, Georgia.

During his ministry at Redeemer, the entire Church indebtedness was liquidated, the Church was completely redecorated, and a new organ purchased, a fund for a parsonage was raised and the Church experienced its greatest growth in membership.

In March, 1947, he was called to become Pastor of Kimball Memorial Evangelical Lutheran Church in Kannapolis, N. C. He is now serving as a Trustee of Lenoir Rhyne College and as Publicity Chairman of the United Lutheran Hour. Under his ministry at Kimball, the Church has purchased the entire corner at 300 South Main, more than doubling its property line and including a Church parsonage and an apartment building. The attendance at worship has increased over 50% and the financial strength of the Church has tripled.

Pastor Shelby was born in Harpersville, Mississippi on September 30, 1911. He was raised at Gastonia, N. C. and attended elementary and High school graduating in 1929. He received his AB Degree at Lenoir Rhyne College in 1933 and his Bachlor of Divinity in 1936 from The Southern Lutheran Theological Seminary, Columbia, S. C. While at Lenoir Rhyne, he won for two years the N. C. Original Playwriting contest and the Lenoir Rhyne Religious Play Award. He is married to the former Cornelia Caldwell and they have one son, Robert F. Shelby, III.

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(Continued from Page 7)

these monstrosities scattered about over our campus we are inclined to be more respectful about them and no longer call them "just rocks," but "Syenite Formations of the Paleozoic age."

* * * * *

If I had a spare daughter or niece of marriageable age, I would encourage her to look for a general repair man and grab him.

Think how useful a repair man would be in a family if you could call on him when a breakdown occurred in the automobile, television radio, washing machine, refrigerator, toaster, bathroom, fireplace, alarm clock, and watch.

It would be nice if all members of the family could depend on him to handle repairs for an occasional cigar or a meal, but even if he wanted wages, he'd be worth the price, assuming he was efficent and dependable.

One of the curses of modern living is the difficulty of finding anyone who is interested in repairing anything. They all want to sell you something new.

—Selected

THE CHICKEN FARM

By Terrell Badger, 8th Grade

As you make a tour of Jackson Training School you will see various kinds of work done by the boys. Some of the jobs are: Laundry, Dairy, Cannery, Farm, Shoe shop, Carpenter shop, Print shop, and many other different kinds of work. But the one we want you to know about is the "Chicken Farm."

In order to keep our chickens alive and laying well we have to keep them well fed and well sheltered. The chickens are fed and watered two or three times a day. The boys that are in charge of the chickens get up about 4:30 each morning and go down to the chicken house to feed and water. After they are fed and watered the boys gather the eggs and take them to the store room where they are given out to the cottages. We have about 2000 chickens and you can imagine how many eggs are produced each day. The eggs are gathered in buckets. Some of the eggs are used for restocking our flock. After the eggs are gathered and everything is finished, some of the boys start to rearrange and clean out the nests. This takes a long time, so while the boys are cleaning nests, other boys are raking the yard outside the house. After this is completed the boys get a rake and then rake inside the chicken house. After the raking is done the boys check the houses to see that no holes are in it. If there are any holes in the house, rodents may destroy the chickens.

Not too many of our chickens are bothered by pests such as rats and chicken hawks. But occasionally one or two of them are killed by a rat.

The chickens have a very nice place to live. The houses are long and there is a large screen on the front to keep out the rats and other fowl-eating pests.

As you look at the chicken lots you can see numerous chinaberry trees for shelter of the chickens. There are shade trees in all 4 chicken lots. There are approximately 500 chickens in each house, therefore the lots must be long and wide.

As you read this article you understand the process we take in raising our chickens. We try very hard to give them the most sunshine that is necessary to keep them healthy and quick-producing chickens. This process is followed each day, day in and day out, week in and week out. That is why we have such fine and healthy birds.

The boys that care for the chickens deserve a "pat on the back" for their hard and tedious work with the creatures. We, the boys as a group, wish to thank you and your supervisor for your fine work and care for the birds.

It is a sign that your reputation is small and sinking, if your tongue must praise you. —Exchange

PREPARING FOR A CHICKEN DINNER

CAMPUS ACTIVITIES

Representatives of the North Carolina Advisory Budget Commission and the State Budget Bureau visited the Jackson Training School on Friday, August 8. The purpose of this visit was to ascertain the needs of the school in order to make recommendations to the General Assembly when it meets in January of next year.

Among those present were Chairman Larry Moore, Representative Eugene T. Bost, Jr. of Cabarrus County, Alonzo Edwards, J. H. Price, Harry Caldwell. Representing the Budget Bureau were Dave S. Coltrane, O. B. Brown, L. D. Moore, and R. E. Hewlett. Also attending were Representatives Dwight Quinn of Kannapolis and State Senator Luther E. Barnhardt of Concord. Mr. Samuel E. Leonard, Commissioner of Correction, was also here for the meeting.

This group discussed the needs of the school, made notes, and inspected buildings. Each biennium this commission makes a tour of the state institutions to learn first hand the needs of those institutions and to prepare recommendations to present to the General Assembly regarding budgets for the institutions.

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On July 30th Julian Hall paid a visit to the school. Julian was a cottage number 2 boy and worked in the print shop for Mr. Leon Godown. He was admitted to this school on February 4, 1949 and released on May 15, 1950. He was given his honorable discharge on May 16, 1951.

Julian is working in the weave room of the Cone Textiles Mills of Greensboro, but plans on entering the armed services in the near future.

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The Jackson Training School is the recipient of one of the 18 historical markers to be erected on the highways of North Carolina by the State Department of Archives and History. The state's historical marker program, inaugurated in 1936, is conducted jointly by the archives, Conservation, and Highway departments.

Inscriptions for these markers are approved by a committee composed of historians from leading colleges and universities of the state.

The Jackson Training School marker is located at the entrance of the campus near the administration building. The inscription reads as follows:

"Stonewall Jackson Training School. State home and school for boys, opened 1909. Manual, industrial, and agricultural training. "

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According to the record kept in the office of the superintendent 9 boys were admitted to the school, while 14 were released. The boys that were admitted were: Jack Moore, Benson Golding, Eugene Kennedy, Donald Jenkins, Edward Parton, Eugene Calloway, Bobby Smith, Arthur Dunkin, and Donald Forbes.

The boys that were released were: Frank Combes, Bobby Dixon, David Christopher, Mendall Lane, Luther Fowler, Ellis Sisk, Richard Rose, Teddy Cayton, Edgar Huffstickler, Garland Sullivan, David Smith, Jimmy Smith, James Jones, and John Bradshaw.

THE TRACTOR FORCE

By Jimmy Edwards, 7th Grade

The tractor force is made up of 4 tractors and 1 crawler, operated by 10 boys. 5 boys are in the morning and 5 boys are in the evening. The supervisor is Mr. Hendrix. He has been connected with the tractor force for about a year.

Mr. Hendrix came to the training school in August, 1951, before he came here he was in the Army for a few years, after his discharge he got a job working with a truck company. He is well educated on Diesel motors. From this employment he came to the training school.

Getting back to the tractor force, a brief detail of our tractors and work is as follows:

The (H) does such work as planting, cultivating, cutting corn, and sometimes pulls the coble wagons. We hardly ever use this tractor in the winter months, the (H) is the oldest of the tractors. The drivers for the (H) are Jerry Williford in the morning and B. W. Murry in the afternoon.

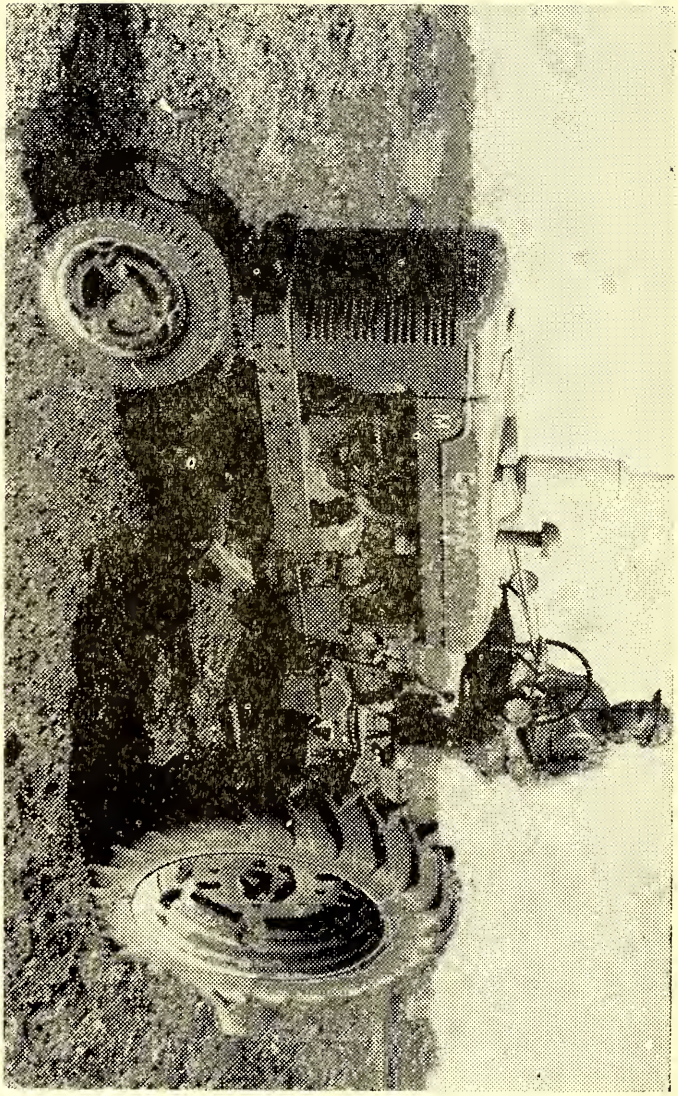
The next oldest tractor is the old (M). We use this tractor for plowing, discing, pulling the drag harrow, pulling the road drag, cutting corn, grinding feed, and also pulling the coble wagons. The boys that drive the old (M) are Bill Bradford in the morning and Billy Thames in the afternoon.

The smallest and next to the newest of the tractors is the Allis Chalmers. It will not do the heavy jobs as the other tractors will do, although it does its part. We use this tractor for planting, cultivating, pulling the drag harrow, dragging the roads around the farm, cutting hay, clover, weeds, and other things that have to be mowed. The drivers for the Allis Chalmers are Joe Cox in the morning and Robert Gunner in the afternoon.

The biggest and newest of all the tractors is the new (M). We use this tractor to pull the road machine, plows, discs, pulling the drag and pulling the coble wagons. The boys that drive the new (M) are Jack Fox in the morning and Kenneth Mishoe in the afternoon.

The tractor that does the heaviest work is the crawler. We use this tractor to pull up rocks, trees, stumps, for plowing, discing, boging, pulling the road machine, pulling the coble wagons, and we use it for other heavy work around the farm. The drivers for the crawler are Homer Shew in the morning and Jimmy Edwards in the afternoon.

All of the tractors have to be cleaned at one time or another. We wash and grease, put oil in the motor and clean them up real good, mostly on Saturday morning. On rainy days we go around greasing the machinery and cleaning it up. We keep the plows and other small equipment out in front of the old tractor shed. In the winter when we don't use the equipment we clean it up and paint it. During the harvest season we use the machinery all the time. We mostly use the old M to pull the harvester.



One of Our Tractors at Work

In the summer all the tractors work all the time, plowing or doing some other work on the farm. All of the morning tractor boys come down to the tractor shed in the morning and get the tractors ready to go for work. By the time the bell rings Mr. Hendrix has the tractors out in the field working. At 11:00 the boys leave their tractors out in the fields and come in to their cottages for lunch. After the afternoon tractor boys get through eating lunch they go down to the tractor shed to wait on Mr. Query or Mr. Hendrix who will take them out to the field to work.

This month we have been using the tractors for plowing and getting the ground ready for small grain. The last few nights we have been working late trying to get through with the plowing. We work until 8:00 o'clock or 8:30. The tractors and the tractor boys do a lot of work each day and when the day comes to an end the boys are ready for bed.

Life Is Funny

Man comes into this world without his consent and leaves it against his will. During his stay on earth his time is spent in one continuous round of contraries and misunderstandings. In his infancy he is a devil. In his manhood he is everything from a lizard up. If he raises a family he is a chump. If he doesn't raise a family he is to selfish. If he raises a check he is a crook. If he is a poor man he is a bad manager and has no sense. If he is rich he is smart but dishonest. If he is in politics he is a grafter. If he is not in politics he is an undesirable citizen. If he goes to church he is a hypocrite. If he doesn't he is a sinner. If he gives to charity it is for show. If he doesn't he is a tightwad. When he first comes into the world everyone wants to kiss him. Before he leaves the world everyone wants to kick him. If he dies young there was a great future before him. If he lives to a ripe old age he is in the way. —Anonymous.

SUNDAY SERVICES

By Terrell E. Badger, 8th Grade

The visiting minister for the regular Sunday afternoon church service for Aug. 3rd, 1952, was the Rev. Mr. Wilbur Thomas, associate pastor of Rocky Ridge Methodist church.

To begin his sermon Rev. Thomas told the boys a story of a woman named Elizabeth Jordan. This incident happened many years ago when Elizabeth heard that the "Master" was coming to town. Having heard that He was coming, she began to get her house cleaned up. While she was cleaning her house, she was praying that He might stop at her house, maybe for lunch or a drink of water.

After she had been busy for about an hour or so, there came a knock at her door. Upon hearing the knock she stopped her work to see who it was. As she opened the door she saw a small lad of about 11 or 12 years of age just outside the door.The little boy asked for some clothes to wear and someone to love him. But Miss Jordon, having nothing on her mind but herself said to him, "I am sorry little boy but I have no time for you now. I am expecting a fine and noble guest today. I have no time for you. Someone will love and clothe you. And with those words ringing in the little boy's ears he went away sorrowfully, and with his head hanging low.

So Miss Jordon went back to her work. She was busy all through the morning cleaning and polishing her house. Several hours passed and there came another knock at her door. Stopping her work, she went to see who it was. Upon reaching the door she opened it and she saw a poor, ragged man standing at the door of her house. The man asked her for something to eat and a place to rest his weary body, for he had been on the road a very long time without food or shelter. But Miss Jordon turned him away saying, "I am busy today preparing my house for a fine and noble guest. I have no time for you. So the man went his way, sad, because he had been turned away.

Upon returning to her work, she began thinking, maybe He would'nt come. Maybe he would pass me by. But these thoughts didn't bother her too much. So she continued her work until about noon day when another stranger came to her house asking for care and food. But for the third time she turned another stranger away from her door.

Then as dust began to fall and night was coming on, she sat down, because she was tired from working. She had lost all hope of the Master coming to her house because all of the city was guiet now. The streets were bare and everything was quiet. While she was resting in her chair she fell asleep. While she was sleeping the "Master" came unto her and she woke startled and afraid.

The Master said to her, "Three times have I came unto you and three times you have turned me away from your door. When she heard this she said, Lord forgive me, forgive me

I didn't know it was you. Then the Lord said, "Your sins are forgiven but the blessings that you would have received are lost."

This story shows us that if we are selfish in our thinking and in our ways we will miss out on the good things in life.

The boys enjoyed Rev. Mr. Thomas's sermon very much and hope to hear from him again in the very near future.

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The visiting minister for the regular Sunday afternoon church service for Aug. 10 was the Rev. Mr. Hamilton, associate pastor of Ann Street Methodist Church of Concord.

Rev. Mr. Hamilton began his sermon by reading the 23rd Psalm.After the scripture reading and prayer he told the boys a story of how God gives us " Guidance, Energy and Direction." For guidance he told us that God chooses His leaders for the jobs He wants done. Then if the one He chooses needs any help He will send someone to guide him and render any help needed.

For an illustration of Energy he told the boys that God would supply our bodies with energy that His leaders need to keep up His work of preaching the Gospel and leading other people to God.

Then last but not least, Rev. Mr. Hamilton told the boys how God gave us "Direction." God shows us how to to do the things that He wants us to do. Then after He shows us if any direction is needed, He will give us adequate help. These three things God will give us and even more if we will only ask.

The boys enjoyed Rev. Mr. Hamilton's sermon very much and hope to hear from him again in the very near future.

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To begin the regular Sunday afternoon church services for August 17, the boys sang a very beautiful hymn entitled, " What a Friend. " Then Rev. Mr. Shipton, Pastor of St. John Lutheran Church was introduced to the boys and he then began his sermon.

Rev. Mr. Shipton began his sermon by reading the 19th Psalm. Then he talked to the boys about Drawing near to God. To some people the phrase, "Draw near to God," means to go to church. They think by doing this they can draw near to God. But they are very wrong, you have to have your whole mind, heart and soul on serving God. And if you are not interested, and your mind wanders in all directions you could not draw near to God even if you wanted to do so. Rev. Mr. Shipton gave the boys several illustrations. The first illustration he gave was the ever famous portrait of Jesus standing at a door and He is knocking. But if you will notice that there is no door knob. The door has to be opened from the inside. If the door isn't opened from the inside He will not chase us down to give us eternal life. Many times in life we attend many church services in our community and other places. But in a particular town far from here a preaching service was being held. The service did not last too long and after the service was ended the pastor asked every person to remain seated for a moment and he passed out small cards and asked the people to put on the cards what they had gotten out of the sermon. Not

too many cards were turned in, but this wasn't the pastors fault. It was the peoples because they had let wordly things crowd the biblical thoughts that the pastor had tried to get across to them. This is true in many cases. People should try and realize it is hard to keep your mind and soul on God, but in the long run we will all be benefited by it. Then after this short illustration, Rev. Mr. Shipton asked the boys a question. What do we want from God? Do we want our burdens and responsibilities taken away from us, our pain removed, a bed of roses and life? If we would stop to think and to examine ourselves we would discover that isn't what we want at all. We then realize that God came into the world to give us eternal life, and if we would stop to think we would accept this and no more.

Rev. Mr. Shipton then told the boys of a colored man who is janitor at his church. He said that the colored man would come to his garage many times in the year to get a jar of gasoline to put in the lawn mower, to mow the church lawn. But if the janitor just got the gasoline and went back to the mower and set it down, the lawn would not get the trimming that it should have. But, instead he takes it back to the mower and puts it in the machine and begins to mow the lawn. God works on the same basis. He will send one of His helpers to give us adequate fluid to get us started. The rest is up to us to continue what He started. He can't live our lives for us, we have to do that. But He will always be near if we need Him.

After this illustration. Rev. Mr. Shipton again confronted us with a recent issue of Life magazine. In this issue there was story about the "Heart of Christianity." Rev. Mr. Shipton stated that a crowd of people were praying to God and giving testimony of their lives with God. In some of their prayers the pastor noticed that not one of them said "Have mercy on me as a sinner." That, he said was the heart of Christianity.

For Rev. Mr. Shipton's final illustraion, he told the boys of an incident that happened not too long ago in one of the colleges. This was one of cheating. We only think of cheating happening only in our grammar grades. But in this college a certain room was taking an exam and the teacher had left the room. When she had left, the pupils began exchanging answers. There was so much noise in the room that one of the girls studying for her P.H.D. asked the class to please be quiet. But the students only laughed at her and continued talking. Later the superintendent was informed and action was taken to prevent cheating.

The boys of the school thoroughly enjoyed Rev. Mr. Shipton's sermon very much, and hope to hear from him again in the very near future.

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The visiting minister for the regular Sunday afternoon church service for Aug. 24, 1952 was the Rev. Mr. W. W. Starky of the 1st Church of God, Concord, N. C.

To begin his sermon Rev. Mr. W. W. Starky read the Epistle of Paul. After the scripture he told the boys a story of a slave named Lebon. This

slave had been a slave all his life and he had waited on his master for many years. He was once a man and he had grown tired of being a slave. He wanted to be free, as other people were. He treated his master like he would want to be treated. Everything his master wanted he got for him. But still his master treated him as a dog. So after a long period of this harsh treatment he was fed up, as we would say today, therefore he ran away. After he ran away he found out that Paul was in Rome. So he went to Rome to ask what to do. When he found Paul he fell on his knees in front of him for he loved him dearly. Then Paul ask him, why he had run away and Lebon said to him. "He was so cruel to me and I couldn't take it any more." Then Paul sat down and wrote Nimbus a beautiful letter about Lebon. After he had finished the letter he sent Lebon back to Nimbus. When Nimbus saw Lebon coming a far off he felt like killing him, but as he looked closer he saw that he had a letter in his hand so he waited After he had read the letter he threw his arms around Lebon and kissed him and said, welcome home my son, welcome home.

The boys of the school enjoyed Rev. Mr. Starky's sermon very much and hope to hear from him again in the very near future.

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FRIENDSHIP

To have a good friend is one of the biggest delights of life; to be a good friend is one of the noblest and most difficult undertakings.

Friendship depends not upon fancy imagination or sentiment, but upon character. There is no man so poor that he is without a friend. But friendship is a word made to cover kindly, unpermanent relationship.

Real friendship is abiding. Like charity, it suffereth long and is kind. Like love, it vaineth not itself, but pursues the even tenor of its way, unaffrighted by ill report, loyal in adversity, the solvent of infelicity, the shining jewel of happy days.

Friendship has not the iridescent joy of love though it is closer than is oftenknown to the heights, truest love. Its heights are even serene, its valleys known few clouds. To aspire to friendship one must cultivate a capactity of faithful affection, a beautiful disinterestedness, a clear discernment. —Selected.

THE OLD NORTH STATE

By David DeYoung, 9th Grade

North Carolina at the present time is one of the most progressive states in the South. But have you ever read about how influence of geography kept North Carolina from making progress until the middle of the 19th century. I am going to enumerate the cause of this slow development of North Carolina. As a large state the length being slightly over 500 miles, the width averaging around 180 miles. The area is approximately 52,000 square miles with a population of 4 and one half million people. This wide range has caused many sectional quarrels that retarded the growth of our state.

Another thing that caused the slow development was the coast line. As you know off the coast of North Carolina is many sand bars. In early history these sand bars kept many large ships from coming to our ports. We had to depend on South Carolina and Virginia for the use of their ports. The coast, because of shifting sand bars was known as, "The Graveyard of the Atlantic."

Another geographical feature that has influenced the growth of North Carolina is the lack of navigable rivers before the building of roads and railroads, rivers were the principle means of transportation, but the rivers in our state were not suited for transportation. One reason is because the rivers run North and South rather than East and West. Some of the principle rivers in North Carolina are the Chowan, Tar, Neuse, Pamlico, and Cape Fear in eastern North Carolina. Some other important rivers are the Catawba, Yadkin, Rocky in the Piedmont section. In the mountainous we have the Watauga, The French Broad, and Little Tennessee River.

Do you know how North Carolina got it's present boundary? The border was suppose to start 30 miles from the Cape Fear River and run parallel to the 35 degrees parallel and then straight across. When the surveyors found they were not on the 35 degrees parallel they went above it to satisfy South Carolina. If they had been on the 35 degree parallel some of Anson county and all of Union county would have been in South Carolina. Then they went straight until they got to Mecklenburg county, then they made a point sticking out so that the Catawba Indians would stay in South Carolina, then they came down to the 35 degree parallel and straight on out. The northern border was to start at "36 degrees 30 minutes" and straight but the surveyor got off and made a small slant to satisfy North Carolina they came up and out and then down.The western border is so irregular because the border was made by going from the highest peak to the next. The results of all the surveying gave to the United States the State of North Carolina.

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A pal is somebody who doesn't run out when your money does.

BIRTHDAYS

In the Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

Sept. 2—Keith Benge, 16th Birthday, Cottage No. 1
Sept. 2—Alex Parsons, 14th Birthday, Cottage No. 17
Sept. 2—Jackie Ellis, 15th Birthday, Cottage No. 9
Sept. 2—Billy Thornton, 13th Birthday, Cottage No. 3
Sept. 6—A. P. Tyndall, 17th Birthday, Cottage No. 15
Sept. 7—Elston Morgan, 14th Birthday, Cottage No. 2
Sept. 9—Billy Sizemore, 13th Birthday, Cottage No. 7
Sept. 9—Charles Maready, 12th Birthday, Cottage No. 6
Sept. 9—Earlie Ray Smart, 16th Birthday, Cottage No. 1
Sept. 9—Charles McMurry, 15th Birthday, Cottage No. 14
Sept. 11—Billy Brown, 14th Birthday, Cottage No. 3
Sept. 13—Joe Lee Cox, 17th Birthday, Cottage No. 9
Sept. 14—Olin Singleton, 16th Birthday, Cottage No. 10
Sept. 15—Jerry Faulkner, 16th Birthday, Cottage No. 14
Sept. 17—Thomas Tolar, 13th Birthday, Cottage No. 3
Sept. 19—Charles Bumgarner, 16th Birthday, Cottage No. 1
Sept. 20—Ray Coffey, 15th Birthday, Cottage No. 13
Sept. 22—Jerry Hewitt, 16th Birthday, Cottage No. 16
Sept. 22—Wayne Clark, 15th Birthday, Cottage No. 1
Sept. 26—Kenneth Mays, 13th Birthday, Cottage No. 7
Sept. 28—Howard Hicks, 12th Birthday, Cottage No. 6
Sept. 30—James Ward, 13th Birthday, Cottage No. 3

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GIVE THOUGHT TO TOMORROW

Unless you give thought to Tomorrow, there will be no tomorrow. For tomorrow is the child of Today and cannot reach maturity unless cherished and guided by the plans you make today. And, if you live for today only, who will provide your food and shelter when you are unable physically and mentally to earn your way? Institutions and poor farms are crowded with men and women who took "no thought for tomorrow." Do you, too, desire to sacrifice your integrity and self-reliance for the life of a parasite?

—Terry O'Neill

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

Reported by the Students in the School Department

My Spelling

By Reece Wise, 4th Grade

Mrs. Liske is giving a citation to the one who can stand at the head of the spelling line the longest. I have been standing head at the close of the spelling lesson every day since we started the spelling contest. I hope that I will be head when the contest is over so that I will win the citation.

At the Hospital

By Howard Walker, 4th Grade

I stayed in the hospital on August 18th and 19th with a sore throat and ear ache. The hospital is a good place to be when you are sick.

Mrs. Mullis and Mrs. Isenhower are the nurses and they take good care of you when you are sick. They let you read comic books when you are in bed. In the morning, for breakfast I got an egg, two pieces of toast which was very good and milk. That was my first time in the hospital at the school. I did not mind my stay there, but I do not want to be sick.

Tractor Force

By Billy Thames, 4th Grade

For the past few days the tractors have been plowing over at the red barn. I drive the old M tractor. Jim Edwards drives the crawler and Kenneth Mishoe drives the new M tractor. Mr. Hendrix tells us when we are through with the farm equipment to bring it to the edge of the field. We are hoping to get caught up with our work soon. Mr. Hendrix is a good man to work for.

Fishing

By Robert Moore

Last Saturday afternoon No. 3 went fishing. After about three hours of fun I caught 4 fish and Mr. Faggart caught about 6. The boys who didn't fish played games. Then we came back and ate supper and watched T. V. until about 8:30 and then went to bed.

Cottage 16 Wins

By Jimmy Turpin

Cottage Sixteen won a hard fought baseball game from Fifteen last Saturday. The score was six and four in favor of Fifteen when Rush Ellege stepped up to bat and hit a three bagger which tied the score. Sixteen won the game by a score of 6 to 5.

My Teacher

By Eugene McKeown

My teacher is Mr. Williams. He is a fine teacher. We have good times in his room. We have devotion when

we first come in the room. We have many talks together. He teaches us math, and he teaches us many things.

Second Grade

By Bobby Randall

I am in the second grade. I like Mr. Williams. He is a fine man. I think he has taught me a lot. He is a fine teacher. When I first came in the second grade I did not know my third line of multiplication tables. Now I am on my eighth table in multiplication. I am on the school honor roll for the first time.

I Like to Work

By Milas Norton

I like to work with Mr. Russell in the laundry. I also like my job folding sheets. I like to work with Mr. Williams in the school room. I like to work with Mr. Russell around the cottage.

We are learning the states and their capitals. We are learning our multiplication tables. Mr. Williams has taught me a lot of things the two months he has been here.

My Work at the Dairy

By A. P. Tyndall, 5th Grade

I work at the Dairy. When I first came to the school I had never milked a cow. My job is milking and bottling milk. I like it very much. Since I have been at the school I have learned a lot of things about a dairy. I learned how to make ice cream. We make it twice a week. I thank Mr. Peck, my work supervisor, for the things he has taught me and for helping me in my work. I hope that when I go home I can get a job in a dairy.

My Job

By William Hines

I have been carrying water for Mr. Benfield a long time. I like to carry it. Sometimes I walk to where he is. I was late the other day. I had to walk a mile. He sent a boy to help me carry the can. He was glad to get the water.

My New Job

By Jesse Mabe, 3rd Grade

I work on the barn force now, I like it better than I did the farm work. I like the horses and the other animals. I am the water boy sometimes. My supervisor is Mr. Tomkinson. He is a good man to work with. He laughs and jokes, sometimes with us, but we work hard for him.

The Ball Game

By Jerry Hewitt, 9th Grade

Last Friday night, Aug. 15th, the boys of J. T. S. went to Kannapolis to see the annual ball game between the Concord Policemen and the Kannapolis Policemen.

The boys were taken to the game on buses from the Queen City Coach Company. The buses left the Training School at 6:30, in order to get there in plenty of time for the game which started at 8:00.

At the game the boys were given

refreshments. The boys all had a chance to win prizes.

At 9:45 we left the ball park and returned to the school once more. All of the boys had a wonderful time.

Lost & Found

By David Smith, 9th Grade

Why not put a lost and found column in our school magazine, *The Uplift*. When somebody loses or finds something they can tell one of the print shop boys and he can have it printed in the special column. The Uplift is a very good magazine and I enjoy reading it very much, but I think that a lost and found column would work out fine. The boys that would lose things might even offer a reward for the return of an article.

The 8th Grade

By Fowle Shular, 8th Grade

We have 12 boys in the 8th grade. Our teacher is Mr. Sinclair. We all like him very much. He is a very good man and tries to help us in any way he can.

Lately we have been studying English a lot. We have studied about nouns, pronouns, verbs and predicates. We have drawn pictures of certain parts of speech. In the pictures, we would have a man making a mistake in speech; then we would have a man making the right part of speech. This is to show how ugly our language is when we do not use it right.

In math we are studying the per cent of a number. We are all trying hard on this because we feel that we will meet it later on in life. We have a math ladder. The boy who is the lowest must try to climb to the top.

We have been decorating our room with pictures, drawings, etc. We keep our room very clean. We have special duties to do, like sweeping the floor, giving out pencils and paper, dusting, giving out books, and many others. It is very pleasant to stay in our room. We have a large fan and a lot of windows, so it is very cool.

Every mourning we have our scripture reading, then we write on the blackboard the main verse. We all try to learn these verses.

To make the school honor roll, we must make an average of 2 in all of our grades. If we make the honor roll we get to go to Concord to see a movie.

I think all the boys in the 8th grade are proud of our room. We wish to express our appreciation for the help Mr. Sinclair has given us in making our room nicer.

The Peaches Mr. Hendrix Gave Us

By Jimmy Jones, 4th Grade

Mr. Hendrix gave Number 6 and Number 7 a bushel of peaches. They were very good. We all thanked him for them. Everyone enjoyed them and we hope that we can do something for Mr. Hendrix some day. I work with Mr. Hendrix every day and he is very good to me. We always have fun on the weekends that he is at the cottage. Everyone at the school likes Mr. Hendrix very much. His job is taking care of the tractor force. I think that he likes to work with us very much.

My Work

By Earlie Smart, 10th Grade

I have been working lately with Mr. Hinson, down at the machine shop. We repair the farm equipment when it is broken and we try to keep it all running smoothly. Sometimes we go to the barn and to other places to repair machinery. On Monday morning we went down to the dairy to repair the ensilage cutter. On the previous Saturday we went to the barn to repair a combine. It is a lot of fun to work with Mr. Hinson. He knows how to get work done, but it still seems easy when he is around. I like my work and hope to keep it as long as I remain here.

Fishing Trip

By Carl Capps

Cottage No. 7 went on a fishing trip last Sunday. Mr. Benfield caught about forty fish. Some of the boys fished and some played ball, or some other game. We stayed over at the lake until about six o'clock. We had a grand time. We hope we can go again sometime.

A Trip To The Lake

By Billy Wakefield, 8th Grade

Sunday, August 10, Mr. Propst came to the training school and got several cottages of boys to take over to his lake, the cottages were ten, eleven and seventeen. We were all loaded in the bus and the ones who could not get into the bus rode with Mr. Propst in his station wagon.

Over at the lake Mr. Propst had all of the boys to get in the lake and seine for fish. We caught several large fish and a large turtle. We had a wonderful time over at the lake and I would like to thank Mr. Propst for the fine time we had over at his lake.

Where Our Vegetables Come From

Phillip Dudley, 9th Grade

This past summer the boys have had just about as good a crop of vegetables as has ever been produced on the farm. Under the conditions of the summer heat and drought Mr. Rouse has struggled very hard to keep up the production of red juicy tomatoes, fresh cabbage, okra, egg plants, pepper, peaches, apples grapes, corn, and many others. Mr. Rouse and his No. 11 boys have kept up their grand struggle and at last are producing the goods. We wish to thank Mr. Rouse and his boys for the fine food they have kept giving us all through the summer. We know he will continue until old Jack Frost bites his plants.

Our Fall Posters

By Calvin Byers, 3rd Grade

We have some pretty fall posters in our room. We drew some in black and white of geese flying south. We made some large ones of different kinds of fruit and vegetables. These were cut out of construction paper, colored and pasted on the white paper. They make our room very pretty.

ANSWER THESE WITHOUT PEEPING

By Terrell Badger, 8th Grade

1. By what other name is Cottage No. 1 called?
2. How many acres are there in the J. T. S. property?
3. What is the wording on the sign over the bridge leading to the chapel?
4. By what other name is the Administration building called?
5. What is the name of the building in which this "Uplift" is printed?
6. For what purpose was the Latham Pavilion built?
7. How deep is the indoor swimming pool at J.T.S.?
8. What year was the Training School started?
9. Who was the first superintendent?
10. What organization recently gave a Hammond Organ to the school?
11. What organization recently rededicated the King's Daughter's Memorial Chapel?
12. Who was the director of our camping activities this year?
13. Who was the assistant director?
14. Who has been the relief nightwatchman for the past (4) weeks?
15. Who has charge of our chicken farm?

———:———

ANSWERS

1. King's Daughter's Cottage.
2. 984.
3. "Stonewall Jackson Training School For Boys."
4. "Cannon Memorial Building."
5. Swink Benson Trades Building.
6. For band concerts.
7. 12 feet at the deepest point.
8. January 12, 1909.
9. Mr. Walter Tompson (1909 1913)
10. The King's Daughter's
11. The King's Daughter's
12. Mr. R. V. Robertson.
13. Mr. William Sinclair.
14. Ray O'Neal.
15. Mr. Liske.

CAMPUS ACTIVITIES
20 YEARS AGO

Reprints taken from Uplifts of September 1932

Our force at the cannery still keeps busy. Up to the present time more than 1,300 gallons of string beans, 466 gallons of tomatoes and 60 gallons of peaches have been canned, and several barrels of cucumbers have been preserved for pickling.

—oOo—

The hillside between the National Highway and the railroad which in past years has furnished many thousands of watermelons for numerous feasts for our boys, is now being prepared for alfalfa. Another patch of ground will have to be located for melons, but it is seriously doubted if another can be found that will produce more luscious melons to the acre than this one. We trust a more secluded spot will be selected for the new melon patch, as the old one, being visible from the highway, proved very tempting to the eyes of depredators passing along, and many melons were stolen or destroyed, thus depriving our boys of several treats they should have been permitted to enjoyed.

—oOo—

The constant hum of machinery down near the barn for the past few days caused an investigation and we found that the boys on the barn force were shredding green corn to fill one of the large silos. The work is progressing very nicely and we learned the other silo will be filled with a later crop.

The platform scales at the barn which have been out of commision for some time, are being repaired by Mr. Carriker and his carpenter shop boys. One never realizes how serviceable these scales are in weighing hay, grain, livestock, etc., until deprived of the use of them. This same conclusion can be drawn from many other blessings we are accustomed to enjoyed—as has often been said before, we never miss the water till the well runs dry.

—oOo—

Mr. J. L. Settlemyer, of Shelby spent last Tuesday at the school, repairing sewing machines in several of the cottages.

—oOo—

In passing through our campus lovers of flowers can spend an interesting hour in looking over the dahlias growing on third cottage lawn. These beautiful blooms were grown by Miss P. Latimer, matron in charge of the cottage. She is very proud of her products and is always glad for sympathetic admirers of flowers to see them. The colors of these unusually large blooms are: red, yellow and pink and they present a pleasing appearance as one passes the cottage.

—oOo—

Twenty-one boys were admitted to the institution since September 1st, and have been placed in the Receiving Cottage, where they will spend two weeks before going to their cottage homes.

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

Please, Daddy, Let's Go

A little girl with shining eyes—
Her little face aglow
Said, "Daddy, it is almost time
For Sunday School. Let's go;
They teach us there of Jesus' love
Those who on Him will call.
Of how He died for all."
"Oh, no!" said Daddy, "not today.
I've worked hard all week,
And I must have one day of rest,
I'm going to the creek,
For there I can relax and rest
And fishing's fine, they say.
So run along; don't bother me,
We'll go to church some day."
Months and years have passed away
But Daddy hears that plea no more—
"Let go to Sunday School."
Those childish days are o're.
And, now that Daddy's growing old,
When life is almost through
He finds some time to go to church
But what does daughter do?
She says: "Oh, Daddy, not today—
I stayed up almost all night
And I've just got to get some sleep
Besides, I look a fright."
Then Daddy lifts a trembling hand
To brush away the tears,
As again he hears the pleading voice
Distinctly through the years.
He sees a small girl's shining face
Upturned, with eyes aglow,
As she says, "It's time for Sunday School
Please, Daddy, won't you go?"

—*Selected*

—oOo—

"To have a good friend is one of the highest delights of life; to be a good friend is one of the noblest and most difficult undertaking"

Things I Wish I Had Known Before I Was 21

That a man's habits are mighty hard to change after he is 21.

That a harvest depends upon the seeds sown.

That things worthwhile require time, patience and work.

That you cannot get something for nothing.

The value of absolute truthfulness in everything.

The folly of not taking older people's advice.

That's what my mother wanted me to do was right.

That dad wasn't an old fogy after all.

More of the inspiring and helpful messages of the Bible.

The greatness of the opportunity and joy of serving a fellowman.

That Jesus Christ wants to be my Saviour, Lord, and friend.

—*Selected*

—oOo—

A man's true wealth hereafter is the good he does in this world to his fellowman. When he dies, people will say, "What property has he left behind him?" But the angels will ask, "What good deeds has he sent before him?" —*Mahomet*

—oOo—

"There is no happiness in having and getting, but only in giving Half the world is on the wrong scent in tht pursuit of happiness."

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

"Don't you and your wife ever have a difference of opinion?"

"Sure, but I don't tell her."

—oOo—

I wonder how old Miss Jones is.

Quite old, I imagine. They say she used to teach Shakespeare.

—oOo—

You may be a fine upstanding citizen, but that never makes any difference to a freshly waxed floor.

—oOo—

This is the only country where a man can jump into his car and drive to town to collect his unemployment insurance.

—oOo—

To a college grad: "Were you fired with enthusiasm when you tackled your first job?"

"Was I! I never saw a man so glad to get rid of me in my life!"

—oOo—

The sailor had arrived home after a long cruise. "By the way, Mother how did you like that parrot I sent you?"

"Well, it was nice and plump, but, my, it was tough."

—oOo—

Captain: 'This boat makes twenty knots an hour."

Lady Passenger: "Think of the rope! And who unties them all?"

—oOo—

Sister: "Daddy took me to Cedar Rapids."

Brother: "I want to see der rabbits, too!"

—oOo—

The old-time girl was contented with one spinning wheel. The modern girl wants 4 and a spare.

—oOo—

A mysterious country, India—where the cow is sacred, but not because it sells at $1.50 a pound and up.

—oOo—

Mrs. Chase made the mistake of leaving the baby in her husband's care while she went into the library to pay the month's bills. Mr. Chase buried himself behind his newspaper, and forgot all about the baby until he heard a series of thumps, followed by a horrendous wail. "Martha," called Mr. Chase excitedly. "Come quick! Junior just took his first forty-eight steps!"

—oOo—

A woman entered a butcher shop and called the proprietor of it aside.

"I know what conditions are today." she said, "but do you think I can get 50 pounds of beef?"

"Certainly," he replied.

He wrapped up the amount requested.

"When will you send it?" she asked.

"I can't send it," he said. "You know what conditions are today.. Furthermore, I have no way of delivering it."

"Why?" said the woman in surprise. "Your wagon is out in front of the store."

"But you have the horse!" he informed her.

—oOo—

When a doctor told a famous actress: "You must stop taking sleeping pills or they'll become an unbreakable habit," she replied angrily, "Don't be silly. I've been taking those pills every night for twenty years, and they're not a habit yet."

—oOo—

They say Mr. Fleischman personally is trying to track down the phone operator in his plant who answer calls with a cherry, "Good morning! Fleischman Baking Company! Which crumb do you wish to speak to?"

—oOo—

The plane for Detroit was well on its way, when the pilot began to laugh hysterically.

Passenger: "What's the joke?"

"Pilot: I'm thinking of what they'll say at the asylum when they find out I have escaped."

SCHOOL HONOR ROLL

AUGUST

1st Grade

No Honor Roll

2nd Grade

Donald Allen
Johnny Calloway
Homer Shew
Jimmy Ward
David Carpenter
Eugene McKeown
Bobby Randall
M. B. Spencer

3rd Grade

Frank Hensley
Bill Lowery
Donald McManus
Bill Smith
William Vestal
Rudolph Allen
Calvin Byers
William Holt

4th Grade

Bobby Coble
Reece Wise

5th Grade

Fred Cox
Kenneth Fortenberry
Charles McMurray
Billy Thornton

6th Grade

Fred Keeling
Alvin Lail
Elmond West
Jack Buie
Bobby Rice
Buddy Walters

7th Grade

No Honor Roll

8th Grade

Bill Bailey
Kenneth Metcalf
Manifred Patterson
Fowle Shular

9th Grade

Rex Shelton
Grady Boykin
Phillip Dudley
Jackey Ellis
Jimmy Harrison
Earlie Smart

———:———

Some people are like owls—they get a reputation for wisdom by hooting at everything. —Exchange

COTTAGE HONOR ROLL

AUGUST

RECEIVING COTTAGE

Bill Bailey
Jack Buie
Rush Elledge
Jerry Hewitt
Jimmy Turnstall

COTTAGE NO. 1

Clarence Reece
Hubert Tew

COTTAGE NO. 6

David Carpenter
Clifford Green
Clifford Wyatt

COTTAGE No. 7

Calvin Byers
William Hines
David Reeves
Homer Shew

COTTAGE NO. 9

James Brown
Ralph Carpenter
Bert Farmer
Eugene McKeown
Robert Pellerin
James Walker

COTTAGE NO. 10

Ray O'Neal
Tommy Taylor

COTTAGE NO. 13

David DeYoung
Ronald Pilkenton
Rex Shelton

COTTAGE NO. 14

J. C. Norton

COTTAGE NO. 15

Sherman Alverson
Eddie Marshall
M. B. Spencer
A. P. Tyndall
Alvin Walker

COTTAGE NO. 17

Charles Johnson
Ted Leopard
Billy Lowery
John Winebarger
Alex Parsons

INFIRMARY

Joe Boone
Harold Harris

* * * * * *

He that will not permit his wealth to do any good to others while he is living, prevents it from doing any good to himself when he is dead; and by an egotism that is suicidal and has a double edge, cuts himself off from the truest pleasure here and the highest happiness hereafter. —Colton

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THE UPLIFT

No. 10 OCTOBER, 1952 Vol. 40

Look well to this day!
For it is life; the very life of life.
In its brief course lie all the varieties
And realities of your existance.
The bliss of growth, the glory of action,
The splendor of beauty;
For yesterday is only a dream,
Tomorrow only a vision;
But today, well lived, makes of every yesterday
A dream of happiness and every tomorrow
A vision of hope.
Look well, therefore, to this day.

Anonymous

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Editorial . . .

The Grass Is Always Greener

A litter of small pigs were feasting in a field of fresh green clover and stuffing themselves with the luscious folage. This environment had been prepared for them with a great deal of thought and preparation by the farmer. It had taken hours of work to cultivate the soil in preparation for a nice seed-bed for the grass. With a great deal of care a strong fence had been placed about the plot of ground to keep the young pigs from wandering away and getting into mischief. For a time all seemed well and the pigs enjoyed the home which had been so carefully prepared for them.

Soon one by one they grew dissatisfied with the grazing and began a tour of exploration. Not wanting to be left behind, those who had not eaten as much as they liked, left their grazing and followed the leaders. As the litter toured the meadow they reached the fence. For moments they gazed through to the other side. Now across the fence was a much traveled highway and the motor vehicles kept up a steady hum as they glided by at high rates of speed. At first the pigs were frightened by the glittering objects, but gradually the fear passed as the objects did them no harm.

One pig soon discovered that by rooting along the fence he could make a tunnel under the wire and very soon others followed his example. One by one the pigs were able to squeeze under the wire and scamper across the highway to the field beyond. Now beyond the road was a field of barren ground where only sparse vegetation could flourish. To their dismay the pigs could find nothing to amuse them or to feed upon. Realizing their plight the leader decided that it was best that they return to the pasture which had been prepared for them. So hastily they began the retreat across the highway. But alas, they did not pause on the edge of the road to see that all was clear, and the speeding truck was upon them before they knew what was happening. There was a terrible screeching of brakes and loud squeals from the pigs who had fallen victims to the wheels.

A sad sight—all because a litter of pigs were not satisfied with the green grass in the home pasture.

Often we become dissatisfied with what we have and begin to struggle for something just a little better. A man has a job where he is making a reasonable salary but along comes another opportunity and he thinks only of the amount of money he can make and accepts it without thoroughly investigating it. Often such "get rich" opportunities are dangerous and illegal, but this does not matter. We cross the highway anyway hoping for the best. In our selfishness and greed to "feather our nest" we often turn to crime and corruption. Some try to justify their actions by saying that "He got his money dishonestly, so why shouldn't I take it away from him." One boy told me sometime ago that the reason he broke into a store and took things which did not belong to him was because the man had so much that he wouldn't miss what he took.

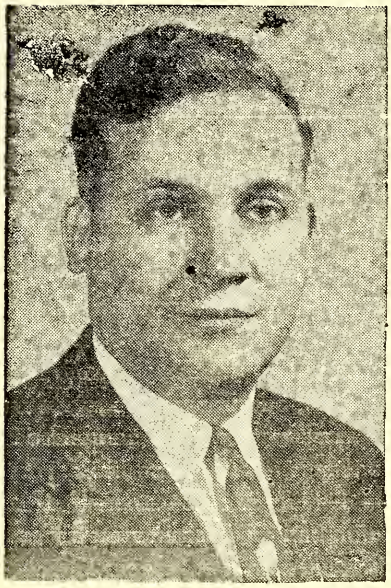
John had a good job with a drug store. One of his jobs each day was to make a deposit in the bank for the manager. The manager trusted him and depended upon him to carry out this part of the business. John started to think about all the money that he was carrying to the bank and what he could do with it if it belonged to him. One day when the pouch he was carrying had an unusual amount of money in it he decided to take the money and make a long trip. No one would ever catch him because the money would carry him a long way. Several days later he was taken from a bus in Texas by the police. This little pig was one of the highway victims.

Too many times we try to run away from that which we have for the prospects of getting more. I do not mean that you should be complacently contented with what you have and not try to make any progress, or to get ahead in life. Be intelligent in doing so and weigh the outcomes. Is the pasture across the fence actually greener or is it an illusion? Look about you and see what can be done to improve the present surroundings or the opportunities you have in your present job before you look across the fence to the greener pastures ahead. Be sure that there is not a highway of despire and danger between you and the goal for which you seek. Don't be misled by those who push ahead digging their way under the fence and escaping to the highway of destruction or unhappiness. Look for the opportunities in your own pastures and work to make them greener.

People are smarter than pigs but how much smarter?

REVEREND JOHN H. KNIGHT

By Mrs. Agnes Yarbrough



Our selection of the minister for the month of October is the Reverend John H. Knight, pastor of McGill Street Baptist Church of Concord. He is the son of Mrs. John H. Knight and the late Mr. Knight, and was born in the swamplands of Wayne County Georgia. His home was seven miles from any county maintained road or store of any kind, and one mile from the nearest neighbor.

When it came time for the boys to begin their education, John's father realized that it was necessary for them to move a little nearer town in order for them to be near a public school. Now schools in those days and particularly in the swamplands of Georgia were quite different from the educational systems we have today. Instead of a large steam heated building with plenty of books and teachers, John had to sit by a large wood heated heater in a two room building and share his teacher with the other grades. One nice thing about it though school only lasted six months in the year. After completing the fifth grade in this school John moved with his parents to the county seat at Jessup Georgia where he attended a large and more up-to-date school with a nine months term. From here he graduated in 1935.

As a boy he worked after school and during vacation time at odd jobs, grocery stores, filling stations, and during the entire year he delivered papers to the citizens of Jessup. He participated in the various sports of the school and community and was judged an all district forward in basketball during his senior year.

After finishing High School Mr. Knight came to North Carolina and entered Mars Hill Junior College, and then on to Wake Forest from which he graduated in 1939. In 1942 the Th M degree was conferred on him by the Southern Baptist Theological Semimary of Louisville, Ky.

While a student in the Seminary Mr. Knight accepted the call as pastor of Corinth Baptist Church at Corinth Kentucky. The Church arranged for and ordained the young pastor *to* the Missionary Baptist Conference. He served this charge until he completed his Seminary work, then answered the call of the First Baptist Church of Mebane N. C. where he served for four years. From Mebane

Reverend Mr. Knight moved to Durham, N. C. where he was pastor of the Bethesba Baptist Church for more than six years.

In the summer of 1951 he moved to Concord to assume the duties of pastor of McGill Street Baptist Church. Members of the church report that wonderful progress has been made under the leadership of Mr. Knight. There have been approximately 100 members added to the church, Sunday School attendance has increased from 883 to 1045, and the young people's Baptist Training Union has more that doubled its enrollment in the past fourteen months that Rev. Mr. Knight has been there. McGill Street, with its average attendance of 500, has the record of having the largest number attending prayer services of any church in Cabarrus County.

Many improvements have been made in the church structure since Mr. Knight became pastor. The sanctuary has been refinished on the inside, a new lighting system installed in the assembly room, three pianos purchased for the various departments, new equipment placed in the kitchen, and additional Sunday School rooms provided to accomodate the increase in enrollment. The educational facilities of the church has been greatly advanced by the adoption of the graded Sunday School system, and the employment of a full time Religious Educational and Music director. There are three choirs, Senior, Youth, and Junior, that have combined membership of 99 voices. This group of singers have the reputation of being one of the finest in the city.

On June 22, 1952 McGill Street celebrated it's Golden Anniversary with a special service. Three former pastors, Rev. T. A. Fogleman, Rev. Clyde Baucombe, and Rev. W. B. Tarlton took part in the program.

Reverend John Knight is very enthusiastic in his praise for his church and his people. The sincerety with which he goes about fulfilling the duties of his divine calling is an inspiration to all who know him. Since coming to Concord he and Mrs. Knight and their daughter, Margaret, have made many friends, and have entered wholeheartedly into the religious and civic activities if the community.

Shortly after coming to Concord the Rev. Mr. Knight visited the Jackson Training School to get acquainted with as many of the boys and personal as possible. It was on this occasion that he offered his services to us, and said he would be happy to help out with our religious program anytime that he was needed. Not very long after this he was called on to speak to the boys at one of their regular Sunday afternoon services, and has always shown a fine spirit of cooperation to the staff and boys.

The wonderful way he interprets the scripture and brings his sermons down to a boys level makes it possible for even the smallest member of his audience to understand. One Sunday Rev. Mr. Knight was speaking to the boys on the subject of "Life." The scripture he used was taken from 1st John 5:9—13. To illustrate the point he told the boys the story of a hosiery mill that bought a machine to turn out hosiery, but the machine would not produce first grade hose. Every mechanic in the mill tried to fix the machine but could not; so they called the company that designed it. The

designer, after watching it for a while took out a screw driver, turned one small screw and the machine began operating perfectly. The speaker compared this story with our lives. "The only One", he said, "who can make our life right is the One who designed it, and that One is God." Rev. Mr. Knight said scientist have made something that looks, feels, smells, and tastes like an egg, yet the man made egg will not produce a chicken because it lacks that little speck of life giving material that God placed there. These simple illustrations brought home to the boys a clearer understanding of the value of life and the importance of the touch of the master's hand on each individual.

It is men like Rev. Mr. Knight who give freely and sincerely of their time and service to this school that play so great a part in helping to instill into the hearts of our boys the christian teachings that may be the means of guiding them into a richer and fuller life.

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BOUNCING COINS—AND MEN

Take two coins that look exactly alike. One is genuine, the other is counterfeit. How can you tell them apart? The Secret Service men tell us that we should throw them on a table. A coin that dosen't bounce is counterfeit. The coin that bounces is the real thing.

Life tests men in the same way—by their bounce. The men who do not possess real worth quit. The men of value bounce. Lincoln was defeated many times, yet always bounced back and finally bounced into the White House. Edison failed many times in his efforts to invent the incandescant lamp, yet he always bounced back and tried again—and finally he won. In the Hall of Accomplishment you'll find only the names of men who bounced.

Emerson wrote: "What you are, thunders so loud I can't hear what you say." The counterfeit coin looks like the genuine, but it is not. It won't bounce. A man may talk and look like a winner, but the way he actually lives is the test that counts. Meeting the hard knocks, defeats and setbacks of life with bounce is the supreme test of character and worth. Be a man with bounce!

—Thomas Drier, in "The Silver Lining."

FOOTBALL HIGHLIGHTS

A sure sign of football season is evident by the familiar yells and cheers of the boys as they toss a football back and forth on the play grounds. Our football schedule is now underway. A few of the cottage teams have made outstanding records so far this month. Mr. Clendenin, the recreational director, is spending most of his time figuring out schedules and keeping the fields in shape for the boys to play America's greatest sport — football. During the week days the cottage teams practice plays and prepare for the game that they are scheduled for on the Saturday of that week. The school has three football fields to play on each Saturday.

Instead of having a reporter for the coverage of the football games this month, we combined the reports of the boys who wrote articles on the games this month These articles were prepared at the school department.

STANDINGS AND INDIVIDUAL LEAGUES
AS OF SEPTEMBER 22, 1952
SCORING OF CLASS A, B, AND C

Cottage No.	*Won*	*Lost*	*Tied*
Class A			
Cottage 10	1	0	0
Cottage 17	1	0	0
Cottage 16	0	0	0
Cottage 4	0	0	0
Cottage 1	0	1	0
Cottage 15	0	1	0
Class B			
Cottage 9	2	0	0
Cottage 2	1	0	1
Cottage 14	1	0	1
Cottage 11	1	1	0
Cottage 3	0	2	0
Cottage 13	0	2	0
Class C			
Cottage 7	2	0	0
Cottage 6	0	2	0

Class A
Morton (10) 7pts.
West (17) 6 pts.
Julian (17) 7 pts.
Benfield (1) 6 pts.
Tyndall (15) 6 pts.
Threatt (10) 6 pts.
Burge (10) 6 pts.
Singleton (10) 6 pts
Bradley (10) 1 pt.
Class B
Ellis (9) 18 pts.
Goodwin (11) 13 pts.
West (2) 12 pts.
Johnson (14) 12 pts.
Poole (3) 7 pts.
Brown (9) 7 pts.
Jenkins (11) 6 pts.
Rhodes (11) 6 pts.
Winders (9) 6 pts.
Metcalf (2) 1 pt.
Edwards (11) 1 pt.
Holden (9) 1 pt.
Class C
Costner (7) 6 pts.
Jones (7) 6 pts.

Cottage 1 Scored 6 pts.
Cottage 2 Scored 13 pts.
Cottage 3 Scored 7 pts.
Cottage 4 Scored 0 pts.
Cottage 6 Scored 0 pts.
Cottage 7 Scored 12 pts.
Cottage 9 Scored 32 pts.
Cottage 10 Scored 26 pts.
Cottage 11 Scored 26 pts.
Cottage 13 Scored 0 pts.
Cottage 14 Scored 18 pts.
Cottage 15 Scored 6 pts.
Cottage 16 Scored 0 pts.
Cottage 17 Scored 13 pts.

Football in the Making

By Rush Elledge, 7th Grade

Under the supervision of Mr. Clendenin, the new Athletic Director, who is already showing the boys a fine Athletic Program, the school is expected to have some good teams this year. Cottage 10 has a good team this year led in the backfield by Jerry Bradley and Jack Threatt, and they have some hard hitting line men such as Ray O'Neil, Willard Sellers, Tommy Taylor and Olin Singleton. I haven't seen many of the other cottage teams so I won't say anything about their teams.

Undefeated

By James Walker, Fifth Grade

Cottage No. 9 has played three games of football. We have played Cottage No. 11 two times. The score for both games was 6—0 in favor of No. 9.

Last Saturday we beat Cottage No. 3, 26—0. We had a good time playing these games of football. Cottage No. 9 hopes to win the "B" league football trophy for this year.

Football

By Carl Capps, Fifth Grade

For the last two Saturdays No. 7 has played No. 6 in football. We have beaten them both times. No. 6 has a good team. Mr. Eller told us some good plays. We are thankful for his help. We hope to play again sometime soon.

Our Football Games

By Thomas Collins, 5th Grade

On Saturday, September 20th, Cottage No. 2 played Cottage No. 14. It sure was a nice game. Our backfield men were Kenneth Metcalf, Elmon West, Fred Sawyer, and Thomas Collins. I sure did enjoy the game very much. Cottage No. 14's captain is Walter Holiday. They have some pretty good players. When the game was over the score was 0—0. When the game started Cottage No. 14 kicked off and Cottage No. 2 received.

On Saturday the 13th, Cottage No. 2 played Cottage No. 3 and the game was interesting. Cottage No. 3 kicked off to Cottage No. 2. On the 3rd down Elmon West made a touchdown for Cottage No. 2, and Kenneth Metcalf made the extra point. And when Cottage No. 3 had the ball they made a touchdown. When the ball game was over the score was 13 to 6 in favor of Cottage No. 2. We are hoping to play a nice game next Sat-

urday. We are going to play Cottage No. 11 next. We sure do hope we can win.

The Football Game

By Earlie Smart, 10th Grade

On Saturday, September 20, Cottage No. 1 played Cottage No. 17 in a football game. We were beaten by a score of 13 to 6. Mr. Hinson was on the sidelines coaching his boys in spite of the fact that he can hardly walk up and down steps. The game was played on the field across the road at one o'clock. Both teams showed fine sportsmanship in the game. There was only one penalty during the game and it was for offsides on 17 team. I personally like to play the game and hope to participate in many more before the football season is over.

Cottage No. 9 Versus Cottage No. 11

By Jackie Ellis, Ninth Grade

On Saturday, the 13th number 9 played number 11 a football game. The game started and number 9 recived the ball. The game went on for a half time score of 0 to 0 Mr. Miller took his players on the side of the cannery and talked to them for five minutes and then the whistle blew for the boys to start on the second half of the game. Number 11 received this time and fought their way to about the half way marker of the field. They lost the ball on downs after about two first downs. Number 9 took over the ball and after no gain play they completed a pass to Ellis for about twenty yards. They then lost the ball on an intercepted pass caught by Edwards. Number 9 forced them to punt but it was no good and didn't go anywhere. We took over the ball and after two first downs we scored. Holden threw Ellis a pass for about 30 yards for a first down. Then he threw another one to him and after a few boys juggled it a while Ellis started and after a few seconds he caught it and went over for a touchdown. After a few more plays the whistle blew and the game ended with No. 9 6—0 over No. 11.

Sports

By David DeYoung, 9th Grade

This years football season has started off fairly good for nearly everybody. They have already lined off the football field. They have also made out a schedule for who is to play each week. Mr. Clendenin has done a lot for us in the little time he has been here. Down beside the gym he has had the grass cut and put up numbers on the 10 and 50 yard lines on the field.

No. 11 beat No. 13 in a football game Saturday. The No. 11 boys were really on the ball but No. 13 was not quite good enough for No. 11. We lost the game 26 to 0 in favor of No. 11. We hope to win the next time.

No. 10 Has A Good Football Team

By Jack Threatt, 7 Grade

The boys at the school think that No.10 boys will win with help or that we are just good players. Some of

the boys are pretty good but we have to have a little help from Mr. Liske. He gives us plays to learn so we can win. We run through our plays about two or three times a week. We didn't play very well the first game we had. It was a practice game with Cottage No. 17. They have a pretty good team but we didn't play very well that day, No. 17 scored 6 points and No. 10 scored 6. Although they had a tough break it was a lucky one for us. Willard Sellers blocked a kick and we got a touchdown.

The game last week was a fair game but no. 15 didn't give any competition No. 10 won by a score of 26-6. The boys in No.10 are hoping to win the trophy this year. I'm sure Mr. Liske is looking forward to winning the trophy again this season. We have a good back field this year but we have a very strong line also. The outstanding line men in my opinion are Ray O'Neal, Willard Sellers and Tommy Taylor.

Football A Sport For The People

By Phillip Dudley, 9th Grade

September 20th was a wonderful day for football at J.T.S. And there was a pretty good game going on between No. 11 and No. 13. On the kick-off No. 11 received the ball on the 38 yard line and ran it back to the 47 yard line. On the next play Bobby Rhodes caught a beautiful pass for a 38 yard gain which gave No. 11 the ball on No. 13's 15 yard line. Bobby Goodwin took the ball around left end for a touchdown less than 3 minutes after the opening kick-off. No. 11 kicked off to No. 13 and the ball was downed on 13's 25 yard line when Dudley broke through the stout 13 line to stop Leonard Bright in his tracks. Then 13 tried a short pass to the left end which was intercepted by Goodwin who took the ball across behind some beautiful interference formed by Dudley and Edwards. The extra point was no good when Rhodes snagged a long pass out of the end zone. This made the score 13—0 in favor of No. 11 in less than five minutes afetr the game stared. No. 11 kick-off to No. 13 and Leonard Bright received the ball on his own 35 yard line, again he was stopped in his tracks by Dudley. On the next play Johnson attempted a double reverse which ended in a fumble recovered by Pressley. No. 11 took the ball around the end for a 26 yard gain and then fullback Edwards started firing passes to Rhodes and Dudley for the first down until Rhodes connected with a long one and stepped across the goal.

The strong No. 11 team slowed down in the second half to give No. 13 a breather but never allowed them to cross the midfield stripe with the ball in their possession. Hardly no action was seen in the last half except some beautiful runs around right end and a couple of long passes to Rhodes and Dudley. Dudley connected with four short passes over center until he fumbled the fifth one in the end zone. No. 11 decided to give 13 a break but it only ended in failure for the losing team when Donald Jenkins intercepted a pass intended for De Young and got behind some good interference stepped across the goal line to wrap up the game with a neat score of 26—0.

CAMPUS ACTIVITIES

According to the record kept in the office of the superintendent 12 boys were admitted to the school, while 14 were released. The boys admitted were: Bobby Goodwin, Thomas Powers, Billy Ray Moses, Gary Dale Black, Larry Mauldin, Arthur Biddix, Cecil Cochran, George Hairfield, Billy McClure, Charles Edward Clapp, Horace Miller Thompson, Wilbert Lee Helms.

The boys that were released were: Rex Shelton, Lee Roy Stone, Kenneth, Fortenberry, Archie Belton, J.C. Norton, Douglas Norton, Milas Norton, Donald Allen, William Anderson, Fowle Shular, Bobby Needham Wayne Pryor, Billy Bridges, Azier Jumper. We wish all of you the best of LUCK.

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New Psychologist Visits J. T. S.

Mr. James B. Liner, who has recently been employed by the North Carolina Board of Correction and Training to fill the position vacated by Mrs. Juanita Query, visited the school on Tuesday, September 16. This was a "get acquainted" visit and he was accompanied by Mr. Samuel Leonard, Commissioner of Correction.

Mr. Liner holds a Master's degree from Eastern Carolina Teachers college and has had a great deal of experience in testing for the Army psychological service and in working with veterans.

During his visit to the school he conferred with school officials and outlined his program which he hopes to put into operation soon. The officials and staff which met Mr. Liner were impressed with his ability and conception of the problems we face.

Like Mrs. Query, Mr. Liner will work all the correctional schools of the state. His time will be divided between them according to enrollment and needs. We expect him to be at Jackson within a few weeks to begin his work here.

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Officials Go Before Budget Group

On Friday, September 26, Mr. Scott, Superintendent; Mr. White, Purchasing Officer; and Miss Shoe, Budget Officer, attended a hearing of the Advisory Budget Commission in Raleigh in connection with the school budget for the coming biennium. They requested a total of over three hundred thousand dollars for maintenance and operation funds for each year.

The Advisory Budget Commission will request funds for the school at meeting of the General Assembly when it convenes in January, 1953.

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On September 19, 1952 Mr. R. Vance Robertson and Mr. James H. Furr, operators of our movie projectors, made a trip to Charlotte, N. C. to solicit movies for our weekly shows. Films were secured for the next twelve months. The motion picture companies that gave the Training School gratis films were: Metro - Goldwyn - Mayer, Warner Bros., Twentieth Century Fox, RKO., and United Artist Corp.

Continued on page 19

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

Reported by the Students in the School Department

Our Room

By Daivd Carpenter, 3th Grade

Our room is very pretty. We drew a fall picture on the black board. There is a large white house and a red barn with a white fence around it. We drew a field in front of the house with corn and pumpkins in it. We have put up some Halloween decorations too. We have jack o' lanterns, pumpkins and witches. We will be glad when Halloween comes, because we will have a good time then.

Work in the Sewing Room

By Frank J. Hensley 4th Grade

The other day I got to work in the sewing room. It sure is a nice place to work. I like it very much. I like to work on the electric sewing machines. When I went to work in the sewing room I made cup towels and hand towels. Now I make shirts and other things.

Pears

By James Buchanan, 4th Grade

The school has received a large number of pears from our west coast —probably from California. We have been hearing about how nice the pears are because this shipment is not our first, but is the first one during my stay. The pears are not quite ripe enough yet to be really good but in a few more days, we'll be eating to our fill. Mr. Liske has stored them in the refrigerator, there they will keep and we can enjoy them for several weeks.

Mr. Troutman and the fifth grade boys are canning some of them today. They will taste good in our fruit salads during the coming winter.

Swimming

Jimmy Harrison, 10th Grade

Here at Jackson we boys often go swimming. Swimming is enjoyed by nearly everyone. We have an indoor swimming pool. We go swimming at recess and also after school. We have another swimming period on certain days during the week. Our cottage parent takes us swimming at night after school and work are over. There will not be much more swimming this year because cold weather is coming. But I think that by the time swimming season is over we will have had enough of it to satisfy us for another year. Sometimes they have races and other games in the water. A couple of days ago Mr. Williams had all the boys to line up at the diving board. Each boy took his turn and turned a flip or a flip and a half from the board. Some of the boy's flips did not turn out very well. After that we had some lessons in life saving, by a boy who knows

a lot about swimming. I think the boys will gain a lot by learning this. Some day it may be used by them.

Book Reports

By Howard Hicks, 5th Grade

In the fifth grade we have been making some book reports. I enjoy reading good books very much. We have a little folder on the bulletin board in the form of a book with our name on the outside. After we have read our books, we make a report on a special book report form that is given to us. Mr. Williams reads the report and has us to give it orally. The title, author and date the report was made is put in our individual folder on the bulletin board.

The Honor Roll

By Jimmy Harrison, 10th Grade

Each month the boys of the school who have been good and worked good are usually put on the honor roll. The boys who work good in their school work also are put on the honor roll.

One is called the Cottage Honor Roll and the other is the School Honor Roll. Most boys try hard to be on both the honor rolls. At the end of each month the students who have made the Cottage Honor Roll are taken to the movies in Concord. Last month the School Honor Roll was taken to the movies also and the boys enjoyed it very much.

This form of entertainment is very good. The boys all like to see the movies. This will encourage the boys to work hard enough in school to get on the honor roll. By doing so they will learn a lot more than usual. The boys all have, in the past, tried to make the honor roll, so they could see the show. I think that if you can compare last month's School Honor Roll with those in the future you will see a rise in the grades of the students. This will help the boys work harder when they have something to work for.

My Job in the Laundry

Howard Edney, 4th Grade

My name is Howard Edney. I work in the laundry. I worked on the presses until the wash boy went home. Then Mr. Russell put me on the washers. I like this job very much. The laundry boys and Mr. Russell went down to the pond Thursday after we got through working. We caught about 23 fish. I like the laundry very much.

Plant Beds

By Manifred Patterson, 8th Grade

I want to write this article on the plant beds and Mr. Rouse. I want to tell about the fine work he has done this year. Mr. Rouse started this years crop around January. He had to prepare and sow beds of plants, then he had to care for them. In March and April he had to see that they were set out to grow tasty vegetables.

When the planting and the setting was over he had to gather the many fruits and vegetables such as apples, peaches, grapes, pears, beans, cabbages, tomatoes, and many others.

Some of the folks around the

training school seem to think that the plant bed boys and Mr. Rouse don't work very hard, but they are wrong. Mr. Rouse has a hard time trying to keep up because he doesn't have time to do the many things that are necessary.

For the past couple of weeks Mr. Rouse has been supplying the cannery with vegetables such as beans and pumpkins. I think that Mr. Rouse is doing fine, don't you?

Cutting Hedges

By Ronald Martin, 8th Grade

For the past week Mr. Hooker and his boys have been cutting the hedges along the side of the highway. The hedges are cut twice a year, once in April and again in September. The boys working with Mr. Hooker are Ronald Martin, John Winebarger, Kenneth Benge, Fred Kellem, Billy Oliver, and Charles McMurray. Mr. Hooker is a good person to work with. I hope to work with Mr. Hooker until I go home.

Studying Geography

By Charles Cody, 4th Grade

The fourth grade has been studying the Seven Continents of our world. We must learn to spell them and say them from largest to smallest. Mrs. Liske gives us a list of cities and rivers and we tell what country and continent they are in.

Work at the Cannery

By Howard Walker, 4th Grade

I have a job working at the cannery. It is a very good job, if you like to cook and can. Mr. Brown is my work supervisor and he is a cottage parent also.

We have been canning pumpkins and beans lately. We canned a hundred or more cans of beans yesterday. I like Mr. Brown very much and hope to get to work with him all winter long. Mr. Brown has four boys to work with him.

A Trip

By Donald Forbes, 4th Grade

Last Sunday Cottages 3 and 4 went over to the lake and fished all afternoon. We caught enough for a fish fry. We all had a good time. We played football for a little while. Then after that we came back to the cottages and had supper and watched televison.

Working at the Cannery

By Lewis Royals, 4th Grade

We have been working at the cannery for about two or three months. We had many things to can. We have canned such things as peaches, pumpkins, tomatoes, pears, and beans. Mr. Rouse took about 29 boys over to pick beans Monday evening. We picked a lots of them and we are still shelling them at the cannery. We are just about through. I wonder what we will do next?

My Work

By Bryan Johnson, 5th Grade

I work with Mr. Hooker on the

yard force. We keep the grass out of the flowers. We also keep the hedges cut. On rainy days we work in the shoe shop fixing shoes. Every morning we have to go over to the plant beds to water the pansies and and pull the grass out. On sunny days we uncover the beds so they can get plenty of sunshine. When they get about an inch high they are taken from the beds and put in pots until they are grown, then they are planted on the lawns. Sometimes they are taken from the beds when they are about five inches high and planted along the road. We keep them watered good. When they bloom they are very pretty.

Why I Like Jackson

By Bobby Rhodes, Fifth Grade

I like this place very much. They teach you a lot of things. When I first came here, I was home sick. I have been here nearly eight months and I like the place. I like my school, and my teacher, Mr. Williams. He has taught me more in four months than two could learn in a year at home.

Mr. Scott is a good man. He talks to me when I am home sick. Mr. Robertson talks to me a lot, and he has done me a lot of good. I think the school has done me so much good. Mr. Holbrook is a very nice man, I like him very much. One thing that has helped me most is Mr. Williams talks. He is a very nice man.

New Lights

By Bill Bailey, Ninth Grade

In the school house on our campus they are installing new lights. They will make our rooms more modern and bright. They are putting lights in all of the rooms and in the halls. They are also putting them in the library. They are now installing them in our rooms. The rooms will have at least two rows of lights in them, one on each side of the room. They will make our rooms more bright and cheerful. We are very proud of them. We wish to thank all the men who helped make it possible for us to have new lights. They will make us very proud of our room and everything it stands for.

The Sixth Grade

By Charles McMurray

The sixth grade has been studying about Africa. For the last few weeks we have been studying about countries in Africa.

Mr. Sinclair ordered a movie on Liberia and it was a very interesting picture. It showed how the people of Liberia work and play.

The movie showed how rubber was raised and produced. It showed the people clearing the jungle to plant the rubber trees. It showed how the people get the rubber from the rubber trees. Then it showed how the rubber was made into raw rubber. It was a very good movie, and I know that everyone wishes to thank Mr. Sinclair for the movie.

My Classroom

By Keith Homewood, Sixth Grade

In our classroom we have been studying about Africa for the last

week or two. Mr. Sinclair, our teacher, has been trying very hard to teach us about Africa. We have been studying about one part of Africa. That is Liberia. We had a movie on Liberia last week. The movie showed about the rubber trees where the Firestone Company gets it's rubber. The natives are tall and they dress in bright colors. The Liberian natives collect the rubber from the trees and take it to a factory where it is cured. The natives have modern hospitals, doctors, laboratories, etc. They are intelligent as we are. They have been well educated and some of them have become well known people.

Water Boy

By Jimmy Jones, 4th Grade

I am a water boy in the morning for Mr. Hendrix. I go by the ice plant to get my ice and water. We have special cans made for the job. They use the same kind in the army too. We have very good ice at the ice plant. We have a new machine at the ice plant. It makes ice cubes about an inch long. I hope to be water boy while I am here and I will try to do my best to keep my can clean and have clean ice and water for Mr. Hendrix every morning. I enjoy carrying water for Mr. Hendrix.

Plant Beds

James Walker, 5th Grade

I am on the plant beds. Mr. Rouse teaches us how to care for the plants. Mr. Rouse and the No. 11 boys works very hard to get the plants in the beds and then we reset them in the fields. Sometime later on we start gathering our summer crops. Mr. Rouse and the No. 11 boys are working very hard to get the crop all gathered before winter.

Cannery

By William Mauldin, 5th Grade

I have been working down at the cannery for the last few months with Mr. Brown and Mr. Troutman. We have peeled pears, snapped beans, and peeled pumpkins. The pears are the easiest to peel and core, and the beans are easy to snap. I help can the pears. When Mr. Troutman is off on Tuesday, we go to the cannery. I always wash the floor when I am down there. I like best of all to can the pears.

Mr. Miller's Trailer

By Gary Rodgers, 3th Grade

Mr. Miller has a very nice trailer. He has been painting it silver and yellow. He has a bed, a stove, and a water tank. He has electricity in it and there is lots of room. I think it would be fun to take a trip in a trailer. Mr. Miller will enjoy having it.

Mr. Hendrix

Mr. Hendrix had No. 7 last weekend. He took the boys swimming 2 times where he instructed the boys in life saving. He is a very good man and I like him very much. We all look forward to Mr. Hendrix having our cottage. Because he is so kind. We are very glad to have a man like Mr. Hendrix on our campus.

My Job

Bobby Holder, 6th Grade

I work in the sewing room, it is a good place to work. I have been in the sewing room for about three months. Mrs. Simpson is my supervisor. In the sewing room we make some shirts, pajamas, aprons and also sheets. In one morning you can make about five shirts and about seven pair of pajamas for the school. You can make about twelve aprons in one morning and you can also make about ten sheets. In the sewing room we have three regular machines and one button hole machine.

My Work In The Print Shop

By David DeYoung, 9th Grade

My name is David DeYoung. I'm in the 9th grade and work in the print shop. My job is to run a Linotype. I enjoy this job very much. I do other things like going down to the school, giving out Uplift's, running a hand press, and other shop jobs. But the job I like best is running the Linotype.

This machine is very easy to run after you learn how. We print many things for different places and we have lots of work to do on different machines. We make slugs, set it on the machine, print it, make sure there are no mistakes in it. After that is done we wash the press and rollers along with the type. After we get through with the type we throw it away. Later on we melt it and reuse it.

Bakery

Frank Victory, 5th Grade

I work at the bakery six days a week and I enjoy every day of it. Mr. Liske has taught me a lot about my work and I sure do enjoy working with him.

We make about a hundred and thirty two loaves of bread a day. On Wednesday we make about thirty pans of rolls.

When we make cakes and put them in the oven, we let them cook for 2 hours. In the first hour they cook on 225 degrees and on the second hour they cook on 300 degrees. We make about 75 pies on Monday and give each cottage five pies each.

My Job

By Rudolph Allen, 3rd Grade

I work with Mr. Brown. My job is to fire the boiler and keep plenty of steam. We have canned 2000 gallons of pears this year. We also canned peaches and tomatoes. Right now we are canning pumpkins and beans. I get up about five o'clock and build a fire in the boiler. I have enough steam to start canning by seven o'clock. Then I go back to the cottage and eat breakfast. Then after that I go back to the cannery and get to work. I like this job very much.

In The House

Jack Holley

I am in the house at Cottage No. 2. It is a very good job. Mrs. Cruse

is good to work for. I have been in the house for a month now. It is the best job I have had. I am the boys cook. I fry eggs and beacon, and cook beans, greens, oats, soup, and other things. I have not learned to bake a cake yet, but I will soon.

My New Job

Floyd Lundy, 5th Grade

I have a new job. My job is working in the office in the morning and carrying out the mail. I like my job very much. I have to be very careful with the mail because I am responsible for it. On Wednesday I work all day.

Working In The Cannery

By Jimmy Turnstall, 4th Grade

I have been working with Mr. Brown in the cannery. Some of the farm boys help snap the beans. I looked the beans to make sure they were clean. We canned about 32 cans of green beans today. And we canned pumpkins yesterday. I wish I could work with Mr. Brown at the cannery all the time.

Fishing

Max Abernathy, 5th Grade

I went fishing yesterday and I caught about thirty bream and one bass. I wanted to go fishing this morning but Mr. Peck needed me so I had to stay at the barn and work.

Mr. Peck and a couple of other boys went fishing yesterday afternoon, they caught about 60 bream and sun perch. Mr. Peck and I go fishing only when the fish are biting.

My Work

Charlie Knight, 4th Grade

I work in the laundry and my job is folding sheets and oven flat work. Mr. Russell is our laundry supervisor and I think he is a good one.

We have eleven boys working in the laundry and I think they like it too.

—Z*—*Z—

Continued on page 12

Some of the outstanding films that were booked are:
Bombardier, Treasure Island, Jungle Headhunter, The Fighter, New Mexico, African Queen, I'd Climb the Highest Mt., You're in the Navy now, Rawhide, Sword of Monte Cristo, Captain Blood, Distant Drums, I'll See You in My Dreams, The Big Trees, To Please a Lady, King Solomon's Mines, Kim, and *Painted Hills.*

NEWS OF FORMER STUDENTS

Bobby Shoemaker, who is living with his mother and step-father, Mr. and Mrs. Sig Holmes, in Statesville, North Carolina, is now employed at the Statesville Chair Company. While at the school Bobby was in Cottage No. 1 and worked on the farm and then as a house boy. Bobby was released from the school on June 23.

—:o:—

A former Number 9 boy, Archie Parsons, is living with his father, Albert Parsons, in Wilkesboro, N .C. Archie is attending school there where he is in the seventh grade. This summer Archie was selected as one of nine boys from North Wilkesboro to attend a two week summer camp sponsored by the Elks Club. He enjoyed the swimming especially, having learned to swim here at the training school. During the summer he worked part time delivering papers and selling "extras." While here Archie worked on the farm, in the laundry, and in the house.

—oOo—

Another former Number 9 boy, Darrell Jones, is living with Mr. and Mrs. B. S. Shook at Route 1, Newton, N. C. He was released from the school in September 1952. While here Darrell worked in the Laundry.

—oOo—

Ray Eller, a former Number 15 boy, is now living with his mother and Step-father, Mr. and Mrs. Glen Benfield, in Statesville, N. C. Ray has been able to secure employment with the Statesville Roofing and Heating Company and enjoys his work. While here Ray worked in the Dairy.

—:o:—

A former Number 16 boy, Bobby Berry, is now living with his mother in Madison, N. C. Bobby is attending school and is very much interested in making the football team there. We hope he succeeds. Bobby worked as a house boy here, and was released in January, 1952.

—:o:—

Leonard Morgan, a former Number 10 boy, is now living with his mother in Statesville, N. C. Leonard is planning to work as soon as he is able to secure regular employment rather than returning to school. While here at the school Leonard worked in the bakery. He was released in May.

—oOo—

Former 1919 Boy Visits School

Thomas D. Phillips remembers when the print shop was in the building where the cotton mill is now, and printing was done the hard way. As a matter of fact, he says when he first started working in the print shop under Mr. Fisher's supervision, the Uplift was not even printed here.

Mr. Phillips was admitted to the school on January 22, 1919. His home was in Wilmington, N. C. At first he was put in cottage number 1 until the new cottage, number 5, was completed, then he and a small group of boys moved in there with Mr. Gordon C. Hunter (later a member of the state Board of Correction and

Training) as cottage officer. The school building was also completed about this time and Thomas was one of the boys to first use it.

Since leaving the school on January 17, 1921 Mr. Phillips has been in the Printing business in Wilmington, he worked for 15 years as a Monotype operator; in High Point with the Hall Printing Company; and for a year and a half with the Government Printing Office in Washington, D. C.

He is married to the former Miss Viola Peterson of Freeman, N. C.

He expressed his firm belief that his training in the print shop here at the Jackson Training School has been the guilding factor for his success in the printing business.

—oOo—

Fred Bennett Visits School

On Sept. 2, Fred Bennett, of Winston Salem former boy who lived in cottage No. 3 came by the school for a visit. Fred was admitted to this school on Oct. 1, 1928 and released on on March 5, 1932. He was in the 5th grade in school and worked on the farm for awhile and later served as Mr. Boger's house boy. He was in in cottage No. 3 when it was burned and then was transfered to Cottage No. 6.

After leaving here Fred move to Akron, Ohio where he worked for the Firestone Rubber Co. He tells us that he worked himself up to an instructor's position and was assigned the job of traveling to other countries, Norway, Sweden, and South America teaching rubber dealers in these countries the new methods of building and curing rubber.

About seven years ago Fred moved to Calfornia where he started his own trucking concern, and at the present he owns 3 large trucks and a thriving business.

He is married to the former Bunny Warden of Sparta, and has two children, Dennies 2 years old and Eddie who is 7 years old. His present address is 330 S. Alama St. Santa Rosa, California.

—Z*—*Z—

If I could choose a young man's companions some should be weaker than himself, that he might learn patience and charity; many should be as nearly as possible his equals, that he might have the full freedom of friendship; but most should be stronger than he was, that he might forever be thinking humbly of himself and tempted to higher things.

—Philips Brooks

GOING TO THE CIRCUS

By David DeYoung, 9th Grade

A circus finally came to Concord after a long period of time. The entertainers set up their tents on the Cook's Fields, two miles east of Concord on the old Concord-Salisbury road. Many people from Cabarrus and surrounding counties attended the big top of the King Brothers and Christiani Circus.

The big day finally came, Friday afternoon, September 5, 1952, at one o'clock the students from the cottages gathered in front of the school house eager to aboard the buses, which were our means of transportation to and from the circus. When we arrived at the circus grounds we assembled in two lines and proceeded to our reserved seats. The sound of the circus band kept the boys in step as they went to their seats. As the circus got under way, the actors and animals paraded around the outside ring of the big top. The high swinging acrobats, clowns, a wild west group Shetland ponies, monkeys, prancing horses stunt dogs, and last but not least a herd of elephants with beautiful girls mounted on their heads made up the parade of the King Brothers and Christiani Circus. The students of Jackson Training School were the guest of the Optimist Club of Concord for the afternoon performance.

Every boy at the school was excited about going from the moment news came that the student body was invited to attend the circus.

A summary of some of the most unusual acts are expressed by various boys on the campus.

A boy who is a lover of dogs, said that he enjoyed the dog act very much. This act was performed by a man, a woman and about eight dogs. The dogs could do many outstanding tricks that would be hard to teach a dog. The dogs did such tasks as sliding down a sliding board to dancing on their hind feet, dressed in colorful clothing.

One of the boys who works with the barn crew said the pony act was the best. Here the ponies would run around in a circle and jump over a fence, all except one pony who would go around the fence instead of jumping over. The Ponies similar to the dogs could also stand on their hind legs and dance.

Another unusual act was performed by some elephants who would walk a plank, stand on a ball and roll it at the same time. The elephant trainer, who was a beautiful girl, had the animals to put their front legs on the elephant's back in front of them and walk around. There were several unusual acts with the elephants.

One of the outstanding acrobats was a young man who would swing and touch the top of the tent with his head and feet. While in the air he let go of the rope and it appeared that he was falling but being an acrobat he never did. He did a few more death defying acts which thrilled the audience.

Another acrobat team set up some equipment similar to a diving board and would dive through hoops ranging from large flaming hoops to very small hoops, turning a flip and landing on their feet. They would dive over elephants' backs, 2 and 5 elephants at the time, always landing on their feet. One of the clowns did a funny act, he was going to dive over five elephants. He did all the usual wind ups and walked across instead of diving. This amused the audience very much.

The most exciting act of the circus was the act of Hugo Zachine, the human cannon ball. He was shot from a giant howitzer into a net 220 feet away. The crowd was impressed and while he was preparing for this event everyone was very quiet. He made his flight through the air safely and walked away from the net calmly.

An act from the wild west show which was outstanding was where a man from South America, using a 45 foot bull whip, cut an apple from his wife's head. He made several attempts before accomplishing this task. He was extra good with a whip.

There were many exciting events in this circus and every act was enjoyed by every boy. After the last act, the students of Jackson Training School went to their buses and returned to the campus with tales of the circus.

Many thanks goes to Mr. R. M. Clinton, chairman of the local Optimist Club, for his interest in the students of the Training School. Every one appreciated this outing.

J.T.S.'S LIBRARY

David DeYoung, 9th Grade

The library at the Training School is not one of the largest in the state, but it has many types of books and magazines to give many hours of reading entertainment to the students of the school. The library is under the supervision of Mrs. Liske. She has two boys working for her. They keep the library in order, check books out for the students and keep the floor clean.

When a boy checks a book out, he has one week to read the book, if additional time is needed, he can renew the book for another week. Each class in the school department goes to the library twice per week. Here the boys do their outside reading, look at their favorite magazines, and read the newspaper.

The library will receive in a few days a large variety of new books. It will be a treat for the boys to have these books to read. The boys will be anxious to have these books on hand because it will mean more books on the shelves of their library.

SUNDAY SERVICES

By Terrell E. Badger, 8th Grade

The visiting minister for the regular Sunday afternoon church service for Sept. 14th, 1952 was the Rev. Mr. R. F. Gardner from the Young Street Baptist Church of Concord N. C.

To begin his sermon Rev. Mr. Gardner read a short passage from the 11th chapter of Hebrews. After the scripture Rev. Mr. Gardner talked to the boys about faith. If people do not have faith in anything they will fall down in their everyday living.

Lincoln had enough faith in himself to know that he could succeed if he would only try hard enough. So he did and he succeeded. Faith is the evidence of unseen things. If faith is not in us and our everyday lives we will not get far in life. Many people do not have much faith and some have not even heard of faith. Faith has been and will continue to be a part of our everyday living. Faith becomes a part of us the minute we are born. When we are very small we have faith in our mothers to take care of us and to keep us from harm when we are just learning to walk or to talk. We should keep our faith strong and willing for God at all times or we will fall down in our everyday living and therefore we would not suceed in life.

The boys enjoyed Rev. Mr. Gardner's sermon very much and hope to hear from him again the very near future.

—: —

The visiting minister for the regular Sunday afternoon church service for September 28th, 1952 was the Rev. Mr. Oren Moore from McKinnon Presbyterian Church of Concord.

To begin his sermon to the boys Rev. Mr. Moore told them a story about a fairy lake. This lake became known as the fairy lake because the people that lived around it said that they had saw many signs of fairy life in the lake. The story goes a little futher to tell of a boy that was out playing around the lake and as he was playing he became very uncomfortable for he was wearing a heavy coat, so he removed the coat and laid it down on the banks of the lake. When he had finished playing he forgot that he had taken his coat off and he went off down the road without it. When he reached home his mother became very angry because he had left his coat. She told him that he would have to get the coat the first thing in the morning. So the next morning he went back to the lake to get his coat and he saw that for some unknown reason the coat had changed its color.

When he arrived home his mother said, son that isn't your coat. The boy replied, yes mother it is. I found it in the place where I left it yesterday. Later on people discovered that the lake would dye any piece of cloth left on its banks. So any piece of material which they wanted to be another color and they would take it down to the banks of the lake and beside the piece of cloth they would lay a stran of thread the color that they wished the cloth to be.

This procedure continued until one day when a shepard came to this cer-

tain community and having a large flock of sheep he had just promised a man that he would sell him the fleece of all the sheep. But in weighing the fleece he found that he needed one fleece to make the sale complete. It was then that he remembered that in his flock he had one black sheep, and having heard of the tale of the fairy lake he cut the fleece from the sheep and placed it on the banks of the lake. That night when the fairies came out as soon as they saw the black fleece they knew their number was up. They could take white and make it red, blue, yellow, orange or any other besides black. That is the same way with us today. God can do a lot of things for us but he can not do them all.

The boys enjoyed Rev. Mr. Moore's sermon very much and hope to hear from him in the very near future.

—Z*—*Z—

BIRTHDAYS

In the Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

Oct. 4—Jimmy Jones, 14th Birthday, Cottage No. 7
Oct. 4—Buster Stiles, 12th Birthday, Cottage No.7
Oct. 6—Bobby Rhodes, 16th Birthday, Cottage No. 11
Oct. 7—William Vestal, 15th Birthday, Cottage No. 3
Oct. 10—James Turpin, 16th Birthday, Cottage No. 15
Oct. 12—Frank Marsh, 16th Birthday, Cottage No. 14
Oct. 15—Tommy Page, 15th Birthday, Cottage No. 9
Oct. 15—James Wood, 13th Birthday, Cottage No. 6
Oct. 15—Frank Hensley, 14th Birthday, Cottage No. 3
Oct. 17—Robert Gunter, 17th Birthday Cottage No.1
Oct. 18—Gary Rogers, 14th Birthday, Cottage No. 9
Oct. 22—W. T. Morton, 16th Birthday, Cottage No. 10
Oct. 23—Newby Burns, 18th Birthday, Cottoge No. 13
Oct. 26—Dean Merrell, 16th Birthday, Cottage No. 14
Oct. 29—Kenneth Cody, 14th Birthday, Cottage No. 6

CAMPUS CHIT CHATS

Jesse Murphy, 7th grade

New lights have been installed in each room at the school house. This will make the rooms much brighter.

0 - Z - 0

Mr. Hendrix and the Tractor Force Boys have been working after supper trying to get the ground ready for planting.

0 - Z - 0

Mr. Clendenin has been working very hard this month, trying to get the sport entertainment lined-up for the students. The football fields look better this year than they have ever looked.

0 - Z - 0

It is to cold for swimming at the Gym.

0 - Z - 0

Mr. Scott is telling the fish story about the one that got away. We heard that he brought two nice bass back from the lake, but the third one got away. It must have been a whopper.

0 - Z - 0

Speaking of fishing, where does one find worms this time of year. Or is everyone using the modern ways—fishing with plugs and flies We are old fashioned, we like worms and grass hoppers.

0 - Z - 0

The dairy boys are telling about the new calf at the barn, it must be a pretty thing.

0 - Z - 0

Mr. Hooker has been out of work for several days. He has a sore foot. The boys are waiting for him to open up the barber shop, so they can get their hair cut.

Did anyone smell any "hot-dogs" burning last Sunday? Some staff members were over at the lake having a hot-dog supper.

0 - Z - 0

Well what do you know, work has begun on the long awaited dining hall, just be patient boys it will not be long now.

0 - Z - 0

Did someone say that they did not like to pull weeds after school?

0 - Z - 0

The mosquitoes are getting pretty thick over at the lake. They make a weird noise in the evenings.

0 - Z - 0

Has everyone noticed the goal post on the football field? They are really nice.

0 - Z - 0

Who said that they liked to shell beans after supper?

0 - Z - 0

Since we are having some cool weather, the boys are looking for a blanket to throw on their beds at night.

0 - Z - 0

Much work has been done at the cannery this month.

0 - Z - 0

Where did the garbage wagon get it's new licence plates?

0 - Z - 0

Mr. Rouse and his plant bed boys can be seen just about every day riding about on the campus in one of the trucks. They are passing some of the fresh vegetables out to the cottages.

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

Where moonshine comes from is a secret still.

O - Z - O

The only sure way to double your money is to fold it and put it in your pocket.

O - Z - O

When a little bird tells you something, don't repeat it until you find out whether or not the little bird is a cuckoo.

O - Z - O

We have never heard of the fireman hugging the engineer as the train goes speeding along—which is probably the reason there are fewer train wrecks than automobile wrecks.

O - Z - O

Fortune can take nothing from us but what she gave us.

For God so loved the world that he gave his only begotten son, that whosoever believeth on him should not perish, but have everlasting life.

—John 3: 16

O - Z - O

One ought at least hear a little melody every day, read a fine poem, see a good picture, and if possible, make a few sensible remarks.

—Goethe

O - Z - O

Goodness is love action, love with its hand to the plow, love with the burden on its back, love following his footsteps who went about continually doing good.

—J. Hamilton

O - Z - O

When you hear an ill report about anyone, halve it and quarter it and say nothing about the rest of it.

—Spurgeon

O - Z - O

We never reach our ideals, whether of mental or moral improvement, but the thought of them shows us our deficiencies, and spurs us to higher and better things.

—Tryon Edwards

O - Z - O

The more anyone speaks of himself, the less he likes to hear another talked of.

—Lavater

O - Z - O

It is only great souls that know how much glory there is in being good.

The secret of success in life is for a man to be ready for his opportunity when it comes.

—Disraeli

O - Z - O

Light is the task where many share the toil.

—Homer

O - Z - O

My aim is good but someone keeps changing the targets.

O - Z - O

The vitality and enthusiasm of small children give me strength.

O - Z - O

In a man she loves, or thinks she loves, a woman will forgive anything but indifference.

O - Z - O

It's much pleasanter to write than to talk because the writer doesn't see the frowns and yawns.

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

A youngster stood gazing at his father's visitor, a homely man of large proportions. At length the portly one, becoming a bit embarrassed, said, "Well, my boy, what are you looking at me for?"

"Daddy told mother that you were a self-made man and I wanted to see what you look like."

"Quite right," said the gratified guest, "I'm a self-made man."

"But what did you make yourself like that for?" asked the boy with considerable surprise.

* Z — Z *

Back in the days when agents representing the interest of the newly formed Erie Railroad were buying land for right-of-way in upstate New York, they encountered some shrewd bargainers among the Indians. One Algonquin chief was asked whether he would sell a small eroded parcel of land. "Sure me sell for $50,000," said the chief.

"Fifty thousand!" the agent exclaimed. "Why that land is no good for planting or pasture. It's just no good for anything."

The chief grunted, "It heap good for railroad."

* Z — Z *

A spry old gent was smoking in the bus. The conductor said to him, "Don't you see the sign that says, 'No smoking allowed'?"

"Yes, I do," replied the old man, "but how can I keep all your rules? There's another sign that says: 'Wear Star-red Lipstick'."

"So you're a young man with both feet on the ground. are you? What do you do for a living?"

"I take orders from a man with both feet on the desk."

* Z — Z *

For some time Danish airlines have given their passengers sticks of chewing gum labeled: "To prevent unpleasant pressure in your ears during starting and landing."

It just had to happen: A lady passenger plaintively appealed to the stewardess: "Help me get this stuff out of my ears. It doesn't help, anyway."

* Z — Z *

A seasick couple lay stretched out in deck chairs—somewhere between life and death. Meanwhile their young son became more rowdy by the minute. Finally, the mother mustered voice enough to say:

"John, I wish you would speak to Willie."

The father, unable to lift his head, said feebly: "Hello, Willie."

* Z — Z *

From Merrie Olde England comes this tale, about an elderly Yorkshire couple who were visiting an exhibition of domestic appliances, one of the Festival of Britain display of London, and paused to gaze through the glass panel of a demonstration washing machine at a bunch of laundry that was being swirled and splashed. "Well," said the lady of the pair, "if that's television, they can have it."

SCHOOL HONOR ROLL

SEPTEMBER

First Grade

No Honor Roll

Second Grade

No Honor Roll

Third Grade

Rudolph Allen
David Carpenter
Eugene MsKeon
Billy Smith

Fourth Grade

Burton Farmer
Tommy Sargent
Ralph Watkins

Fifth Grade

Richard Barrier
Billy Thames
Thomas Collins
Bryan Johnson
Cecil Kallan
Thomas Tolar
Billy Oliver
Billy Thornton

Sixth Grade

Keith Benge
Fred Cox
Billy Jarrell
John Pender
Clarence Reece
Jimmy Scott
Herschal Summers
Joe Boone
Bobby Holder
Donald Morgan
W. T Morton
Bobby Rice
Buddy Walters
Jerry Williford
Keith Homewood

Seventh Grade

Rush Ellege
Benson Golding
Jimmy Vernon
Alvin Lail

Eighth Grade

Manifred Patterson

Ninth Grade

Jimmy Harrison
Richard Holden

THE LITTLE THINGS

The Chinese have a proverb: "If there is righteousness in the heart, there will be beauty in the character. If there is beauty in the character, there will be harmony in the home. If there is harmony in the home, there will be order in the nation. When there is order in the nation, there will be peace in the world."

COTTAGE HONOR ROLL

SEPTEMBER

RECEIVING COTTAGE

Bill Bailey
Jack Buie
Rush Elledge
Jerry Hewitt
Cecil Kallam
Eddie Wilburn

COTTAGE NO. 1

Robert Gunter
Joel Hoyle
Hubert Tew

COTTAGE NO. 6

David Carpenter
Howard Hicks
Jessie Mabe
Clifford Wyatt

COTTAGE NO. 9

Ralph Carpenter
Cecil Ellis
Bert Farmer
Richard Holden
Billy Thames
Kenneth Wilson
Jerry Williford
Graham Winders

COTTAGE NO. 10

Ray O'Neil
Willard Sellers

COTTAGE NO. 14

Jerry Faulkner
Ronald Martin
Bobby Williams

COTTAGE NO. 17

James Godwin
Otis Jacobs
Billy Lowry
Ted Leopard

INFIRMARY

Joe Boone
Harold Harris

—Z*—*Z—

An ounce of incentive is sometimes worth a pound of exhortation. A schoolmistress friend, when serving fish pie to very young children offers a prize of a chocolate bar to the finder of the greatest number of bones. The result is that every mouthful is eagerly scrutinized and no one swollows fish bone. B. M. Boothroyd, Bromley, England

THE UPLIFT

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I met a little maid
A rosy burden bearing;
"Is he not heavy?" I said
As past me she was hurrying.
She looked at me with grave, sweet eyes,
This fragile little mother,
And answered in swift surprise:
"Oh, no Sir, He's my brother."

Anonymous

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The Uplift

Editorial . . .

WINNING WITH SPORTSMANSHIP

The athletic programs of the schools throughout our land are getting in full swing at this time of the year. During the summer months our attention was directed toward the professional baseball clubs and recently millions of Americans were thrilled by the World Series, which was carried by television networks to the remote villages as well as the large cities of our land. For the first time millions of Americans were given an opportunity to see this great event in action. Through the medium of television and by the modern methods of transportation more people are today enjoying the weekly football events. By these conveniences we are often permitted to enjoy one or more such events in the course of one afternoon.

The majority of us are spectators who sit in our homes or in the stadium and thrill to the wonderful plays that we see executed at such events. Just what are we looking for in our eagerness to see our favorite team win? Are we watching the smoothness of the plays and how well they are executed, or are we looking for that all important goal which will set our teams ahead? We, as spectators, have much to do with the type of game that is being played. The players have the all important task of making the scores as well as obeying the rules of the game. In their eagerness to push the ball farther down the field they often violate the rules of the game and are penalized for their noncomformity. Do we as individuals sanction such methods of getting ahead? Do we uphold our choice teams even though we know they are using unbecoming methods to win the game?

Too often we forget the main purpose of group activities in sporting events. Such organized play should be a builder of good sportsmanship and the development of character as well as helping us physically and mentally. The rigid rules that the athlete must observe in building up his phy-

sical body to meet the standards of the game help him develop his body. The plays that he must learn and the opportunities for quick thinking help to develop his mind. Both of these are vital to any game and help in the development of the individual player. But just as important is the development of character and honesty in the game. This can be done by observing the rules of good sportsmanship, and whether we are playing the game or spectators, we shoud demand such behaviour.

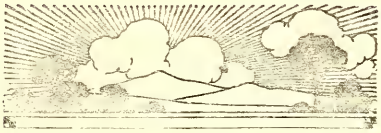
What are some of the qualities of good sportsmanship? It would be impossible to name them all since each and every situation would demand a different response. In general we might say that it is courtesy to ones fellow team mates as well as to the opponent; the ability to keep a cool head and control your temper in every situation that might arise. Not using underhanded trickery to injure your opponent or using illegal tactics at the expense of lowering the others opinions of you and saying that "you are playing the game unfairly." Keep your spirits high and help your team mates play in a spirit of fun and cooperation, and not let the game drag in the gutter of trickery and illegal play. When you think that you have been hit too hard don't lose your temper and try to get even with the other guy. When you cloud up your mind with hatred and the idea of "getting even" with your opponent you are not thinking about the game and your playing suffers. The best members of any team are those who concentrate on the game and keep a cool head. When you fail to control your emotions your value to the team is lost and you then become a handicap instead of an asset.

This same principle can be applied to the game of life. The rules of good sportsmanship must be applied to all phases of our daily lives if we are to succeed. When you cloud your mind with hate and inferior attitudes you cease to be productive and become a liability to society. You can see this at work in life each day. The driver who is stopped by the policeman looses his temper and the fine increases in size, or if there was to be no fine there surely will be one. The employee who has a nice job and is forever loosing his temper or becoming careless with the tools with which he works soon finds himself without a job. The "braggart" or"know it all" has few friends and those about him do not care for his company. The boy who is always trying to get out of doing his share of the assigned work is looked upon with scorn by his group. A boy who does not share his belongings with others, or who always wants to have his own way in everything the group plans to do soon looses the respect and friendship of his associates. One who is always "making fun" of others or always teasing or trying to

hurt someone soon finds himself without friends. The destruction of the property of others or the "brave hero" who will try anything once soon find themselves among the outcast of the community or school. Then too, we have to keep those with us who always want to do something which is not in keeping with the rules of society, but they never want to take the blame for it. This type of person is willing to see someone else suffer for his wrong doing. He will run away from it or shift the blame to someone else rather than face the outcome.

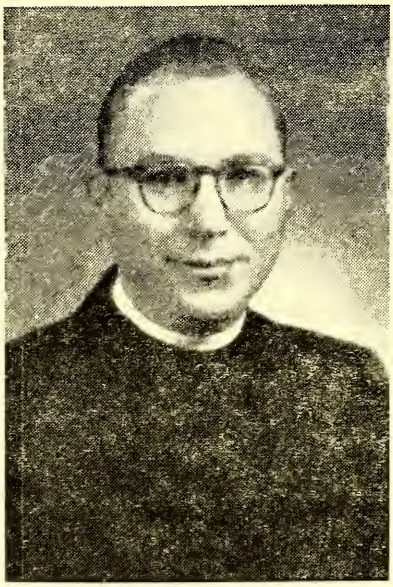
When something is done either in the game of athletics or in the game of life which is not becoming of you or your fellow associates the good sport is willing to admit his wrong and try to make ammends for his actions. Whether an act is committed intentionally or unintentionally the correct thing to do is to apologize to those who have been affected, whether it be your own team mates or those of the opposition. If you have not practiced this it may be hard for you to do at first, but with practice and true repentance for the wrong it will become increasingly easier for you to become conscious of the wrong before it is committed, and you are less prone to commit it.

Everyone loves and admires a good sport. Anyone can become one. It takes more courage and determination to develop sportsmanship than it does to become the "leper" whom everyone shuns and despises. Are you a good sport? If not try it and see what a happy useful person you can become.



REVEREND W. DAVID WISE

By Mrs. Agnes L. Yarbrough



The Reverend W. David Wise, pastor of St. Andrew's Lutheran Church of Concord is the third child of the Reverend Walter D. Wise and the late Frances L. Wise. He is a member of a strong Luthern family. His father, the Rev. Walter D. Wise, served as a Lutheran pastor for 38 years and is now retired. The minister has a brother who is pastor of Redeemer Lutheran Church in Charleston, South Carolina. The minister's father-in-law is a Lutheran pastor now serving at Holy Communion Lutheran Church in Dallas, North Carolina.

Reverend Wise was born in Leesville, South Carolina on February 23, 1924. Being the son of a minister and moving about from time to time he has found it difficult to claim any one place as home. At the age of four, David's father accepted the pastorate of a Church in Silverstreet, South Carolina. Here he entered the grammar school of the town and attended it through the sixth grade. In 1936 at the age of twelve, David's father moved to Blountville, Tennessee. Here he finished the grammar grades and entered Blountville High School. In High School he was an outstanding student having participated in many activities outside of school work. He was president of his Senior Class, voted "Best-All-Round" boy, and received a Scholarship Medal for outstanding academic work in the School.

David had planned to enter College following graduation from the High School but since his father was financing his brother and sister in College, on a very low salary, it was impossible for him to enter college then. He had taken a number of business courses in High School and so applied for an office job in the summer of 1941. For two or three months he served as typist for the Circuit Court Clerk and Register of Deeds at Blountville, the county seat of Sullivan County, Tennessee. In the fall of 1941 he was employed as Freight Bill Auditing Clerk of the Mason and Dixon Freight Lines at Kingsport, Tennessee. He remained with this company for one year and during that time he was advanced to the position of Charge Clerk in the Accounting Department.

Reverend Mr. Wise had felt from an early age that he would like to choose the Gospel ministry as his life-work.

Having worked a year after graduation from High School and having saved a small amount of money, he entered Lenoir Rhyne College, Hickory, North Carolina in the fall of 1942. While at Lenoir Rhyne he was active in Extra-curicula activities. He was Business Manager of the College Annual, "The Hacawa", Managing Editor of the College newspaper, "The Lenoir Rhynean", president of Gamma Beta Chi, social fraternity, and president of "Iota Epsilon Omega", journalistic fraternity. He was Class Treasurer, Student Council representative, head waiter in the dining hall, and was listed in "Who's Who Among Students in American Universities and Colleges". He graduated from Lenior Rhyne with an A. B. degree in 1945

In the summer of 1945, Reverend Mr. Wise entered the Lutheran Theological Southern Seminary at Columbia, South Carolina. During the summers of 1946 and 1947 when the seminary was not in session he served as Supply Pastor of the Kimberlin Lutheran Parish at Rural Retreat, Virginia. He received the Bachelor of Divinity degree from the Seminary in 1948; then answered the call of the St. Marks Lutheran Church of Salisbury, North Carolina where he served for two years. During this pastorate, St. Mark's Church accomplished much. Sixty-three members were received into the Church. A new Hammond electric organ was purchased and complete renovation of the Church interior took place. While at this church he was active in community and religious circles. He was secretary of the Rowan County Lutheran Ministerial Association.

On the first Sunday in May of 1950 he moved to Concord to assume the duties of pastor of St. Andrew's Lutheran Church. On August 5, 1950 he married the former Miss Alice Ridenhour of Dallas, North Carolina. Mrs. Wise was a classmate of Reverend Wise at Lenior Rhyne College and following her graduation she taught school at Lenior and Kings Mountain, North Carolina. Reverend and Mrs. Wise now have a one year old son, Robert David, born November 6. 1951.

Many improvements have been made at St. Andrew's since Mr. Wise became pastor. The church interior has been re-painted, new paraments and choir robes have been purchased, and new hymn books added. Pastor Wise feels that his people are very consecrated, friendly, sympathetic, and cooperative.

Sinc coming to Concord, Rev. Wise has taken a very active part in community and religious affairs. He is secretary of the Cabarrus Chapter of the American Red Cross; chaplain of the "Knights of Young America" civic club; secretary-treasurer of the Concord Ministers' Association and secretary-treasurer of the Cabarrus County Lutheran Ministers' Association.

Mr. Wise has been one of the most faithful members of the Concord Minister's Association to help the Jackson Training School with their Sunday afternoon service. On August 19th, 1951 he spoke to the boys on "Sincereness of Paul". He read the 10th verse of 1st Corinthians the 15th chapter: "But by the grace of God I am what I am and His grace which was bestowed

upon me was not in vain but I labored more abundantly than they all: yet not I, but the grace of God which was in me."

Rev. Mr. Wise reminded the boys of how we are constantly trying to take credit for something good that has been done, while if something has happened that is not so noble we deny ever having anything to do with it.

The young minister closed his talk with the following story that illustrated his sermon: A young man was graduating from college with the highest honors a man could have. At the closing exercise when the president of the school was giving out the diplomas and awards he turned to this student and said, "It gives me a great deal of pleasure to award you not only the diploma you have so ably earned, but these medals of high honor for being the best student in this school." The boy turned to the audience and speaker and said, "These do not rightfully belong to me, and if you please, I would like to see that the right owner gets them." Stepping down from the platform the young man walked down the aisle to where an old woman sat. She was poorly dressed, and her back was bent from hard work, but her face beamed with pride as she meekly followed her son up to the speakers platform. "This is my mother," proudly said the boy, "You may be embarrassed because one so feeble and poorly dressed should appear before this crowd, but I'm not ashamed of her. She may have on a shabby dress, and a torn pair of shoes, but I love her still. My father is dead and she has worked and toiled and gone without herself in order to send me to school. No, Mr. President, these honors do not belong to me. My mother is the rightful owner, and with her permission, I will accept this diploma and the medals.

The Rev. Wise is always a welcomed visitor at the Training School. The smile that seems to be always present on his face sort of spreads from one boy to another until the entire audience radiates the same happiness.

We appreciate the fine spirit of cooperation this young man has always shown to us in bringing the stories of Jesus, so real and down to earth, to our boys.

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An old Lady went up in an airplane for the first time on a hot summer day. When the plane had been in the air for some time, she pointed to the propeller and said, "All right, young man, you can turn off the fan now; I feel much cooler."

—Sunshine Magazine

HALLOWEEN

The celebration on October 31, which we call Halloween, has a very intereseting history. First called All Hallow's Eve because it fell on the eve of All Saint's Day, the name was later shortened to Halloween.

Our present day custom of celebrating Halloween dates back to our pagan ancestors before the advent of Christianity. Ancient peoples celebrated an autmn holiday at the end of the harvest season and many of our customs are based on the superstitious beliefs of these people. The people were encouraged to believe in supernatural powers, witchcraft, sorcery, and evil spirits by the Druids or religious leaders in Ancient Gual, Britian and Ireland. Superstition gave these Druids power over the people and helped to control them through fear.

Among the beliefs that were associated with this autumn celebration in ancient Ireland was that on this night the dead came back from the realm of darkness in the from of evil spirits, ghosts, goblins, witches ghouls, and other wierd forms. The people believed that these evil spirits lived in darkness and would not come near light. Therefore, in order to protect themselves from their power large bonfires would be lit. This custom later gave way to carrying lanterns or candles in order to drive the evil ones away.

Ancient Scotch people believed that witches would leave their beds on this night and fly up the chimney on a broomstick accompanied by a black cat. From this old superstitition comes the use of the drawing of a witch on a broomstick and a black cat to denote Halloween today.

After Christianity was accepted the peasants continued to cling to the old customs and beliefs in regard to this celebration. November 11 became a christain holiday or feast day, honoring all saints, and October 31 become the time for celebrating Halloween or All Hallow's Eve.

Celebration of Halloween today offers a wonderful opportunity for childeren to use their imaginations and have a rollicking good time. The favorite way to celebrate is to dress in costumes with weird masks, and go through the community trying to frighten others. Pranks are often played on those who do not invite the children inside or offer them candy or other treats. Instead of being a night of fear Halloween is today a time for fun.

Halloween is one of the high lights of the year at Jackson Training School. It means a holiday from work or school, an extra movie, a time for playing games, and all you can eat in the way of hot dogs, peanuts, popcorn, apples, candy and soft drinks. The scene of this annual feast is the bakery where hot dog rolls have been made in advance, oatmeal cookies carefully baked, slaw prepared, and all the other goodies set out ready for serving. The boys who work in the bakery, under the supervision of Mr. Liske, have quite a job the week pre-

Continued on page 14

NEWS OF FORMER BOYS

On October 18, Eugene Martin, a former print shop boy, visited the school where he saw many of his old friends. Eugene left the school in June of 1951 after having stayed here several extra months, at his own request, in order that he might learn more about printing. The readers of THE UPLIFT will remember his articles on the Sunday Sermons and other articles which he contributed to that magazine. Eugene's many friends here will be happy to learn that he is employed by the Hickory Printing Company, Hickory, N. C. where he enjoys his work very much. Eugene remarked to one of the staff members that he was very grateful to the school for teaching him a trade whereby he could earn his own way. He plans to make printing his career. While a boy here Eugene was in Cottage 4 under the supervision of the late, L. S. Kiser.

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Since leaving the school in January of this year Harold Byrum attended Edwards Military Institute until the term ended this spring. Following the close of school he helped his father in his furniture repair shop and saved his earnings toward returning to EMI this fall. At the present time he is again enrolled at EMI and plans to finish there and continue his education by going to college.

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Charles and Walter Glass, who were released from the school in April, spent the summer working on a farm near Raleigh. They enjoyed this work very much and Charles is remaining on the farm during the winter months. Walter has returned to Raleigh where he is attending the Hugh Morson High School.

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When Harry Scott Thomas returned to his home in May he was able to secure regular employment at Pilot Mills in Raleigh. He is earning a nice salary there and is planning to continue working rather than going back to school.

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Upon Norman Bradshaw's release he secured a job with his uncle in the television repair business and he worked at this all during the summer months. He seems to be quite interested in this type work and would like to make it his career. He is returning to high school this fall. While at the school Norman served as a house boy at Cottage 15.

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Charles Johnson, who was released in April secured employment with an upholsterer and he likes this work very much and hopes to continue in this trade. Charles was a former Cottage 11 boy who helped Mr. White in the store room.

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A former Cottage 15 boy, Marcus Sloan, returned to Charlotte in June of this year. He secured employment with a roofing company there where he worked for about two months. Since that time he has had no regular employment but is anxious to join some branch of service.

Ellis Siske a former Cottage 17 boy, returned to his home in Mecklenburg County in April. As yet he has been unable to secure regular employment but is hoping to get work in a local cotton mill. While here Ellis worked on the farm and at the gymnasium.

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When Barney Scruggs returned to his home in Charlotte in June he was selected to attend the Observer Fresh Air Camp during the month of August. After his return from the camp he secured a job with the Reserve Life Insurance Company delivering circulars. He kept his job until he received a leg injury and was placed in the hospital for a week. When he was discharged from the hospital he entered Piedmont Junior High School where he plans to continue his education. Barney was in Cottage 2 here and worked in the laundry.

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Leroy Lemley returned to his home near Charlotte in July. During his summer at home he helped his parents around the house and in September entered the Berryhill School. Leroy was in Cottage 7 here and worked on the farm.

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Roy Lee Lambert, who returned to his home near Statesville in January of this year, spent his summer helping on the farm and raising a cotton crop of his own from which he will realize the profits. He is not planning to return to school but is going to continue to help on the farm. Roy Lee was in cottage 9 here and worked in the sewing room.

Joe Burleson returned to his home near Bakersville in June and since that time has been helping mother around the house. He wishes to secure regular employment but has been unsucessful so far. While here Joe was in Cottage 15 and worked in the dairy.

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J. D. Gupton Visits School

On October 29 J. D. Gupton came by the office to say hello, and inquire about the folks he use to know while he was here about five years ago.

J. D. was in Cottage 15 and worked for Mrs. Peck as a house boy. His home town is Louisburg, N. C. and he was admitted here in 1946. He received his release in June of 1948, and his discharge on November 26, 1948.

Since leaving here J. D. has worked for the Cromelly Drug Store in Raleigh about 18 months, one season for a filling station at Myrtle Beach, and he has been on his present job with the Hunter's Auto place in Conway S. C. for two and a half years. He likes his job and plans to continue in that field.

J. D. tells us that he plans to be married on December 24.

In speaking of his training here at the Jackson Training School this young man has nothing but praise for the institution and the workers that he came in contact with.

We are always happy to have former boys come by for a visit, and wish for J. D. every success.

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Nothing can bring you peace but yourself. Nothing can bring you peace but the triumph principles.
—Emerson

FOOTBALL AMERICA'S FAVORITE GAME

By David De Young, 9th Grade

Football started with a game something like our game of soccer. It was being played in Greece about the year 500 B.C. Sometimes each team would have as many as one hundred players on each side. It was primarily a sport for the soldiers to play. Later Caesar denounced this game and for a time abolished it as too gentle a method for training soldiers for war. The Greek taught the Romans the game when the Romans conquered the Greeks. Later on the Romans passed the game on to the English when they were conquered. In about the 11th century they had goals and a long field to play on, they were only permitted to kick the ball, and were not allowed to carry or pass the ball as we do. King Henry II abolished the game because the boys lost interest in the bow and arrow. Late in the middle of the 16th century they were permitted to play the game again. In 1681 King Charles made him up a team and challenged the Duke of Albermarle to play him a game. This was the first game where a King challenged another person to a game. The sport then spread to the English school and then each group of boys would play the other one.

Football came to America with its earliest settlers. It is mentioned as far back as 1609. Harvard, Yale, and some of the other Colleges abolished the game until about the middle of the 19th century.

In 1823 William Webb Ellis, a boy at Rugley played the English kicking game, he caught a kick and ran up the field with ball contrast to the rules. Ellis planted the seed for a new game. Out of that run, which he had to break the rules to do, grew a new game.

The first regular intercollegiate game of football in the United States was between Princeton and Rutgers at New Brunswick, N. J., November the 23, 1869. The rules governing that contest were a modification of the Association football rules. The following year Columbia, Harvard, and Yale joined in the sport. In 1876 Princeton promoted a convention of Columbia, Harvard, Yale and Princeton at which a Rugley Union Code was adopted—the forerunners of todays complex and frequently changed football rules.

Two teams of eleven men each, play the American intercollegiate football game with a field 100 yards long, and 70 feet 9 inches wide, and a goal post 10 feet high. An oval ball of leather of a naturally tanned color enclosing a rubber bladder is used. It is thought that at some time a boy used a hog bladder as a ball and took delight in the unusual bounce it took due to its shape. Thus was the shape of the football estblished is an oval.

We are having some nice weather this year for playing the game football. Everyone that has a football is practicing for the next game that they might win. Everyone is looking forward to getting the trophy for their

cottage but there can only be 3 cottages that can get them. There are three leagues, A, B, C. Each one has a trophy to give away to the best team. They have just started to giving out good sportsmanship trophies every week. They may keep the trophy for one week. After the season is over the one who has had the trophy the most during the season gets to keep it. Here is one of the games played Sunday Oct. 26, at Jackson Training School. In the first game No. 11 played No. 13 they were on the ball and beat No. 13, 26—0 but in yesterdays game they slowed down.

This was a tight game all the way through. Each team was trying its best to make a touchdown before the game was over. But they both held their ground to stop the other from reaching the goal. On two of the four downs, 13 was forced to kick the ball and both were fumbled and 13 recovered the ball. On the last fumble we recovered the ball on about their 10 yard line. With one minute 13's team tried with all they had to make the winning touchdown. But 11 held its ground until the game was over. There was not much excitment in the game but the fact that it was such a tight game I have to mention it. If you would like to know how your cottage stands in football look at the standings below.

AS OF OCTOBER 27, 1952

Class A	W	L	T	Perc.
Cottage 10	5	0	0	1.000
Cottage 17	3	2	0	.600
Cottage 15	2	2	1	.500
Cottage 16	0	1	2	.000
Cottage 1	0	4	1	.000
Cottage 4	0	0	0	1.000
Class B				
Cottage 14	5	0	2	1.000
Cottage 9	6	1	0	.857
Cottage 2	3	2	2	.600
Cottage 11	2	2	3	.500
Cottage 13	1	5	1	.167
Cottage 3	0	7	0	.000
Class C				
Cottage 7	4	0	3	1.000
Cottage 6	0	4	3	.000

Class A
Julian (17) 28 points
Bradley (10) 20 points
Tyndall (15) 18 points
Queen (10) 18 points
Burge (10) 12 points
Harrison (15) 12 points
Goodwin (10) 12 points
Alverson (15) 7 points
Morton (10) 7 points
Threatt (10) 7 points
Singleton (10) 6 points
Benfield (1) 6 points
West (17) 6 points
Owen (10) 6 points
Allen (17) 6 points
Crouch (15) 1 point

Class B
V. Johnson (14) 54 points
Winders (9) 49 points
Ellis (9) 31 points
Faulkner (14) 27 points
West (2) 24 points
Poole (3) 19 points
Rhodes (11) 18 points
Goodwin (11) 14 points
Marsh (14) 14 points
Johnson (13) 12 points
Metcalf (2) 9 points
Brown (9) 7 points
Edwards (11) 7 points
Jenkins (11) 6 points
Keeling (14) 6 points

Martin (14) 6 points
Murray (2) 2 points
Lail (3) 2 points
Pressley (11) 2 points
Holden (9) 1 point
B. Johnson (14) 1 point
DeYoung (13) 1 point
Holliday (14) 1 point
Walker (2) 1 point

Class C
Jones (7) 14 points
Costner (7) 12 points
King (7) 8 points
B. Smith (7) 6 points
Sargent (6) 6 points

Cottage 1 Scored 6 points
Cottage 2 Scored 36 points
Cottage 3 Scored 21 points
Cottage 4 Scored 0 points
Cottage 6 Scored 6 points
Cottage 7 Scored 40 points
Cottage 9 Scored 90 points
Cottage 10 Scored 88 points
Cottage 11 Scored 49 points
Cottage 13 Scored 13 points
Cottage 14 Scored 117 points
Cottage 15 Scored 38 points
Cottage 16 Scored 0 points
Cottage 17 Scored 40 points

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(Continued from page 9)
ceeding the festivities, but from the looks of pride on their faces while they are serving their delicacies it is easy to see that they enjoy it.

This year around 270 boys and some 40 to 50 staff members were served. A total of 1,200 hot dogs were consumed, over 400 coca colas, 400 pepsi colas, 450 cookies, 450 bags of peanuts, 450 boxes of popcorn, 400 apples and 400 candy bars completed the feast.

While Hallowe'en may not mean to us the things it meant to our ancestors it does give us an opportunity to have a holiday and a feast. What more could you ask?

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If we were vested with the power to document to the postwar world peace protocol, we would write it with music, for music is the universal language. It is of all colors and creeds; it knows no boundary lines, no jealousy, no envy; it is without hate, breathes love and understanding, and inspires and comforts the rich and poor alike.

FARM AND TRADE NEWS

By Jimmy Harrison, 10th Grade

The farm boys have been busy the last month or so. They have been bringing in corn, potatoes, beans, turnips and turnip greens, a few apples, okra, tomatoes, egg plants, sweet and hot peppers, squash, cucumbers, cabbage, watermelons, and we had a few cantaloupes. These are only a few of the products produced on the farm in the last couple of months.

The tractor force boys have been busy the past month drilling wheat, oats, barley, clover, and rye. The boys on the farm have been making plenty of silage at the barn and they have brought in plenty of hay. The barn force boys have been mixing feed for the cows and other animals on the farm.

Mr. Cruse and the old (H) tractor boys have been cutting a lot of corn to make feed, and cane to make silage. The rest of the tractor force boys have been plowing most of the time.

Mr. Brown and Mr. Benfield have had their boys picking cotton. Mr. Eller has been plowing up the peanuts and the evening school section has been gathering them. The boys certainly will enjoy these peanuts this winter.

Since cold weather is here the farm boys are killing plenty of hogs so we can have meat during the winter.

Cold weather seems to be setting in and the farm boys got all the tomatoes in, just a week or two ago.

Mr. Carriker and his boys are giving the dairy barn and the milk house a good paint job.

Mr. Liske decided he would take his vacation and since Mr. Hinson is over his recent operation, he has taken charge of the bakery and chicken force while Mr. Liske is gone. The bakery boys have been fixing the refreshments for Hallowe'en and doing the regular jobs of making rolls, loaves of bread, cakes, pies, and cornbread for the boys.

Work on the new dining hall is finally underway. I think the men are really going to work hard this time and finish it. They should have it finished by next Thanksgiving.

The work around the farm has been going full blast. The same can be said for the other types of work on the campus. The print shop has really been working hard, we had Mr. Fisher over here helping us. We have been completing some rush orders for the various institutions in North Carolina.

The cotton mill will start running again now that Mr. Faggart is back from his vacation. The barber shop and shoe shop seem to be working hard now that winter is approaching. The boys will need new or repaired shoes when winter gets here. The boys at school have been making plenty of decorations for Hallowe'en to go on their blackboards and put the school in more of a Hallowe'en spirit. They look good.

The whole training school seems to be taking part and working hard to prepare for the winter. Even the cannery is still going. They are putting up plenty of beans for this winter.

We have a large variety of jobs on

the Jackson Training School campus in which the boys have an experienced supervisor, who tries to teach the boys a worthwhile trade which they will be able to take up when they are discharged. Some of the more interesting types of work we have here for the boys to choose from are the print shop, here the boys can learn a trade, They learn first of all to run the hand press which is very simple. They usually learn to set the forms and then they will probably learn to run and operate the Kluge or the C. and P. automatic presses. After the boys are experienced with the other types of work in the Print Shop they will learn to operate a linotype machine. First they will practice and set a little type on the old model machine then they will go to what the boys in the shop call the "middle" machine and from this machine will advance to the new machine which is a model 32. By this time they learn enough to be able to take up printing as a vocation.

The sewing room is in the same building as the print shop, the Swink Benson Trades Building. The boys in the Sewing room learn to make shirts, sheets, pillow cases, cup towels, and towels for the boys. They are well supplied with material which is made by our cotton mill. In the cotton mill there are various machines; the looms, spinning frames, speeders, slubbers, cards, drawers, and picker or lap machines.

The looms are used for weaving and the spinning frames spin filling and the speeders and slubbers stretch the material to make it strong. The drawers also twist and stretch it. The cards clean and twist the cotton and the picker makes round rolls of cloth Some materials they make are for shirts, pajamas, and sheet material and also curtain material. The farm boys pick the cotton and do any other odd jobs.

Also in the Swink Benson Trades Building there is a shoe shop. In the shoe shop the boys learn to repair shoes. The Barber shop is part of the shoe shop. There is also a machine shop and Carpenter shop in the Swink Benson Trades Building. Here the boys learn to repair cars and tractors and other machinery that is on the campus. The Carpenter shop repairs any carpentry that needs to be done.

There are many other trades the boys may learn to do. In future months I will try to tell you about them.

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In the present day of rush and drive there is a serious danger of giving way to the temptation that we have not time to devote to the little duties of being thoughtful and kind. Not everyone who needs a cup of cold water is calling out to the world. The little pauses we make by the way are not wasted time. A word of sympathy, some little act that shows a friendly interest, may help the next hour to move more lightly and swiftly. And it is one of the most beautiful compensations in this life that no man can sincerely try to help another without helping himself.

POLITENESS AND COURTESY

By Jack Fox, 7th Grade, and Richard Holden, 9th Grade

Courtesy

All the rules of courtesy may be summed up in the Golden Rule "Do unto others as you would have them do unto you." Do you like to be pushed or elbowed? Of course you don't, neither does your fellow man or women. Courtesy helps prevent accidents.

It is said of George Washington that he once lifted his hat to a slave who had lifted his hat to him a little before that. A friend who was surprised at this asked him, "Why did you do that ?" Mr. Washington said, "I allow no man to be more courteous than I."

Courtesy is the badge of distinction for a lady or a gentleman. People like to be treated courteous and show their appreciation by treating them kind in return. Courtesy, because it is pleasing, opens the door to many opportunities.

Closely related to courtesy is respect. People who are our seniors are entitled to respect because they have had more experience and probably are wiser. Valuable lessons can be learned by paying attention to their advice. Fathers and mothers and those who love us and wish to see us succeed, can give valuable assistance, and profit can result from respecting their wisdom and experience.

Abraham Lincoln once said, "Die when I may, I want it said of me by those who knew me best that I always plucked a thistle and planted a rose when I thought a rose would grow." The happiest people are the ones who do the most for others.

Politeness

There is no substitute for politeness. The boys around the school, most of them do not know what politeness is. Politeness means the act of being refined or cultivated; as polite society, marked by courtesy, good breeding, or civil, as a polite answer.

Everyone should practice being polite; it does not cost a cent, although some do not practice it. For an example you are walking down a sidewalk and you see an old lady standing on the sidewalk trying to get across the street and you offer your time to see her across. Would it hurt you to offer her a minute of your time? It might prevent an accident. If your mother could not see well or something else was wrong you would want someone to help her. Every time you see somebody who needs help, remember it could be your mother who would want someone to help her and it would make you feel better knowing that someone would help her if she needed help. If larger boys would be more polite they would set an example for the smaller boys.

Z * — * Z

Whether our civilization is on the way out or not depends entirely on whether we do, or do not, take the religious way again.

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

Reported by the Students in the School Department

How I Got A Good Citation

By Clarence Reece, 6th Grade

Mr. Sinclair has been trying to teach the boys something about the Bible. He has been giving Citations to the boys that learn them best. He gave me a citation for learning the Bible verses. The Bible verses I learned were; "For I am not ashamed of the gospel: it is the power of God for salvation to everyone who has faith."

"For God shows no partiality."

"For all have sinned and come short of the glory of God."

"Blessed are those whose sins are forgiven."

"While we were yet helpless, at the right time Christ died for the ungodly."

I was very happy to get the citation and also I learned something about the Bible by studing these verses.

Our Scripture Lessons

By Billy Jarrell, 6th Grade

The sixth grade has Scripture Lessons every morning. We have one or two verses every morning. When we come to school in the mornings we add one to what we have learned. I write the verses on the black board when Mr. Sinclair calls them out.

Then on Monday Mr. Sinclair calls out the reference. We have to write the verses by memory. If we get all the verses right Mr. Sinclair gives us a citation. The boys work very hard to learn the verses to get the citation. We also learn something worth while. The boys think it is fun to learn the verses.

The Show

By Billy Lowery, 3th Grade

Thurday, Oct. 23 the boys at the training school enjoyed a humerous movie with Dean Martin and Jerry Lewis. They played in "Sailor Beware." I thought it was funny when Jerry Lewis was taking an examination for the Navy and the doctor could not find his heart and when they took a blood test and could not find anything but water. But he got in the Navy anyway. He was always getting in trouble and the worst, I think, was when the submarine he was on submerged with him on the deck. He had to crawl to the top of the periscope to keep him from drowning. The captain saw him through the periscope and ordered to surface, and he was glad. It was a good show and I hope to see more pictures about them again.

The Carpenter Shop

By Kenneth Metcalf, 8th Grade

My name is Kenneth Metcalf. I work in the carpenter shop in the afternoon along with Elmon West, Ray Holsclaw, and Earl Locust. Our work consist of plumbing, painting, and work in the carpenter shop.

At the present time and for the last two weeks we have been painting at the dairy. We have been painting the inside of the milk house and the outside of the barn. We think it looks very nice.

Classroom Movies

By Walter Holliday, 6th Grade

Mr. Sinclair has been trying to get movies for the sixth grade. Not long ago we had a movie on Time, and it showed back in the early days when people had to tell time by the Sun, stars, water clocks, and sand clocks, sundials, and by the shadows of certain trees in which it took a certain amount of time to go it's full length from one side to the other. After a while man invented a swinging pendulum, and not to long after modern clocks were made. Clocks are so important to us today that it would be hard to get along without them.

My Class Activities

By Eddie Wilburn, 6th Grade

Mr. Sinclair is my teacher. He lets us do a lot of things and he is very good to us. He let us draw Halloween pictures and then he put them all up on the board.

He orders movies for us to see, we liked them very much. He has shown us two already. The names of them are Liberia and Time. The one about time showed kinds of clocks and watches. It showed the first pendulum clocks. He has some more movies for us to see. The names of them are; On the Track, A Day in Court, Big Tin, Years of Progress, Meeting the Challenge and that will wind it up. We all enjoy it very much.

Chinese Cabbage

By Jack Buie 7th grade

Mr. Rouse and the plant bed boys have been gathering vegetables here lately and has been sending them around to the Cottages. Among these vegetables is Chinese cabbage. Mrs. Troutman has been making from it slaw. It has chinese cabbage, onions, tomatoes, and all kinds of stuff, in it, and boy is it good. All the boys in cottage 16 liked the cabbage very much and we are hoping we can get some more cabbage before the frost does. If we don't we can't get anymore until next year. We have had a pretty good fall harvest this year and we wish to thank Mr. Rouse and all of the plant bed boys for everything they have done toward the fall gathering.

Punch And Judy

By Joseph V. Hughes, 3th Grade

Some men from Charlotte brought to the school a puppet show. It was about Punch and Judy and their baby.

They had a fight and the policeman

came and settled it. We boys helped out by yelling out, "Oh no it isn't." when Punch asked a question.

The operator showed us how he made the voices of the puppets. I think it would be fun to be able to do that. We enjoyed the puppet show.

Mr. Hinson Runs Bakery

By Billy "Joe" Wakefield, 9th Grade

Mr. and Mrs. Liske went on their vacation about two weeks ago and left Mr. Hinson to take care of the chickens and Bakery. Mr. Hinson is doing a very fine job of it too, don't you think so?

Every morning about five or five thirty o'clock some of the No. 1 boys get up and help Mr. Hinson feed and water the chickens. After this is done we stop at the bakery and help them roll out the dough for the bread. Mr. Hinson may not run the Bakery as well as Mr. Liske, but I think we should congratulate him for the fine work he has been doing at the bakery and with the chickens.

A Show Comes To The School

By Bill Bailey, 9th Grade

On Tuesday, October 14th the boys of Jackson Training School received a wonderful treat. The boys were treated to a puppet show which was sponsored by Bell Bread of Charlotte. The name of the puppet show was Punch and Judy. They gave the boys a very good laugh from their puppets. The boys had a wonderful time watching Punch and Judy, and Satan, and also a puppet of Al Jolson. After the show was over the men showed the boys how the puppets worked and how they spoke. They also showed the boys a symbol of Bell Bread, Billy Bell. He showed us how Bill worked and how he was built. All the boys had a very wonderful time and we wish to thank all of the people who made it possible for us to see such a fine program. And we hope that it will be possible for us to have them here again next year.

Our New Teacher

By Jimmy Turnstall, 4th grade

Mrs. Liske has gone on her vacation for two weeks. Mr. Clendenin got the fourth grade for two weeks. He is planning to take us out to hunt leaves. And I think we all have enjoyed having him for our teacher in Mrs. Liske's place.

What I've Learned at Jackson

By Billy Thorton, 5th grade

I have been here about 12 months and I can truly say that I have learned more at Jackson in a week than I could have learned in a month at home. Mr. Williams has taught us a lot since I have been in the fifth grade. I have learned more about Arithmetic, Spelling, English, Science, and Geography than I thought possible to learn.

My Classroom

By Carl Capps, 4th grade

My classroom is large and will seat about thirty pupils. We have

plenty of light as we have about seven windows and a modern lighting system. The room is heated by steam radiators. In the summer we have a big ceiling fan to keep us cool. We are glad to have a nice warm classroom in the winter and a nice cool one in the summer.

Summers and Falls at Cherokee

By Charles Johnson, 7th Grade

In the fall a fair usually comes to Cherokee. The Indians have three exhibit halls where they show their best chickens, fruits, arts, and crafts. At the fair the Indian ball teams from Big Cove, Birdtown Soca, Yellow Hill, and Wrights Creek play Indian Ball. The first team to make 12 points wins the game.

In the summer time there is a play of the Indians History. The name of the play is "Unto These Hills." The first summer the play was put on they made about 5 hundred thousand dollars. I was in the play the second year it was put on.

When I was at home I used to be a guide. If people wanted to go fishing I took them where they could catch fish. The name of the river is Oconalufte meaning "flowing water." In the summer time we fish and hunt. If they wanted to go sightseeing, I take them where they can look at the veiw of the mountains and valleys. This is a lot of fun.

Decorations In Our Room

By Bobby Rhodes, 5th grade

Our classroom has large framed pictures on two of the walls. The rear wall has a large Silhouette. In the scene there are black cats, bats, witches, owls, pumpkins and corn shocks and a rail fence. We have two scenes on the black boards done in colored chalk, one is a harvest scence and the other is a country school house scene.

Changing Scenes

By David DeYoung, 9th grade

When I first came to the Training School every thing was green and beautiful. They were just planting the vegetables and other things. The grapes down at the vineyard were green and we had plenty of apples. I worked on the farm when I came here and knew the farm good and I learned to like it. But now that I work in the print shop I have forgotten what it looks like, except for a glance every once in a while. Everything today has changed. The corn was once young and green now it is shocked and dried out. There used to be large fields of waving grain but now it is ground up and is used for mixing feed for hogs and cows. When I came the cotton was young but now they are picking it.

They have sold four of the horses out of the seven that were down at the barn. The delicious strawberries that we got from across the highway are gone and are missed very much now.

Mr. Rouse's Pictures

By Manifred Patterson, 8th Grade

Mr. Rouse showed the No. 11 boys some pictures through his slide projector. These pictures were very in-

teresting and I want to say that I enjoyed them very much. They consisted of many different things such as a person would like to see. Some of them were taken on his vacation. They were of beautiful landscapes and sites. Such as the beautiful mountains and valleys of North Carolina that mother nature has provided for us. He has pictures of the nations capitol, Washington Monument, the Little White House, The Unknown Soldiers Tomb, and many others. He also has pictures of beautiful flowers. One picture in particular consisted of red and yellow roses, they looked so real that I felt that I could touch them.

He also has pictures of the beach with the blue Atlantic in the background. He took his camera along on a deep sea fishing trip. He has pictures of boats and ships out at sea. He has pictures taken of the beach from five miles at sea. The beach looks like a narrow ribbon from there.

He also has pictures that were taken inside caverns. These pictures show beautiful secrets and mysteries of the underground world. Such as the beautiful stalactites (icicle shaped objects which hang from above). They show many wonderful patterns of beauty. These stalactites are more beautiful than the most precious of jewels, with the many different colors contrasted together. These stalactites were formed from dissolved material left by water after many thousands of years.

The No. 11 boys enjoyed these pictures and I am sure you would have too.

Sunday Service

By Terrell Badger, 8th grade

The visiting minister for the regular sunday afternoon church service for October 26, 1952 was the Rev. Mr. David Blue of Bayless Memorial Church from Concord.

To begin his sermon Reverend Blue talked to the boys about "Laying up Treasures in Heaven." He gave the boys a few short stories of people laying up treasures in Heaven. One was of a person who had tried to do good a big part of his life. He tried to help everyone that came along. By doing this he was laying up spiritual treasures in Heaven. It doesn't matter whether what you do is great or small, both are equal in the sight of God. If we boys would start now to laying up treasures in Heaven we could have accomplished much.

Rev. Mr. Blue continued his sermon by talking to the boys about their spiritual treasures. Many of the boys at one time or another belonged to a church and at one time was a Christian. Many of us have already begun to lay up treasures in Heaven. However, something happened to change our ways. We all at one time wanted to be a Christian but Satan had his hold on us.

In closing Rev. Mr. Blue told the boys if they would start today to lay up treasures in Heaven that we would live a much longer life.

The boys enjoyed Rev. Mr. Blue's sermon extensively and hope to have the privilege of hearing another of his most benefiting sermons.

Z * — * Z

When a man assumes a public trust, he should consider himself a public property. —Thomas Jefferson

THE BAKERY AT J.T.S.

By Olin Singleton, 7th Grade

I work at the Jackson Training School Bakery. I think it is a very good job. Mr. Liske is in charge of the bakery. He is a good work supervisor and cottage officer. Our bakery is modernized, we have a traveling oven, two mixers, one for bread, the other for cornbread, cakes, pies, and cookies.

We have two tables, a breadbox, a cabinet, and three bread racks. We also have a slicing machine, which slices the bread but we wrap it by hand. We make one run of bread, pies, and cornbread on Monday. The rest of the week except Wednesday, we just have loaf bread and cornbread.

Somtimes if we need it we make 2 runs of bread. On Wednesday we have to make a run of bread, rolls, and cakes. A run of bread is about 140 loaves.

There are four boys who work in the morning bakery and two in the evening. The morning boys are Frank Victory, Willard Sellers, W. T. Morton, Thomas Queen. The afternoon boys are Herman Goodwin, and Olin Singleton.

Our bakery used to be located under the laundry. At that time it had a dutch oven. It was not so many years ago that it was moved to it's present location and was modernized. The oven we have now reaches almost across the back of the bakery.

The Ice Plant

The ice plant has a place for making 100 pound blocks of ice. Also in the ice house, we have a machine for making ice cubes. This machine has recently been installed. Every one enjoys eating these ice cubes. In the ice plant we have three refrigerator rooms where food ca nbe stored for future use. In one room we keep things like lard, margarine, and other things that require a low temperature. This room is about the coldest room we have in the ice house. In another room we keep things such as hams, shoulders, bacon, and beef. This one is not as cold as the other rooms.

The next room is just cool enough to keep things such as vegetables, yeast, and fruits.

The bakery boys have charge of the ice house under the direction of Mr. Liske. The boys keep the ice house very clean. They pull ice for use in the cottages and help Mr. White cut up meat to send out to the many cottages on the campus.

Z * — * Z

Keep your temper. Do not quarrel with an angry person, but give him a soft answer. It is commanded by the Holy Writ and, furthermore, it makes him madder than anything else you could say. —ANON.

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

The best way for a girl to keep her youth is not to introduce him to another girl.

X—&—X

A hillbilly was passing through a graveyard reading the inscriptions on tombstones. He came to one which read, "Not dead but sleeping" Scratching his head the hillbilly remarked, "He sure ain't fooling nobody but hisself."

X—&—X

When a man embarks on the sea of matrimony he must expect squalls.

X — X — X

Even the best family tree has its saps.

X—&—X

We could learn a lot from the turtle. He doesn't make any progress unless he sticks his neck out.

X—&—X

It is surprising to find that great heights may be attained merely by remaining on the level.

X—&—X

One of the hard things about business is minding your own.

X—&—X

It is easy to collect for a job well done.

X—&—X

The hardest thing about learning to skate is the ice, when you come right down to it.

X—&—X

The latest definition we have heard of dancing is that it is the art of pulling your feet away before your partner can step on them.

One sure test of will power is to see a friend with a black eye, and not ask any questions.

X—&—X

The fellow who is always slapping you on the back does so to help you swallow all he tells you.

O—&—O

A woman spends the first part of her life looking for a husband and the last part wondering where he is.

X—&—X

A lady whose husband had died was asked by a sympathizing friend, "Was your husband in comfortable circumstances when he died?" She replied, "No. He was half way under an automobile.

X—&—X

A burglar entered a building and saw a notice on the safe: "Don't waste dynamite; the safe is open; just turn knob." He did so. The place was flooded with light; a bell clanged loudly. As he was being taken to prison he said: "My confidence in human nature has been rudely shaken."

X—&—X

Some people get what they want because they have the takenique.

X—&—X

Nothing can cook your goose quicker than a boiling temper.

X—&—X

Public speaking is like pulling the trigger on a gun. If the gun is not loaded, nothing is heard but a click.

—*World Call*

CAMPUS ACTIVITIES 20 YEARS AGO

(Taken from *THE UPLIFT* 20 years ago)

Our farm manager reports that the gardens continue to furnish plenty of salad, okra, tomatoes, egg-plant, butter beans, string beans, turnips, and sweet potatoes, and one can easily see that we can serve a well-balanced meal from the products of these gardens. He further reports that we have fifteen acres of alfalfa and five acres of crimson clover showing good stands at the present time, which under favorable weather conditions should yield a bumper crop next season.

* Z — Z *

On the heels of the busy life incident to the opening of the Swink-Benson Trades Building, came the added duties of making preparations for the Cabarrus District Fair. It requires quite a bit of extra time to get up the various exhibits to be shown in the Training School booth in the exhibition hall, and get them in order. For several days past a number of officers and boys have been busily engaged in preparing the booth and arranging the decorations and exhibits. One of the Fair officials tells us that the Training School exhibits this year is the best we have had in several years.

* Z — Z *

Mr. Grier and a group of boys have been busily engaged for the past few days scraping and re-surfacing the roads over the campus.

* Z — Z *

The recent cold mornings, denoting the approach of fall weather, causes us to turn our thoughts to the squeel of the porker, and that good home-made sausage which usually occupies a prominent place on our bill of fare about this time of year.

* Z — Z *

On a recent trip over the campus we noticed quite a few boys working in the rear of the Swink-Benson Trades Building. Upon inquiry it was learned that during recent heavy rains the grading was not sufficient to carry the water away from the entrance of the basement floor. The boys were doing this grading to prevent further flooding of these floors.

* Z — Z *

The peanuts have been picked, dried, sacked, and stored away for future use. One hundred twenty-five bushels constituted the amount placed in storage, but does not include the quantity of peanuts consumed by the youngsters while gathering and working with same. It is most likely that the first call on those stored away will be made within a very short time, as inklings of plans are filtering through that a goodly quantity of peanuts will be parched at the bakery, and served, together with "hot dogs," rolls and other accessories, on Halloween. This is aways an enjoyable occasion at the Training School, and the youngsters are eagerly looking forward to the coming treat.

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

Weren't you excited when he gave you all those expensive presents?
No—I just kept calm and collected.

—:o:—

COP: Hey, don't you know that you aren't supposed to park on a highway and make goo—goo eyes?
GUY: Aw, don't be silly. When a man has to goo, he has to goo.

—:o:—

A furniture-removing firm advertising for business sent out the following:
"During the past few weeks we have moved sixty clergyman to the entire satisfaction of all concerned."

—:o:—

Teacher: "Some fish travel long distance. Can anyone give me an example?"
Scholar: "Ye, Ma'am. A goldfish. It travels around the globe every day."

—:o:—

Mother— "Ethel, Bob brought you home very late last night."
Ethel —Yes it was late mother.
Did the noise disturbe you?
Mother—"No dear, it wasn't the noise, it was the Silence."

—:o:—

St. Peter: How did you get up here?
Recent Arrival: Flu.

—:o:—

She: The baby has swallowed the matches.
He: Here use my cigarette lighter.

—:o:—

"Do you know I've had my nose to the grind-stone for a year?" said the Washington bureaucrat to a friend.
"You had your nose to the grind-stone for a year?"
"Of course. Why are you laughing?"
"I'll bet it was a beauty when you first started."

—:o:—

Wife: "The maid quit. She said you spoke to her insultingly over the phone."
Hubby: "Goodness! I thought I was talking to you."

—:o:—

Teacher: What animal is it that has very strong limbs, a fierce temper, wild bushy hair on its head, and is called the king of beast?
Willie: A football player.

—:o:—

First Civilian: Hurry! there's the air raid siren.
Second Civilian: Wait'll I get my false teeth.
First Civilian: What do you think they're dropping-sandwiches?

—:o:—

How did you come to kick your wife?
Well, her back was to me and the front door was open so I just took a chance.

—:o:—

Wife: Where have you been all evening?
Husband: At the office.
Wife: Then you must be made of asbestos. Your office burned down three hours ago.

—:o:—

Sentry: Who goes there?
Voice: The devil.
Sentry: Pass on devil. You know where you can go.

BIRTHDAYS

In the Uplift we are announcing each month the birthday anniversaries of the boys. It is our purpose to follow this custom indefinitely. We believe that the relatives and friends of the boys will be greatly interested in these monthly announcements.

NOVEMBER

Nov. 3—McKinley Locust, 12th Birthday, Cottage No. 17
Nov. 5—Marvin Kirkman, 14th Birthday, Cottage No. 3
Nov. 6—Lawrence Poole, 15th Birthday, Cottage No. 3
Nov. 8—William Mauldin, 15th Birthday, Cottage No. 1
Nov. 9—Howard Edney, 14th Birthday, Cottage No. 9
Nov. 10—Eugene Calloway,16th Birthday, Cottage No. 13
Nov. 11—Richard Barrier, 14th Birthday, Cottage No. 3
Nov. 16—Thomas Queen, 16th Birthday, Cottage No. 10
Nov. 16—Bobby Rice, 16th Birthday, Cottage No. 15
Nov. 17—Jackie Ashley, 15th Birthday, Cottage No. 14
Nov. 20—Paul Seagle, 14th Birthday, Cottage No. 3
Nov. 25—Robert Moore, 14th Birthday, Cottage No. 3
Nov. 25—Ronnie Lee, 15th Birthday, Cottage No. 10
Nov. 25—Frank Victory, 15th Birthday, Cottage No. 10
Nov. 29—Johnny Calloway, 15th Birthday, Cottage No. 2

Z * — * Z

The political speaker was irritated by a man in the audience who coughed and blew and sneezed almost constantly. When the speaker could stand it no longer, he politely said to the offender, "Don't you think, my friend, that a few minutes in the open air would help your cold?"

"I ain't got no cold," replied the cougher; "I'se jes' illergic to baloney."

—Sunshine Magazine

TRADES HONOR ROLL

OCTOBER

LAUNDRY

Clifford Wyatt
David Griffin

BAKERY

Frank Victory
Willard Sellars

COTTON MILL

Jimmy Ward
Billy Hawkins
Ralph Carpenter
Eugene McKeown

LIBRARY

Grady Boykin
Hubert Tew

CARPENTER SHOP

Kenneth Metcalf

BARBER SHOP and SHOE SHOP

Johnny Winebarger
Ronald Martin
Fred Keeling

SEWING ROOM

Robert Moore

ATHLETIC DEPARTMENT

Alvin Lail

PRINT SHOP

Jesse Murphy
David DeYoung
Jimmy Harrison
Manifred Patterson

How To Reduce Wages

Some years ago there were two colored men named Israel and James, who did house cleaning, window washing, and odd jobs. They were independent, but each got 40 cents an hour.

One day a housewife who employed Israel pointed out to him that wages were being reduced, and she wondered if he and James would not find it necessary before long to reduce their rate.

Israel replied that he and James had been discussing that, and they had agreed that they were going to go down on their charge.

The housewife asked Israel how much they were going to reduce their rate per hour.

"Oh, we isn't goin' to make no change that way any, ma'am," Israel replied, "but we's just agreed that from now on we's goin' to wo'k faster fo' the same money."

FARM HONOR ROLL

OCTOBER

TRACTOR FORCE

Jimmy Jones
Homer Shew
Joe Lee Cox
Jimmy Edwards
Clifford Green
Kenneth Mishoe

MACHINE SHOP

Joel Hoyle
Ralph Benfield

BARN FORCE

Douglas Ledbetter
Rudolph Allen
Leonard Bright
James Godwin
Elmore Gore
Clarence Burns
Beecher Carver
Raymond Coffee
Lawrence Huffman
Frank Marsh
Jack Moore
James Smith

DAIRY

Neil Crouch
Eddie Marshall

GENERAL FARMING

Cecil Kallam
Bill Bailey
McKinley Locust
James Walker
Joe Hughes
Sammy Lambert
Vaughn Johnson

PLANT BED

Donald Jenkins
Bobby Rhoads
W. B. Taylor
Bobby Goodmon
Tommy Joe Pressley
Phillip Dudley
Millard Wright

—Z*—*Z—

Two well-to-do men were discussing a proposed business venture. One of them hesitated.

"But" argued the first "we can double our money quickly."

The second man didn't seem to be interested.

"Look," the promoter pleaded, "there's more in it than money. You are my friend. We've stuck together through thick and thin. I'll feel better with you in on it."

"Okay, if that's the way you feel about it," the reluctant man conceded, "But I must make one ironclad stipulation. If you make any profits, you've got to keep them. I don't want to worry about any more taxes."

—Sunshine Magazine

SCHOOL HONOR ROLL

OCTOBER

First Grade

No Honor Roll

Second Grade

Earl Locust
Robert Moore
James Turpin

Third Grade

Rudolph Allen
William Holt
Alfred Sweatt
Graham Winders
Clifford Wyatt
David Carpenter
Joe Hughes
Billy Lowry
Eugene McKeown
Billy Smith

Fourth Grade

Burton Farmer
Vaughn Johnson
Jimmy Jones
Reece Wise
Howard Edney
Lewis Royals
Howard Walker

Fifth Grade

Sherman Alverson
Billy Sizemore
Billy Thorton
Thomas Collins
Bryan Johnson
Richard Barrier
Jack Moore
B. W. Murry
Billy Thames

Sixth Grade

Keith Benge
Billy Jarrell
John Pender
Clarence Reece
James Scott
Hershall Summers
Elmon West
Lewis Quinn
Joe Boone
Bobby Holder
Keith Homewood
Donald Morgan
Jerry Owensby
Bobby Rice

Seventh Grade

Jack Buie
Charles Bumgardner
Rush Elledge
Benson Golding
Fred Sawyer
Lowell Burge
Alvin Lail

Eight Grade

Terrell Badger
Kenneth Metcalf
Manifred Patterson
Lawrence Poole

Ninth Grade

Jimmy Harrison

COTTAGE HONOR ROLL

OCTOBER

RECEIVING COTTAGE

Bill Bailey
Jack Buie
Cecil Cochrane
Rush Elledge
Jerry Hewitt
Cecil Kallam
Billy McClure
Eddie Wilburn

COTTAGE No. 1

Terrell Badger
Charles Bumgardner
Lloyd Harrison

COTTAGE No. 2

Kenneth Metcalf

COTTAGE No. 3

William Holt

COTTAGE No. 6

Howard Hicks

COTTAGE No. 9

Ralph Carpenter
Joe Lee Cox
Howard Edney
Bert Farmer
Donald Morgan
James Walker
Jerry Williford
Graham Winders

COTTAGE No. 10

Willard Sellers

COTTAGE No. 13

Beecher Carver
David DeYoung
Billy Jarrell
Ray McGraw
Jack Moore
Ronald Pilkerton
Bobby Weaver

COTTAGE No. 14

Walter Holliday
Bryan Johnson
Frank Marsh
Ronald Martin
Bobby Williams

COTTAGE No. 15

Sherman Alverson
Bobby Bullard

COTTAGE No. 17

Rudolph Allen
James Godwin
Ray Holsclaw
Charles Johnson
McKinley Locust
Billy Lowry
Johnny Winebarger

INFIRMARY

Joe Boone
Harold Harris

Z * — * Z

It's all right to hold a conversation, but you should let go of it now and then.
—Richard Armous

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THE UPLIFT

No. 12 DECEMBER, 1952 Vol. 40

KEEP CHRIST IN CHRISTMAS

Come ye after me, and I will make you to become fishers of men." Mark 1:17

Have I been so long time with you, and yet hast thou not known me?" John 14:9

Render therefore unto Caesar the things which are Caesar's and unto God the things that are God's." Matthew 22:21

I am the Way, the Truth, and the Life: no man cometh unto the Father, but by me." John 14:6

Seek ye first the Kingdom of God,and His righteousness; and all these things shall be added unto you." Mat. 6:33

Tell thy friends, how great things the Lord hath done for thee, and hath had compassion on thee." Mark 5:19

Man shall not live by bread alone, but by every word that proceedeth out of the mouth of God." Matthew 4:4

All things are delivered unto me of my Father and no man knoweth the Father save him to whomsoever the Son will reveal Him." Matthew 11:27

So now I say unto you. By this shall all men know that ye are my disciples, if ye have love one to another." John 13:33, 35

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The Uplift

Editorial . . .

THE ENDURING GIFT

On a calm and peaceful night long ago in the city of Bethlehem a newborn baby lay in the manger of a stable. The stillness was broken only by the low soft voice of a mother comforting her child and the muffled movements of the farm animals who occupied the nearby stall. It was in this humble and calm environment that the world received it's greatest gift to mankind. Overhead a new star appeared whose beams seemed to focus on the scene below. The early astronomers had never seen this heavenly body before and the wise men were puzzled. On the hill sides overlooking the peaceful scene the shepherds were aroused from their slumber and before them appeared strange visions. Over a troubled land there seemed to be a new calmness and a sense of peace and rejoicing. On this night the Saviour was born who was destined to remold the religious thinking of the world. Devout Christians had waited long and patiently for such an hour and at last the promised Messiah had been given to them.

From this humble birth Jesus began his earthly mission of bringing the people to a closer relationship with God. During his mission he gave his full strength and energies to the teaching of love and the promotion of a life of rich and Christian experiences. Although he was materially poor he held within his power spiritual riches which have never been equaled by mankind. His life has been proclaimed throughout the world as the prefect example of living. Perhaps no man was more loved by his friends and more despised by his enemies. Yet, he did not let the love of his friends nor the hate of his enemies hinder his mission. He showed compassion on his enemies and he used the love and devotion of His closest friends to promote the will of His Heavenly Father. There was no

slacking or shirking of duty, no detouring from the path of devotion of God and the mission he was to perform. Although as strained and strange as His life must have been, he never complained nor shirked his duty.

We are at this time commerorating the birth of Christ. Too often we allow it to become a time of merriment and revelry and fail to give it the true significance for which it was intended. We think of it as a time for family get togethers, large dinners, the giving of presents, and the time for merriment. True, we should be happy but it should be an inner peace and satisfaction which comes with the knowledge of the life which Jesus gave to the world for mankind.

You may not be able to give presents in a material way that you would like to give to your family and friends during this Christmas season, but there are much more valuable gifts that you can give them. There is no monetary value that can be placed on love, friendship, courtesy, cooperation, and helpfulness. These are far more valuable than any material gift that you may be able to purchase regardless of your material wealth. Yet, these gifts are so inexpensive to give. The value goes not only to the receiver but there is a new happiness found in the giving of such gifts. Neither the giver nor the receiver of such gifts will be the richer in material wealth, but through personal satisfaction of inner joy no material gift could be so valuable.

Perhaps you know someone who has been especially nice to you during this year and you would like to remember them by a gift. Why not do some personal service for them that they cannot do for themselves or that they do not have the time to do. Even helping them with their daily routine work would show them that you are their friends and that you have a personal interest in even the smallest duties that they perform each day. Such a gift of friendship will far outlast the material gifts of life. Give them some of the love and understanding that Jesus gave to the world years ago and which we can still enjoy today in daily living. Anyone can give a material gift but only the sincere and true friends can give the gift of love and understanding. What type of friend are you?

Perhaps many of us will be spending the first holiday season away from home and our loved ones. You may know of someone who is sad and lonely and feels that the world has been very cruel to him. Speak a word of kindness and understanding to him, thus showing that he is not forgotten and that your holiday is happier by knowing him and sharing these days with him. Let him know that your friendship is genuine

and a lasting article which will not be lost after the glittering wrapping has been removed and the first expressions of outward joy are gone. Too often the material gift has no more signifigance than the act itself. We do it as a duty rather than as an act of appreciation and sincerity. The gift of love is a never ending gift which will last when material gifts have deteriorated and gone.

During this Christmas season let us give the enduring gift which will not only be for the day or the season but last throughout the New Year. It will cost you so little and yet the receiver will be far richer. What gift can be more prescious than the gift of love and understanding? Let us make this Christmas and New Year season a joy for those about us by giving a little of ourselves in service and love.

CAMPUS ACTIVITIES

According to the record kept in the office of the superintendent 14 boys were admitted to the school, while 13 were released. The boys admitted were: Clyde Anderson, Billy Frank Wiles, Leo Thomas Walker, Robert Summers, Thomas James Jaynes, Robert Lowie Jaynes, Robert Earl Fox, James Preston Swaney, Tommy Long, Archie Parsons, Edward Duck, Bobby Jack Phillips, Franklin Brindle. Donald Plucket.

The boys that were released were: Terrell Badger, William Maulden, Bryan Johnson, Joe Boone, James Scott, Richard Holden, Buddy Walters, Bobby Williams, Joe Lee Cox, Herman Goodwin, Robert Gunter, Billy Thames, David Griffin.

Cottage 6 And 7 Attend Midget Football Classic

Mr. Robert M. Peele, Principal of the Harrisburg High School, invited a group of boys to be his guests at the Carolinas Midget Championship Football Games at Webb Field in Concord on November 22nd. This treat fell to the lot of Cottage 6 and 7 since they won the honor of taking the next trip away from the school.

At six thirty P. M. forty-two boys loaded with extra clothing and blankets boarded the bus for Concord. Upon arrival we were escorted to reserved seats on the fifty yard line. After much scrambling to get comfortable and to wrap in blankets to shut out the nippy air we settled down to watch a very exciting game between the Concord Boys' Club and a scrappy team from Winnsboro, South Carolina.

It looked as if the Winnsboro team would score early in the game when they ran for the 31 yard line. However the Concordians pushed them back to the 45. Concord scored once in the first half and twice in the fourth quarter. Winnsboro scored in the third period. The final score was 21—7 favoring Concord.

Happy but sleepy we again boarded the bus for home. Some of the boys became so warm and comfortable that they could not resist the invitation to sleep. Everyone enjoyed the game and was grateful for the opportunity to see it.

On November 27, 1952 the boys at the school enjoyed a good meal. Each cottage menu consisted of the following foods.

THANKSGIVING MENU FOR 1952

Chicken Dressing
Cranberry Sauce
Carrots Sugar Peas Slaw
Candied Yams with Coconut
Deviled Eggs Tomatoes and Lettuce
Pickles Bread
Cinnamon Buns Ice Cream
Sweet Milk

Our Gym Schedule

By Jackie Ellis, 10th Grade

On November 10, 1952, our new gym schedule came into practice. It consists of games with every school room taking part in it.

Each teacher takes his boys to the gym twice each week. The women teachers wait for the gym boy to come and get her boys. Each time they go down there Mr. Clendenin shows them something about a game. For instance, Mr. Holbrook's room goes to the gym twice per week. On Tuesday we take up football if the weather is fair. He shows us how to "hike" the ball and how to throw a pass correctly. He concentrates on these two points all of the time we are down there.

On Thursdays he takes up something different. Last week it was jumping. Because it was wet we played inside on the gym floor. The first thing we took up was the running high jump. We worked on this about ten minutes. During this time we also worked on the flatfoot jump (with your feet together over the rope).

Next we did the running broad jump.We worked on this and the flatfoot jump about fifteen minutes.

Mr. Clendenin has one boy in the morning, Vaughn Johnson, No. 14, and one in the evening, Alvin Lail, No. 3, who help him.

When the teacher is absent on a day when his or her boys are supposed to go to the gym, it is made up Friday morning or evening at the gym.

A DAY OF THANKS

In October, 1621, a small band of Pilgrims, with Indian friends as their guests, sat down to tables loaded with fowl, fish fruits, and vegetables to celebrate the end of the first harvest season in the New World. Old accounts, however, give no evidence that this was a special day of thanksgiving.

The following year there was no harvest festival as the year had been filled with misfortune for the colonists. There food supply was very small and they were eager for the spring so they might plant new crops. When spring came and new crops were planted a drouth came and the crops were withered from the lack of rain. Knowing that without a good harvest they would be unable to survive a winter, the colonists called on higher power for help. A day of special prayer was set aside and this was followed by rain. Not only did the rain come, but on the same day a ship bringing fresh supplies was sighted. The governor called for a public day of thanksgiving for these blessings. However, there is no record of feasting on that day.

The first record of a Thanksgiving day as we now keep it was held in 1636 by the Plymouth Colony. They held a three hour church service of prayer, singing, and sermons, followed by feasting.

The Continental Congress designated December 18, 1777, as a day of thanksgiving after the defeat of Burgoyne. Gradually the custom spread to the Western and Southern states, and each state set aside it's own particular day. It was not until 1864, when Lincoln was president, that a national Thanksgiving Day was set aside and the last Thursday in November was designated. Each president following him designated the

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REVEREND C. LEE SHIPTON

By Mrs. Agnes L. Yarbrough

Since 1949 when he accepted the call to St. John's Lutheran Church between Concord and Mt. Pleasant, the Rev. C. Lee Shipton has been a frequent visitor at the Jackson Training School.

He is the son of Mr. and Mrs. C. S. Shipton and was born at Rockwell, N. C. on June 18, 1909. Since early childhood Mr. Shipton has had the desire to become a minister, and as soon as he had finished high school he started doing something about it. He was a three year graduate of Lenoir Rhyne College where he received his A. B. degree in 1931. He was one of the outstanding debaters there with only two votes cast agains him in the two years he was on the team. He received his B. D. degree from the Lutheran Theological Southern Seminary at Columbia, S. C. in 1934.

The Rev. Mr. Shipton is married to the former Miss Margaret Estes of Columbia S. C., and they have two children, Paul age 10 and Ann Marie age 5.

The young minister began his first pastorate at Richfield, N.C., where he served two churches for four years. In 1938 he accepted the call to Alamance Lutheran Church at Alamance, N. C. It was under his leadership that the church built a new eight room parsonage, a much needed education building for the Sunday School and a large and fully equipped playground. He also raised $27,000 towards a new church auditorium. The Rev. Shipton was instrumental in organizing the women of the church, the men's Brotherhood and children's groups. The church membership increased from 186 to 275 during the four years he was at Alamance.

Even with such a full schedule Mr. Shipton found time to serve two years as Secretary of Eastern Conference North Carolina Synod, and president for three years.

On June 1, 1949 he accepted the call of St. John's Lutheran Church in Cabarrus County. Now to the Rev. Mr. Shipton this was a very special invitation for it was this same church that sent a call to Germany over 200 years ago to his great, great, great grandfather, the Rev. Adolph Nussman, who came to America to serve as

their first pastor. The Rev. Nussman is buried in the cemetary adjoining the church.

St. John's, located just off the Mt. Pleasant highway, is one of the historical land marks of North Carolina, and was one of the first Lutheran Churches to be organized in the state. Seventeen young men have been sent out from its congregation to accept the call to the Lutheran Ministry.

In 1945 they celebrated their two-hundredth birthday, and in 1946 a remodeling program was begun. At present they have an active membership of 350 members.

Shortly after this article was started we received word at the Uplift office that the St. John's Church was on fire. We learned, after several phone calls to some of the members, that this was an authentic report, and that the damage would run into thousands of dollars. The fairly new educational building was hardest hit since the fire started in the boiler room, and the sanctuary was badly damaged by smoke. Most of the church furniture was removed but not before it was damaged. The Hammond organ itself was saved but the sound boxes were completely ruined.

We would like to take this opportunity to express our sympathy to the Rev. Mr. Shipton and his people for the great loss they have suffered, for we realize that many sacrifices went into the building and preserving of this charming little church.

The staff and boys have a special interest in St. John's pastor for he has been one of the most faithful visitors to our Sunday services. His talks to the boys are always simple and inspiring, and he accepts the invitations in such a way that makes us think that it is a real joy to him to meet with our boys and talk to them about Jesus.

One Sunday afternoon Mr. Shipton spoke to the boys on the subject of "Life." He centered his talk around the story of the triumphal entry into Jerusalem, and very vividly described the crowd of people as they walked along beside the Master on the little donkey. The speaker remined the boys that these same people who were shouting "Hosanna, Hosanna," would be in the crowd that would yell "Crucify Him, Crucify Him." Had they been disappointed? Was life turning out as they had hoped it would? Then Rev. Shipton asked the question, "What is life?" Can we say we are alive just because we breathe or talk, or fill our own desires? Were the people really living when they satisfied their desires by crucifying Chrst? Jesus could have had the world bowing at His feet if He had wanted it, but He choose to die on the cross in order that we might have life. In closing, the Rev. Shipton said that we should ask ourselves these questions: What is life to me? What are we going to do with it? Are we going to be like the crowd at Jerusalem and cry, "Crucify Him," or are we going to be willing to give Him complete control of our life and do our very best to please Him? If any of us hope to have a happy life we must put it into the hands of Jesus and let Him use us for His service.

A UNIQUE PROGRAM PRESENTED AT SCHOOL

By Mrs. Agnes Yarbrough

A SCENE FROM THE PLAY, *THE PILGRIM'S FEAST DAY*

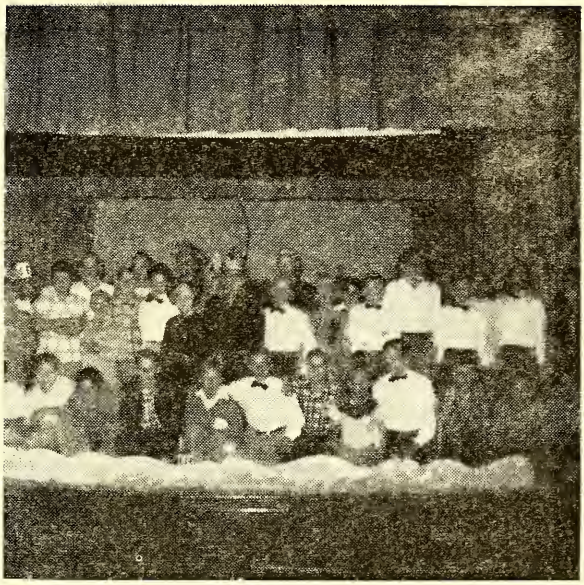
The Thanksgiving season got under way on November 25th with the presentation of a program by the boys at the school af the 1st, 2nd, 3rd, and 4th grades under the direction of Mrs. Ernest Stallings, Mrs. Frank, Liske, and Mrs. Duel Morrison.

The program opened with the entire group singing "America", and the 100th Psalm was repeated in unison. A short prayer was read by one of the boys completing the devotional part of the program.

The second portion of the presentation consisted of a number of readings and recitations and the proclamations of George Washington and President Harry S. Truman. Billy Lowry did his annual turkey stunt entitled "Little Red Bird and the Fine Feathered Turkey."

The Choir consisting of 17 voices, under the direction of Mrs. Liske provided the musical settings with appropiate songs throughout the program. They made a very good appearance in their dark pants, white shirts and bow ties. The quality of their singing was the results of many hours of patient training and practice.

The play, built around the theme of



THE CAST OF *THE PILGRIM'S FEAST DAY*

the early settlers and the first Thanksgiving, was beautifully done. The evidence of many hours of work and planning could be seen in not only the original material used in the play itself, but the unusual stage setting and scenery. One has to realize the limited amount of stage material available to this group to appreciate the transformation that took place in the school auditorium. In the background was a large mural, painted by the boys, of a pilgrim family and their small log home. The stage itself was outlined with small pine trees and autumn leaves which formed a setting for the small frontier home around which the action took place.

The play entitled the "Pilgrim's Feast Day", opened with the "Mayflower" slowly sailing across the stage with it's pilgrim passengers looking toward the shore of their new home. This scene was indeed a work of art. The ship was at least 6 feet in length and approximately 8 feet high. Along the forward bow was printed in large white letters, "The Mayflower." The little vessell gliding along through the blue rippling waves and white caps was so realistic that one could almost imagine themselves getting sea sick. As soon as the little family set foot on solid ground they began building their home and planting their garden, but before they had finished the job a band of savage Indians came whooping in, drove the settlers away, destroyed their garden, and home. Refusing to admit defeat the weary pilgrims began again establishing their

little home. However, by this time the food supply was exhausted, and there was little hope for survival. About this time a friendly Indian named Squanto appeared on the scene and promised to bring his tribe with food and help the white man rebuild their home and replant their garden.

The play ends with the little family and their Indian friends gathered around the crudely built dinner table giving thanks to God for the blessings He had sent to them.

The program in order of it's presentation along with the characterizations is found below.

Song: America (audience standing)
Prayer: By Frank Hensley
Scripture: Audience repeating 100th Psalm.
Song: November Night (Choir)
Greetings: By Ted Taylor
Reading of Proclamations: By Grady Boykin
Thanksgiving:
T—David Carpenter
H—William Taylor
A—Homer Odell
N—Kenneth Mays
K—George McLean
S—Bobby Randall
G—Raymond Coffee
I—Billy Smith
V—Donald Mason
I—George Truelove
N—Joe Hughes
G—Gary Rodgers
Poems: Something to be Thankful For
(George Truelove)
Joe's Thanksgiving
(Joe Hughes)
Tom Turkey
(Charles Markham)
Song: Indian Lullaby
(Choir)
Poem: Nutting Time
(William Taylor)
Poem: Industrious Pilgrim
(Tommy Sargent)
Thanksgiving Day
(Lewis Royals)
Pretending
(Tommy Page)
Song: Indian Call
(Choir)
Poem: My Wish
(Charles Knight)
The Best Day
(Bobby Randall)
The Squirrels Thanksgiving
(Jesse Mabe)
The Turkey's Lament
(Charles Markham)
Song: When Red Leaves Fall
Poems: Jim's Thanksgiving
Clifford Wyatt
Jesse Mabe
Mack Medford
Ira Langley
McKinley Locust
Paul Seagle
Tommy Priddy
Poem: A Thankgiving Turkey
(Clifford Wyatt)
Song: Autumn Wind
(Choir)
Poem: My Turkey
(Charles Meready)
To Grandma's
(David Reeves)
300 Years Ago
(Jimmy Ward)
Why I'm Thankful
(Johnny Calloway)
Play: The Pilgrim's Feast
Characters in the play
Announcer: Frank Hensley
Mother Pilgrim: Howard Walker
Father Pilgrim: Roy Sheppard
Children: James Wood

HOUSE BOYS WITH CHICKENS FOR THANKSGIVING DINNER

Z * — * Z

Joe Hughes
Squanto: Billy McClure
Indians: Charles Smith
Dale Black
William Vestal
Eugene McKeown
Harley Head
Narrator: Bobby Smith

Z * — * Z

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last Thursday in Nov. as Thanksgiving Day until Franklin D. Roosevelt went into office. Desiring to have more time between Thanksgiving and Christmas, Mr. Roosevelt proclaimed Thanksgiving Day to fall on the third instead of the fourth Thursday. In 1941 Congress passed a resolution making the fourth Thursday in November a legal holiday and this has prevailed unto the present day.

SUNDAY SERVICES

By Manifred Patterson, 9th Grade

The visiting minister for the regular Sunday afternoon church service on November 9, 1952 was the Reverend Worth Sweet, pastor of the Rocky Ridge Methodist Church in Concord N. C.

For his scripture, he chose St. Luke 12th Chapter 13th verse. His sermon was based on happiness. He told several short stories, and explained what constitutes happiness.

One story was about a prospector who had discovered gold. He had everything that money could buy. He thought that money was the root of happiness. This old man was taking a trip by water one day. During the trip a disaster occurred, the boat was in danger of sinking. Everyone on the boat jumped over board, all of them made it but one man. He was the prospector. The reason he didn't make it was, he had a money belt full of gold around his waist. This weighed him down. Rather than give up his gold he lost his life. This is what will become of the ones who are greedy.

He also told a story about a king who had every thing he wanted but happiness. He asked his wise men to find the secert of happiness, but they came back with out any answers.

One day he was out riding through his kingdom and came up on a peaant who was working very strenously in a field. The man was singing and seemed to be very happy. The King ordered the coach to be stopped, then he called the peasant to him. He asked the peasant to tell him the secret of his happiness and why he was so happy? This the King could not understand. The peasant answered him saying that he had a home, a wife, and six fine sons. Besides this he had his health. The peasant told the King that happiness comes from the inside.

The only way to enjoy life is through happiness. Life is what you make of it.

All the boys enjoyed Rev. Sweet's sermon and hopes that he will return in the near future.

—:o:—

The visiting minister for the regular Sunday afternoon church service on November 16, 1952 was the Reverend Gilbert Goodman, pastor at the St. Enoch Lutheran Church of Concord, N. C.

For his scripture he choose St. Luke 11th Chapter 9th verse. His sermon was based on "The hunting season." He told the boys about the people who travel hundreds of miles from home just to hunt. These people love the thrill of the outdoors sport.

Rev. Mr. Goodman mentioned the worthwhile things that we hunt for in life. We hunt for success, education, wealth, and numerous of other things.

People hunt for the key to eternal life, for this we do not have to hunt. All we have to do is think before we do something, we should say, "Would

the Lord do it this way?" If people would follow this example there would be no wickedness. But as long as time provides there will be sorrow and misery.

All the boys at the school enjoyed Rev. Mr. Goodman's sermon very much, and we hope that he will return in the near future.

—:o:—

The visiting minister for the regular Sunday afternoon church service on November 23, 1952 was Rev. Mr. J. J. Powell pastor of the Epworth Methodist Church, Concord, N. C.

For his scripture he chose St. Luke 17th chapter 11-19 verses.

The sermon was based on Thanksgiving. He told the boys several Biblical stories. One was about ten men who had leprosy. One day Jesus was out walking, when he heard someone say, "Don't come any closer for we are unclean." It was the law of that era to say this when there was danger of someone catching the disease. Jesus told them to go see their priest. (They had to do this to get permission to go to their families and loved ones.) On the way to their priest they noticed that they were healed, but only one of the ten went back to thank Jesus for his kindness. The other nine were ungrateful. These men had a lot to be thankful for, but they were like a lot of us today, who just don't care about anyone except ourselves.

He also told a story about a man who was condemed to die. The men who were in charge of his execution caged a lion up for sereval days without food. Then the day of the execution they placed the man in a large arena where large crowds could see him die. The lion was then released into the arena. A quiet stillness came over the crowd they were waiting for the agonizing screams of the victim, but a miracle happened the lion walked up to the man and placed his front paws on his sholders. Even though the lion was very hungry he didn't harm the man. The large crowd of people were amazed. They had never seen anything like this. But do you know the reason the lion acted this way?

This prisoner at one time had been traveling in the desert, when he heard a noise in the bushes. He was startled at first, then he saw a huge lion hobbling toward him on three legs, the other he held up. The man examined him and found a large thron embedded in the paw. The man then removed the thorn. After this was done, the lion went his way. This was the same lion. For being kind the man had been spared his life. On account of this unimaginable thing the authorities released him. This shows what a little kindness can do.

All the boys at the school enjoyed Reverend Mr. Powell's sermon very much, and hopes that he will return in the near future.

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Fools know how to make money, but only wise men know how to keep it.

FARM AND TRADE NEWS

By Jimmy Harrison, 10th Grade

On the Jackson Training School campus all the boys work, so all of them must eat. We have five different types of work that help in supplying the boys with their meals.

There must be a farm where the food is grown. On our farm there are many different types of work to be done. There is the tractor force that does the plowing, cultivating, and harvesting of the crops. There is the barn crew who also does some plowing, planting, and fertilizing the plants. They also gather the hay and feed the pigs and horses. Next there is the plant bed crew. The boys on the plant beds take great care to produce good healthy plants to be set out in the fields. They keep all weeds and insects from the plants until they have reached the stage when they can be replanted. The plant bed boys also pick the tomatoes, cabbage, and fruits.

The dairy plays an important part in feeding the many hungry mouths at the school. The dairy supplies the boys with plenty of nourishing milk. On the dairy there are about 36 milking cows. The boys feed and bed the cows each day and keep the milking barn clean at all times. Twice each week the dairy boys bring ice cream around to the cottages. The dairy is a type of work that we could not get along without.

Then there's the general farming crew. The boys on the farming crew do their part of the work on the farm and maybe more. The farm crew does all types of work from digging ditches to picking beans. Most of the work for the past month contisted of gathering peanuts, gathering in the corn, gathering in the fall vegetables, filling five silos, and repairing fences.

We won't have to worry about a shortage of meat here at the training school this winter, because the farm boys have already killed thirty hogs, which gave us 11,000 lbs. of meat and they are going to kill 70 more which would be 40,000 lbs. in all and that should be enough to last several winters.

Most of the food is supplied by the general farming crews but we could not get along without the others help.

In the store room all canned foods are stored along with the meat and other products such as soap, cleansers, and all types of cleaning materials. They are distributed by Mr. White and the boys who work with him. Each morning the house boys go down to the store room to get eggs for breakfast. These eggs are brought to the store room from the chicken lots. There are about 2,000 chickens, so you can see we have plenty of eggs for the cottages and restocking our flocks. The boys on the chicken farm take good care of our chickens and clean up the coops and lots whenever they need it. We have plenty of chickens for such occasions as Thanksgiving and Christmas.

Of course the boys need plenty of wholesome bread each day, so we have a nice bakery. In the bakery the boys

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FOOTBALL SEASON ENDS

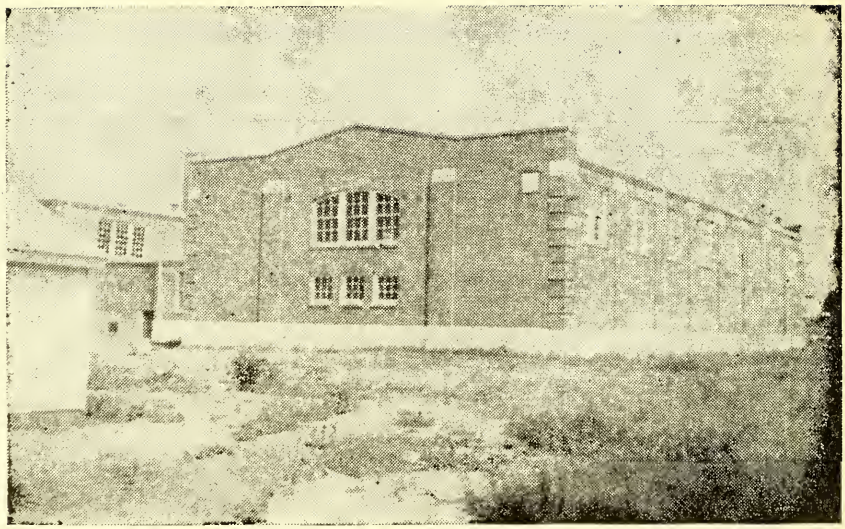
By David De Young, 9th Grade

A FOOTBALL TEAM PRACTICING SOME PLAYS

Since our students are of many sizes, it would be impossible for the smaller boys to play the larger boys in a game of football for the championship for the year; therefore, the students were divided into three groups; A group, B group, and C group with a trophy going to the winner of each group. The winners of the Jackson Training School trophies for the year 1952 went to Cottage No. 10, under the supervision of Mr. Liske, Cottage No. 14, under the supervision of Mr Hooker, and Cottage No. 7 under the supervision of Mr. Eller. The football season was a very successful one. All the boys really enjoyed playing this wonderful sport very much. Mr. Clendenin, the athletic director was in charge of the schedules and seeing that the games were played on time. Everyone thinks that he did a grand job of directing this sport.

Some of the highlights of the final game between Cottage No. 10 and Cottage No. 17 of group A are summed up in the following paragraphs.

The game started with a shrill whistle by Mr. Clendenin, the referee. The opening kick-off by Rudolph of Cottage No. 17 was taken by Morton



THE GYM—JACKSON TRAINING SCHOOL

of Cottage No. 10 up to the 30 yard line where the game really got under way with both teams see-sawing and testing the defensive power of the opponents. Then the tricky Cottage No. 10 plays began to click, and a 25 yard pass by Bradley to set up a first down marking the start of this free scoring game.

Cottage No. 17 came to life when West received the kickoff and returned it to the 30 yard line.

A faltering air attack by both teams faded as the receivers were unable to get their fingers on the pigskin due to tht close guarding of the fieldmen. Cottage No. 10 threw 15 passes, completeing 5. And the opposite side. threw 12 passes, completeing 5.

After exchanging goals, Cottage No. 17 missed a golden opportunity to score, when after three downs they failed to make the necessary yardage and on the fourth down, they kicked to the 10 yard line where Cottage No. 10 took over. During the entire last half both teams kept their heads, trying to out play the other team The ball was exchanged frequently on punts and downs.

The crowd was amazed at the spectacular way No. 10 came out of the hudle. They would circle around and make an S shape and go straight to their places. It must have taken a lot of practice and patience to do it right every time.

Even if the teams were unbalanced the color of their uniforms made a

beautiful sight. The No. 10 players had on red flannel T shirts. While No. 17 had on blue, long sleeve flannel shirts. The color of the shirts made the game look more colorful.

Probably the reason No. 10 won was because they had No. 17 out weighed. Mr. Liske has taken a great deal of pains coaching the boys and having them take exercise and practice every right. The boys showed their appreciation to him by winning the play-off for Cottage No. 10.

This was one of the fastest moving games of the year. The final score of the A group was 20—0 in favor of Cottage No. 10.

In the B group, Cottage No. 14, under the supervision of Mr. Hooker and No. 9, under the supervision of Mr. Miller took the game of the day. This was a tight game with the final score 6—0 in favor of No. 14.

Both teams were evenly matched, but the under dog was the 14's eleven. Many of the spectators picked No. 9 to win, because their team was well organized and ready for all comers. As the game got underway, it appeared that this would be a scoreless one. On one play things changed when W. B. Taylor of Cottage No. 14 received a long pass setting Cottage No. 14 in a scoring position, but they lost the ball to No. 9. Cottage No. 9 then kicked out of this danger territory up to center field. On several plays later Jerry Faulkner of Cottage No. 14 made a beautiful run to mark the first score of the game, 6—0. This touchdown was not made by Jerry alone, he had a splendid line blocking for him.

In the third quarter it looked like another score for 14 when Frank Marsh received a 30 yard pass, putting the ball in scoring position, but again 14 lost the ball to Cottage No. 9, when Johnson attempted a pass which was taken by Kenneth Wilson of No. 9. After Jackie Ellis threw three passes with a small gain, a kick was made on the fourth down, bringing the ball out to the 40 yard line.

In the fourth quarter much exchanging took place. Bert Farmer did some nice running for No. 9. Another outstanding player for No. 9 was Graham Winders, who made several nice catches. As the game came to a close many of the students commented on the clean sportsmanship through out the game. This, indeed, was a good game. The final score was 6—0 in favor of No. 14.

The C group had their play-off also. Cottage No. 7 won the game over Cottage No. 6, by a score of 19—0.

Outstanding players for Cottage No. 7 were:

Jimmy Jones, Bobby Smith, 7pts. Floyd Lundy, 6 pts., capt. John King, 6 pts., Calvin Byers, and Carl Capps.

Outstanding players for Cottage No. 6 were:

William Taylor, Thomas Priddy, Howard Hicks, Tommy Sargent, David Carpenter, and Clifford Green.

TOTAL POINTS SCORED

Class A
Bradley (10) 44 pts.
Julian (17) 34 pts.
Queen (10) 30 pts.
Tyndall (15) 18 pts.
Harrison (15) 18 pts.
Burge (10) 18 pts.

Singleton (10) 18 pts.
Reece (1) 12 pts.
Goodwin (10) 12 pts.
Morton (10) 9 pts.
Threatt (10) 8 pts.
Alverson (15) 7 pts.
Benfield (1) 7 pts.
Allen (17) 7 pts.
West (17) 6 pts.
Taylor (10) 2 pts.
Crouch (15) 1 pt.
Summitt (15) 1 pt.
O'Neal (10) 2 pts.

Class B
Winders (9) 67 pts.
V. Johnson (14) 54 pts.
Ellis (9) 39 pts.
Johnson (13) 30 pts.
Faulkner (14) 33 pts.
Poole (3) 25 pts.
West (2) 24 pts.
Goodwin (11) 20 pts.
Rhodes (11) 18 pts.
Marsh (14) 14 pts.
Holden (9) 13 pts.
Farmer (9) 13 pts.
Metcalf (2) 9 pts.
Edwards (11) 8 pts.
Brown (9) 7 pts.
Jenkins (11) 6 pts.
Keeling (14) 6 pts.
Martin (14) 6 pts.
Dudley (11) 6 pts.
Hester (13) 6 pts.
Murray (2) 2 pts.
Lail (3) 2 pts.
Pressley (11) 2 pts.
Johnson, B. (14) 1 pt.
DeYoung, David (13) 1 pt.
Holliday (14) 1 pt.
Walker (2) 1 pt.

Class C
Costner (7) 19 pts.
King (7) 21 pts.
Jones (7) 14 pts.
B. Smith (7) 13 pts.
Sargent (6) 6 pts.
Lundy (7) 7 pts.

COTTAGE TOTAL POINTS:

Cottage 1 Scored 19 pts.
Cottage 2 Scored 36 pts.
Cottage 3 Scored 27 pts.
Cottage 4 Scored 0 pts.
Cottage 6 Scored 6 pts.
Cottage 7 Scored 73 pts.
Cottage 9 Scored 141 pts.
Cottgae 10 Scored 123 pts.
Cottage 11 Scored 62 pts.
Cottage 13 Scored 37 pts.
Cottage 14 Scored 123 pts.
Cottage 15 Scored 45 pts.
Cottage 16 Scored 0 pts.
Cottage 17 Scored 47 pts.

ALL STAR TEAM OF EACH GROUP

Class A
Sherman Alverson (15)
Bobby Harrrison (15)
Ned Crouch (15)
Rush Elledge (16)
Ralph Benfield (1)
Ted Leonard (17)
James West (17)
Thomas Queen (10)
Jerry Bradley (10)
W. T. Morton (10)
Tommy Taylor (10)

Class B
Alvin Lail (3)
J. L. Johnson (13)
Bert Farmer (9)
Jackie Ellis (9)
Elmon West (2)
Jack Ashley (14)
Ronald Martin (14)
Billy Thames (9)

Joe Pressley (11)
Fred Keeling (14)
Jr. Wright (11)

Class C

Tommy Priddy (6)
Howard Hicks (6)
Calvin Byers (7)
Jesse Mayes (7)
Carl Capps (7)
Floyd Lundy (7)
Bobby Smith (7)
Jimmy Jones (7)
John King (7)
Tommy Costner (7)
Tommy Taylor (6)

BEST SPORTSMANSHIP IN EACH GROUP

Frank Victory Group A
Ralph Carpenter Group B
David Carpenter Group C

BEST LINEMAN IN EACH GROUP

Tommy Taylor Group A
Ronald Martin Group B
Calvin Byers Group C

BEST BACKFIELD MAN IN EACH GROUP

Jerry Bradley Group A
Jackie Ellis Group B
Jimmy Jones Group C

MOST POINTS SCORED IN EACH GROUP

Jerry Bradley Group A
Graham Winders Group B
John King Group C

RESULTS OF 1952 SEASON

Class	Cottage	W	L	T	Perc.
A	No. 10	8	0	0	1.000
	No. 17	3	4	1	.429
	No. 15	2	2	2	.500
	No. 1	1	5	1	.167
	No. 16	0	2	2	.000
	No. 4	0	0	0	.000
Class	Cottage	W	L	T	Perc.
B	No. 9	8	2	0	.800
	No. 14	6	2	2	.750
	No. 11	3	2	3	.600
	No. 2	3	4	2	.429
	No. 13	3	4	1	.429
	No. 3	0	8	0	.000
Class	Cottage	W	L	T	Perc.
C	No. 7	7	0	3	1.000
	No. 6	0	6	3	.000

Z * — * Z

Continued from page 16

make light bread each day and cornbread, rolls, cakes, and pies each week. The pleasant aroma is always pleasing to visitors as they pass by this section of the campus.

Last of all we have the boys that work in the cottages, the house boys. These boys cook the food and prepare it for the boys. They wash and clean all the eating and cooking utensils and help the matrons with their work. The houseboys run errands and help to prepare meals for all the boys and supervisors who live in their cottage.

These five general types of work, the farm, store room, chicken force, and house boys all take a great part in feeding and keeping the bodies of the boys strong and healthy while they are here at Jackson.

LOCAL HAPPENINGS AT JACKSON TRAINING SCHOOL

Reported by the Students in the School Department

My Work

By Lewis Royals, 4th Grade

I am a table boy in Cottage No. 3. After the boys have been excused from their tables, I begin by scraping the plates and stacking them. Then I gather all the extra dishes together, and gather the knives, forks, and spoons. We save all the leftover food and use it at another meal. Two boys help me with this work. After we are through in the dining room, sometimes I ask Mrs. Faggart if I can help in the kitchen. I like my work very much.

My Job In Cottage Two

By Charles Smith 4th Grade

I sweep the living room for Mrs. Cruse every morning. Then I do the stairway and front porch. When I have finished sweeping, I begin dusting all of the furniture. When I do my work well it makes me feel good and I like the job.

Our Six Months Trip

By Joe Hughes, 3rd Grade

Cottages No. six and seven went on their six months trip Saturday night. Mr. Robertson and Mr. Clendenin took us. We saw the North Carolina boys and the South Carolina boys play. I liked to see the little boys play. They sure could play good. It was cold over there and we took blankets to keep us warm. We hope we will gst to go on another six months trip.

Our New Books

By George Truelove, 3rd Grade

In the third grade we have some new science books. They are very pretty and they have stories about animals, plants, and many things that we see and use everyday. We have learned in our first lesson, things about the sun and the moon. I am sure we will try to take good care of them.

The Farm Honor Roll

By Donald Mason, 3rd Grade

I think the farm honor roll is a good idea. Some of the boys who don't get on the cottage honor roll or the school honor roll, can work hard and get on this one.

Some of us are learning a trade that will help us when we leave the school. I think it is a thing for us to try our best. I hope that I can make this honor roll this month.

Our New Science Books

By Kenneth Mishoe, 1st Grade

Ths first and second grades have

new science books. We are proud of them. They have such beautiful pictures in them.

We have been studying about the changing seasons and the falling leaves.

We have made a mural for our room "Jack Frost Paints the Leaves."

Why We Should Be Thankful

By Earl Locust, 2nd Grade

We should be thankful for the food we eat, the birds, the sunshine, and the rain.

We should be thankful that we live in America and that there is Christian faith in America.

There is no place like America.

Decorations In Our Room

By Jimmy Turpin, 2nd Grade

In our room we have a Thanksgiving scene. On one side of the black board we have a football scene and an Indian scene. We have a Pilgrim scene on top of the black board.

On the door we have a Thanksgiving calendar.

I Am Thankful

By Ira Langley, 3rd Grade

I close my eyes. I bow my head. I am thankful. Of course, I am thankful for many things on Thanksgiving Day. But, I am Thankful for every other day, too. Sometimes everyday I am quiet, I think "Thank you'' inside myself. Everyone should find something to be thankful for everyday.

The Choir

H. B. Lanier, 7th Grade

Mrs. Liske has gotten robes for the boys who sing in the choir. With the help of the choir, the boys sing nicely. On Sunday morning we go down to the school house to have Sunday School. In the evening we go across the highway to the Church to have our regular Sunday afternoon Church services. The Reverend Mr. Powell was our minister for Sunday the 23rd. He talked about a woman's little boy who was about to drown when a sailor jumped in and rescued him. Then the next day the little boy and his mother were walking down the street when the little boy punched his mother and pointed out the sailor who had saved him from drowning the day before. His mother asked the young sailor if he was the one who had saved her little boy, the sailor said, "Yes". Then the little boy's mother said, "Well what did you do with his cap?" Instead of thanking the sailor she got on to him about her boy's cap. Many of us are the same way when it comes to thanking people. Instead of thanking them we overlook the nice things and hunt for the bad ones.

Since this is the season of Thanksgiving we should be more alert and thankful for the things that are done for us.

The New Lights

By Jr. Wright

They have been working on the lights at the school house and have finally finished them. These lights

are much better than the old ones, of course. The new lights are also modern looking. There are two rows of lights, one on each side of the room. They have a different switch so you can turn one on at a time. They now have them in all the rooms. You can really see better by the new lights than you could by the old ones.

The Machine Shop

By Joel Hoyle, 7th Grade

My job is working in the machine shop. I like it very much. We do all kinds of work. We work on tractors, mowers, plows, and trucks.

Mr. Hinson is my supervisor and he is a good man to work with. I don't think there is anything that he doesn't know something about. If there is something hard he always finds a way to do it.

Working In The Carpenter Shop

By Jimmy Tunstall, 4th Grade

The boys in the carpenter shop do most any kind of work at J. T. S. We paint, and we also fix water pipes when they need repair. We also do a lot of carpenter work. It is a very good job for a boy to do. It is a very easy job, after you learn to use the tools.

Six Months Trip

By Carl Capps, 5th Grade

On November 22, Cottages six and seven went on their six months trip. We went to Concord to see a football game. Concord and Winnsboro played. Mr. Eller, Mr. Robertson, and Mr. Clendenin took us. We wish to thank them for taking us. We hope we can go again soon.

Cotton Mill

By Thomas Tolar

I work in the cotton mill in the morning. I run the spinning frame. The boys that work in the morning are Phillip Dudley, Donald Jenkins, Raford Hardison, Jimmy Ward, and Thomas Tolar. We do not have all the machines a regular cotton mill has.

We have four looms, two speeders, one slubber, one card, one drawer, and one picker. I have been in the cotton mill about eight or nine months

The boys that work in the afternoon are Billy Hawkins, Keith Homewood, Ralph Carpenter, and Eugene McKeown. I like textile work. I can run almost all of the machines. We have a certain boy to run the boiler in the morning and evening. Raford Hardison runs the boiler in the morning.

What I Think About Cottage 13

By Eugene Calloway, 5th Grade

I think Cottage 13 is a very good Cottage. Mr. Tomkinson is a good officer, all the boys like him. The boys in 13 is a fine group to be with. We have a lot of fun over the week end. Every Saturday and Sunday we go to the barn to feed. One thing I especially like to do is feed Curly. If you don't know who Curly is, he is a big bull.

FUN AND OTHERWISE

(Bits of humor clipped from exchanges and gathered from other publications, with an occasional original funny-bone tickler added.)

get a lawyer?"

X—&—X

The young man sneaked up behind the girl and covered her eyes with his hand.

"I'm going to kiss you," he said if you can't guess who I am in three guesses.

"Winston Churchill, Joe Stalin, and Abraham Lincoln."

O—&—O

Inmate: "The judge sent me here for the rest of my life."

Guard: "Why are you complaining?"

Inmate: "Swingin' this pick ain't my idea of a rest!"

X—&—X

"You look depressed, my friend. What are you thinking of?"

"My future."

"What makes it seem so hopeless?"

"My past."

X—&—X

"Cats, my dear," said the spinster, "I hate the very sight of them. I had a sweet little canary and some cat got that. I had a perfect parrot, and some cat got that. I had an adorable fiance, and----Oh, don't mention cats to me!"

X—&—X

A woman, inexperienced with rod and reel, had managed to reel in an oversized minnow until it hung tightly against the end of the rod. "Now what should I do?" she cried. "Climb up the rod," her guide blurted, "and choke him to death!"

Judge: "Do you challenge any of the jury?"

Defendant: "Well, I think I can lick the little guy on the end."

X—&—X

A little girl was watching her mother spread cold cream on her face. "What's that for, mommy," asked the tot.

"That's to make me beautiful, darling," replied the mother. After the girl had watched her mother remove the cream, she whispered, in a tone of sadness, "It didn't work, did it?"

X—&—X

As the new barber nicked the one-armed stranger for the second time, he said,"Have you been in here before?"

"Naw," said the stranger sadly, "I lost this arm in a sawmill!"

X—&—X

When the white man discovered this country, the Indians were running it. There were no taxes, there was no debt. The women did all the work. And the white man *thought* that they could improve on a system like that!

X — X — X

When the gate broke down between heaven and hades, St. Peter appeared at the break and called to old Satan:

"Hey. it's your turn to fix the gate. Remember our agreement?"

"Sorry", said the horned one. "My men are busy."

"Well, then," growled St. Peter. "I'll have to sue you."

"Oh, yeah?" laughed Satan. "Where do you think you're going to

BITS OF WISDOM

(Selected from Exchanges and Other Sources)

Two heads aren't better than one when you consider the price of hair cuts today.

—:o:—

The man who goes through life looking for something soft, can generally find it under his hat.

—:o:—

Honesty is the best policy---don't let the premium lapse.

—:o:—

If you desire to live to a ripe old age, pay less attention to the star under which you were born and observe more closely the color of the traffic light when you cross the street.

—:o:—

A man should work eight hours a day and sleep eight hours, but not at the same time.

—:o:—

The difference between the old-fashioned blacksmith and the modern garage man is that the former, when you brought a horse in to be shod, didn't try to think of forty other things that ought to be done to it.

—:o:—

The tongue is in a wet place, therefore, it is apt to slip when going very fast.

—:o:—

The man who really wants to do something finds a way; the other kind finds an excuse.

—:o:—

It has been reported that a big game hunter has been missing for weeks. Perhaps something he disagreed with ate him.

Liberty has been defined as something ushered in by a cracked bell, and is being denounced by crackpots.

—:o:—

To hear some roosters crow you'd think the sun was rising especially for them.

—:o:—

I know a fellow who is so lazy going to the dogs that he wants them to meet him half way.

—:o:—

Have you ever noticed how a tree will stand in one place for a hundred years and then suddenly jump out in front of some lame-brained auto driver.

—:o:—

We have noticed, when attending baseball games, that the most vociferous booing comes from those who are occupying free seats.

—:o:—

None of us is responsible for all the things that happen to us, but we are responsible for the way we act when they do happen.

—:o:—

Many a man has been truned while waiting for something to turn up.

—:o:—

There's no limit to the good a man can do if he doesn't care who gets the credit.

—:o:—

Success will never play host to folks who always brag and boost.

—:o:—

Pretending to be rich keeps a lot of people poor.

SONGS TO SING

JOY TO THE WORLD

Joy to the world, the Lord is come,
Let earth receive her King,
Let every heart prepare him room,
And heaven and nature sing,
And heaven and nature sing,
And heaven, and heaven and nature sing,
Joy to the earth, the Saviour reigns,
Let men their songs employ,
While fields and floods, rocks, hills and plains,
Repeat the sounding joy,
Repeat the sounding joy,
Repeat, Repeat the sounding joy.
He rules the earth with truth and grace,
And makes the nations prove the glories of His righteousness,
And wonders of His love,
And wonders of His love
And wonders, and wonders of His love.

O LITTLE TOWN OF BETHEHEM

O little town of Bethlehem, How still we see thee lie,
Above thy deep and dreamless sleep The silent stars go by.
Yet in thy dark streets shineth The everlasting Light,
The hopes and fears of all the years Are met in thee tonight.
For Christ is born of Mary, And gathered all above,
While mortals sleep, the angels keep Their watch of Wondering Love.
O morning stars, together Proclaim the holy birth,
And praises sing to God the King, And peace to men on earth.
O holy Child of Bethlehem, Descend to us, we pray,
Cast out our sin, and enter in; Be born in us today.
We hear the Christmas angels The great glad tidings tell;
O come to us, abide with us, Our Lord Emmanuel.

IT CAME UPON THE MIDNIGHT CLEAR

It came upon the midnight clear, That glorious song of old,
From angels bending near the earth To touch their harps of gold.
Peace on the earth, good-will to men, from heaven's all gracious King.
The world in solemn stillness lay to hear the angels sing.
Still through the cloven skies they come, with peaceful wings unfurled,
And still there heavenly music floats o'er all the wary world.
Above it's sad and lowly plains they bend on hovering wing,
And ever o'er its Babel sounds the blessed angels sing.
For lo, the days are hastening on, by prophet bards foretold,
When, with the ever circling years, Comes round the age of gold,
When peace shall over all the earth its ancient splendors fling,
And the whole world give back the song which now the angels sing.

TRADES HONOR ROLL

NOVEMBER

ATHLETIC DEPARTMENT

Alvin Lail
Vaughn Johnson

BAKERY

Frank Victory
Willard Sellers

COTTON MILL

Billy Dean Hawkins
Keith Homewood

LIBRARY

Grady Boykin
Lawrence Poole

LAUNDRY

Clifford Wyatt
David Carpenter

SEWING ROOM

John Pender
Bobby Holder
Robert Moore
Frank Hensley

BARBER SHOP and SHOE SHOP

Ronald Martin
Fred Keeling
Keith Benge
Johnny Winebarger

PRINT SHOP

Manifred Patterson
David DeYoung
Jesse Murphy
Jimmy Harrison

CARPENTER SHOP

Kenneth Metcalf

HOUSEBOY HONOR ROLL

Jack Holly
Johnny Calloway
Junior Head
Billy Thornton
Alfred Sweatt
Billy Sizemore
Calvin Byers
Donald Morgan
Billy Hester
Ronald Pilkerton
Jerry Faulkner
Walter Holliday
Bobby Harrison
Bobby Bullard
Sherman Alverson
Rush Elledge
Jerry Hewitt
Cecil Cochran
James West
Charles Merritt
Harold Harris
Alfred Hill

— :O: —

Some men look smart in bow ties, and they are also good for covering up frayed collars.

FARM HONOR ROLL

NOVEMBER

TRACTOR FORCE

Jimmy Jones
Homer Shew
Jimmy Edwards
Clifford Green
Kenneth Mishoe
Billy Thames
Jack Fox
Jerry Williford
B. W. Murray

MACHINE SHOP

Joel Hoyle
Ralph Benfield
Clarence Reece
Robert Jaynes

BARN FORCE

J. L. Johnson
Rudolph Allen
Clarence Burnes
Beecher Carver
Billy Jarrell
Jack Moore

DAIRY

No Honor Roll

GENERAL FARMING

Joe Hughes
Hershall Summers
Marvin Kirkman
Kenneth Mays

PLANT BED

Bobby Rhodes
W. B. Taylor
Bobby Goodman
Tommy Joe Pressley
Willard Wright
Eugene Jones
Roger Jackson

— :O: —

The number of people who function without an alarm clock or watch is surprisingly large. Such people can drop into deep slumber and yet be on their feet at 5 or 6 a. m. They miss only by minutes. Others can tell what time of day or night it is, within minutes of standard time. Birds and animals have an even keener sense of time. A dog knows when his master is due at the corner, and an infant knows its feeding time.

SCHOOL HONOR ROLL

NOVEMBER

First Grade

No Honor Roll

Second Grade

James Turpin
Jimmy Ward
Johnny Calloway
Earl Locust

Third Grade

Rudolph Allen
David Carpenter
Clifford Wyatt

Fourth Grade

Bobby Bullard
Bert Farmer
Tommy Sargent

Fifth Grade

Jack Moore
B. W. Murray
Billy Thames
Harold Harris
Billy Hester
Cecil Kallam
Sherman Alverson
Charles Johnson
Billy Sizemore
Billy Thornton

Sixth Grade

Ray Holsclaw
Billy Jarrell
Keith Homewood
John Pender
Clarence Reece
Herschal Summers
Eddie Wilburn
Bobby Holder
Walter Holliday
Ted Leopard
Jerry Williford
Alvin Walker
Jerry Owensby
John Winebarger

Seventh Grade

Alvin Lail
Frank Simpkins
Olin Singleton
Jack Buie
Rush Elledge
Joel Hoyle

Eight Grade

Manifred Patterson
Lawrence Poole

Ninth Grade

Jack Ellis
Jerry Bradley
Jimmy Harrison

— :O: —

Most waiters respond to kindness and consideration even more than to extravagant tips.

COTTAGE HONOR ROLL

NOVEMBER

RECEIVING COTTAGE

Bill Bailey
Jack Buie
Cecil Cochrane
Rush Elledge
Jerry Hewitt
Cecil Kallam
Billy McClure
Eddie Wilburn

COTTAGE No. 1

Keith Benge

COTTAGE No. 2

Johnnie Calloway
George McLean

COTTAGE No. 3

Sammy Lambert
Alfred Sweatt
Billy Thornton

COTTAGE No.4

Dexter Edge
Ralph Watkins

COTTAGE No. 6

David Carpenter
Clifford Wyatt
Paul Webb
James Wood

Cottage No. 7

Calvin Byers
Joe Hughes
Johnny King
Bobby Gene Smith

COTTAGE No. 9

Ralph Carpenter
Charles Clapp
Howard Edney
Charlie Knight
Donald Morgan
James Walker
Kenneth Wilson
Jerry Williford
Graham Winders

COTTAGE No. 13

Billy Hester
Eugene Calloway
David DeYoung
Raymond Coffey
Billy Jarrell
J. L. Johnson
Ray McGraw
Jack Moore
Ronald Pilkerton
Horace Thompson
Bobby Wevaer

COTTAGE No. 14

Jerry Faulkner
Wilbert Helms
Walter Holliday
Vaughn Johnson
Fred Keeling
Ronald Martin
Reece Wise

COTTAGE No. 15

Bobby Bullard
Wayne Cothren
Eddie Marshall
Bobby Rice
Alvin Walker

COTTAGE No. 17

Charles Johnson
Earl Locust
James West
Johnny Winebarger

CHRISTMAS GREETINGS

TO EVERYONE